

## Feedback Regarding Syllabus from Alumni Members of PGGC-46

For the session

2020-2021

S.N	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Syllabus content was easy to understand	79	1	9	63	5
2	All chapters were related to the subject	77	3	12	62	3
3	The question paper in university exam always came from syllabus	74	4	13	63	3
4	The syllabus content was very interesting	67	4	24	58	4
5	The Syllabus content was relevant	79	3	18	54	3
6	The syllabus content increased knowledge & learning	68	4	15	66	4
7	The syllabus content helped me to make me successful for future life	72	6	19	55	5
8	The Semester was sufficient for covering the Syllabus	68	10	15	59	5
9	The syllabus books are easily available in the market	68	7	15	60	7
10	The Syllabus included all the skills that I require in future life/job/career/business	66	4	24	56	7
11	The Syllabus was designed according to the needs of the students	75	3	23	51	5
12	The syllabus content was properly described by the university	73	7	20	54	3
13	The Syllabus was available on the University website	69	5	16	62	5
14	The syllabus was updated from time to time by the university	68	8	15	61	5
15	The syllabus fulfilled the broader educational goals of the students	69	4	22	58	4

**1. The Syllabus content was easy to understand.**

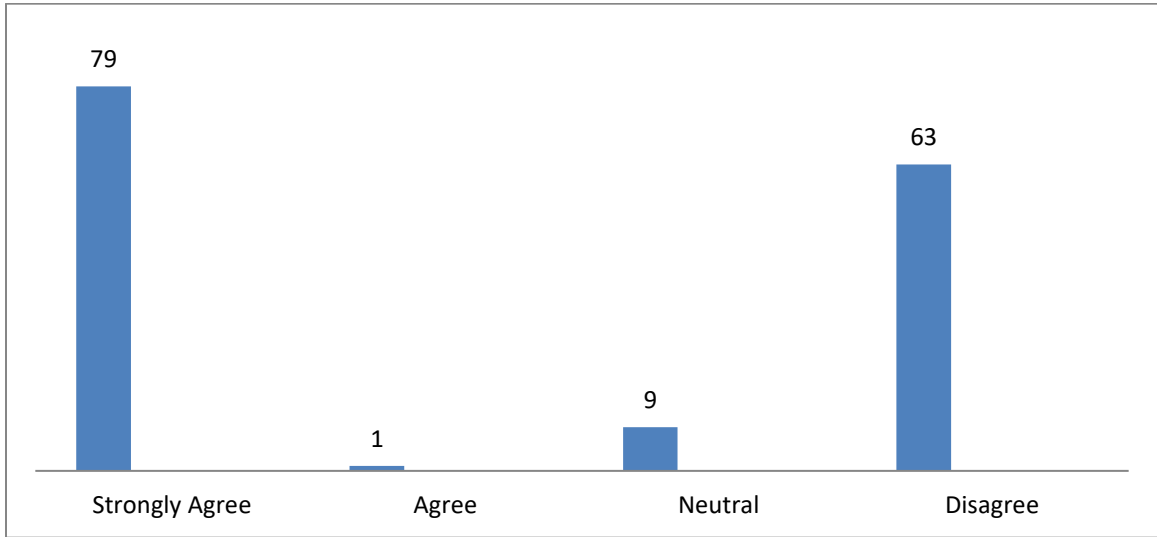


Figure-1

Maximum respondents agreed that syllabus content was easy to understand.

