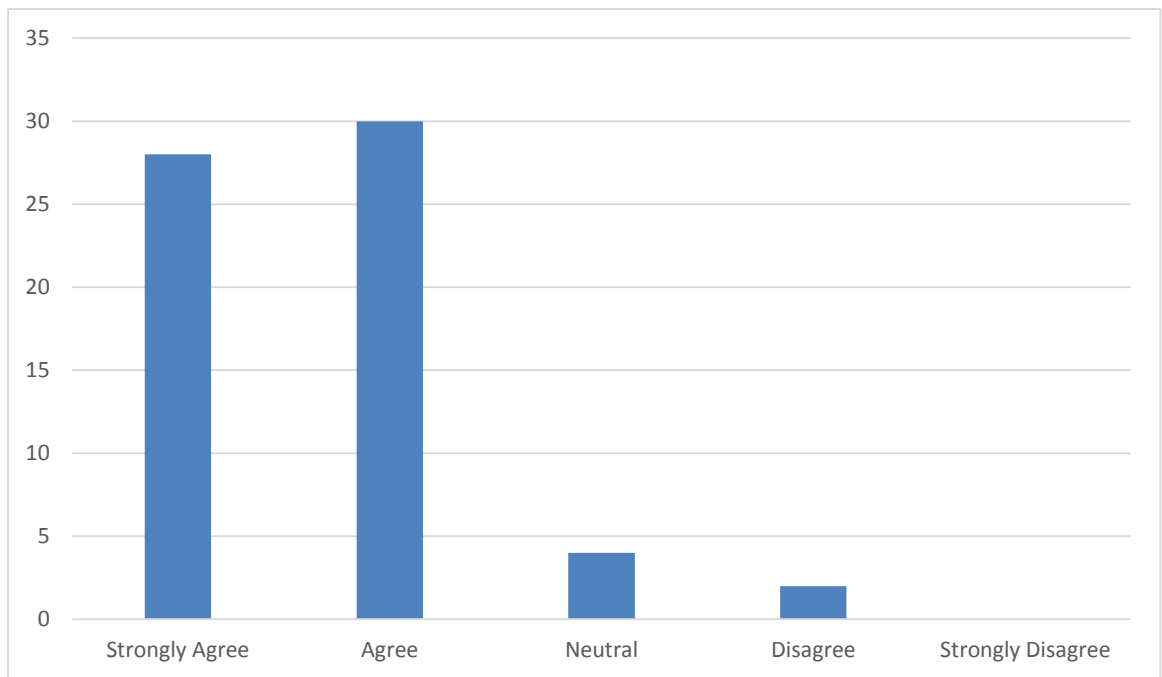


**PGGC-46****Review of Syllabus by Faculty Members****For the session 2019-2020**

<b>S.N.</b>	<b>Questions</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>1</b>	The Syllabus contents are easy to understand	28	30	4	2	0
<b>2</b>	The Syllabus contents are interesting and relevant	20	34	5	4	1
<b>3</b>	The syllabus content adds to existing knowledge and learning	20	39	2	3	0
<b>4</b>	All Chapter/Topics/Contents are related to the subject	31	30	2	1	0
<b>5</b>	The Syllabus books are available in the College Library	31	27	5	1	0
<b>6</b>	The Syllabus includes the skills that are required in future life/job/career/business	10	39	7	7	1
<b>7</b>	The Syllabus is designed according to the needs of the students and fulfil the demands of the world of work	9	40	8	5	2
<b>8</b>	The Syllabus is available on the University website	46	18	0	0	0
<b>9</b>	The syllabus is updated from time to time by the university	17	27	13	6	1
<b>10</b>	The Semester is sufficient for covering the Syllabus	26	31	2	4	1

