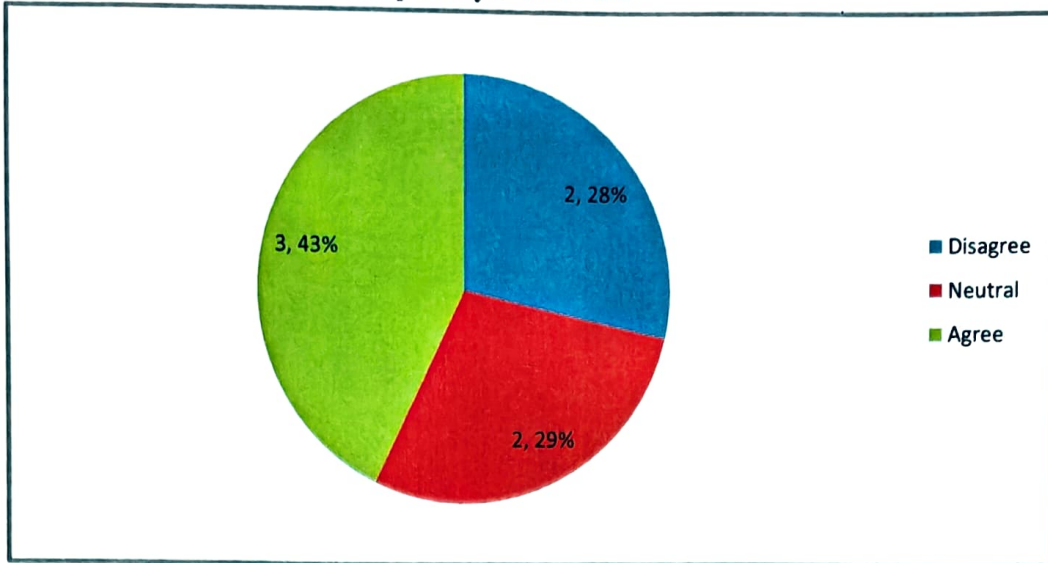


Post Graduate Government College, Sector 46, Chandigarh
Analysis and Interpretation of Syllabus Feedback from Employers
(Session 2023-24)

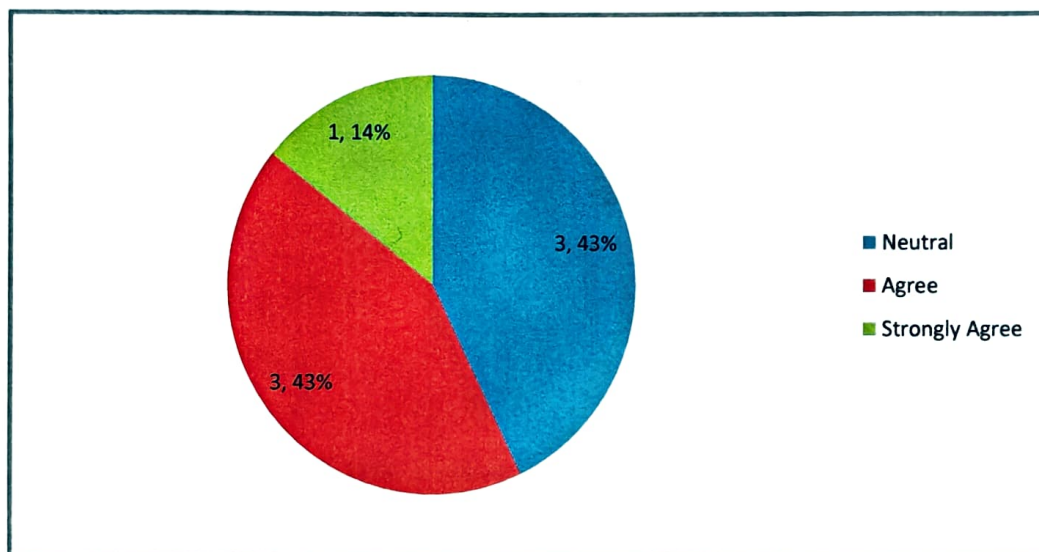
Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
1. Students' communication competency is excellent.	--	2	2	3	--	7
2. The curriculum and syllabus provide adequate knowledge for students to excel at their workplace.	--	--	3	3	1	7
3. Students are able to leverage technology and workplace tools.	--	1	1	5	--	7
4. Students are receptive to new ideas and are to acquire new skills.	--	2	2	2	1	7
5. Students exhibit essential qualities required for managing and leading effectively in your organisation.	--	1	4	2	--	7
6. Students are willing to contribute time to support organisation ventures.	--	1	3	3	--	7
7. Students are willing to work post regular hours, if required.	--	1	4	2	--	7
8. The students excel in adapting to industrial practices and adjusting themselves effortlessly.	--	--	5	2	--	7

