



Internal Quality Assurance Cell

POSTGRADUATE GOVERNMENT COLLEGE
SECTOR-46, CHANDIGARH

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Quality is not an act, it is a habit.

~Aristotle

ESTABLISHED ON MARCH 20, 2013

ABOUT US

The Internal Quality Assurance Cell of Post Graduate Government College, Sector-46, Chandigarh is at the helm of all academic and non-academic affairs of the institution. Brilliant teaching, supported by high-quality scholarship and personalised attention to every student is constantly monitored by the Cell. Holistically, the Cell's thrust is not only in percolating knowledge through books but in creating a student-teacher synergy through a variety of activities and events that prepare the learners to face the intellectually challenging and competitive world. The ambit of operation of IQAC as a significant administrative body of the institution covers the maintenance of quality standards in teaching, learning and evaluation, infrastructural facilities, curriculum, research, etc. based on competence, commitment and performance of every single member of PGGC-46 as we believe that it is not quantity but the quality that counts. Therefore, quality assurance is at the heart of our mission in undergraduate as well as post-graduate programme.



OBJECTIVES

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To upgrade the existing infrastructure.
- To promote innovative practices.



FUNCTIONS

- Development and application of quality benchmarks for various academic and administrative activities of the institution.
- Creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
- Development of Quality Culture in the institution.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.
- Preparing and implementing Institutional Calendar of activities.

CONTRIBUTION

- Organizing more seminars/ workshops in various disciplines.
- Continuous monitoring of students' performance and providing feedback to their parents / guardian.
- Upgradation and Installation of more computers and other ICT facilities.
- Taking steps to improve students' attendance in class.
- Organizing educational trips.
- Functional Alumni Association.
- Proactive Anti-sexual Harassment Cell.
- Facilities for differently-abled students and staff.
- Organizing placement activities and interviews.
- Ensuring strict discipline.
- Motivate students towards community service through NCC/ NSS.
- To take steps for redressal of the students and the faculty problems.
- To boost extension activities through different societies.

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QUALITY ASSURANCE

- Imparting education and orientation for all round development of the students by implementing university approved curriculum.
- Continual upgradation of facilities and human resources with a commitment to strive for improvements in all aspects of quality management.
- Providing additional inputs to the students which enhance their employability on a global platform.
- Following all university norms, UGC/NAAC guidelines, DHE instructions for maintaining standards in teaching/ learning process.