

## Communicated to Panjab University

From

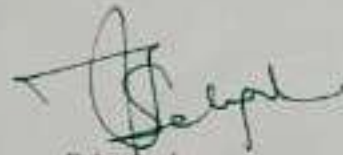
The Principal  
Post Graduate Government College  
Sector 46, Chandigarh

To

The Registrar  
Panjab University, Chandigarh  
Memo No. PGGC-46/NAAC/2024/3636  
Dated Chandigarh, the 12/11/24

**Subject: Feedback Reports received from different stakeholders (Students, Teachers, Alumni and Employer) for NAAC Purpose for Session 2023-24.**

It is for your kind information that under the aegis of IQAC & Feedback Committee of the college, Feedback has been collected and analysed on Syllabus for the Session 2023-24 from different stakeholders i.e. Students, Teachers, Alumni, Employer for NAAC purpose. Feedback Reports are attached for your perusal.



Principal  
Post Graduate Government College,  
Sector 46, Chandigarh

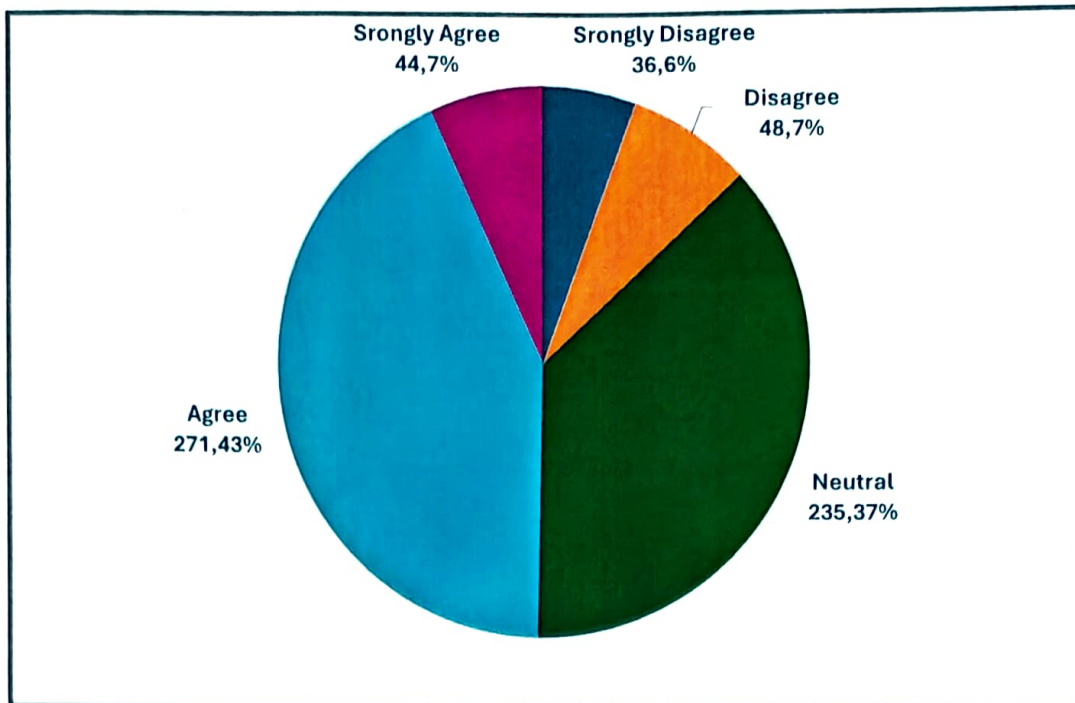


DA: Feedback Reports

**Post Graduate Government College, Sector 46, Chandigarh**  
**Analysis and Interpretation of Syllabus Feedback from Students**  
**(Session 2023-24)**

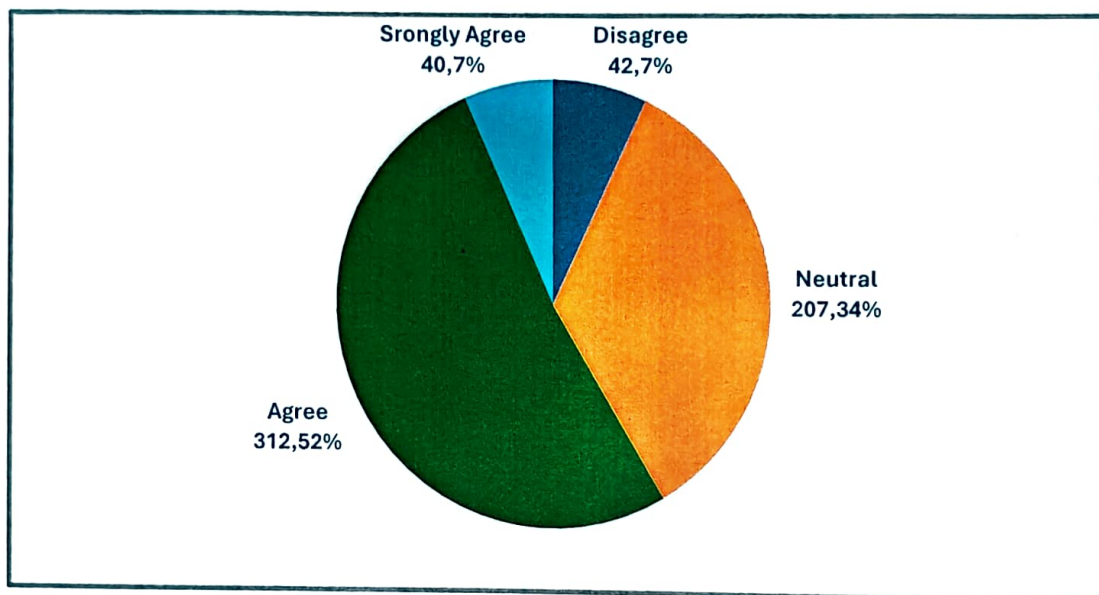
Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
1. The course syllabus aligns perfectly with the expected competencies of the market.	36	48	235	271	44	634
2. Clear learning objectives and outcomes are well defined in the curriculum.	33	42	207	312	40	634
3. The syllabus fulfill the needs for preparing students to tackle challenges while working.	42	73	207	270	42	634
4. The curriculum offers ample opportunities for collaboration among faculty, subject experts and industry.	37	51	253	249	44	634
5. The curriculum provides necessary tools and expertise to succeed in your desired career path.	39	61	223	258	53	634
6. The course content is a right blend of traditional and innovative elements.	31	57	234	271	41	634
7. The library offers enough specialized study material to meet curriculum needs in addition to self study resources.	39	63	177	273	82	634
8. The size of the syllabus is such that it does not create an overload and content is easy to retain.	70	83	205	227	49	634
9. Teachers often refer to real world case studies for better understanding of the subject matter.	36	31	181	283	103	634

**1. The Course syllabus aligns perfectly with the expected competencies of the market.**



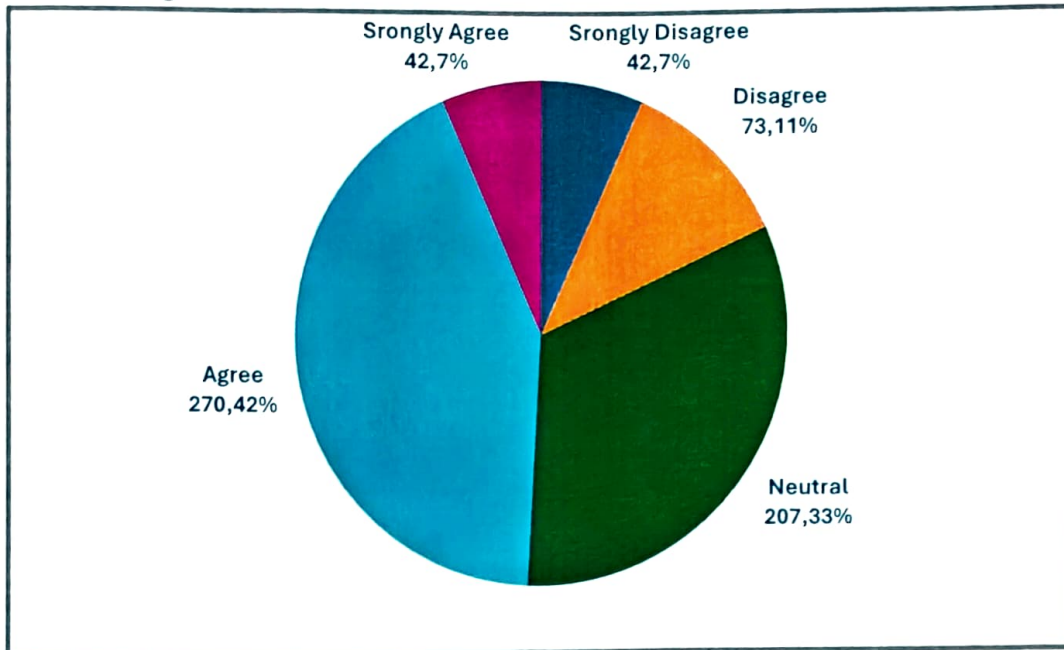
43% students agree that the course syllabus aligns perfectly with the expected competencies of the market, 7% strongly agree and 37% are neutral about it.