**2. All chapters were related to the subject.**

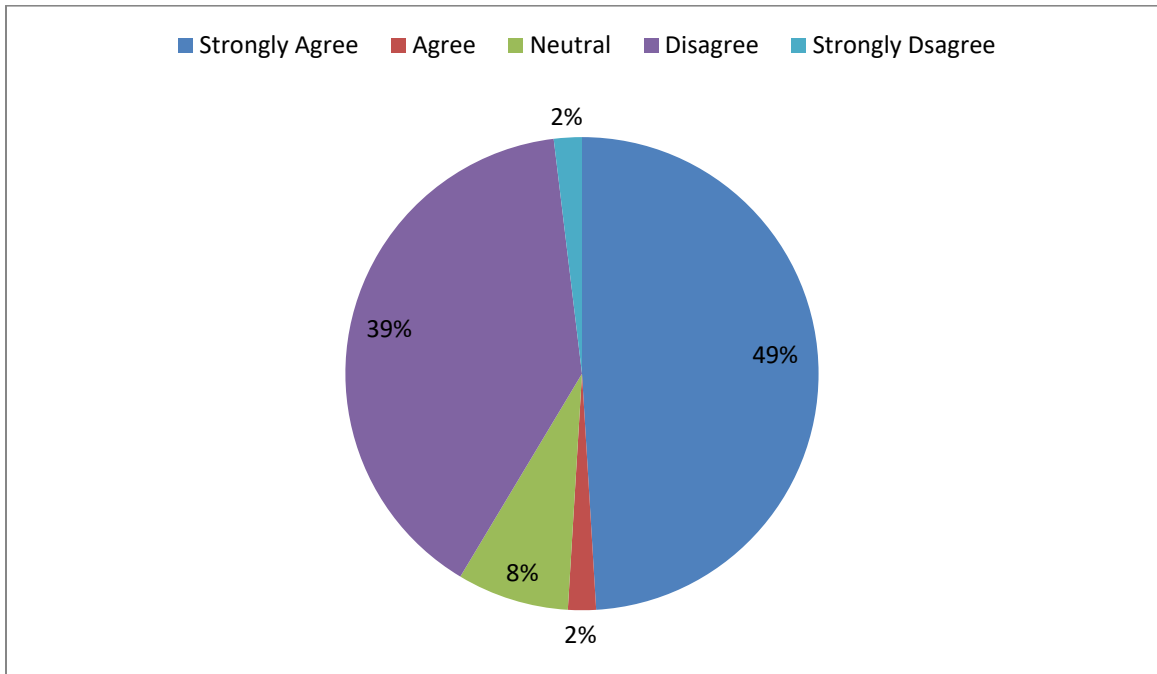


Figure-2

51% of the respondents agreed that all chapters were related to the subject.

**3. The question paper in university exam always came from syllabus.**

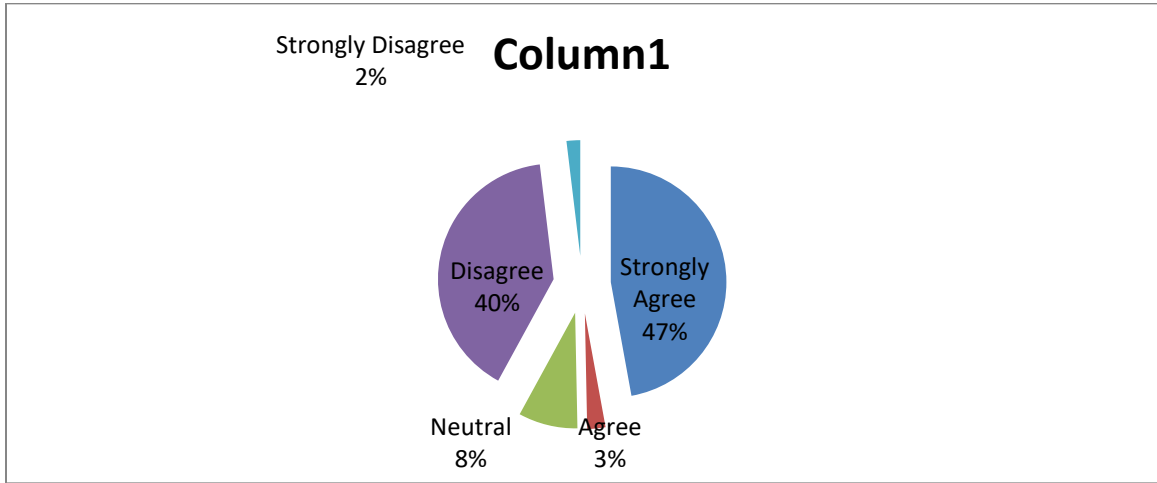


Figure-3

50% of the respondents agreed that question paper in the university exam always comes from syllabus.

