

## Action Taken on Syllabus Feedback 22-23

From

The Principal,  
Post Graduate Government College,  
Sector- 46 Chandigarh.

To

The Registrar,  
Panjab University, Chandigarh.

Memo No. PGGC-46/2023/4392  
Dated Chandigarh, the 19/9/23

**Subject: Feedback Reports and Suggestions received from different stakeholders (Students, Teachers, Alumni, Employer) on reviewing of syllabus for NAAC Purpose.**

It is for your kind information that the college has collected and analysed feedback on syllabus prescribed for BA, B.Com, M.Com, BBA, BCA from different stakeholders i.e. Students, Teachers, Alumni, Employer for the session 2022-23 and consolidated suggestions for the same. You are requested to do the needful in this regard.

DA:

1. Feedback report
2. Suggestions

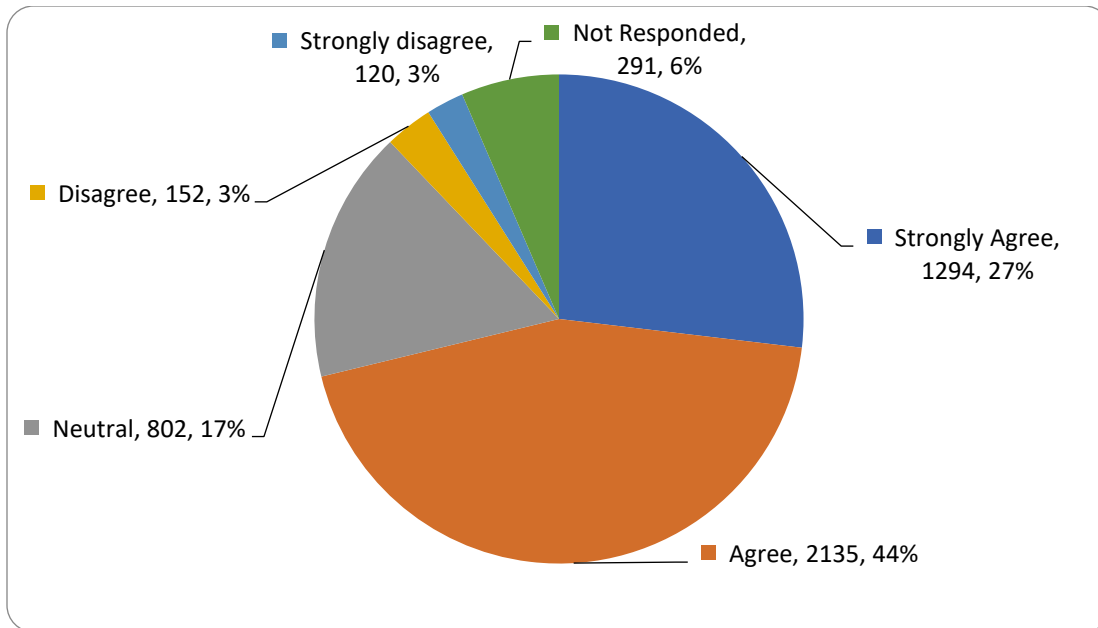
*18/9/23*  
Principal  
Post Graduate Government College,  
Sector 46, Chandigarh

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**Post Graduate Government college, Sector 46, Chandigarh**  
**Analysis and Interpretation of Syllabus Feedback from Students**  
**(Session 2022-23)**

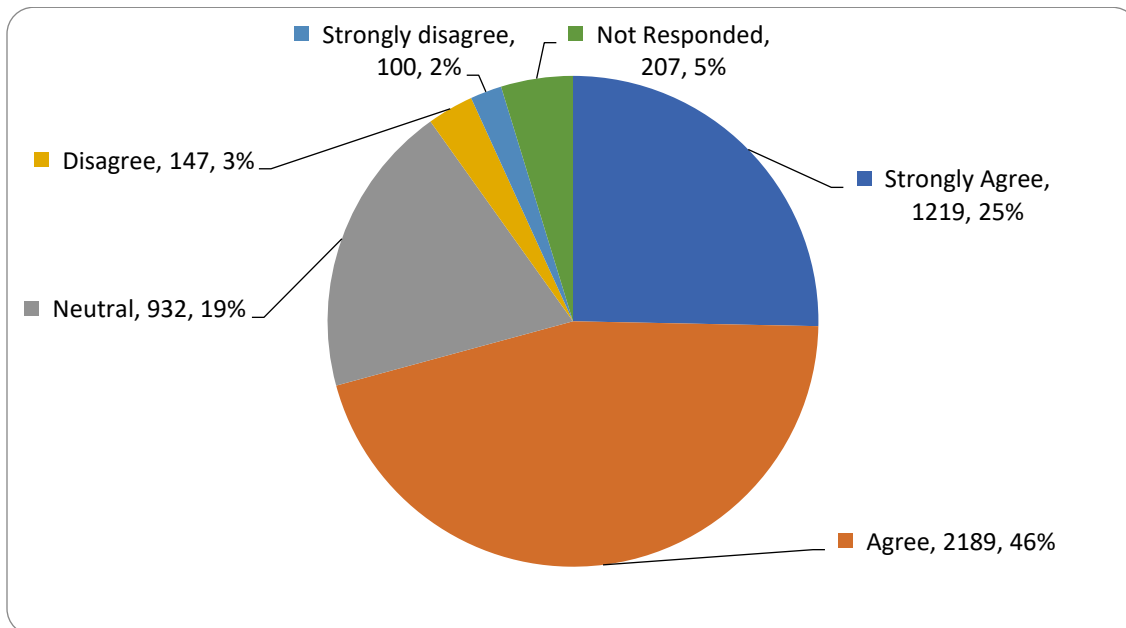
Questions	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Not Responded	Total
1. The Syllabus contents are easy to understand.	1294	2135	802	152	120	291	4794
2. The Syllabus contents are interesting and relevant.	1219	2189	932	147	100	207	4794
3. The syllabus content adds to existing knowledge and learning.	1436	2197	817	122	103	119	4794
4. All Chapter/Topics/Contents are related to the subject	1531	2265	810	104	84	-	4794
5. The Syllabus books are available in the College Library.	1357	1860	925	247	186	219	4794
6. The Syllabus includes the skills that are required in future life/job/career/business.	1228	1907	1062	201	172	224	4794
7. The Syllabus is designed according to the needs of the students and fulfills the demands of the world of work.	1079	2021	1124	395	146	29	4794
8. The Syllabus is available on the University website.	1518	1993	788	137	97	261	4794
9. The syllabus is updated from time to time by the university.	1277	1960	913	252	196	196	4794
10. The Semester is sufficient for covering the Syllabus.	1216	1759	891	321	320	287	4794

### 1. The Syllabus contents are easy to understand.



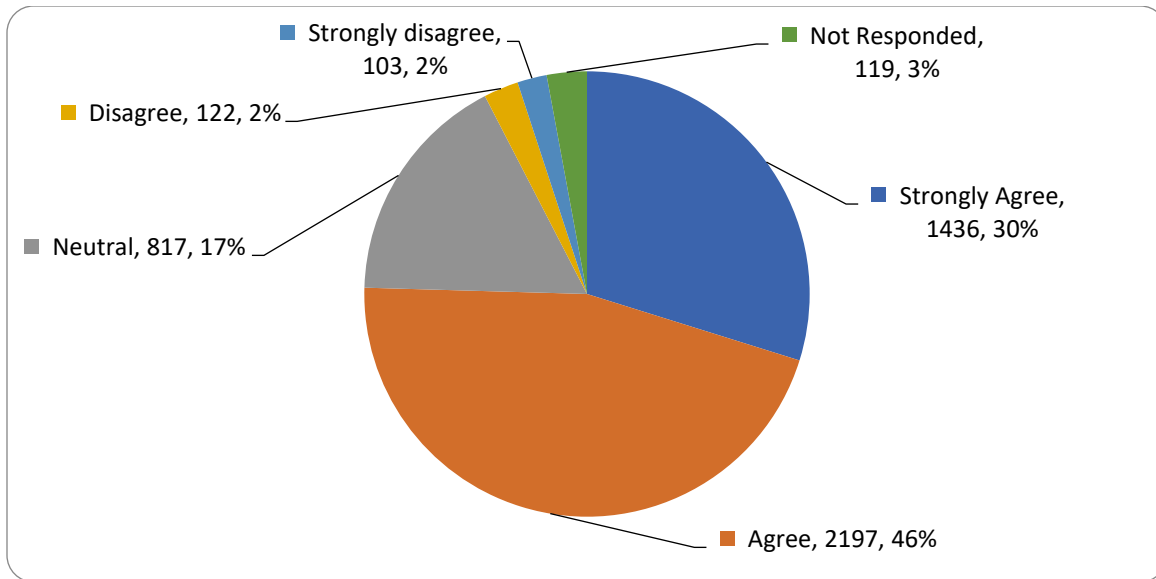
44% students agree that the Syllabus contents are easy to understand, 27% strongly agree and 17% are neutral about it.