**2. Clear learning objectives and outcomes are well defined in the curriculum.**



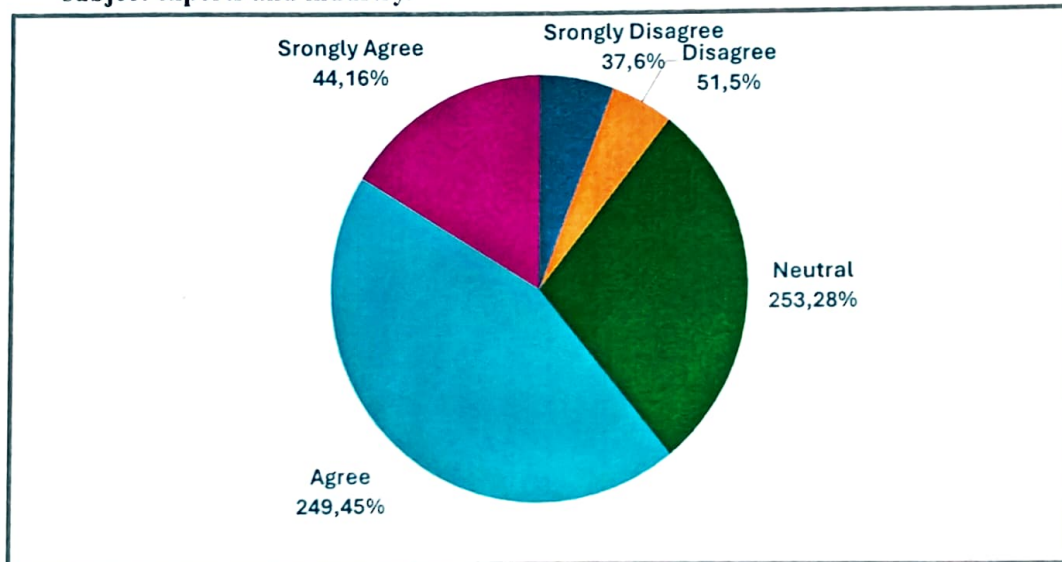
52% students agree that Clear learning objectives and outcomes are well defined in the curriculum, 40% strongly agree and 34% are neutral about it.

**3. The syllabus fulfill the needs for preparing students to tackle challenges while working.**



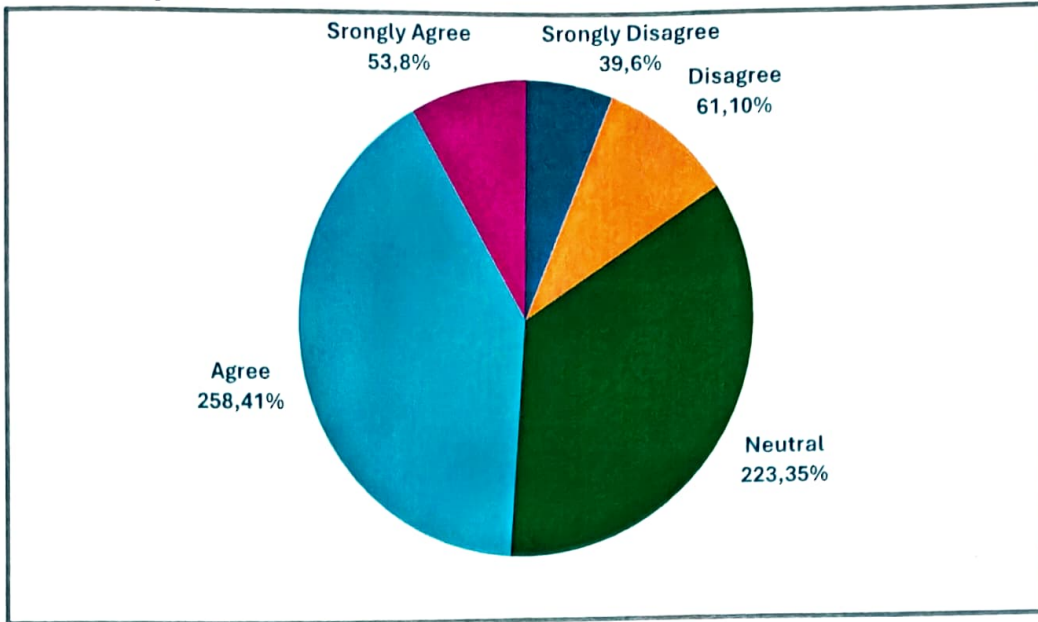
42% students agree that the syllabus fulfill the needs for preparing students to tackle challenges while working, 7% strongly agree and 33% are neutral about it.

**4. The curriculum offers ample opportunities for collaboration among faculty, subject experts and industry.**



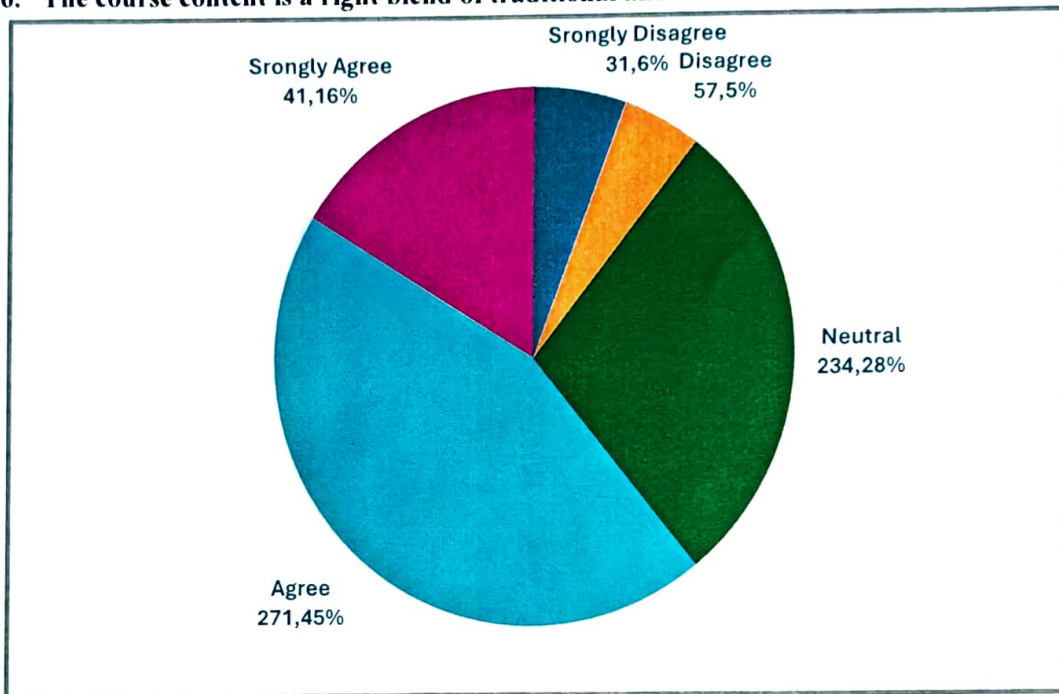
45% students agree that the curriculum offers ample opportunities for collaboration among faculty, subject experts and industry. 16% strongly agree and 28% are neutral about it.

**5. The curriculum provides necessary tools and expertise to succeed in your desired career path.**



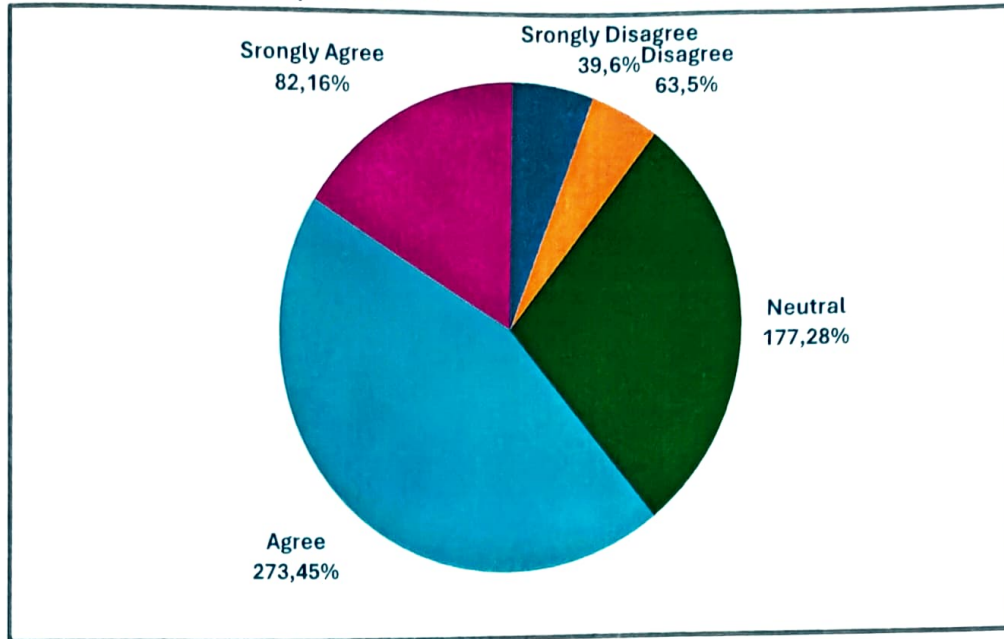
41% students agree that the curriculum provides necessary tools and expertise to succeed in your desired career path, 8% strongly agree and 35% are neutral about it.