1. Students' communication competency is excellent.



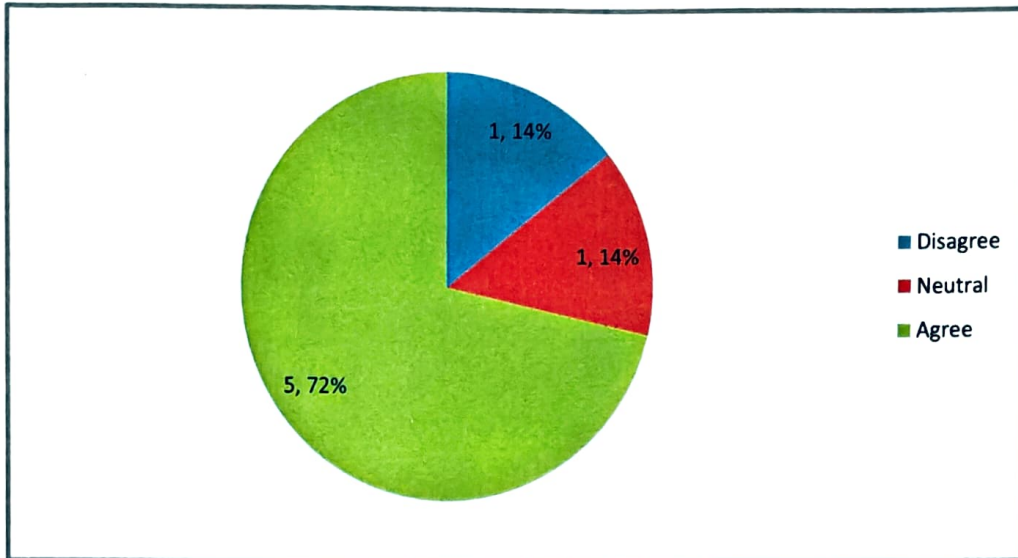
The feedback of the employers shows a **mixed perception** of students' communication competency. While three respondents feel positively about it, there is still a significant portion of respondents (4 out of 7) who are either neutral or believe there are deficiencies. There seems to be a general sense that students' communication skills are not consistently strong across the board, and there may be areas for improvement, especially since not all respondents feel confident in the students' abilities.

2. The curriculum and syllabus provide adequate knowledge for students to excel at their workplace.



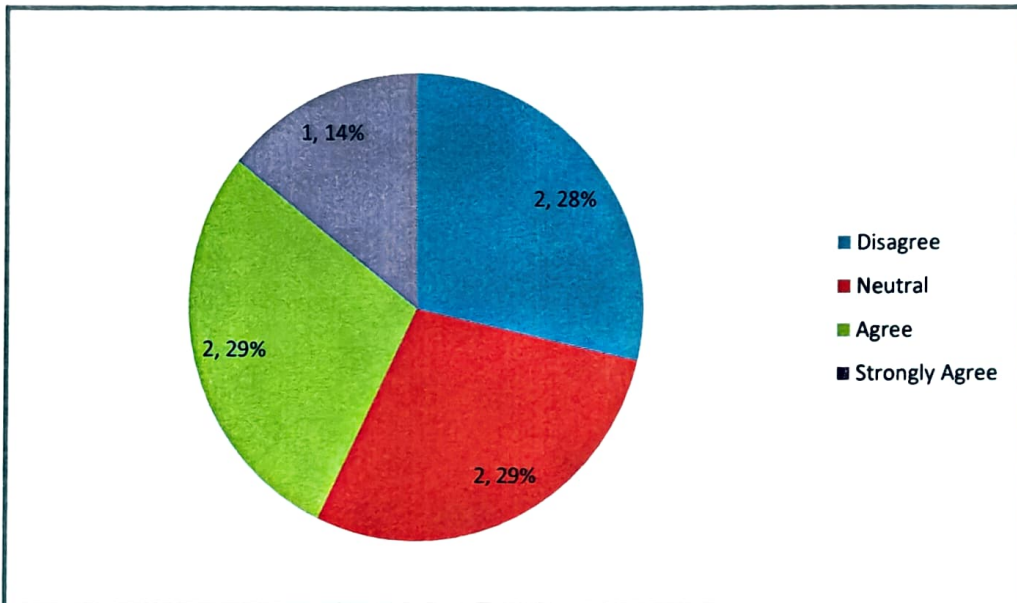
The data shows a **mixed perception** of the curriculum's effectiveness, with 3 respondents feeling neutral about its adequacy. Three respondents agree that it provides adequate knowledge for workplace success, while one strongly agrees. Overall, the curriculum is viewed as **sufficient but not outstanding**, with room for improvement.