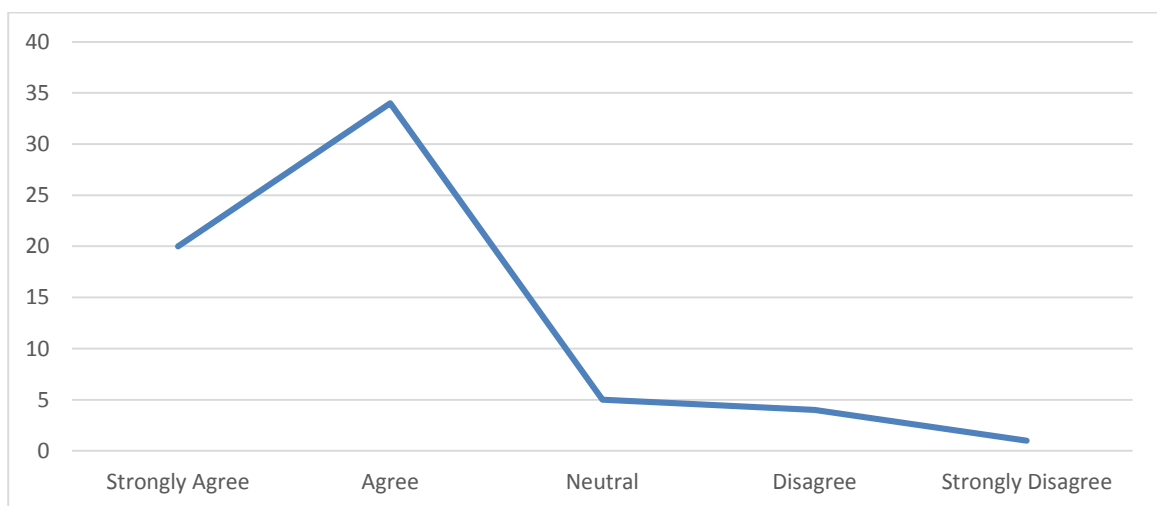
1. The Syllabus contents are easy to understand.



(Figure-1)

The faculty members in majority agreed that the syllabus contents were easy to understand.

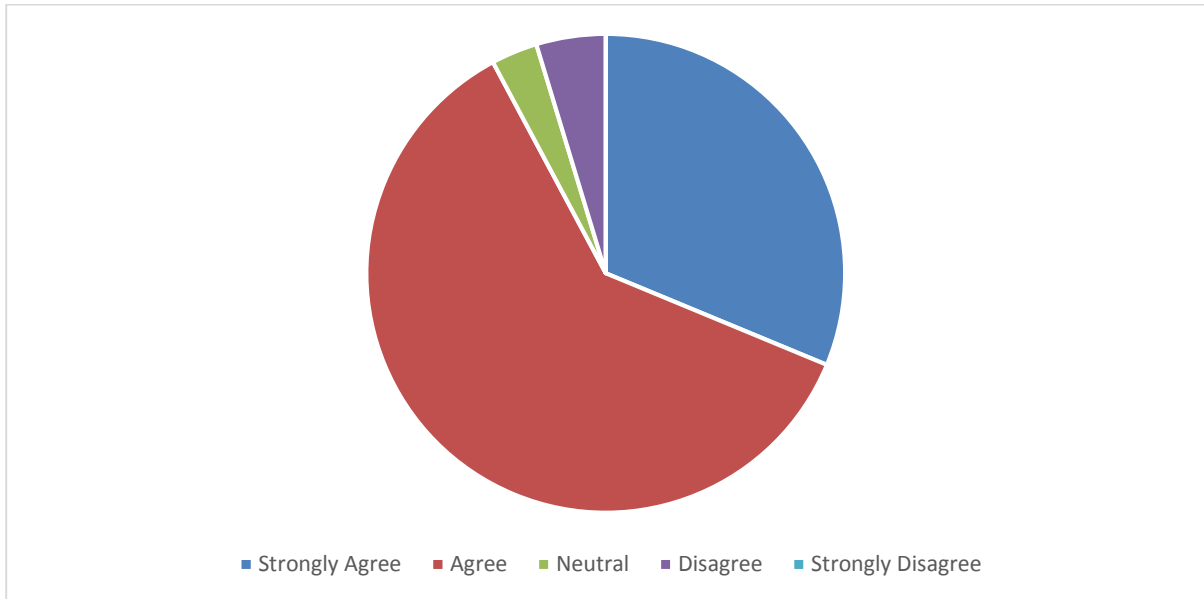
2. The Syllabus contents are interesting and relevant.



(Figure-2)

84% of the respondents accepted that the syllabus contents were interesting and relevant.

