

Institutional Distinctiveness

Providing admission to students from weaker sections of the society along with Academically brighter ones.

The college strives to inculcate the spirit of service along with educational and developmental skills for students belonging to lower strata and economically deprived sections of the society. The college is committed towards providing facilities as well as opportunities to the students from weaker sections to pursue higher education. The college is accessible to the deprived sections of the society. **Since the college campus is situated on the outskirts of the city, it is accessible to the students residing in adjacent slums and poor colonies** who have limited means and many of whom cannot afford modern modes of transportation. The college endeavors for excellence in teaching. No segregation or discrimination is done on the basis of class, creed and nationality. The one fine example of this is that the local students get the opportunity to study and exchange the ideas with foreign students, who are a significant number.

Admissions and Result

As per the Fundamental Right to Education, the college administration makes sure that even the students coming from the underprivileged sections of the society, who have low percentage in their last attended courses due to family and financial constraints, are given admission to the college. We understand that most of these students have to pick up jobs to make both ends meet and due to this they are not able to devote enough time towards their academic pursuits. It, therefore, becomes our moral and ethical duty to support such students and give them a chance to make their lives better through education. Our priority lies in educating the masses and not in achieving university positions. The table below shows that there is a huge range of students who rub shoulders with each other. This makes sure that the weak students get a chance to interact with the bright ones so that both learn from each other's experiences. This also results in reducing segregation and minimising the feeling of both superiority and inferiority among them.

Despite the intake of students with such low percentage, the results of our college show that the students show massive academic improvement. The results have been consistently good and the college has been maintaining an enviable pass percentage of above 90, which is way above the pass percentage of Panjab University which is hovering around 45%. (please refer to the website link for details).

Abna

Principal
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Seo

Seo [Steering Committee Member, Criterion VII]