**6. The course content is a right blend of traditional and innovative elements.**



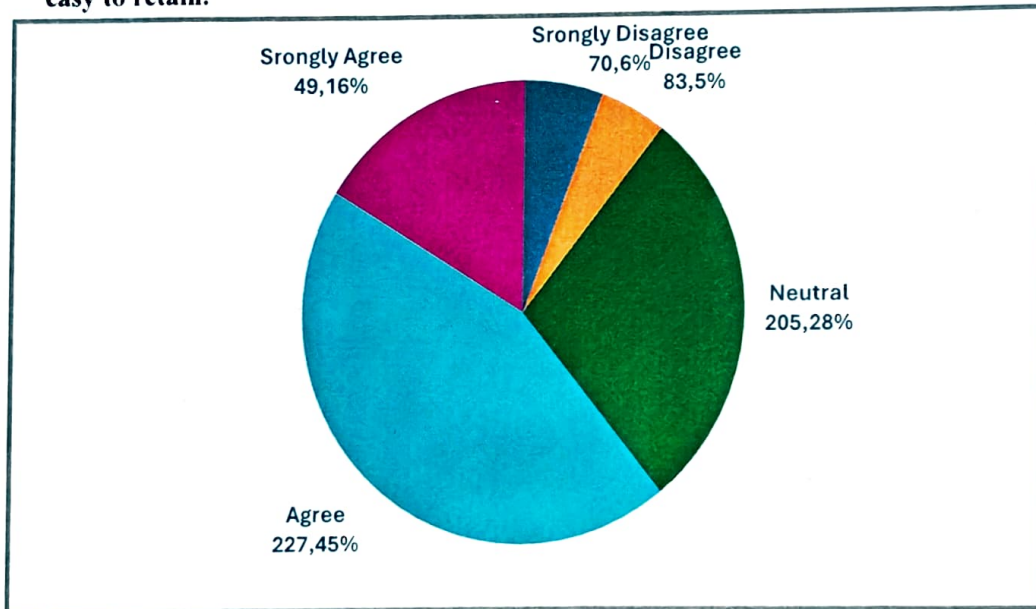
45% students agree that the course content is a right blend of traditional and innovative elements, 16% strongly agree and 28% are neutral about it.

7. The library offers enough specialized study material to meet curriculum needs in addition to self-study resources.



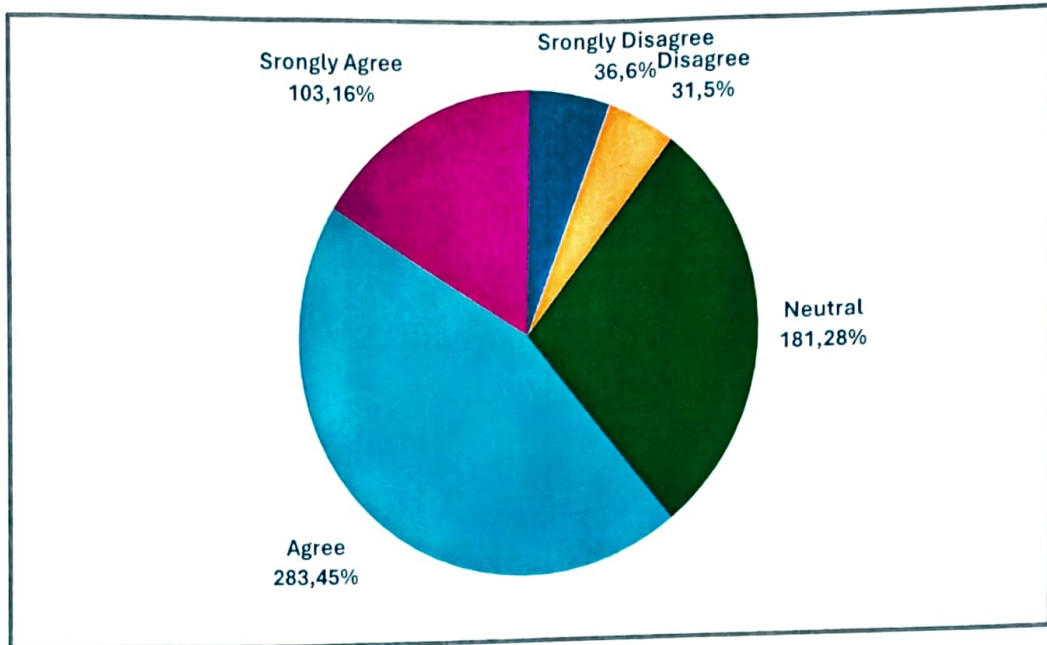
45% students agree that the library offers enough specialized study material to meet curriculum needs in addition to self-study resources, 16% strongly agree and 28% are neutral about it.

8. The size of the syllabus is such that it does not create an overload and content is easy to retain.




45% students agree that the size of the syllabus is such that it does not create an overload and content is easy to retain, 16% strongly agree and 28% are neutral about it.

9. Teachers often refer to real world case studies for better understanding of the subject matter.



45% students agree that the teachers often refer to real world case studies for better understanding of the subject matter, 16% strongly agree and 28% are neutral about it.

  
Convenor  
Feedback Committee

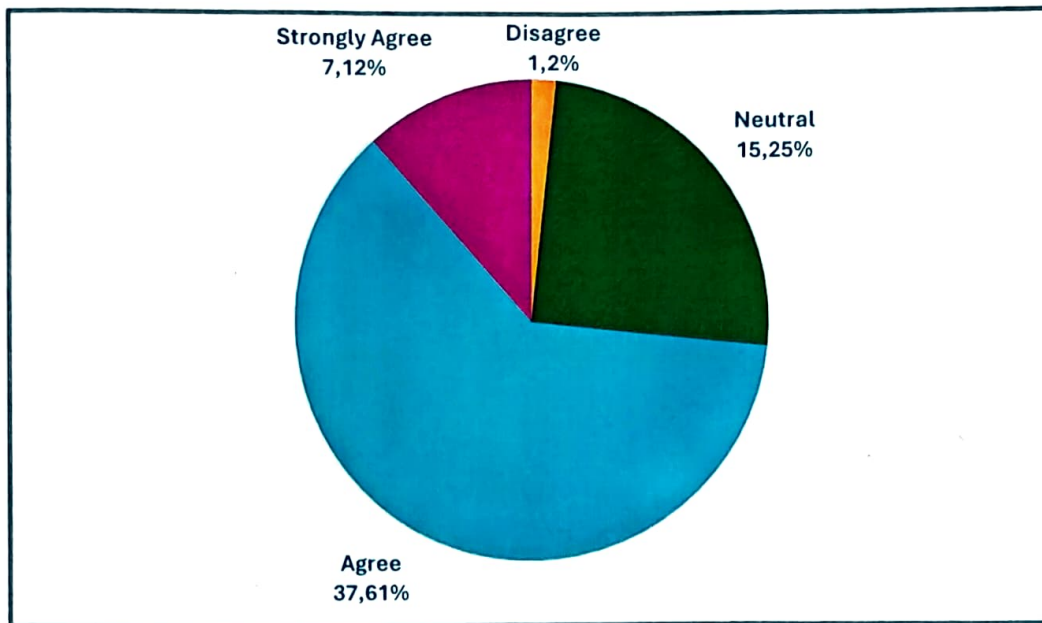
  
Principal  
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Sector 46, Chandigarh

**Post Graduate Government College, Sector-46, Chandigarh**  
**Analysis and Interpretation of Syllabus Feedback from Teachers**  
**Session 2023-24**

<b>Questions</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total</b>
1. The syllabus reflects the needs of the real world for preparing students to tackle the challenges ahead.	--	1	15	37	7	60
2. Courses in the curriculum offer hands on experience as a learning component.	1	3	9	43	4	60
3. The syllabus is suitable for both advanced as well as slow learners.	1	7	10	39	3	60
4. The syllabus is designed to enhance students job readiness skills.	2	10	15	28	5	60
5. Innovation in curriculum design is perfectly complimented by traditional concepts.	--	1	16	39	4	60
6. The curriculum offers ample opportunities for collaboration among faculty and subject experts.	--	9	11	35	5	60