### 2. The Syllabus contents are interesting and relevant.



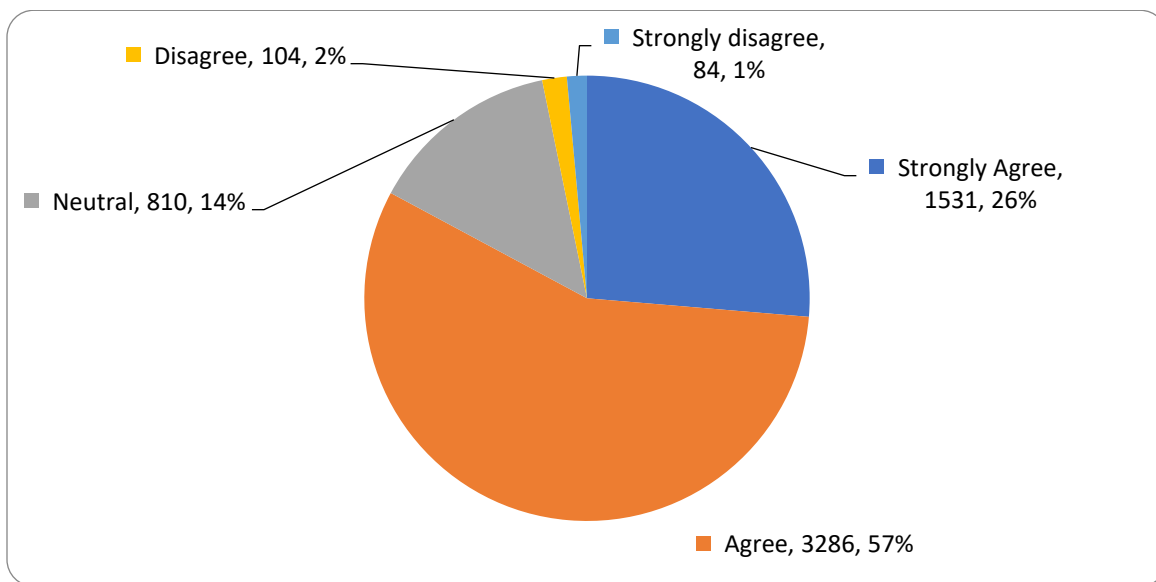
According to the survey, 46% students agree that the Syllabus contents are interesting and relevant, 25% strongly agree and 19% are neutral about it.

### 3. The syllabus content adds to existing knowledge and learning.



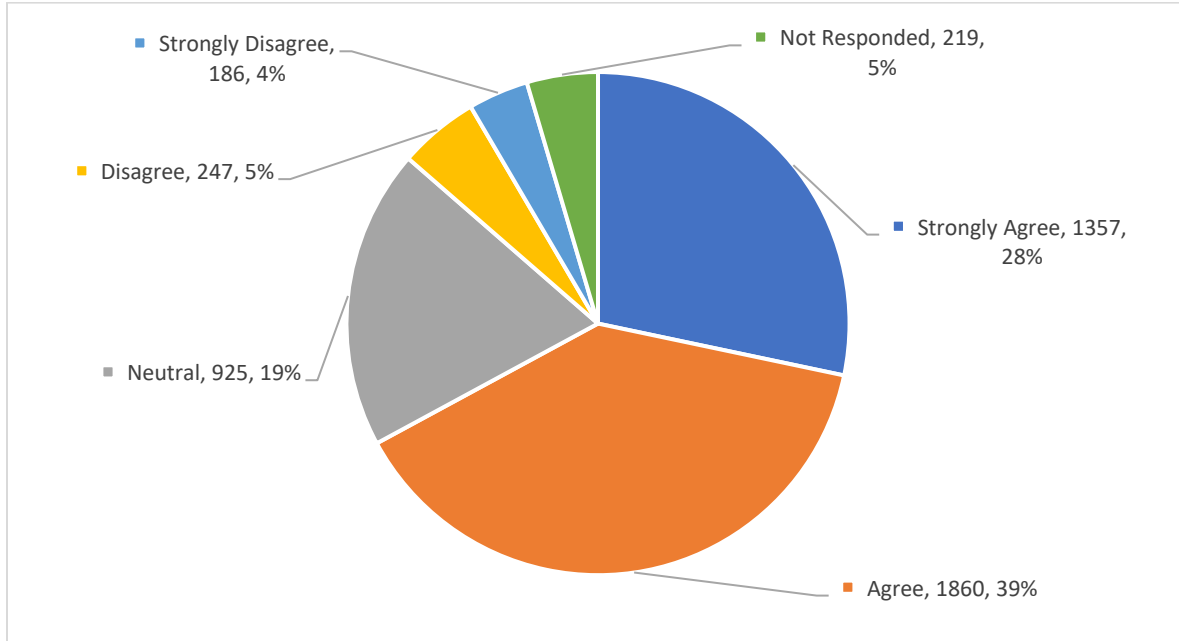
According to pie chart above 46% students agree that the syllabus content adds to existing knowledge and learning, 30% strongly agree and 17% are neutral about it.

### 4. All Chapters/Topics/Contents are related to the subject.



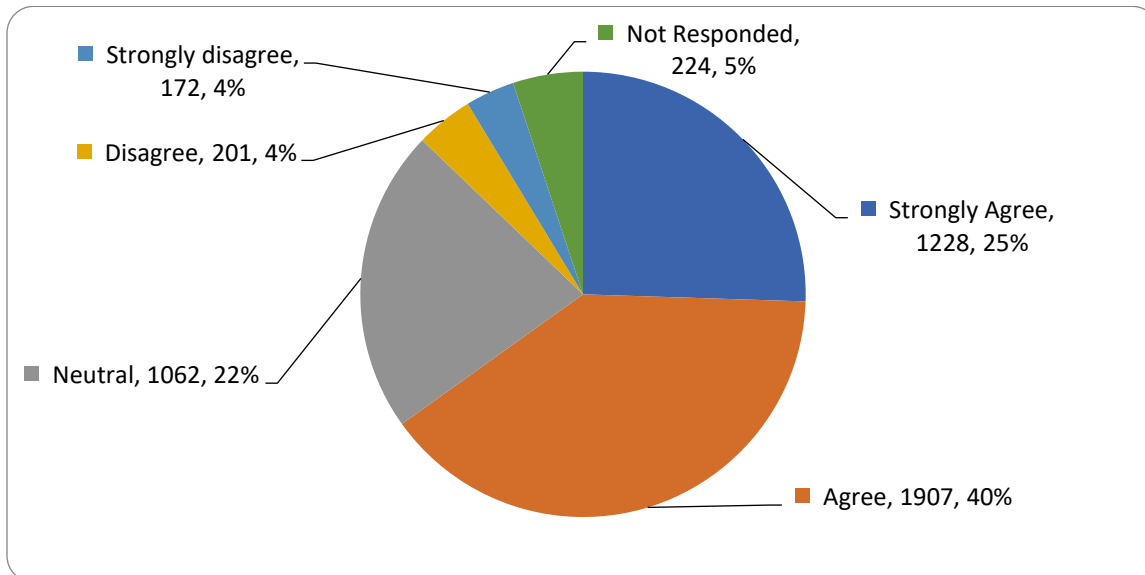
57% students agree that All the Chapters/Topics/Contents are related to the subject, 26% strongly agree and 14% are neutral about it.

**5. The Syllabus books are available in the College Library.**



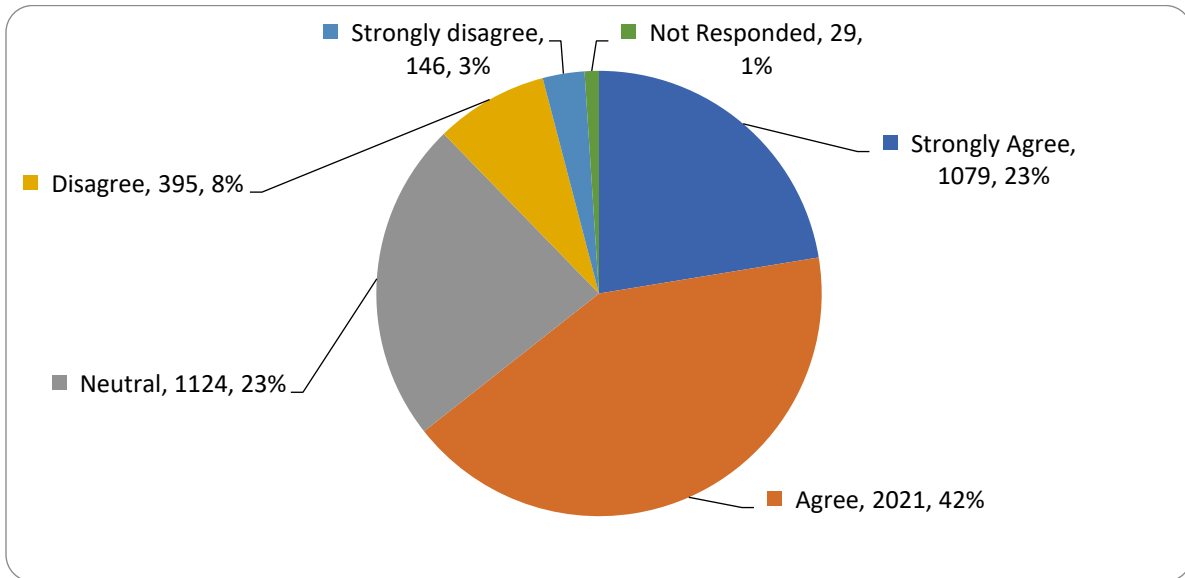
39% students agree that the syllabus books are available in the College Library, 28% strongly agree and 19% are neutral on it.