**4. The syllabus content was very interesting.**

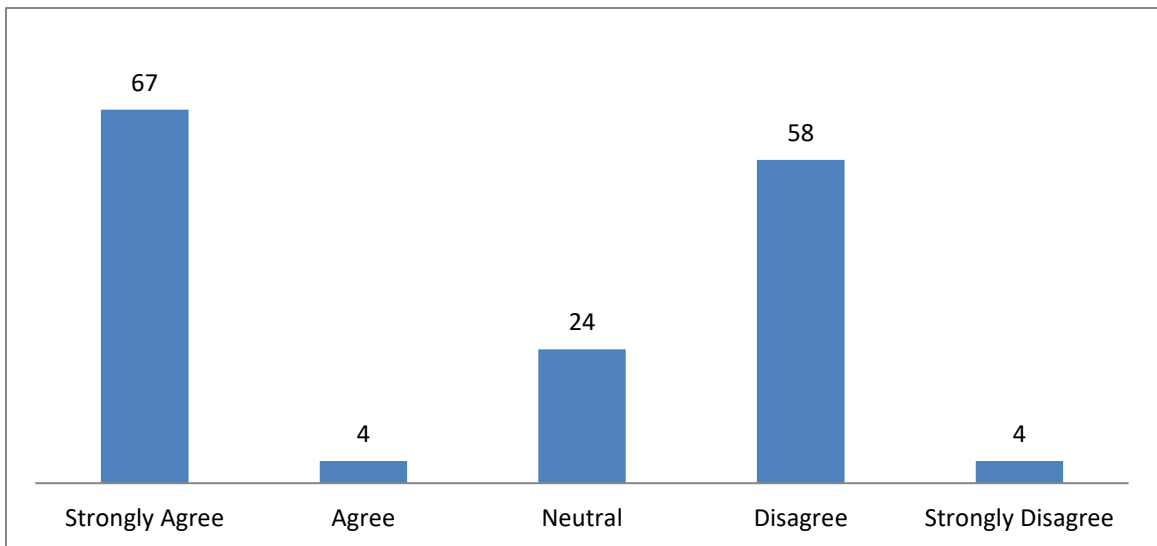


Figure-4

Majority of the Alumni member felt that the syllabus was interesting.

**5. The Syllabus content was relevant.**

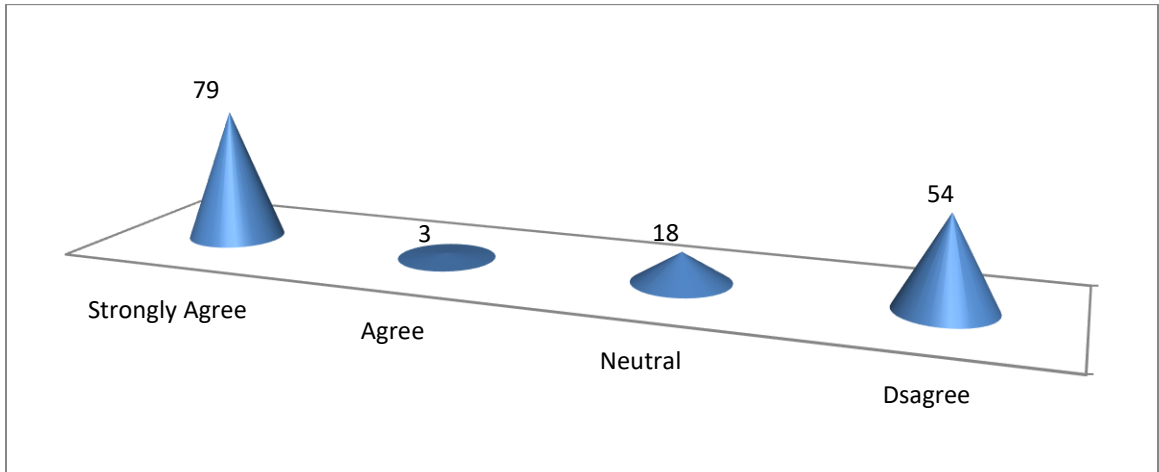


Figure-5

Maximum respondents found that the content of the syllabus was relevant.