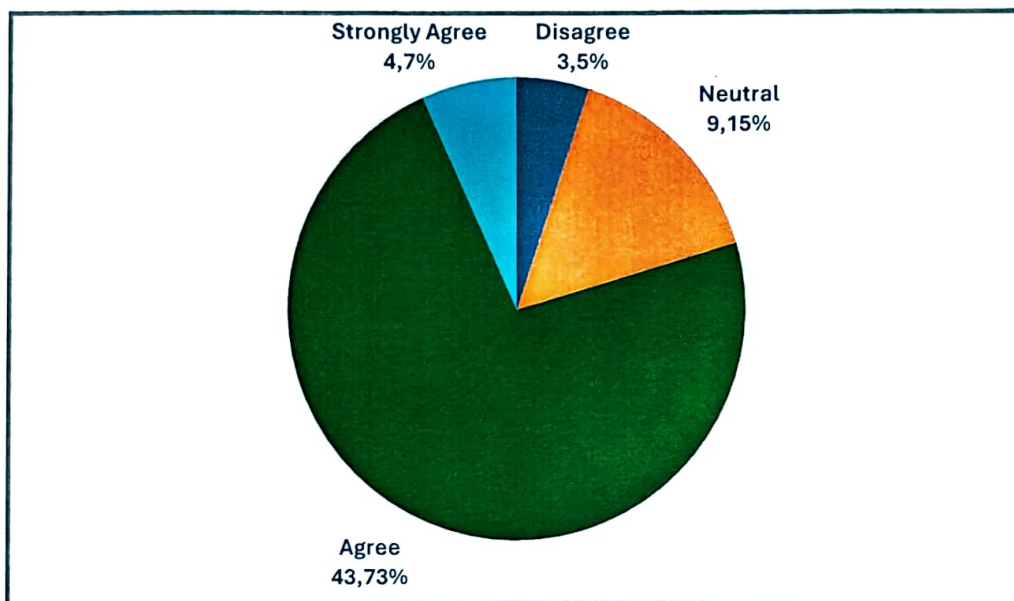


**1. The syllabus reflects the needs of the real world for preparing students to tackle the challenges ahead**



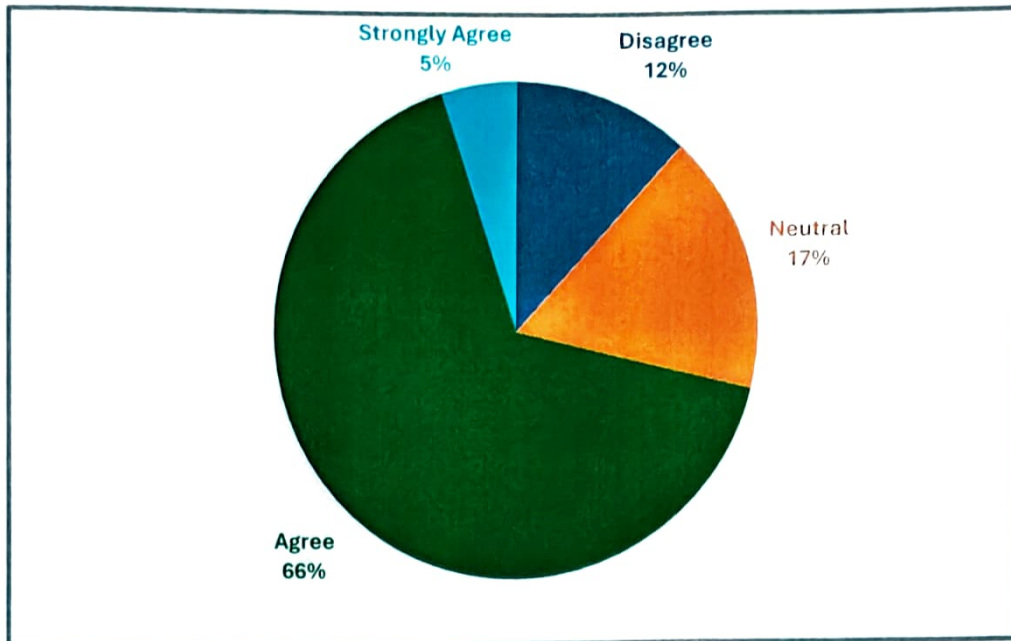
61% teachers agree that the syllabus reflects the needs of the real world for preparing students to tackle the challenges ahead, 12% strongly agree and 25% are neutral about it.

**2. Courses in the curriculum offer hands on experience as a learning component.**



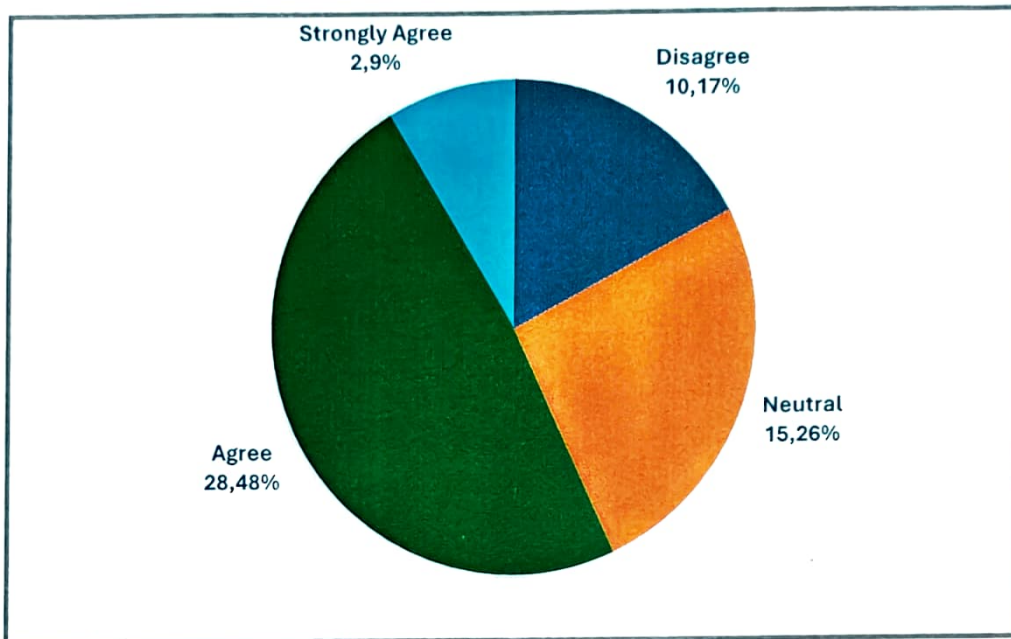
73% teachers agree that the courses in the curriculum offer hands on experience as a learning component, 7% strongly agree and 15% are neutral about it.

**3. The syllabus is suitable for both advanced as well as slow learners.**



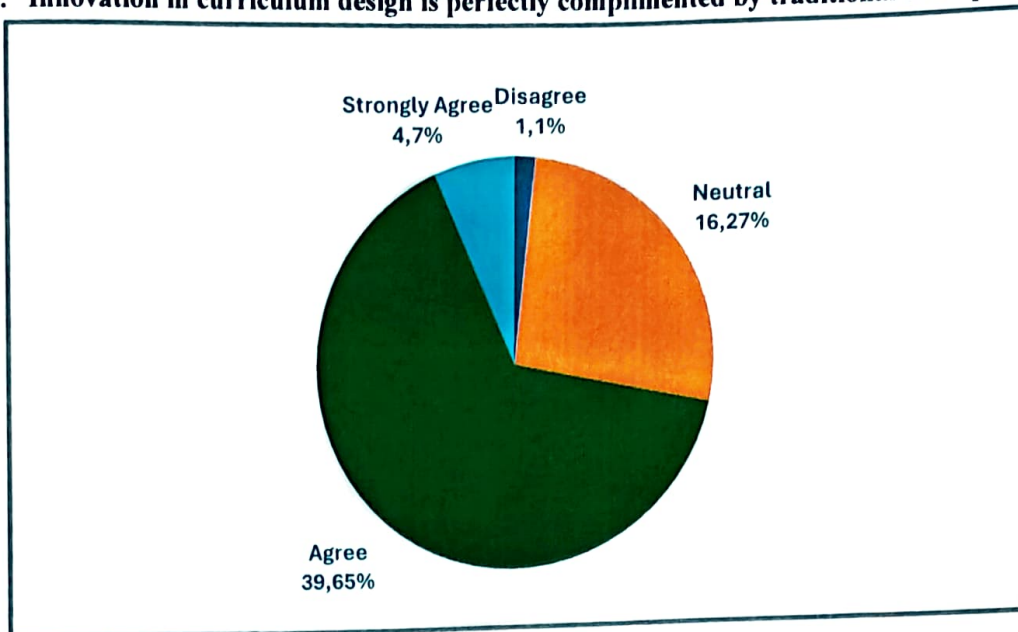
66% teachers agree that the syllabus is suitable for both advanced as well as slow learners, 5% strongly agree and 17% are neutral about it.

**4. The syllabus is designed to enhance students job readiness skills.**



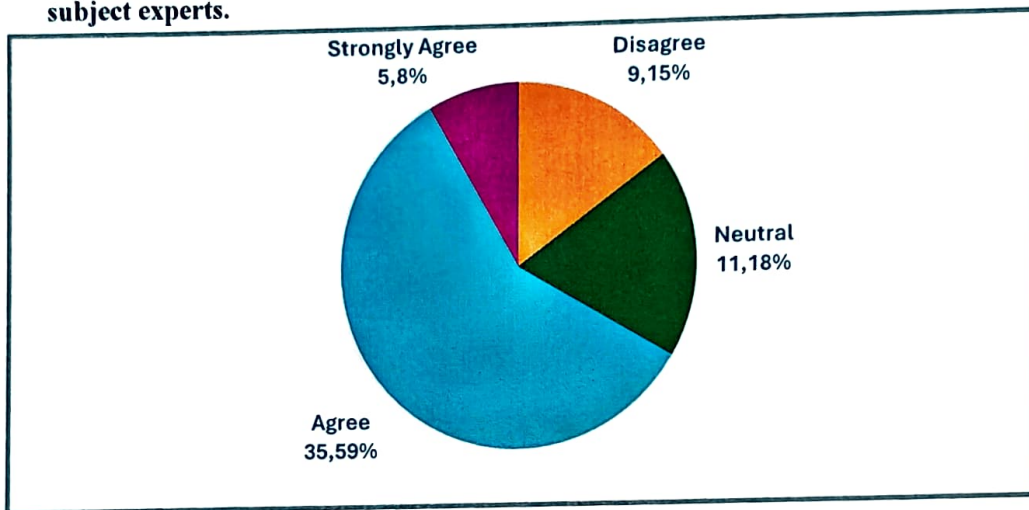
48% teachers agree that the syllabus is designed to enhance students job readiness skills, 9% strongly agree and 26% are neutral about it.