3. Students are able to leverage technology and workplace tools.



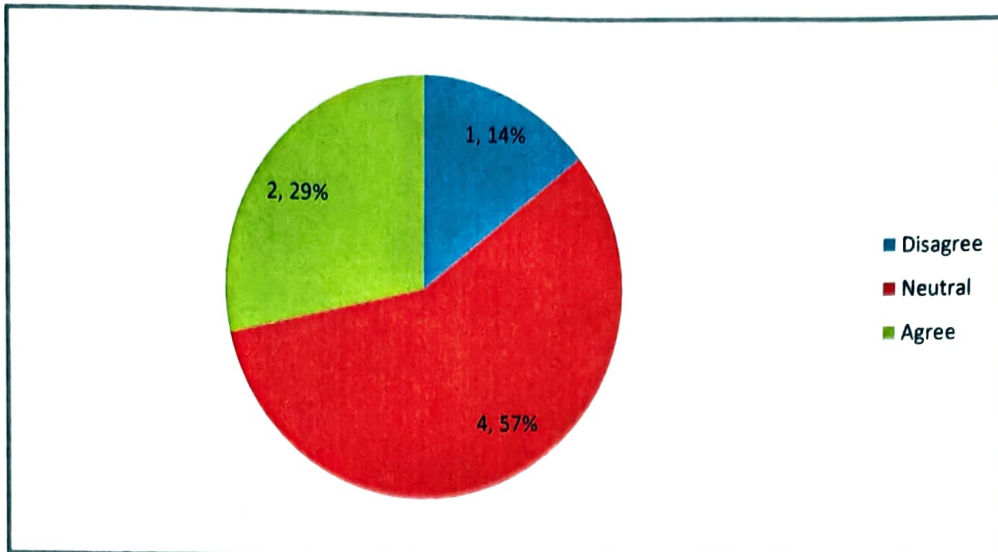
This is a strong positive response, indicating that most respondents believe students are capable of leveraging technology and workplace tools effectively. Only 2 out of 7 responses were negative, so this is generally seen as a strength of the students.

4. Students are receptive to new ideas and are to acquire new skills.



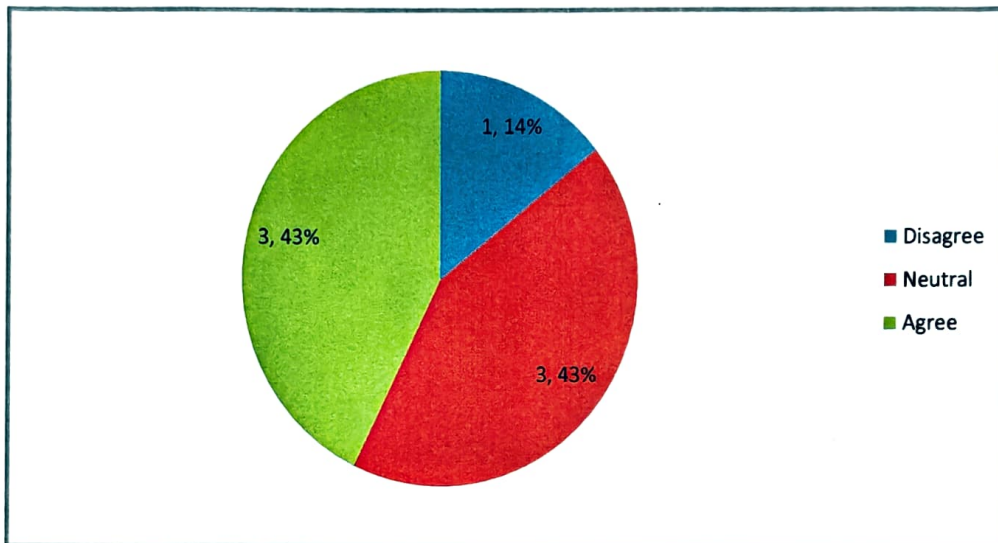
This feedback suggests mixed opinions on the students' receptiveness to new ideas and their ability to acquire new skills. The fact that 4 out of 7 responses are negative or neutral could indicate that students may not always be eager to embrace change or that there may be challenges in fostering adaptability.