**6. The syllabus content increased knowledge & learning.**

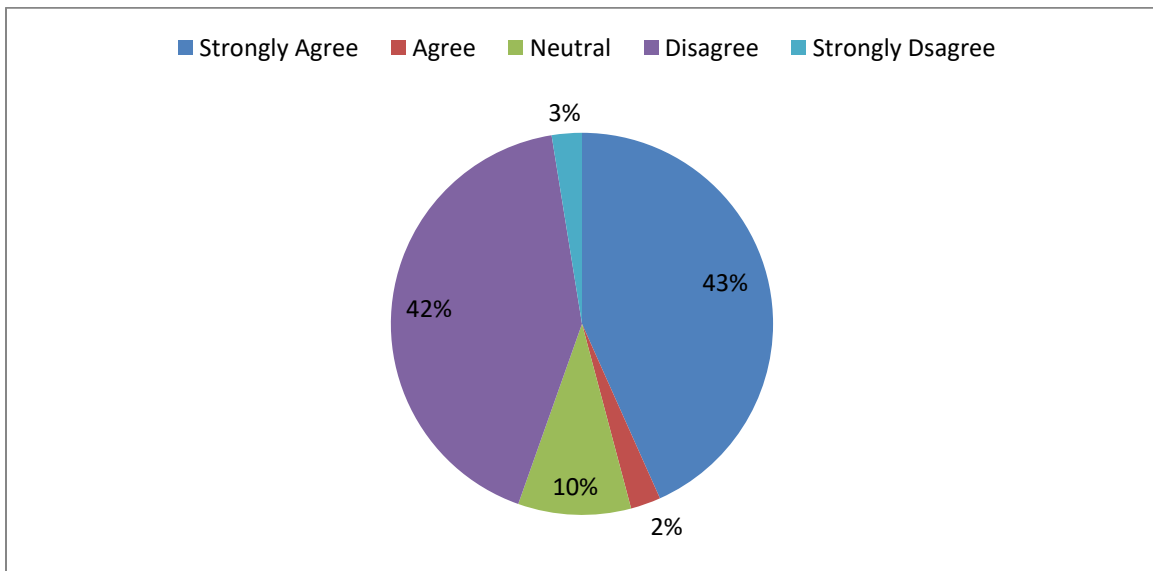


Figure-6

45% Respondents found, the content of the syllabus increased knowledge and learning.

**7. The syllabus content helped me to make me successful for future life.**

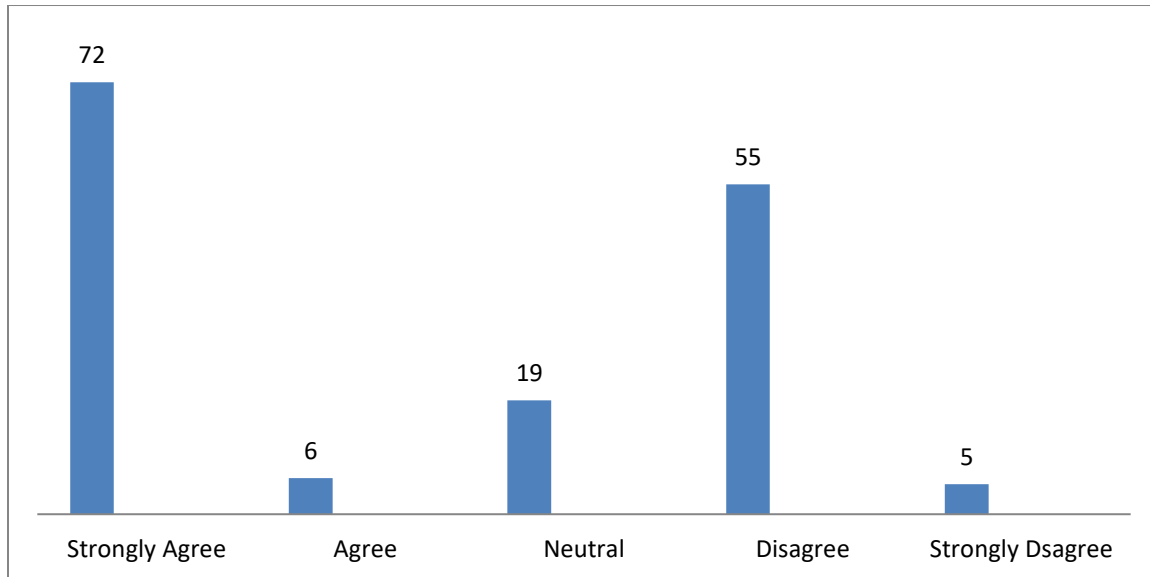


Figure-7

Maximum alumni members gave positive response about the content of the syllabus in making their life successful.