**5. Innovation in curriculum design is perfectly complimented by traditional concepts.**




65% teachers agree that the Innovation in curriculum design is perfectly complimented by traditional concepts, 7% strongly agree and 27% are neutral about it.

**6. The curriculum offers ample opportunities for collaboration among faculty and subject experts.**



59% teachers agree that the curriculum offers ample opportunities for collaboration among faculty and subject experts, 8% strongly agree and 18% are neutral about it.

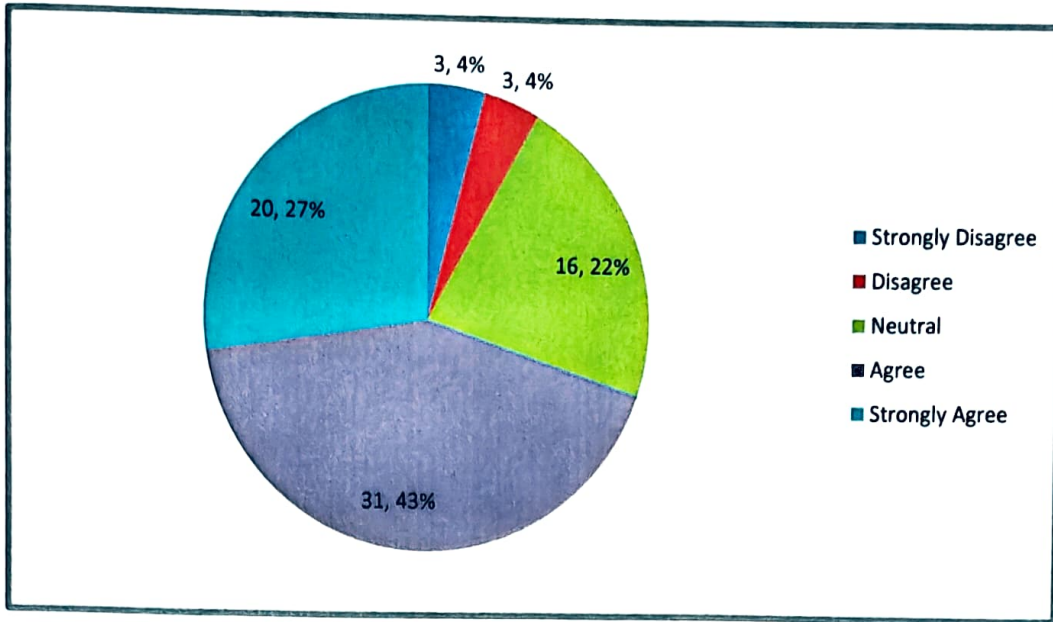
  
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Feedback Committee

  
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**Post Graduate Government College, Sector 46, Chandigarh**  
**Analysis and Interpretation of Syllabus Feedback from Alumni**  
**(Session 2023-24)**

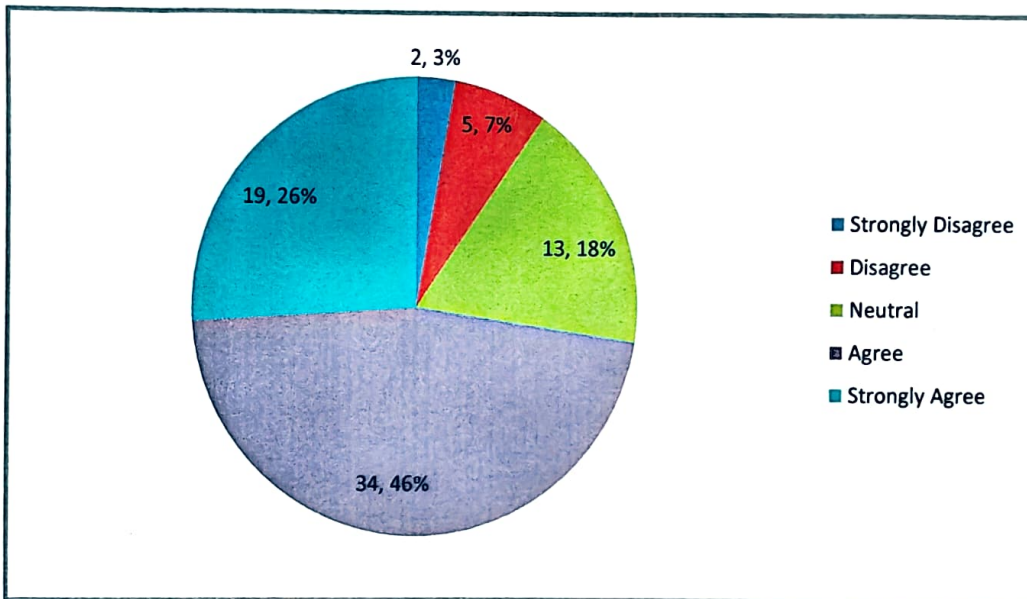
<b>Questions</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total</b>
1. The curriculum has met your needs and preferences.	3	3	16	31	20	73
2. The curriculum helped you in your overall development.	2	5	13	34	19	73
3. Courses in the curriculum offered hands on experience as a learning component.	1	3	27	27	15	73
4. The facilities for reading materials (library, internet and more) were sufficient.	2	5	18	32	16	73
5. Institute industry relationships helped me to secure job/self employment.	8	7	24	22	12	73
6. The educational programme ensured proficiency concerning the material covered in the course.	1	2	27	29	14	73
7. The focal point of the institute's academic endeavours was always student centric.	1	3	25	29	15	73
8. The institute provides a positive learning environment.	3	3	13	31	23	73

**1. The curriculum has met your needs and preferences.**



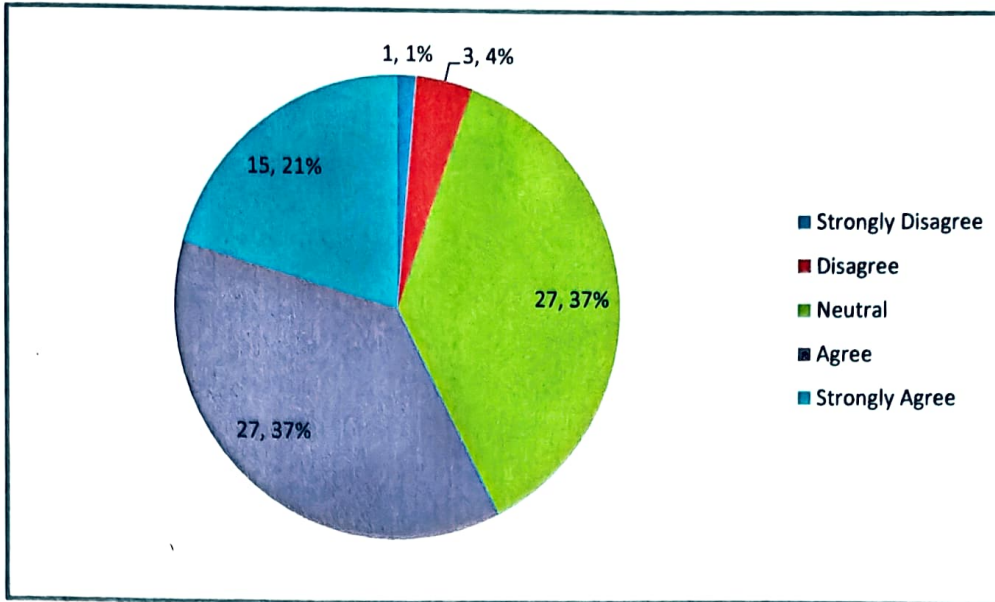
A significant majority of alumnus (70%) agree or strongly agree that the curriculum met their needs and preferences, showing overall satisfaction. However, a small percentage (8%) disagreed or strongly disagreed, indicating that some felt their expectations were not fully addressed.

**2. The curriculum helped you in your overall development.**



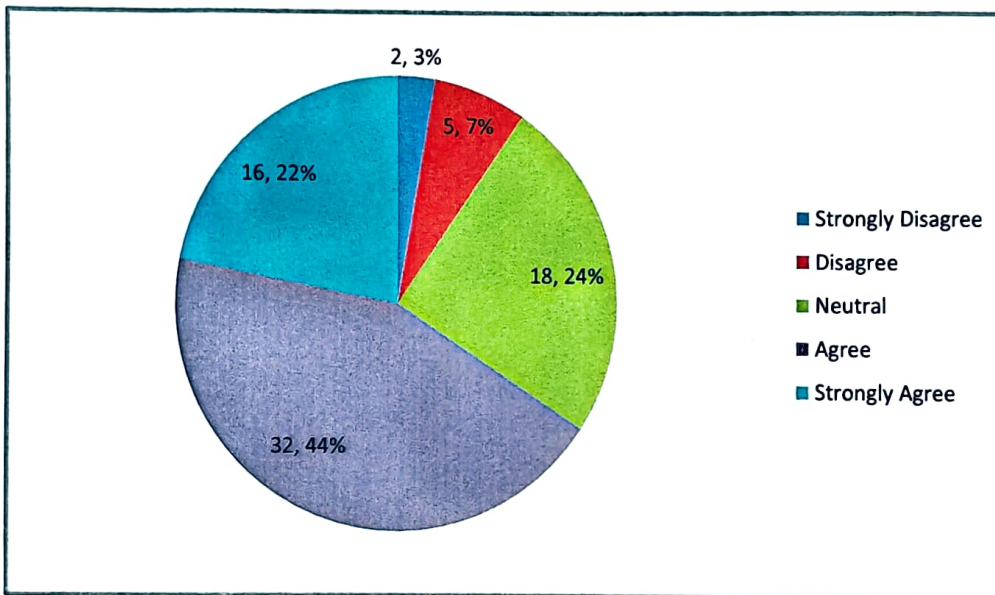
The majority of alumnus (72%) feel that the curriculum helped them in their overall development, with a notable portion (26%) strongly agreeing. However, 10% of respondents felt the curriculum didn't significantly contribute to their development.