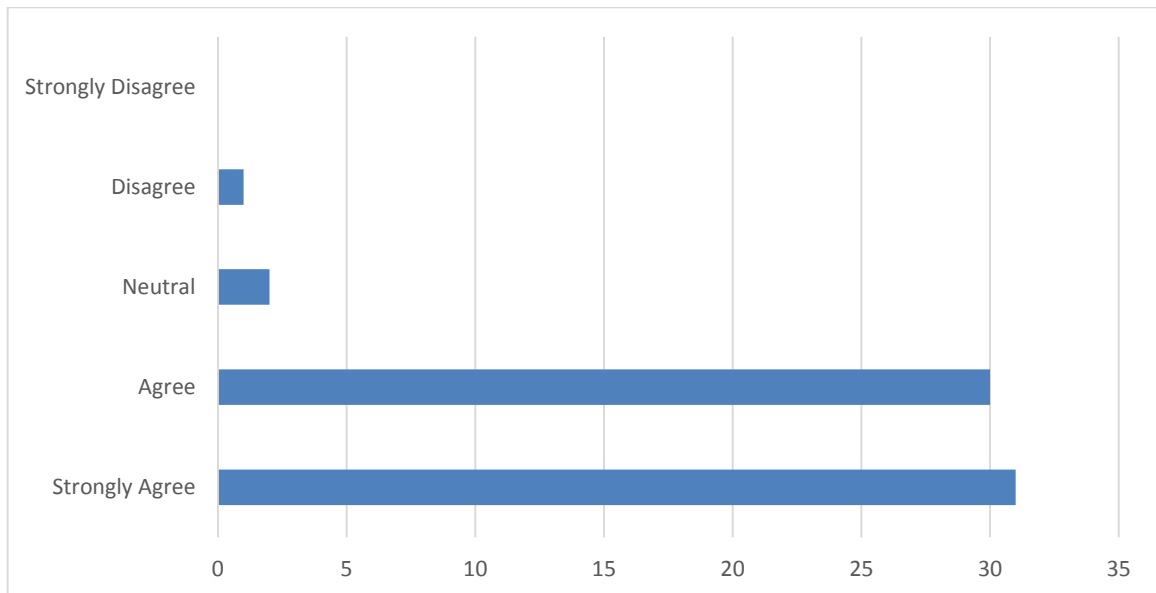
3. The syllabus content adds to existing knowledge and learning.



(Figure-3)

Maximum faculty members agreed that the syllabus content added to the existing knowledge and learning.

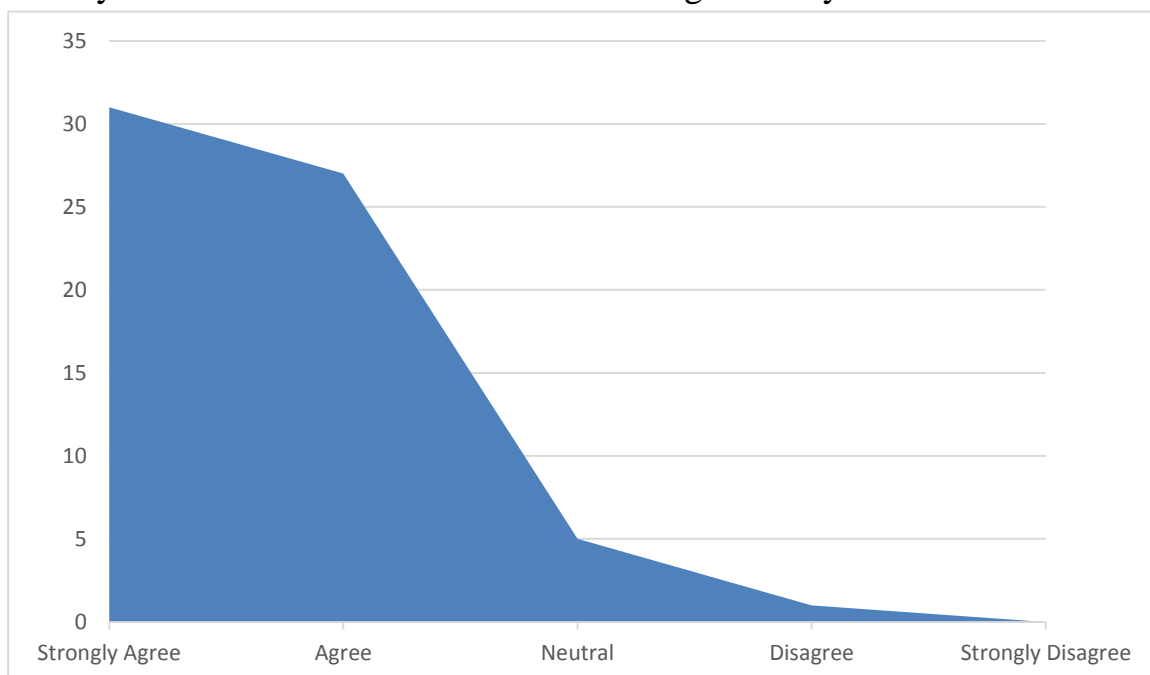
4. All Chapter/Topics/Contents are related to the subject.