**8. The Semester was sufficient for covering the Syllabus.**

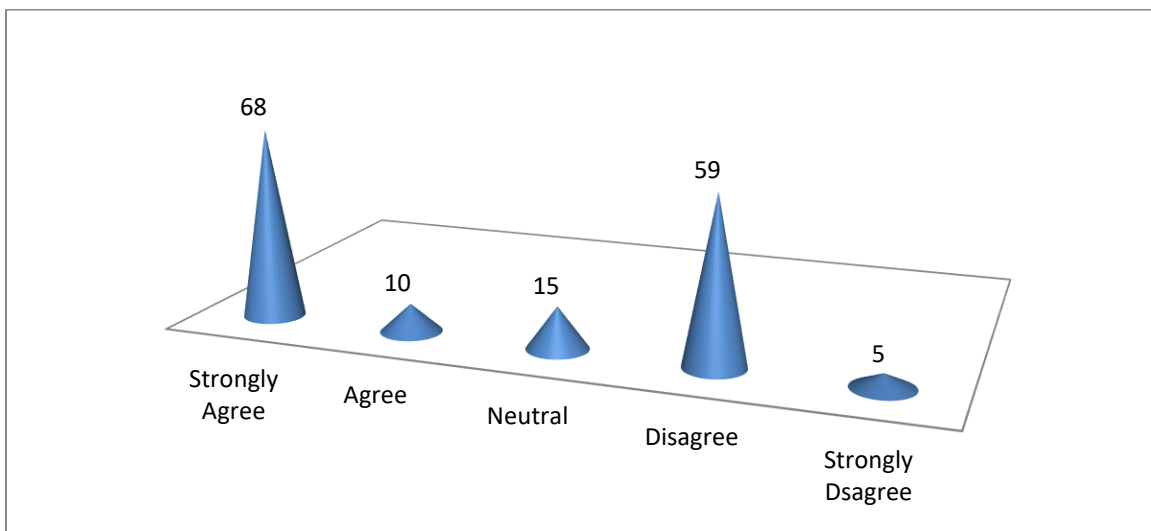


Figure-8

The respondents agreed in majority that the semester was sufficient for covering the syllabus.

### 9. The syllabus books are easily available in the market.

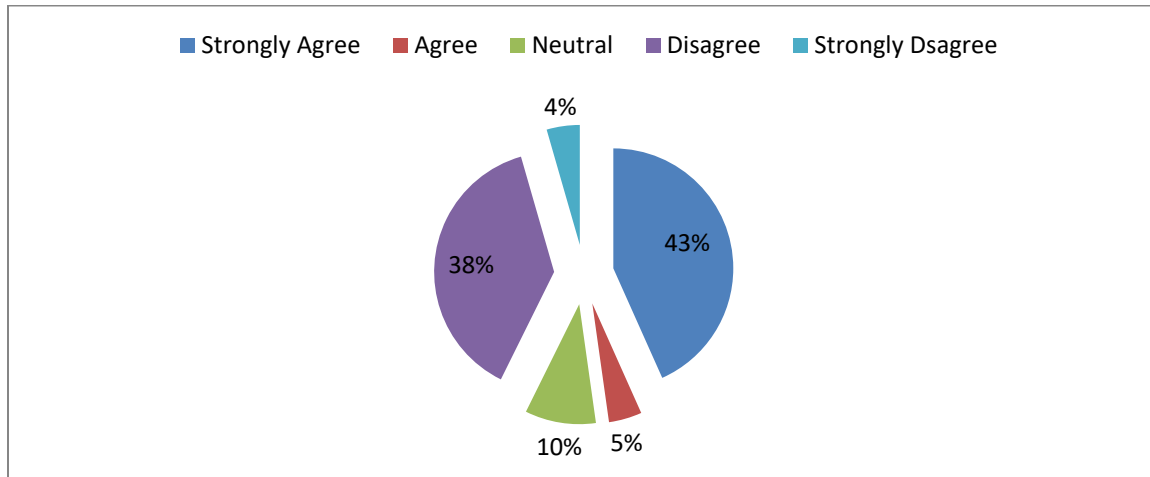


Figure-9

Majority Respondents found books were available in the market.