**6. The Syllabus includes the skills that are required in future life/job/career/business.**



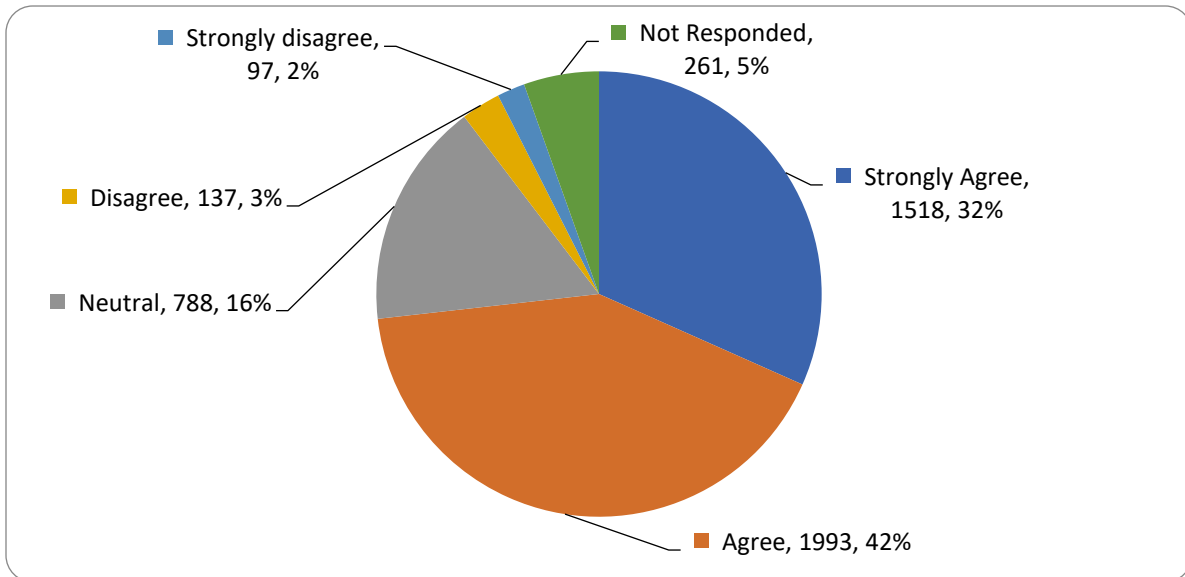
40% students agree that the Syllabus includes the skills that are required in future life/job/career/business, 25% strongly agree and 22% are neutral about it.

**7. The Syllabus is designed according to the needs of the students and fulfills the demands of the world of work.**



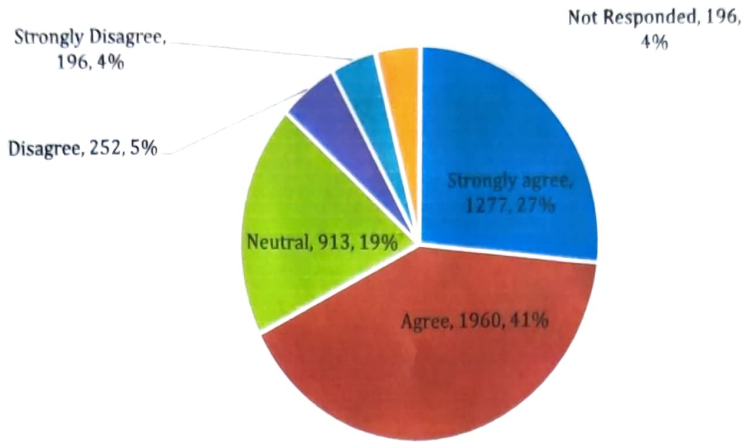
42% of Students believe that the Syllabus is designed according to the needs of the students and fulfills the demands of the world of work, 23 % agree and other 23% are neutral about it.

**8. The Syllabus is available on the University website.**



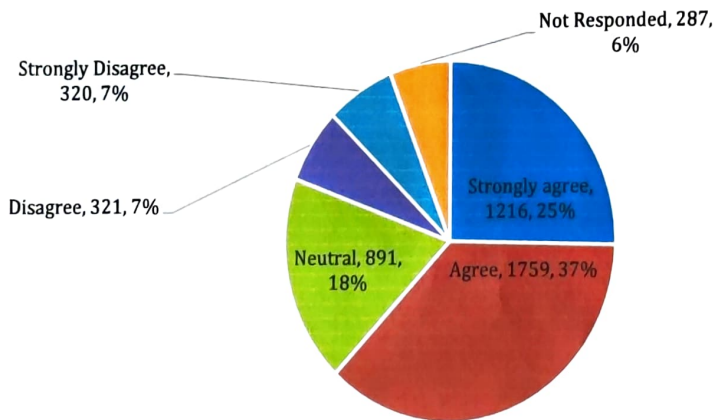
42% agree that the syllabus is available on the University website, 32% strongly agree with the statement and 16% are neutral about it.

**9. The syllabus is updated from time to time by the university.**



41 % students agree that the syllabus is updated from time to time by the university, 27% strongly agree and 19% are neutral about it.

**10. The Semester is sufficient for covering the Syllabus.**



37% students believes that the Semester is sufficient for covering the Syllabus, 25% strongly agree and 18% are neutral about it.

Principal  
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Sector 46, Chandigarh

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Convenor  
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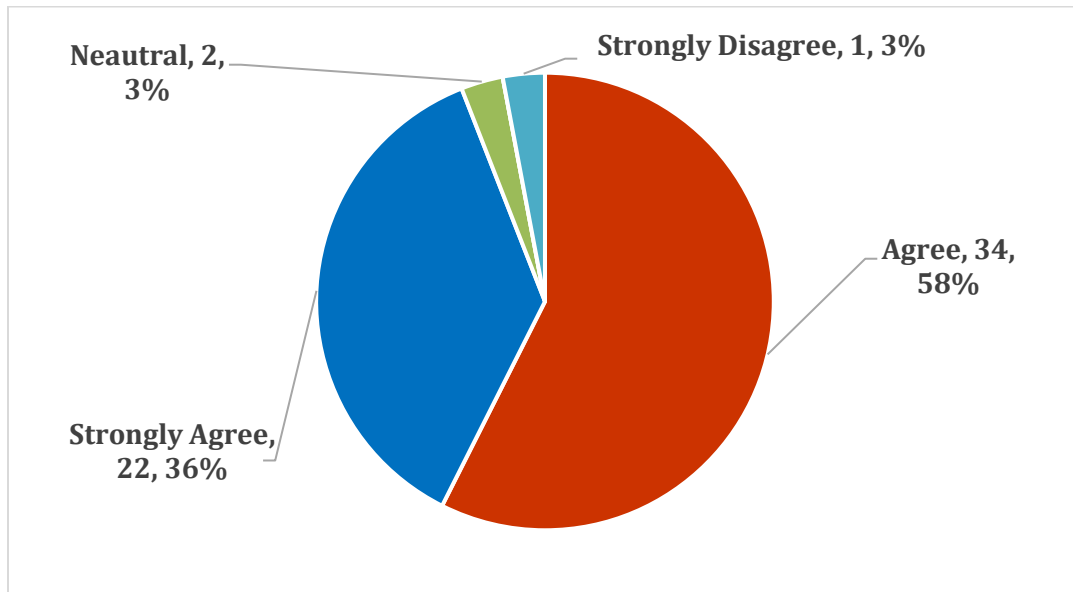
## Post Graduate Government college, Sector 46, Chandigarh

### Analysis and Interpretation of Syllabus Feedback from Teachers (Session 2022-23)

Questions	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. The Syllabus contents are easy to understand.	22	34	02	Nil	01	59
2. The Syllabus contents are interesting and relevant.	15	35	04	04	01	59
3. The syllabus content adds to existing knowledge and learning.	17	32	05	04	01	59
4. All Chapter/Topics/Contents are related to the subject	20	33	04	01	01	59
5. The Syllabus books are available in the College Library.	24	29	05	01	Nil	59
6. The Syllabus includes the skills that are required in future life/job/career/business.	23	30	05	01	Nil	59
7. The Syllabus is designed according to the needs of the students and fulfills the demands of the world of work.	08	33	11	03	04	59
8. The Syllabus is available on the University website.	40	17	02	Nil	Nil	59
9. The syllabus is updated from time to time by the university.	11	23	12	07	06	59
10. The Semester is sufficient for covering the Syllabus.	16	28	09	02	04	59