(Figure-4)

Respondents in majority agreed that all chapter/topics/contents were related to the subject.

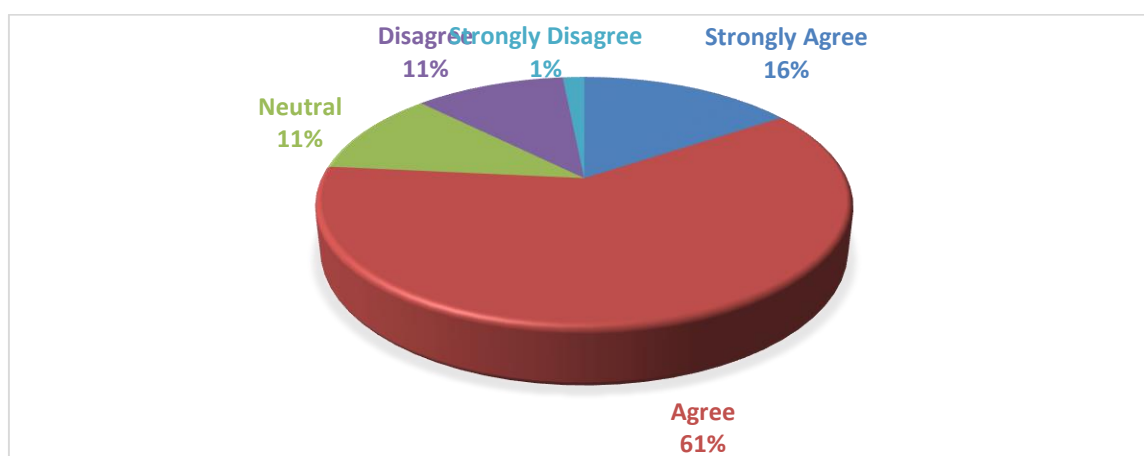
5. The Syllabus books are available in the College Library.



(Figure-5)

Around 90% faculty members accepted that the syllabus books are available in the college library.

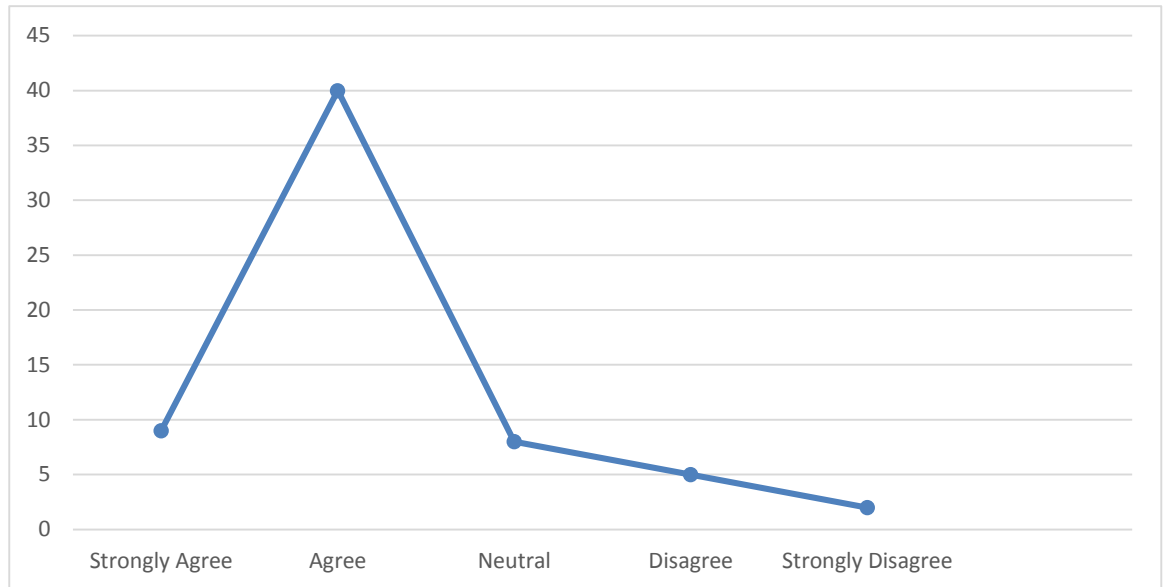
6. The Syllabus includes the skills that are required in future life/job/career/business.