5. Students exhibit essential qualities required for managing and leading effectively in your organisation.



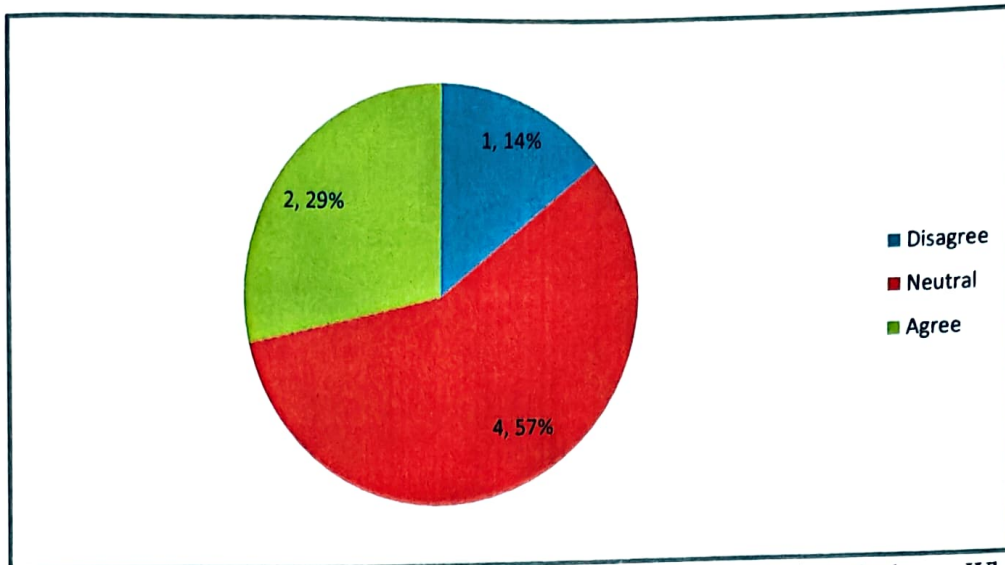
The responses indicate that there is a lack of strong confidence in students' leadership and management abilities. The majority of respondents (5 out of 7) either disagree or remain neutral, suggesting that this is an area that may require significant development in students' education or training.

6. Students are willing to contribute time to support organisation ventures.



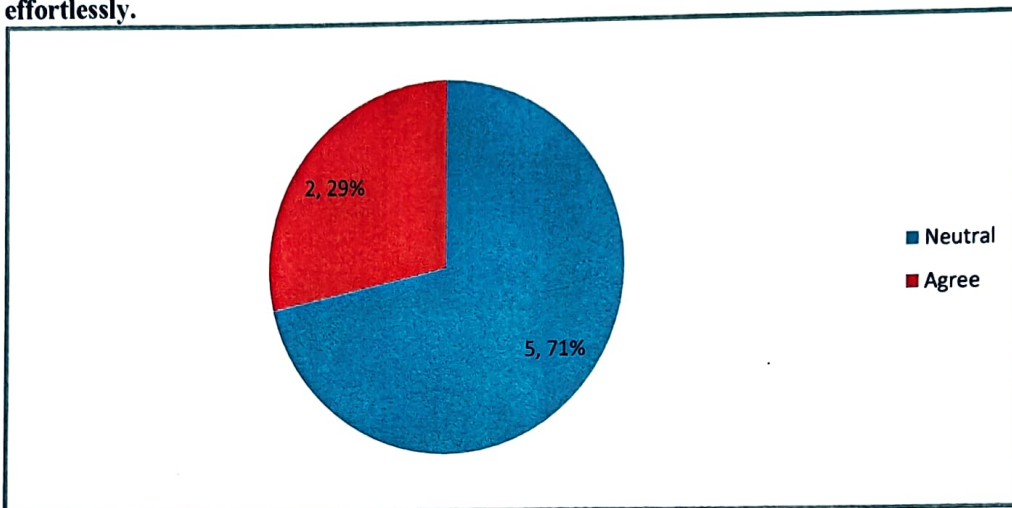
The responses indicate that the students appear to be somewhat willing to contribute extra time, though this willingness is not overwhelming. The neutral responses suggest that while some students may be open to contributing, it's not a consistent or strong trait.

7. Students are willing to work post regular hours, if required.





The responses indicate that students may not be very eager to work beyond regular hours. While some are willing (2 "Agree"), the neutral responses (4 out of 7) suggest that this is not seen as a strong characteristic of most students, and a stronger work ethic in this area might be needed.

8. The students excel in adapting to industrial practices and adjusting themselves effortlessly.



The majority of respondents (5 out of 7) are **neutral** about whether students excel in adapting to industrial practices and adjusting themselves effortlessly. Only **2 respondents agree**, suggesting that there is a relatively mixed or uncertain perception about how well students adapt to industrial practices.


Convenor
Feedback Committee


Principal
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