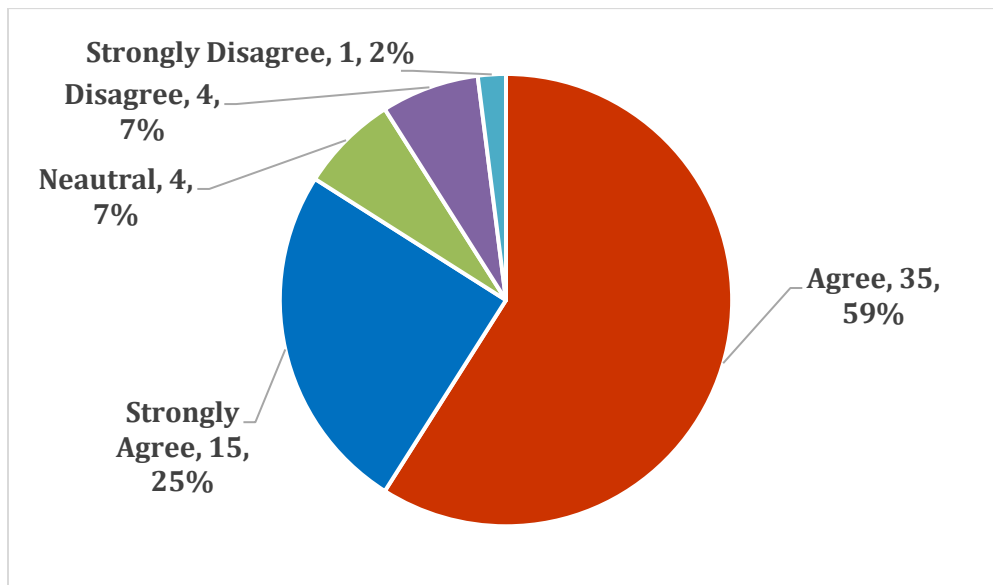


### 1. The Syllabus contents are easy to understand



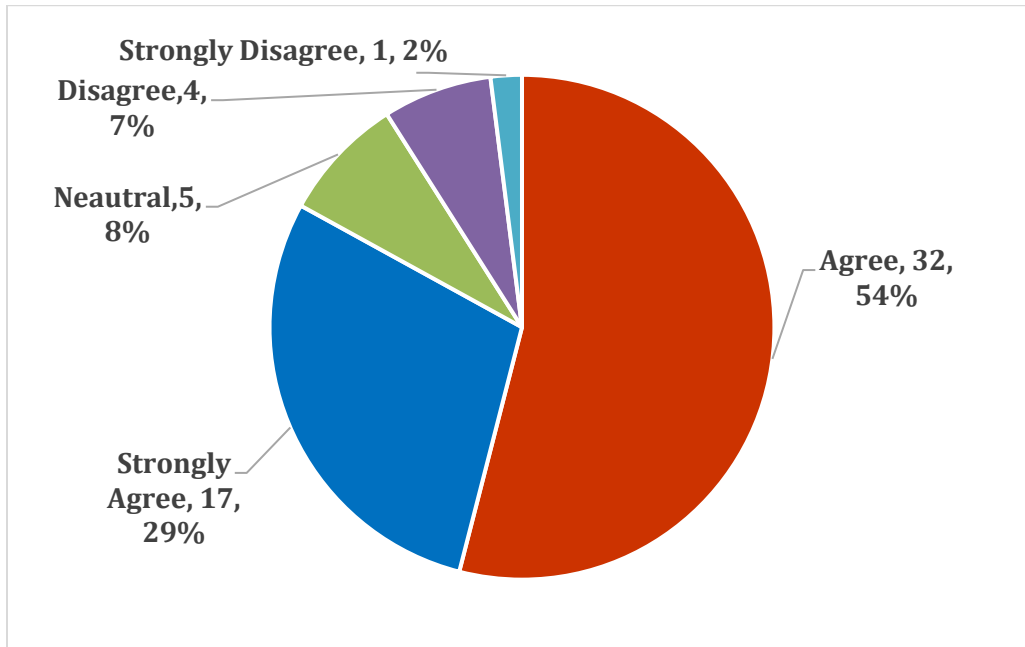
As shown in the Pie Chart, 58% of the teaching staff agree that the syllabus content is easy to understand and 36% strongly agree with the statement.

### 2. The Syllabus contents are interesting and relevant.



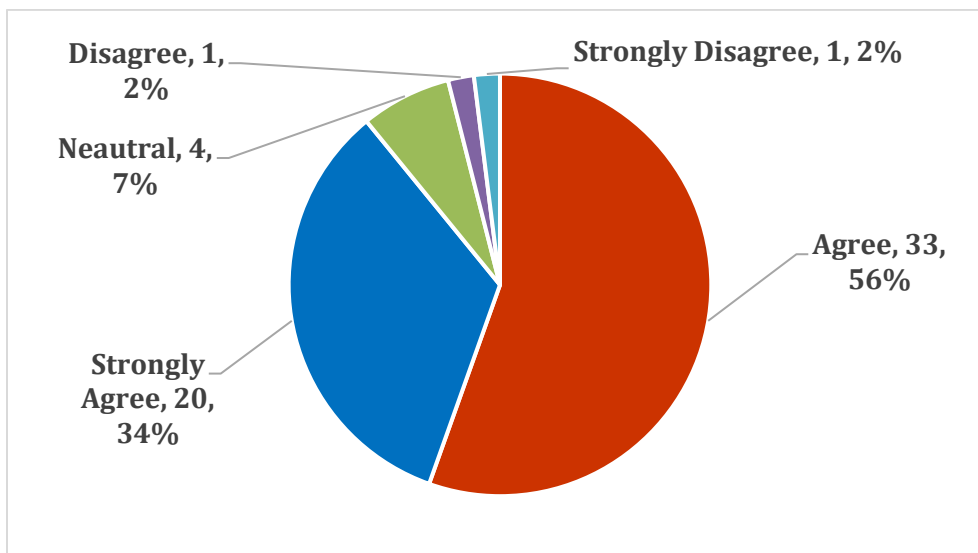
According to the reviews of Teaching Staff of college, 59% agree with the statement that the syllabus contents are interesting and relevant and 25% strongly agree with it.

**3. The syllabus content adds to existing knowledge and learning.**



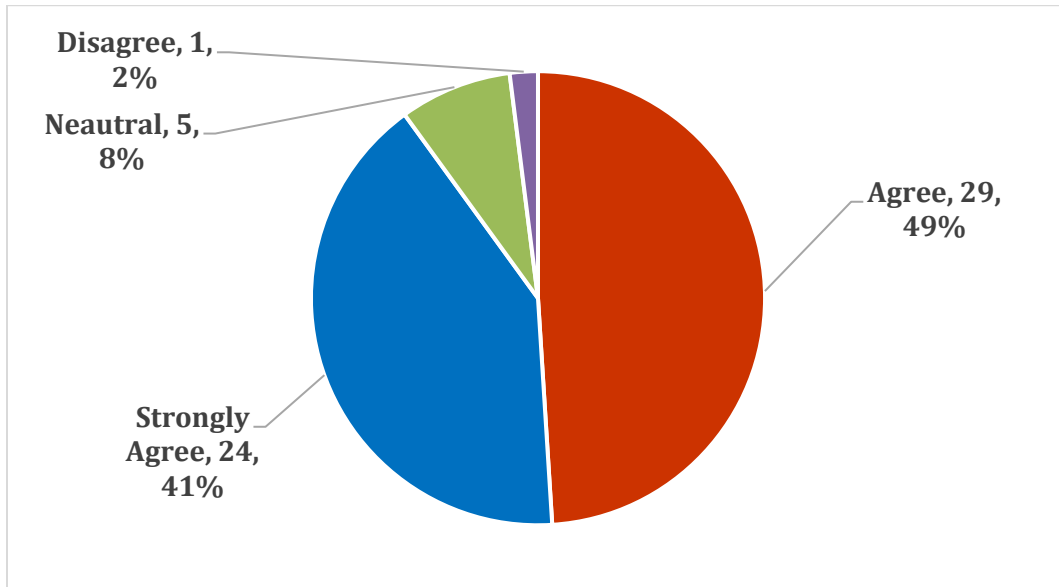
According to the data received from teachers, it was further analyzed that 54% agree with that the syllabus content adds to existing knowledge and learning and 29% strongly agree with it.