**3. Courses in the curriculum offered hands on experience as a learning component.**



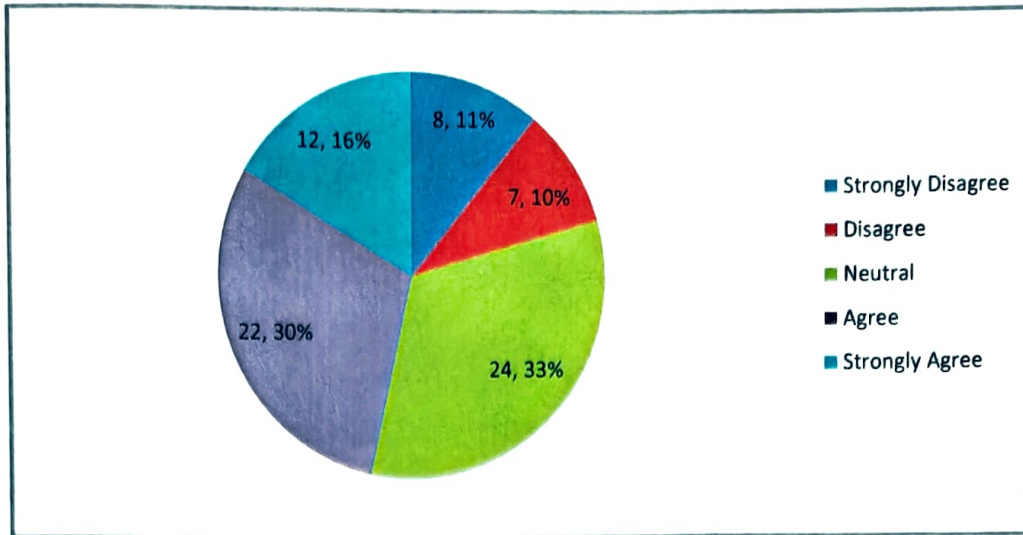
The responses are mixed, with 58% of alumnus agreeing or strongly agreeing that the courses included hands-on learning. A larger portion (37%) was neutral, suggesting that some felt the hands-on component could have been more emphasized.

**4. The facilities for reading materials (library, internet and more) were sufficient.**



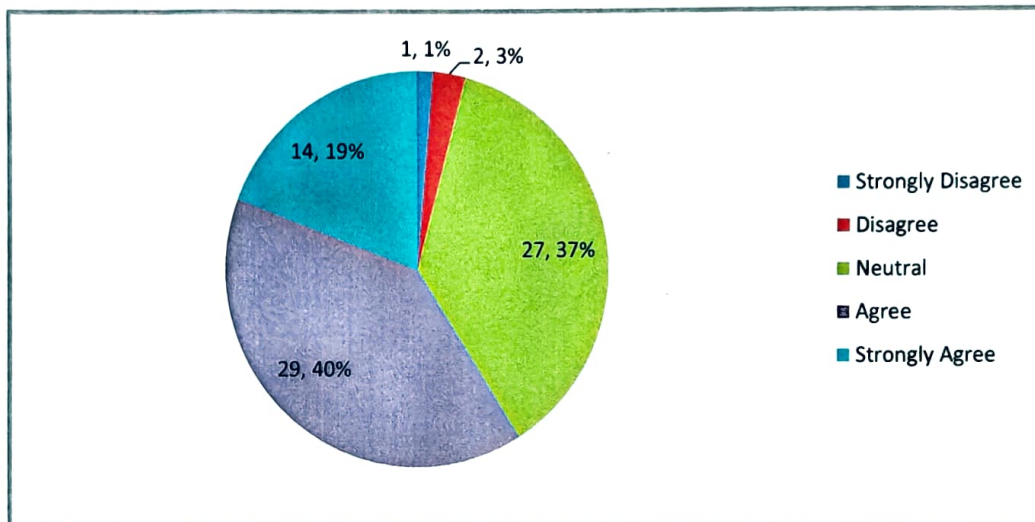
Most alumnus (66%) agree or strongly agree that the learning resources (library, internet) were adequate for their needs. A smaller percentage (10%) disagreed or felt the facilities were insufficient, indicating room for improvement.

**5. Institute industry relationships helped me to secure job/self employment.**



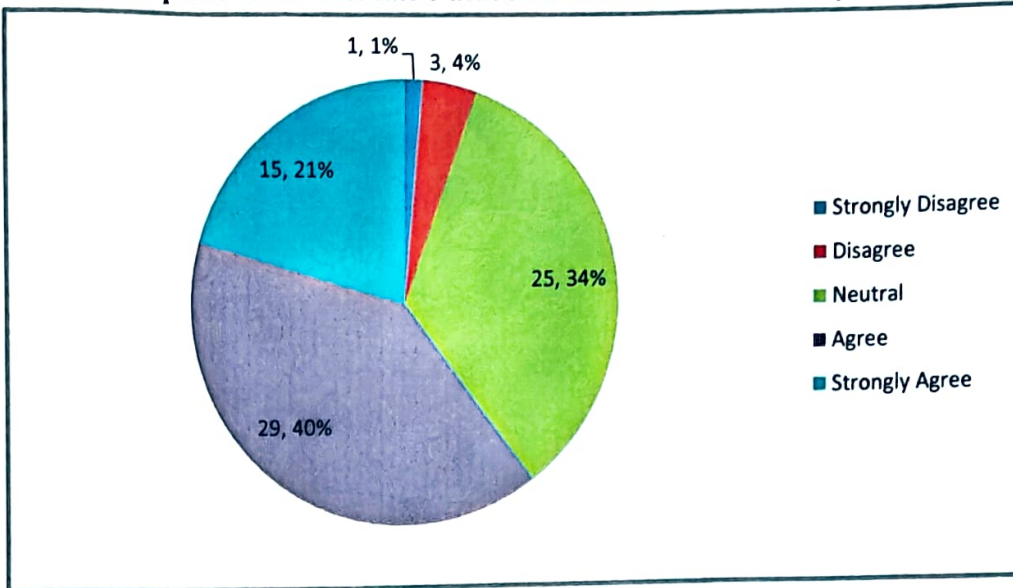
Only 46% alumnus felt that the institute's industry connections helped them secure employment or self-employment, with 16% strongly agreeing. The remaining 44% were either neutral or felt the industry relationships didn't significantly impact their career prospects.

**6. The educational programme ensured proficiency concerning the material covered in the course.**



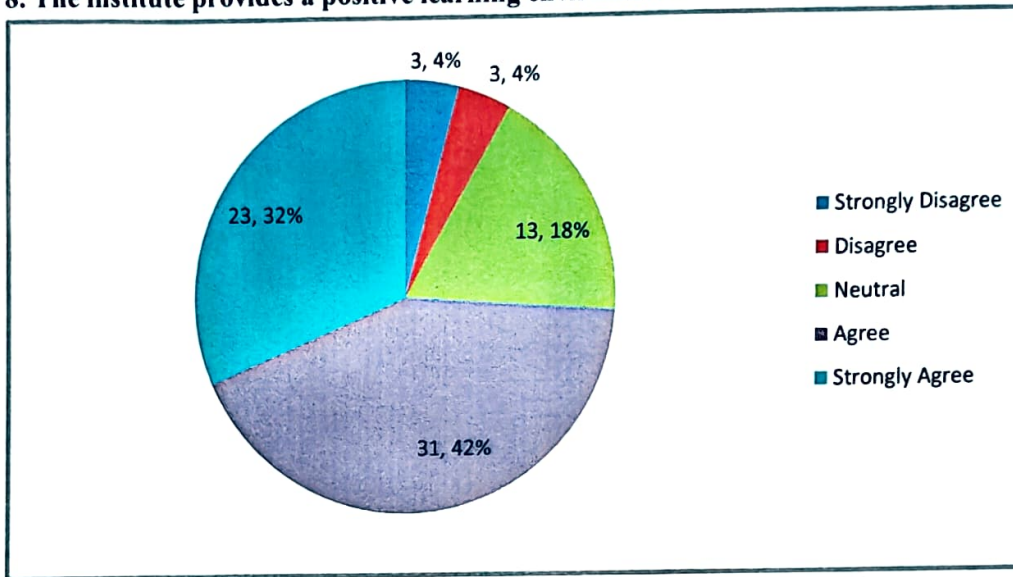
A majority of alumnus (59%) agreed that the programme helped them achieve proficiency in the subject matter, with 19% strongly agreeing. However, 4 % felt that the programme did not adequately ensure proficiency in the material.