### 10. The Syllabus included all the skills that I require in future life/job/career/business.

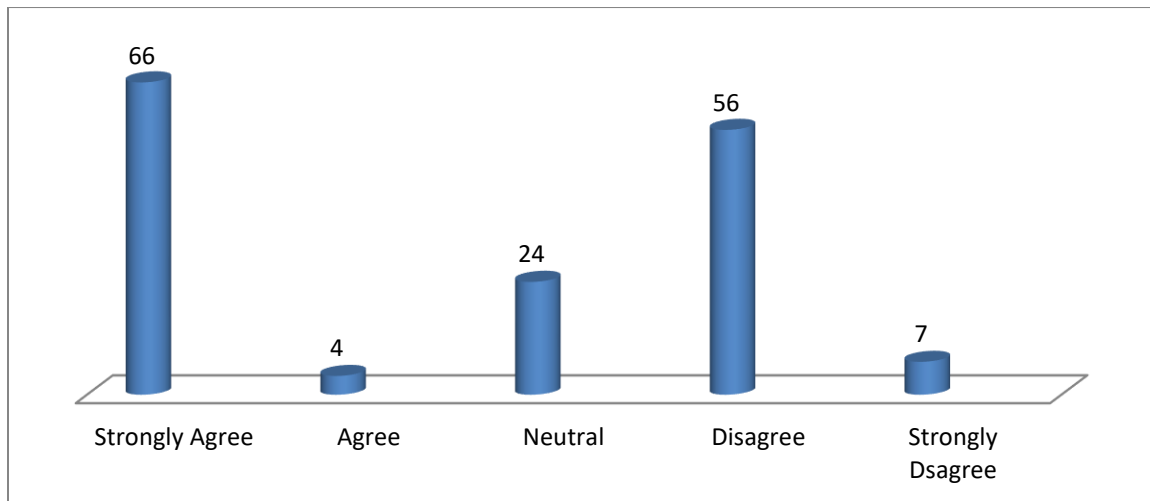


Figure-10

Out of 157, respondents 70 respondents found that the syllabus included all the skills required for future life/job/career/business.

### 11. The Syllabus was designed according to the needs of the students.

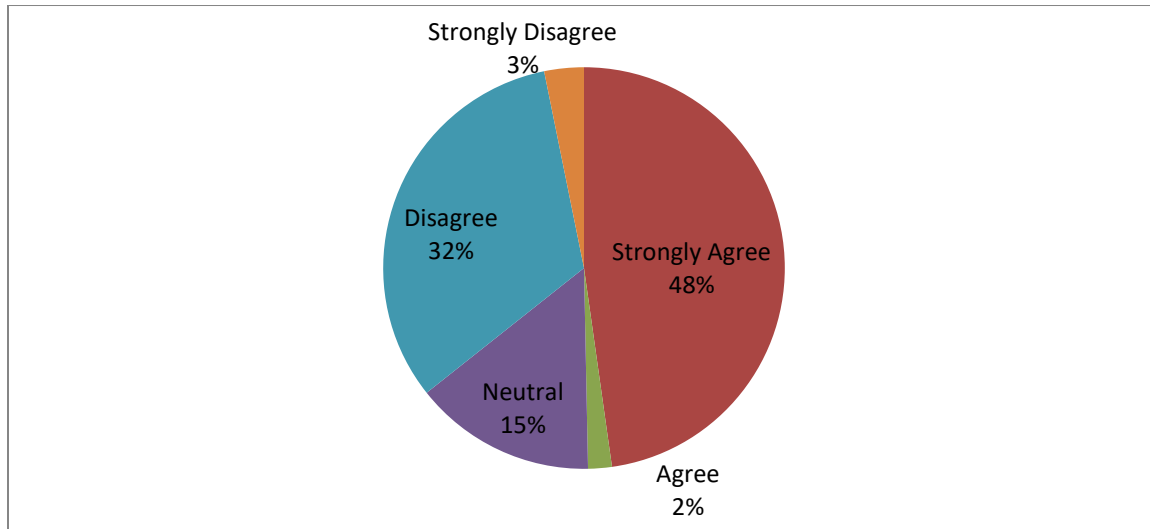


Figure-11

50% of the Alumni members agreed that the syllabus was designed to the needs of the students.