**4. All Chapter/Topics/Contents are related to the subject**



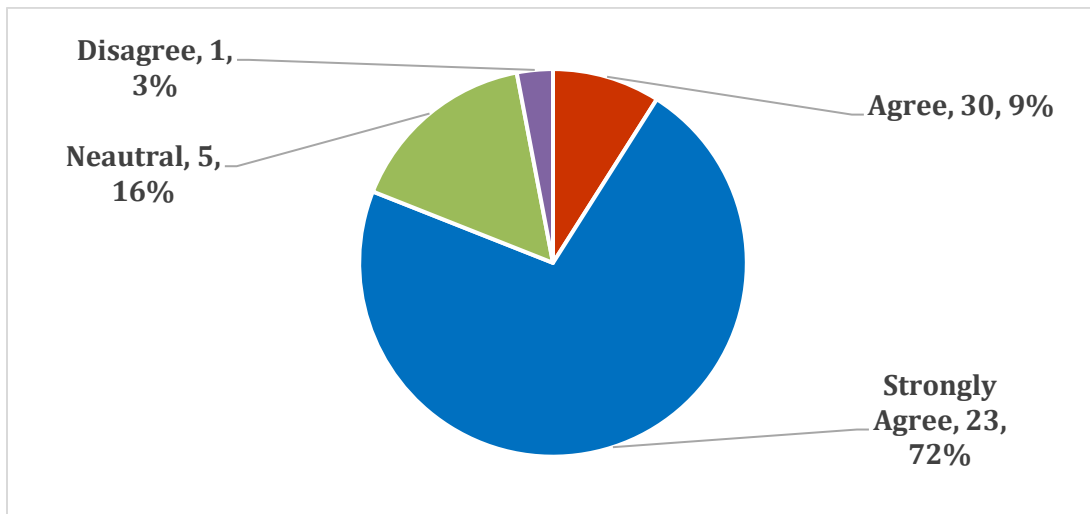
56% teachers agree that all the chapters, topics and contents are related to the subject and 34% strongly agree with it.

**5. The Syllabus books are available in the College Library.**



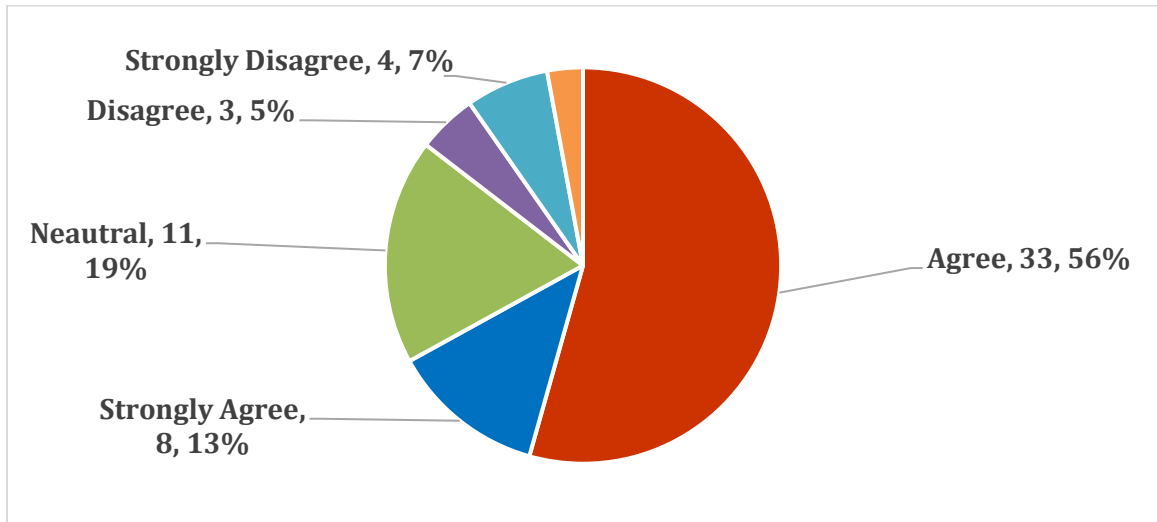
According to the data, 49% teachers agree that the Syllabus books are available in the College Library and 41% strongly agree with it.

**6. The Syllabus includes the skills that are required in future life/job/career/business.**



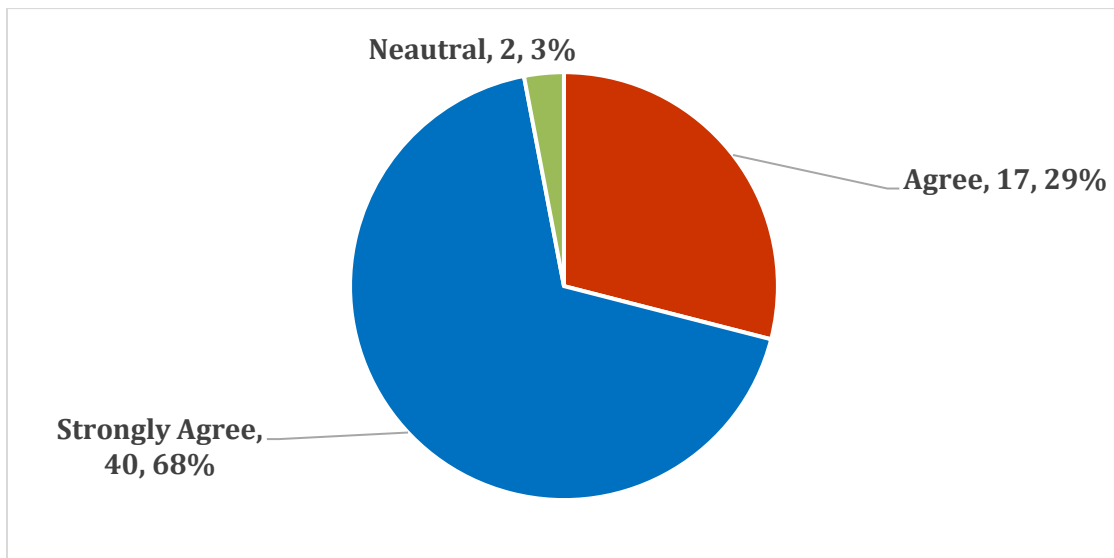
Above pie chart depicts that 72% teachers strongly agree that the syllabus includes the skills that are required in future life/job/career/business, 16% are neutral and 9% agree with it.

**7. The Syllabus is designed according to the needs of the students and fulfills the demands of the world of work.**



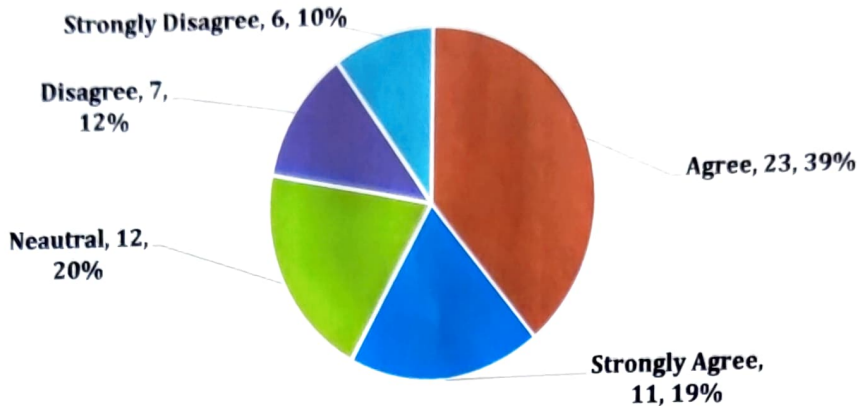
56% of the teachers agree that the Syllabus is designed according to the needs of the students and fulfills the demands of the world of work and 13% teachers strongly agree with it while 19% were neutral about it.

**8. The Syllabus is available on the University website.**



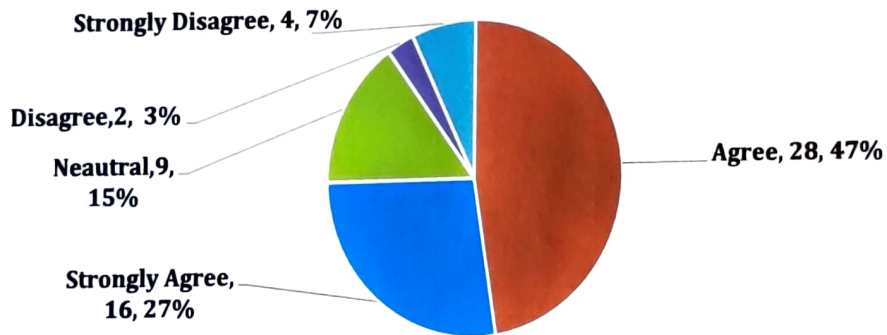
66% teachers strongly agree that the Syllabus is available on the University website and 29% agree with it.

**9. The syllabus is updated from time to time by the university.**




39% agree that the syllabus is updated from time to time by the university, 19% agree with it and 20% are neutral about it.

**10. The Semester is sufficient for covering the Syllabus.**



48% agree that the Semester is sufficient for covering the Syllabus, 27% strongly agree with it and 15% are neutral about the same.