**7. The focal point of the institute's academic endeavours was always student centric.**




A strong 61% of alumnus agree or strongly agree that the institute's focus was student-centric, with a notable portion (21%) strongly agreeing. However, 5% felt the institute did not prioritize students' needs and interests adequately.

**8. The institute provides a positive learning environment.**



74% of alumnus agrees or strongly agree that the institute offers a positive learning environment. A small percentage (8%) disagreed or strongly disagreed, indicating a generally positive but not universal experience.

  
Convenor  
Feedback Committee

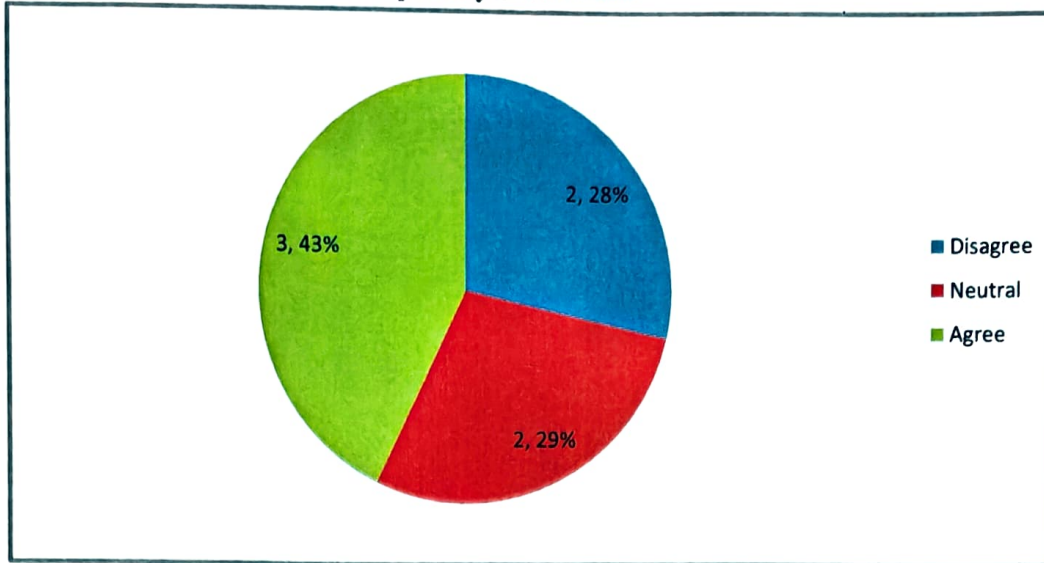
  
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Post Graduate Govt. College  
Sector 46, Chandigarh



**Post Graduate Government College, Sector 46, Chandigarh**  
**Analysis and Interpretation of Syllabus Feedback from Employers**  
**(Session 2023-24)**

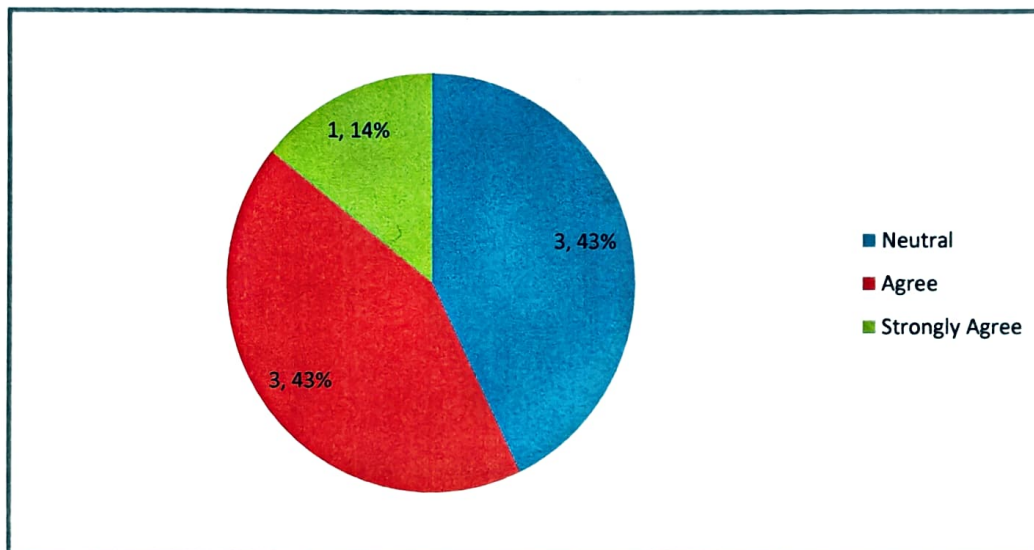
Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
1. Students' communication competency is excellent.	--	2	2	3	--	7
2. The curriculum and syllabus provide adequate knowledge for students to excel at their workplace.	--	--	3	3	1	7
3. Students are able to leverage technology and workplace tools.	--	1	1	5	--	7
4. Students are receptive to new ideas and are to acquire new skills.	--	2	2	2	1	7
5. Students exhibit essential qualities required for managing and leading effectively in your organisation.	--	1	4	2	--	7
6. Students are willing to contribute time to support organisation ventures.	--	1	3	3	--	7
7. Students are willing to work post regular hours, if required.	--	1	4	2	--	7
8. The students excel in adapting to industrial practices and adjusting themselves effortlessly.	--	--	5	2	--	7

**1. Students' communication competency is excellent.**



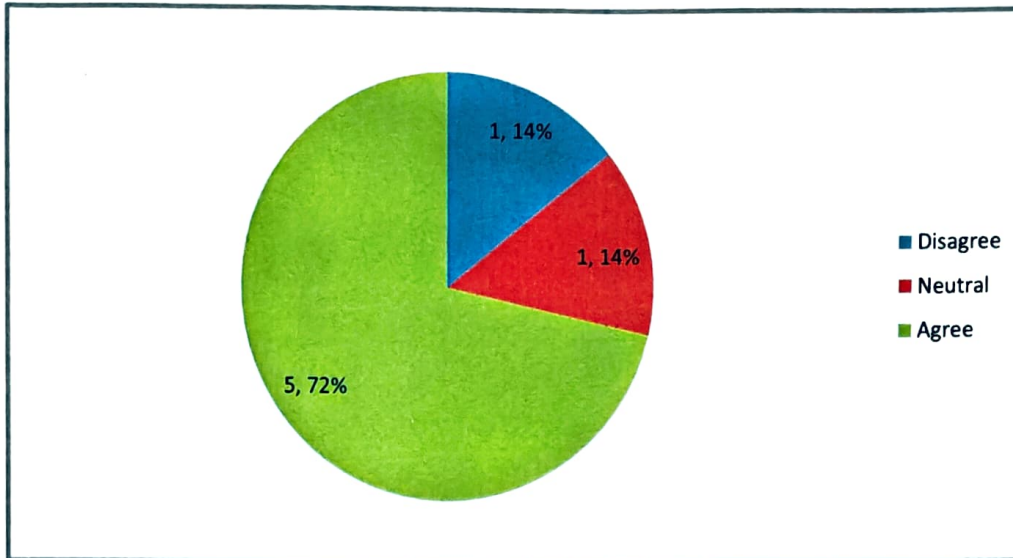
The feedback of the employers shows a **mixed perception** of students' communication competency. While three respondents feel positively about it, there is still a significant portion of respondents (4 out of 7) who are either neutral or believe there are deficiencies. There seems to be a general sense that students' communication skills are not consistently strong across the board, and there may be areas for improvement, especially since not all respondents feel confident in the students' abilities.

**2. The curriculum and syllabus provide adequate knowledge for students to excel at their workplace.**



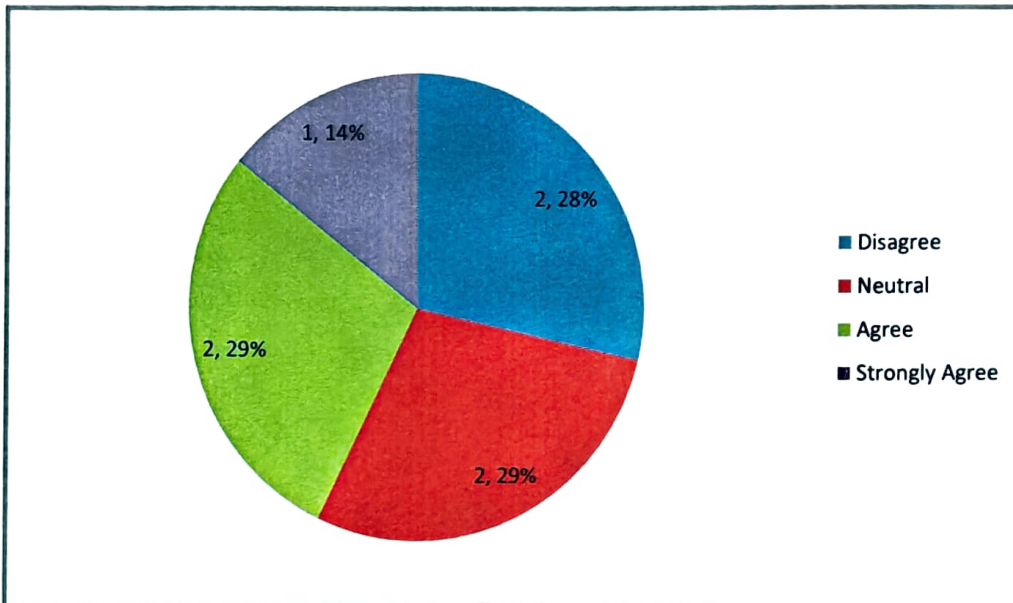
The data shows a **mixed perception** of the curriculum's effectiveness, with 3 respondents feeling neutral about its adequacy. Three respondents agree that it provides adequate knowledge for workplace success, while one strongly agrees. Overall, the curriculum is viewed as **sufficient but not outstanding**, with room for improvement.