(Figure-6)

Around 76% respondents agreed that the syllabus included the skills that are required in future life/job/career/business.

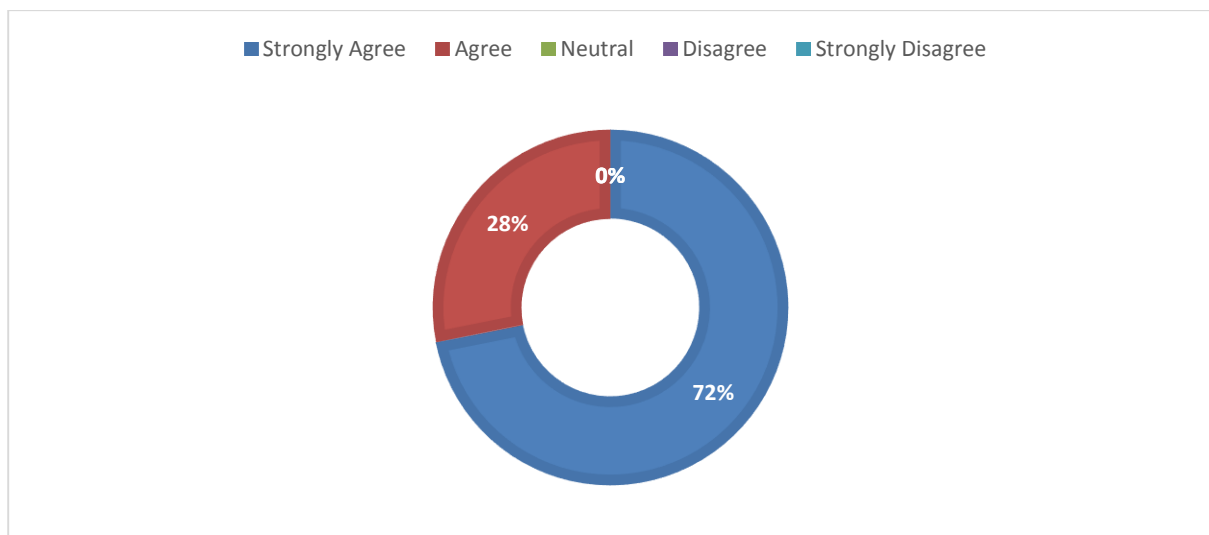
7. The Syllabus is designed according to the needs of the students and fulfils the demands of the world of work.



(Figure-7)

Majority of the faculty members accepted that the syllabus was designed according to the needs of the students and demand of the world of work.