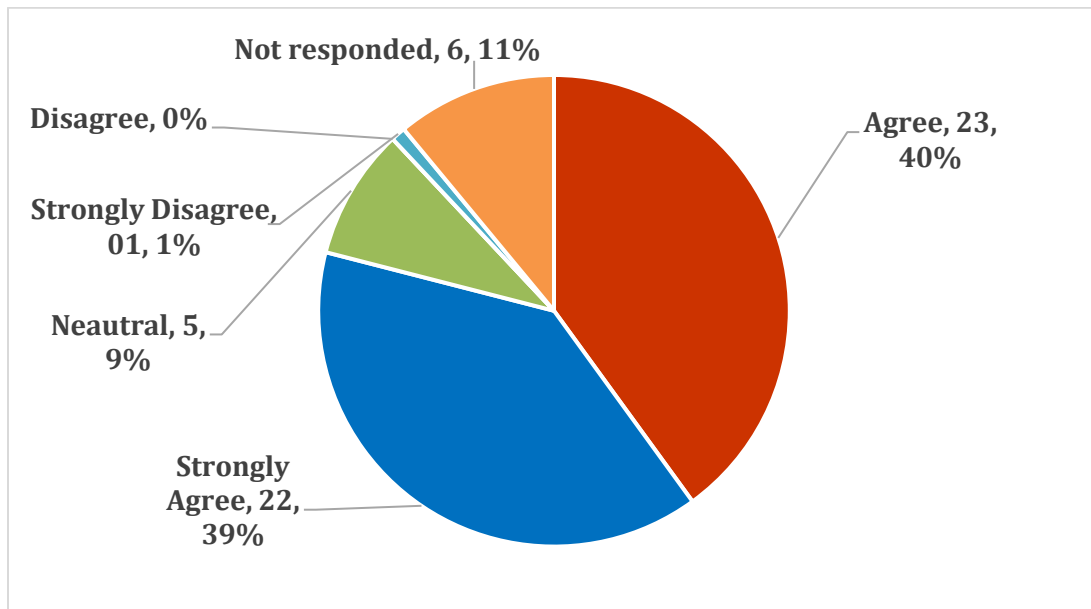
  
Principal  
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Convener  
Feedback Committee

**Post Graduate Government College, Sector 46, Chandigarh**  
**Analysis and Interpretation of Syllabus Feedback from Alumni**  
**(Session 2022-23)**

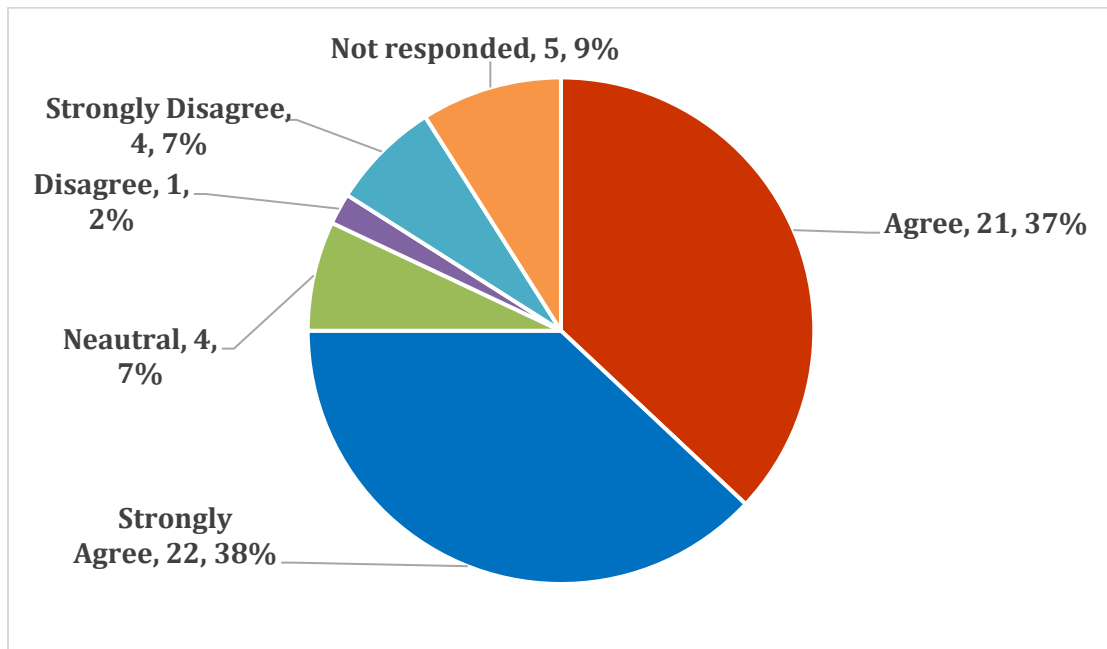
Questions	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Not Responded	Total
1.The Syllabus was easy to understand.	22	23	5	Nil	01	06	57
2. The Syllabus increased my knowledge and learning	22	21	4	1	4	05	57
3. The syllabus was designed according to the needs of the students.	17	22	08	03	02	05	57
4. The syllabus included all the skills and knowledge that I require in future job/business/ higher studies.	18	19	09	04	02	05	57
5. The Syllabus fulfilled the broader educational goals of the students.	19	23	05	03	02	05	57

**1. The Syllabus was easy to understand.**



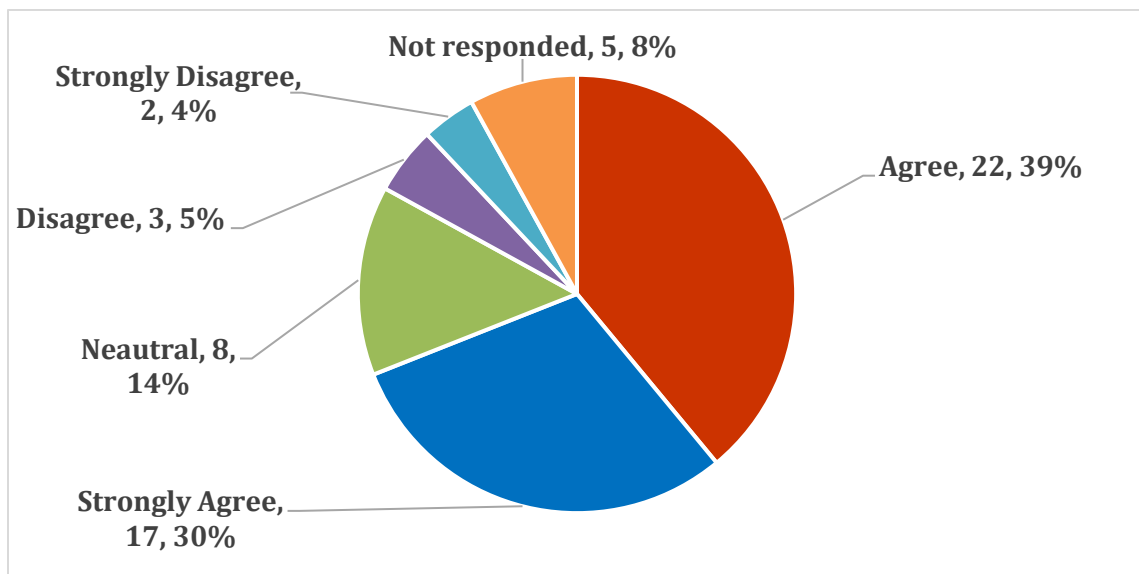
As depicted in the above chart that 40% alumni agree with the statement that the Syllabus was easy to understand, 39% strongly agree with it and 9% are neutral about it.

## 2. The Syllabus increased my knowledge and learning



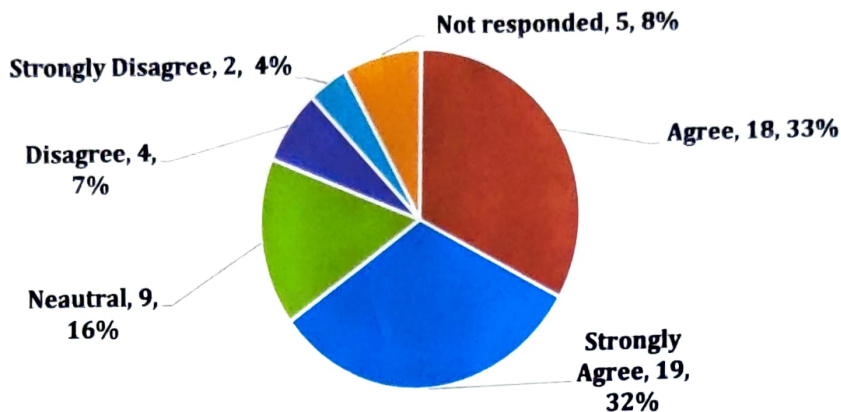
37% of the alumni respondents believe that the Syllabus increased the knowledge and learning and 38% strongly agree with it.