### 3. Students are able to leverage technology and workplace tools.



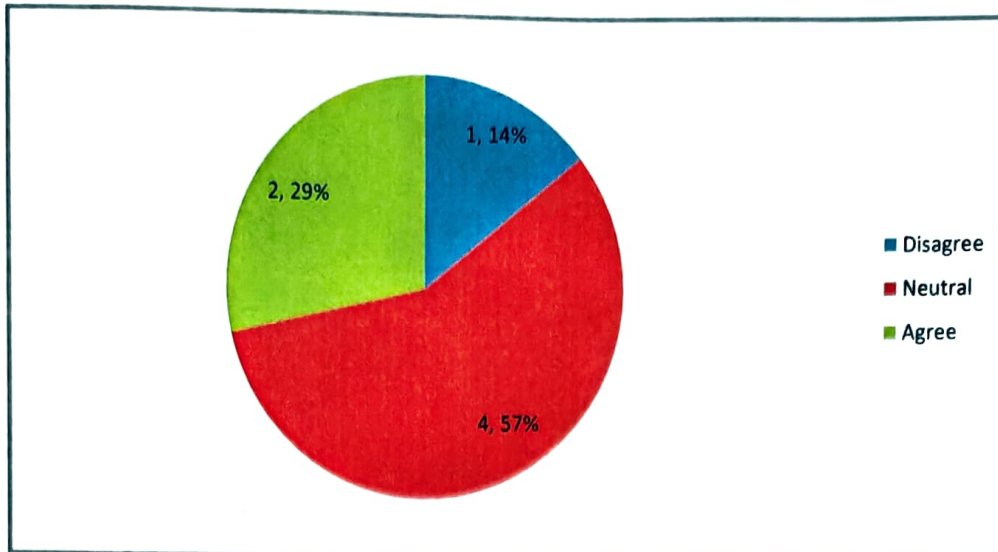
This is a strong positive response, indicating that most respondents believe students are capable of leveraging technology and workplace tools effectively. Only 2 out of 7 responses were negative, so this is generally seen as a strength of the students.

### 4. Students are receptive to new ideas and are to acquire new skills.



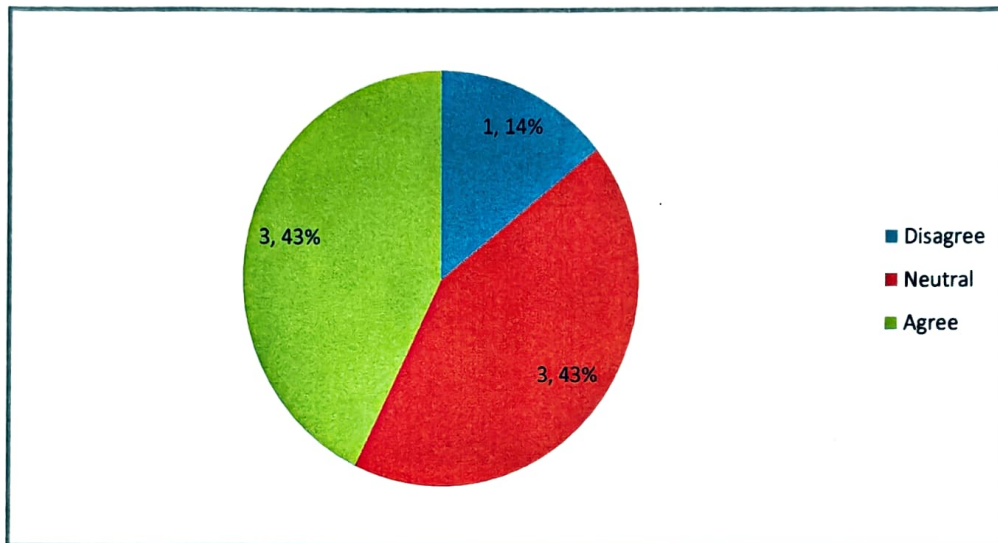
This feedback suggests mixed opinions on the students' receptiveness to new ideas and their ability to acquire new skills. The fact that 4 out of 7 responses are negative or neutral could indicate that students may not always be eager to embrace change or that there may be challenges in fostering adaptability.

**5. Students exhibit essential qualities required for managing and leading effectively in your organisation.**



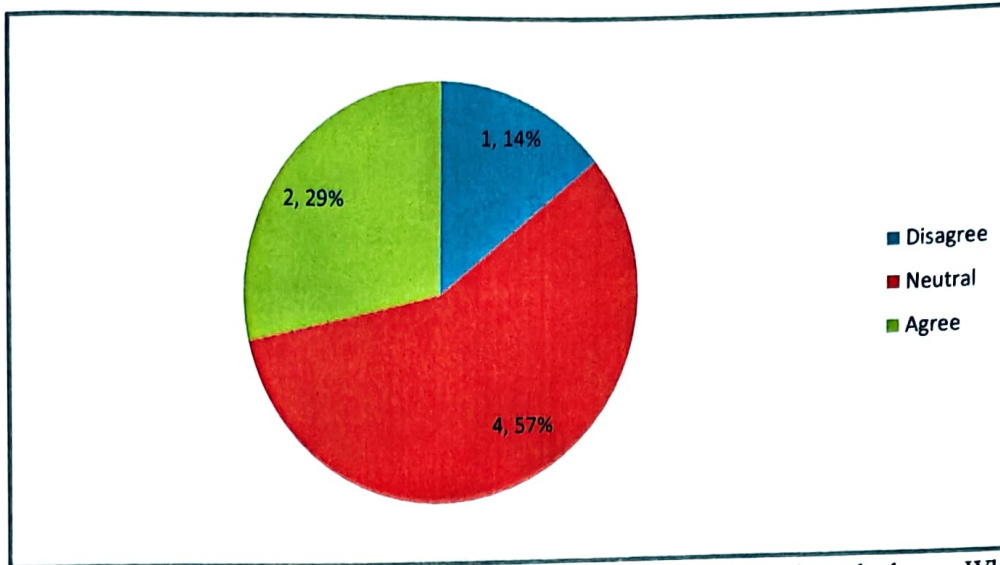
The responses indicate that there is a lack of strong confidence in students' leadership and management abilities. The majority of respondents (5 out of 7) either disagree or remain neutral, suggesting that this is an area that may require significant development in students' education or training.

**6. Students are willing to contribute time to support organisation ventures.**



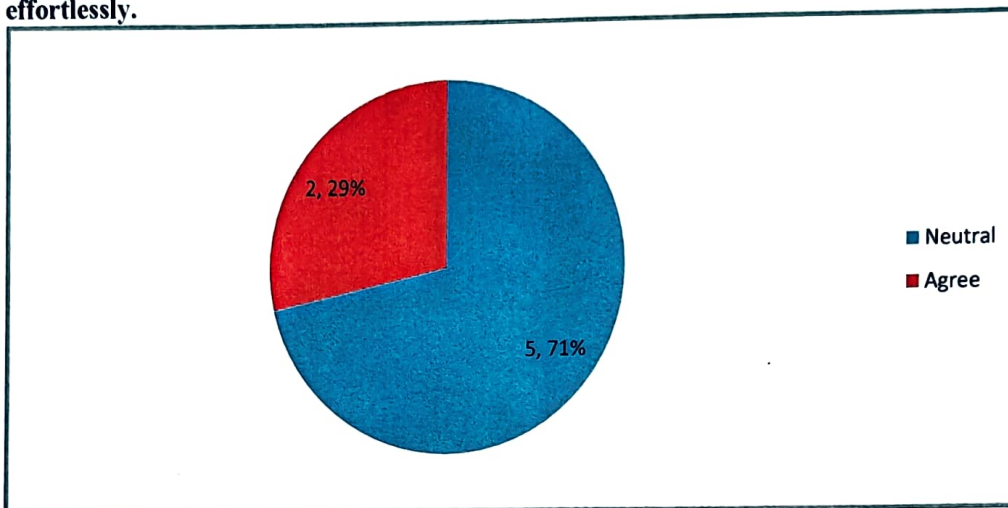
The responses indicate that the students appear to be somewhat willing to contribute extra time, though this willingness is not overwhelming. The neutral responses suggest that while some students may be open to contributing, it's not a consistent or strong trait.

**7. Students are willing to work post regular hours, if required.**





The responses indicate that students may not be very eager to work beyond regular hours. While some are willing (2 "Agree"), the neutral responses (4 out of 7) suggest that this is not seen as a strong characteristic of most students, and a stronger work ethic in this area might be needed.

**8. The students excel in adapting to industrial practices and adjusting themselves effortlessly.**



The majority of respondents (5 out of 7) are **neutral** about whether students excel in adapting to industrial practices and adjusting themselves effortlessly. Only **2 respondents agree**, suggesting that there is a relatively mixed or uncertain perception about how well students adapt to industrial practices.

  
Convenor  
Feedback Committee

  
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