### 12. The syllabus content was properly described by the university.

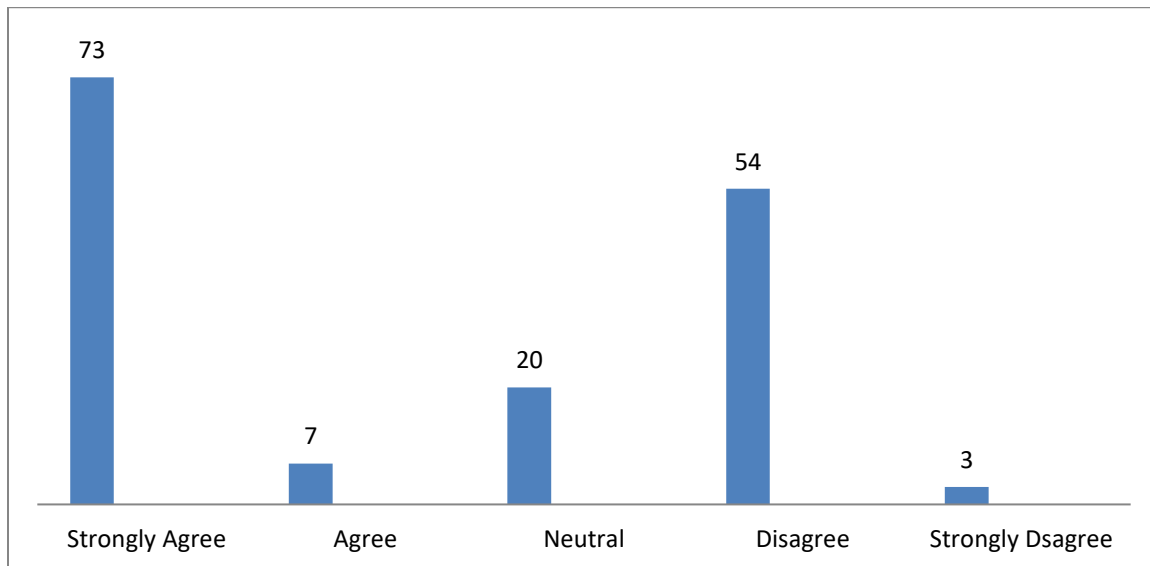


Figure-12

It is accepted by the maximum numbers of respondents that the syllabus was properly described by the university.

### 13. The Syllabus was available on the University website.

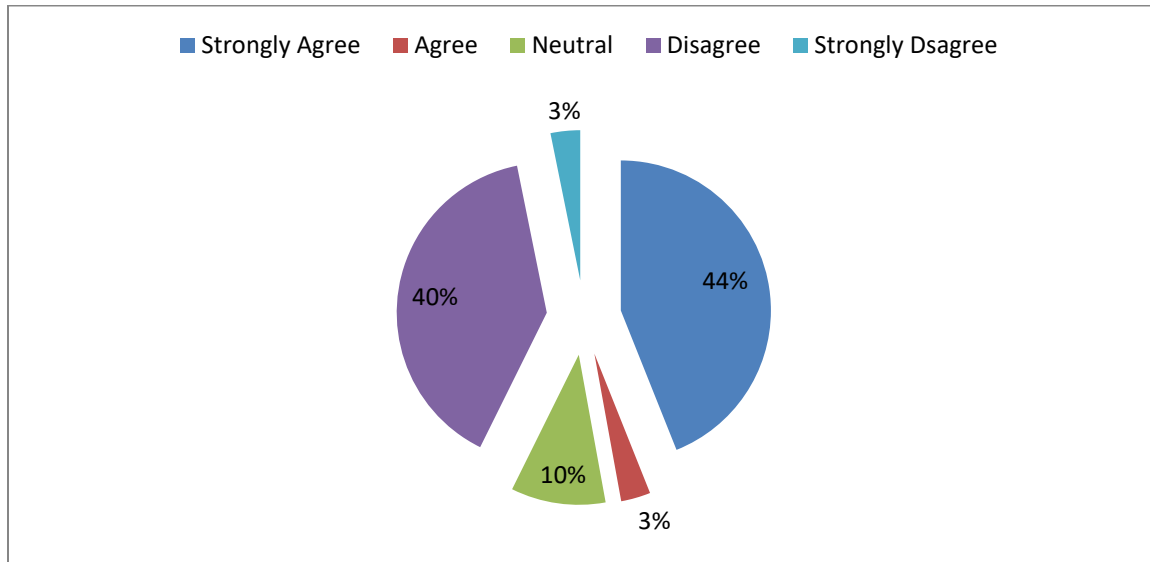


Figure-13

Respondents agreed in majority that the syllabus was available on the university website