## 3. The syllabus was designed according to the needs of the students.



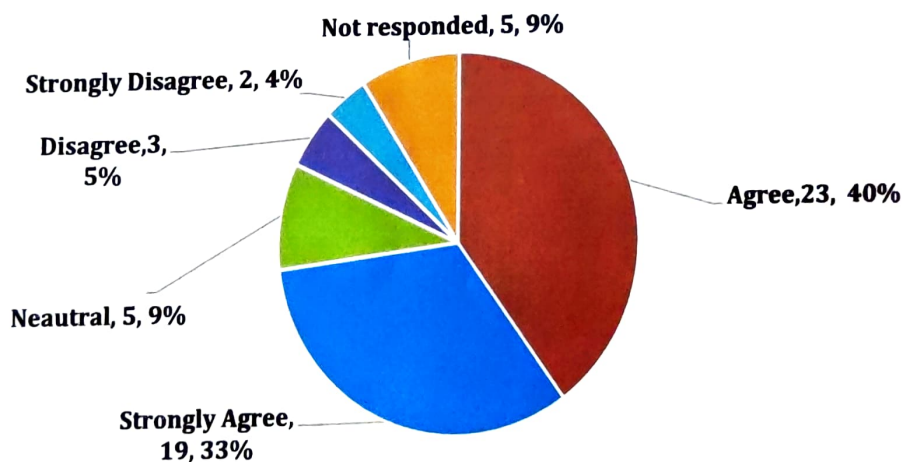
According to the above Pie chart, 39% alumni members believe that the syllabus was designed according to the needs of the students, 30% strongly agree and 14% are neutral about it.

**4. The syllabus included all the skills and knowledge that I require in future job/business/ higher studies.**



33% of the Alumni respondents believe that the syllabus included all the skills and knowledge that is required in future job/business/ higher studies, 32% strongly agree and 16 % are neutral about it.

**5. The Syllabus fulfilled the broader educational goals of the students.**



40% alumni respondents believe that the Syllabus fulfilled the broader educational goals of the students and 33% strongly agree on it.

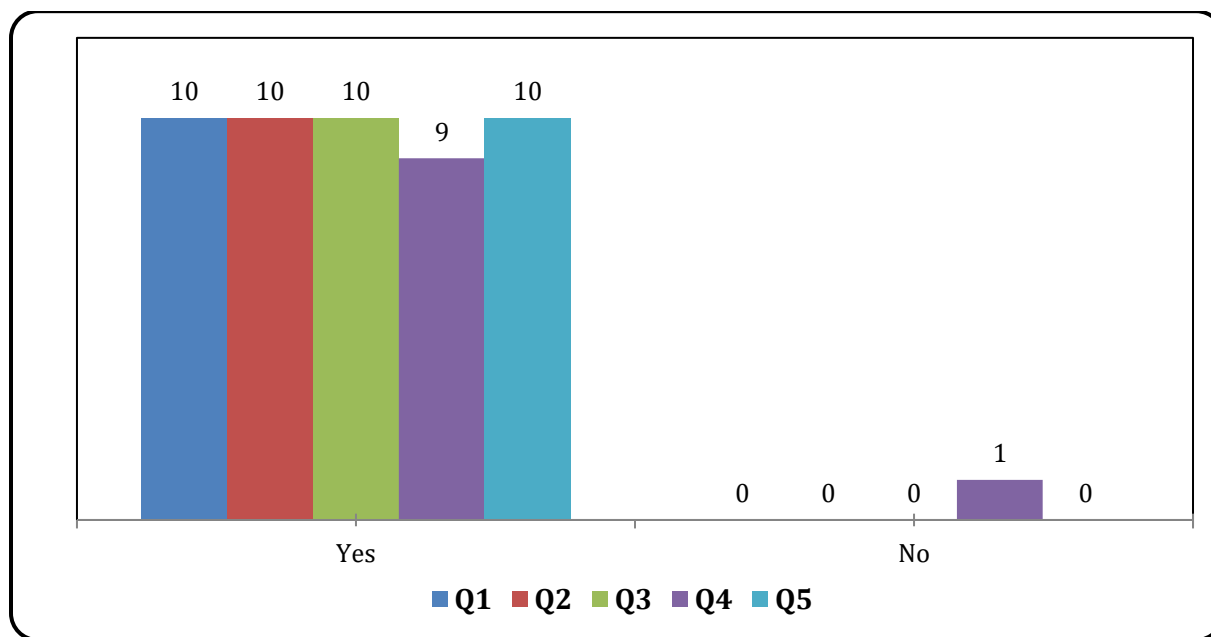
*M. Malhotra*  
**Dr. Mamta Malhotra**  
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Feedback Committee

*D. D. D.*  
**Principal**  
Post Graduate Govt. College  
Sector 46, Chandigarh



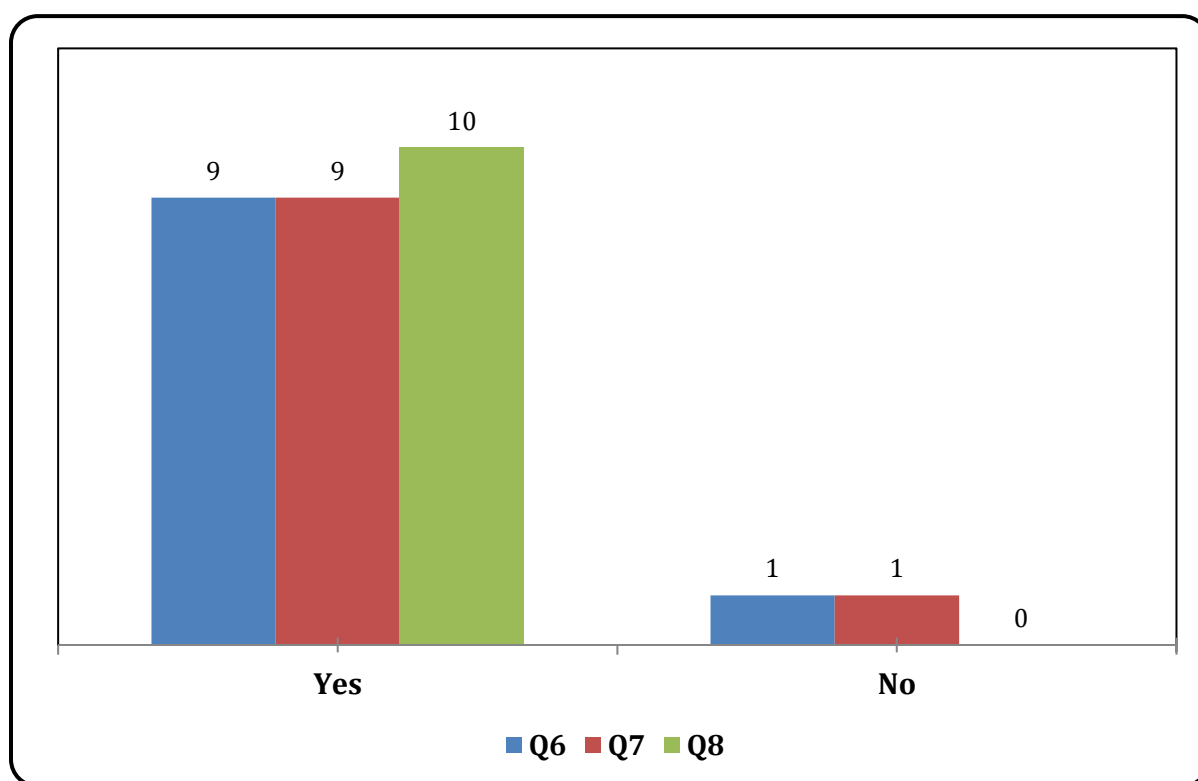
**Post Graduate Government college, Sector 46, Chandigarh**  
**Analysis and Interpretation of Feedback from Employer**  
**(Session 2022-23)**

Sr. No.	Questions	Yes	No	Total
1.	Was the curriculum followed by the employee relevant for employability	10	--	10
2.	Is the curriculum effective in developing innovative thinking	10	--	10
3.	Is the syllabus effective in developing skill oriented human resources	10	--	10
4.	Is the syllabus helpful for development of team work abilities	9	1	10
5.	Is the current syllabus need based	10	--	10