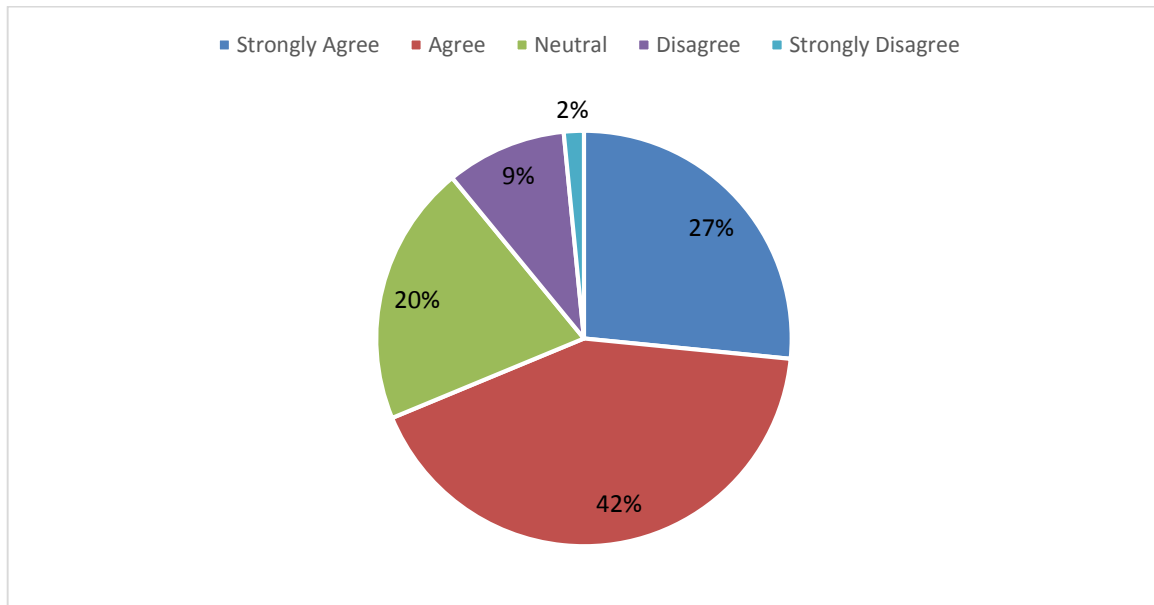
8. The Syllabus is available on the University website



(Figure-8)

It is accepted by majority of the respondents that the syllabus was available on the university website.

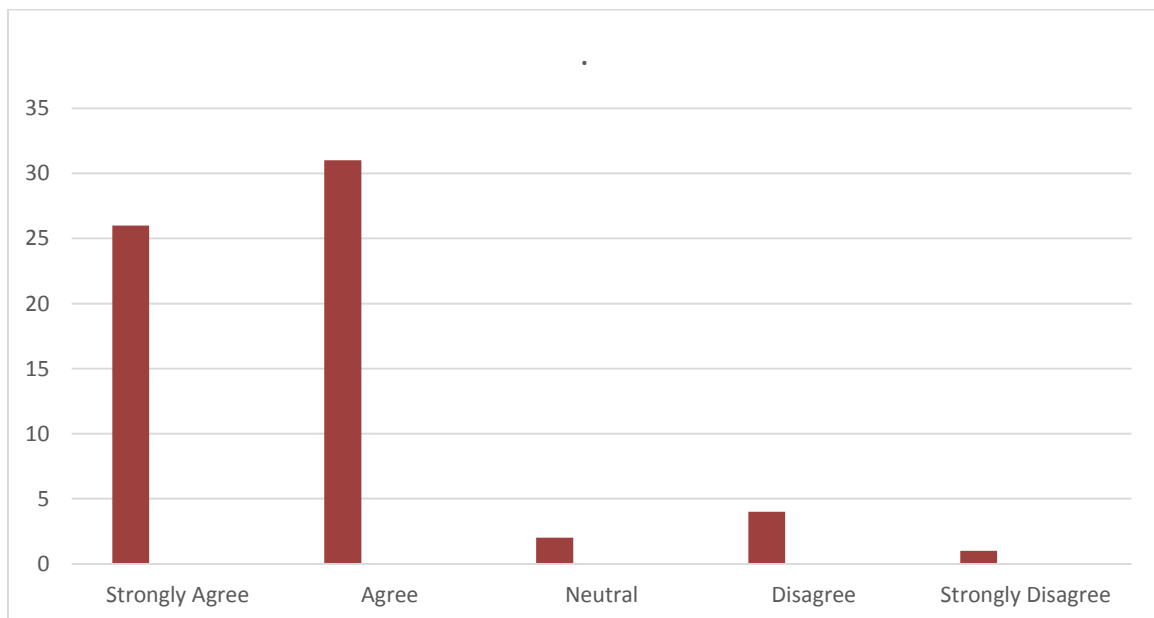
9. The syllabus is updated from time to time by the university.



(Figure-9)

It is agreed by the majority of the respondents that the syllabus was updated from time to time by the university.

10. The Semester is sufficient for covering the Syllabus.



(Figure-10)

The faculty members in majority agreed that semester was sufficient for covering the syllabus.