### 14. The syllabus was updated from time to time by the university

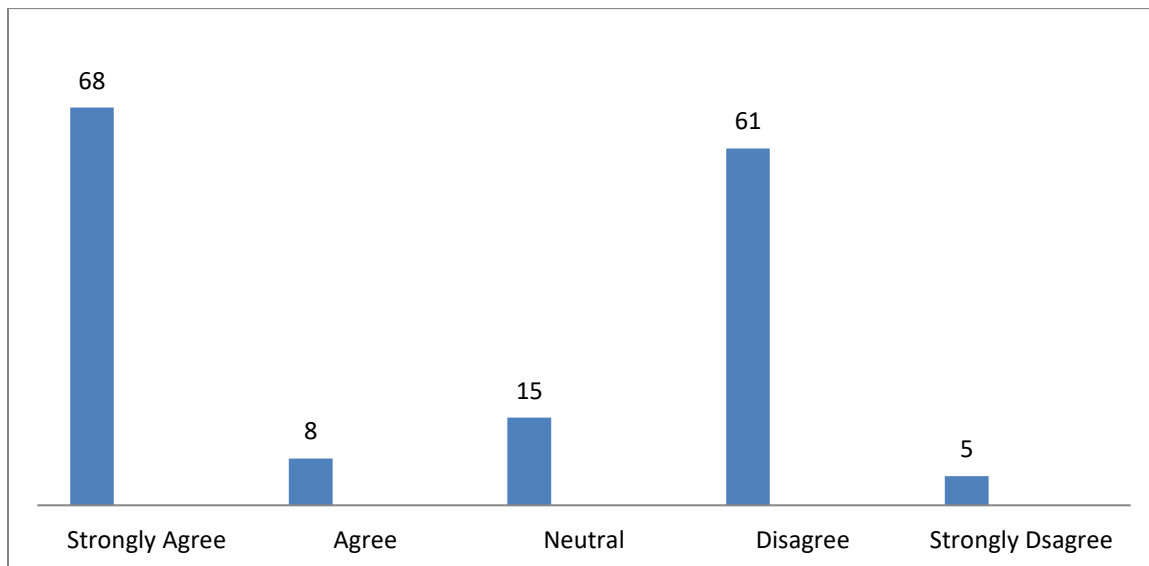


Figure-14

Maximum respondents found that the syllabus was updated from time to time by the university.



**15. The syllabus fulfilled the broader educational goals of the students.**

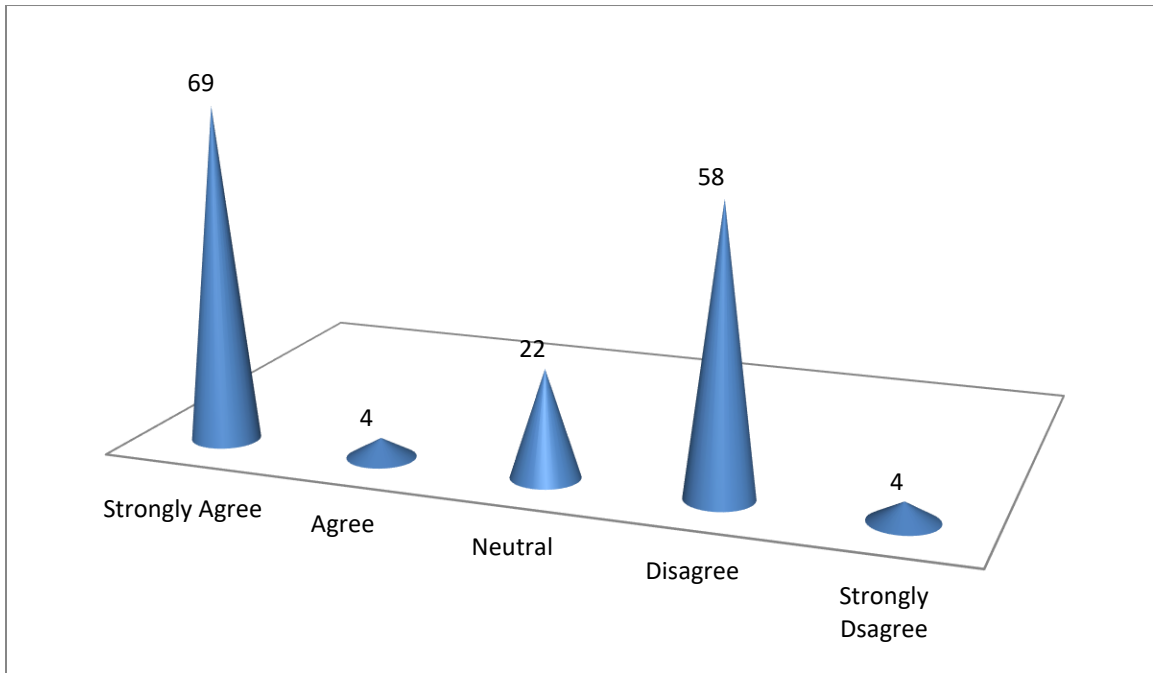


Figure-15

As per the diagram it is clear that out of 157, respondents 73 respondents found that the syllabus fulfilled the broader educational goals of the students.