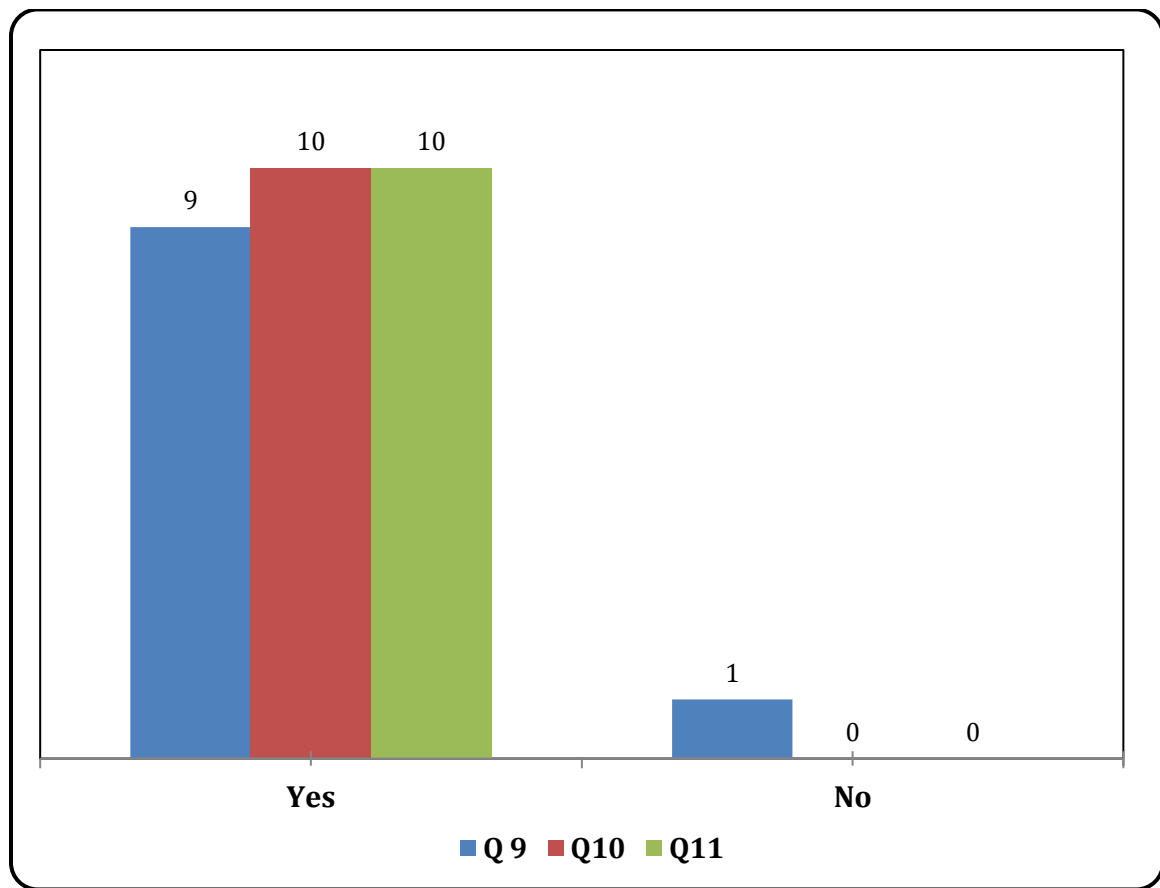
Employers were satisfied and were of the view that curriculum is fully compatible with employability, developing innovative thinking and developing skill oriented human resources. Only one employer was less sure about the syllabus being helpful for development of teamwork abilities, while the rest responded positively. Also, all the employers were found the current syllabus need based.

Sr. No.	Questions	Yes	No	Total
6.	Is the curriculum effective in development of entrepreneurship	9	1	10
7.	Is the curriculum effective in development of communication skills	9	1	10
8.	Does the curriculum prepare the employee for work place challenges	10	0	10



Only 10% of the total employers were of the view that curriculum needs improvement regarding development of entrepreneurship qualities and communication skills in students while the rest were positive about it. All the employers agree with the statement that curriculum prepares the employees for work place challenges.

Sr. No.	Questions	Yes	No	Total
9	Does the curriculum enable to exhibit leadership qualities	9	1	10
10	Does the curriculum help the employee to build healthy relationship with peers/subordinates/seniors	10	--	10
11	Is the curriculum helpful in maintaining ethical standards	10	--	10



All the employers agree with the statement that curriculum helps in building healthy relationship with peers/subordinates/seniors and maintaining ethical standards. Only 10% believe that curriculum do not enable to exhibit leadership qualities while the rest responded positively.

Sr. No.	Question	To take extra responsibility	Guided by monetary rewards	Total
12	Is the employee Self-motivated	07	03	10



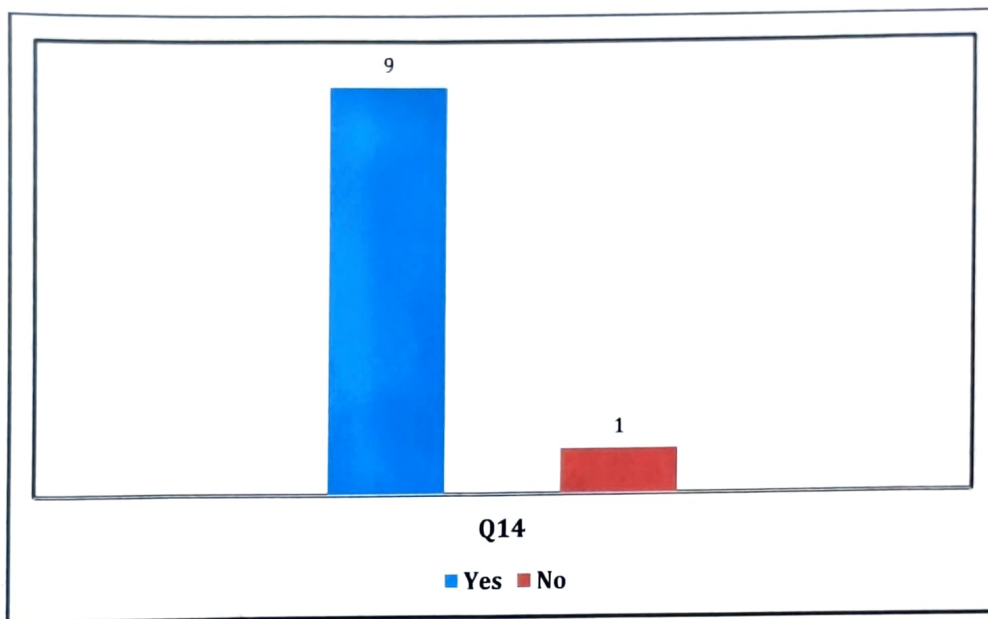
70% employers believe that the employees are self-motivated to take extra responsibility at work place while 30% believes that they are guided by monetary rewards.

Sr. No.	Question	Relaxed	Stressful	Total
13	How do you find the ambience of the workplace employee belongs to	09	01	10



10% of the employers feel that the ambience of the workplace is stressful while 90% believe that it is relaxed.

Sr. No.	Questions	Yes	No	Total
14	Does the college ambience prepare the students to adjust the employees in working conditions of big organizations	9	1	10



10% of the employers believe that the college facilities do not prepare to adjust in working conditions of big organizations while 90% believe that it does prepares.

*Malhotra*

**Dr. Mamta Malhotra**

**Convenor**

**Feedback Committee**

*Arora*

**Principal  
Post Graduate Govt. College  
Sector 46, Chandigarh**

# Post Graduate Government College, Sector 46, Chandigarh

## Suggestions on Syllabus Feedback

### Session 2022-23

Curriculum development and improvement is an important aspect. In an endeavor to identify any gaps or mismatches between the university syllabus and the college context, certain modifications or additions to the university syllabus are being proposed by different stakeholders (Students, Teachers, Alumni, Employer) while analyzing syllabus feedback for the session 2022-23:

- **Feedback & Suggestions by Students & Teachers**

- The results of the survey indicate a strong preference for more practical work in the syllabi. Practical work would enhance the learning outcomes and employability of the graduates.
- Topics that address the social implications of health-related issues, natural disasters, etc. should be added in syllabi.
- Some students expressed the need to update the syllabus to prepare students for the real world.
- Some students requested more inclusion of Indian Art History in the syllabus. They believed that it is an important aspect of the culture and heritage of India.
- Some students proposed a compulsory training of at least 15 days in the field of 'Accounting' during vacations. They argued that this would help students learn better and gain practical skills.
- The syllabus feedback from students studying English as compulsory subject reveals some common themes and suggestions:
  - ❖ Communication skills are identified as an area of improvement for languages, and it is believed that communication is one of the most important life skills students should master without which they risk losing ground.
  - ❖ A key component of language learning is grammar, which students stressed should be focused on with plenty of practice and feedback.
  - ❖ Reading and writing skills are also important, as is exploring contemporary literature and postmodernism

- The syllabus of the BA program should be designed to provide students with a comprehensive and relevant knowledge of various subjects like Ayurveda, Yoga, etc.

- **Feedback & suggestions by Alumni**

- The syllabus should aim to enhance the students' academic, technical, and practical skills by including different types of learning activities, such as lectures, assignments, field visits, internships, workshops, seminars, etc.
- The syllabus should also reflect the current trends and demands of the competitive exams and the job market. The syllabus should be reviewed and updated periodically to incorporate new editions of books, new topics from ancient and modern literature, and new laws and regulations that affect the business environment

In general, the syllabus should strive to maintain a balance between the theoretical and practical aspects of each subject and to make learning fun, interesting, and relevant to the students. It is therefore recommended that designing the syllabus should not be a one-time task, but a dynamic and ongoing process that requires reflection and revision based on feedback from students, peers, or experts. It should also be flexible and adaptable to accommodate different contexts, needs or challenges that may arise during the course delivery.



**Dr. Mamta Malhotra**  
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