

Action Taken Report
on
Syllabus Feedback from Different Stakeholders
(Teachers, Students, Alumni, Employers)
Session 2023-24

1. Teachers' Feedback

A. Strengths

- Curriculum includes hands-on experiences.
- Accommodates diverse learners, both advance and slow learners.
- Balance between innovative and traditional concepts.

B. Areas for Improvement

- Enhancements needed in job readiness and real-world relevance.
- Address neutrality in faculty opinions indicating a lack of clarity.
- Improve collaboration opportunities among faculty.

C. Recommendations

- Increase real-world connections in the curriculum.
- Introduce job readiness programs tailored to employer feedback.
- Organize interdepartmental workshops for collaboration.
- Involve faculty in regular curriculum reviews.

2. Students' Feedback

A. Strengths

- General satisfaction with syllabus effectiveness and alignment with standards.
- Positive reception regarding collaboration with faculty and industry experts.
- Valued traditional vs. innovative content balance and adequate library resources.

B. Areas for Improvement

- Speculations on various curriculum aspects.
- Clarity of learning objectives and market competency alignment.

C. Recommendations

- Continued focus on real-world case studies to enhance engagement.
- Improve clarity in learning objectives to support professional challenges.

3. Alumnis' Feedback

A. Strengths

- Acknowledged personal development impacts from the curriculum.

B. Areas for Improvement

- Concerns over the lack of practical course engagement.
- Mixed satisfaction with library and internet resources.
- Need for stronger industry connections and support during job searches.

C. Recommendations

- Increase opportunities for hands-on learning experiences.
- Enhance partnerships with industry to facilitate job placement and mentoring.
- Ensure that course material remains relevant and comprehensive.

4. Employers' Feedback

A. Strengths

- Graduates possess strong technology proficiency.

B. Areas for Improvement

- Communication skills need significant improvement.
- Adaptability and openness to new ideas.
- Lack of confidence in graduates' management and leadership qualities.
- Weak work ethic and limited willingness to contribute beyond minimum duties.

C. Recommendations

- Prioritize communication and leadership skills development in the curriculum.
- Regularly revise coursework to align with evolving industry standards.
- Strengthen industry partnerships to offer practical experiences and insights.

Conclusion

The feedback illustrates a generally positive sentiment towards the educational offerings at Post Graduate Government College, Sector -46, Chandigarh, but also highlights significant areas needing enhancements.

Key Action Areas

- Enhance job readiness and communication skills.
- Increase practical learning experiences and industry engagement.

- Foster ongoing collaboration between faculty, alumni, and employers for continuous curriculum improvements.
- Emphasis on the importance of adapting the curriculum to meet real-world demands and improving overall student outcomes to ensure graduates are well-equipped for their future careers.

Overall Focus for Improvement

Continuous evaluation and targeted improvements are essential for creating a strong academic environment that aligns with the expectations and requirements of students as well as employers.

Action Taken

All decisions regarding the curriculum and syllabi are made by Panjab University. However, we ensure that we convey our feedback and areas for improvement for future prospects through our representatives, who are members of the Board of Studies. These representatives raise issues and concerns whenever they have the opportunity. We are bound by the rules and regulations established by the university to operate our institution. Despite this, we actively strive to stay aligned with the latest trends and updates to adapt to the rapidly changing global environment.



Convenor
Feedback Committee



Principal
Post Graduate Govt. College
Sector 46, Chandigarh