

OFFICE OF THE PRINCIPAL POST GRADUATE GOVT. COLLEGE  
SECTOR 46-B, CHANDIGARH

A meeting of all the HoDs has been held on **26.02.2022 at 11:30 AM** in the Committee Room.

**Agenda of the meeting: Discussion on syllabus report of different stakeholders- students, teachers and alumni.**

**Minutes of the meeting:** The meeting was held in the Committee Room under Chairmanship of the Principal. During the meeting, Chairperson appreciated the efforts of all HoD's and faculty members for their contribution in collecting feedbacks (online) on syllabus from students via Google forms. Afterward, discussion was made regarding the problems that have been faced by faculty members in collecting the information and to find the solution for future course of action. Moreover, syllabus feedback reports of different stakeholders were shared with HoDs and for suggestion & improvisation.

A copy of the Signatures of all the Members who attended the meeting is attached herewith along the minutes.

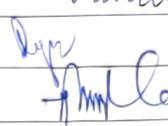
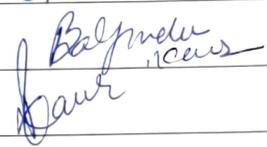
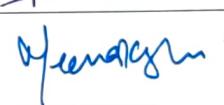
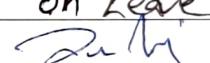
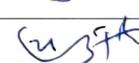


Principal  
Post Graduate Govt. College,  
Sector-46-B, Chandigarh



**OFFICE OF THE PRINCIPAL, POST GRADUATE GOVT. COLLEGE,  
SECTOR-46, CHANDIGARH**

Attendance of meeting held on 26.02.2022 at 11.30 a.m. in the committee room.

Sr. No.	Subject	Name of HOD	Signature
1.	Commerce	Dr. Surinder Kaur	
2.	Defence & Strategic Studies	Dr. Kulvinder Singh (On Contract)	
3.	Economics	Mrs. Vandana	Vandana
4.	English	Mrs Riju Sharma	
5.	Fine Arts	Dr. Simmi Arora	
6.	Geography	Dr. Harsimrat Kaur (On Contract)	
7.	History	Mr. Praveen Chaubey	
8.	Hindi	Dr. Leem Chand (On Contract)	
9.	Mathematics	MS. Baljinder Kaur (On Contract)	
10.	Music (Instrumental)	Dr. Paramjit Kaur (On Contract)	
11.	Music (Vocal)	Mr. Arvinder Singh (On Contract)	
12.	Public Administration	Ms. Meenakshi Madaan (On Contract)	
13.	Psychology	Dr. Rajesh Kumar	
14.	Physical Education	Dr. Rajinder Singh Koura	
15.	Punjabi	Mr. Rajinder Singh	
16.	Political Science	Dr. Govind Chander Sethi	On Leave
17.	Philosophy	Dr. Desh Raj	
18.	Sanskrit	Dr. Ramandeep kaur	Raman
19.	Sciology	Mr. Pandit Rao	
20.	Advertising sales promotion & sales management	Dr. Sugandha Mittal (On Contract)	
21.	BCA	Dr. Uma Narang	
22.	Environment Education <i>Studies</i>	Dr. Ritu Sarsoha (On Contract)	
23.	BBA	Dr. Mukesh Chauhan	

## Minutes Of Meeting (Feedback Committee)

A meeting of feedback committee was held on 02-02-2022 to discuss feedback from different stakeholders. The following members were present in the meeting:-

1. Dr. Tajinder Kaur 
2. Ms. Pooja Sareen 
3. Dr. Baljinder Kaur 
4. Dr. Pretinder Singh 
5. Dr. Renu Bala 
6. Mr. Deepak Kumar 
7. Mr. Vishal 

### **Invited Faculty Members:-**

1. Dr. Rajinder Singh Kaura 
2. Dr. Prashant Gaurav 
3. Ms. Riju Sharma 
4. Dr. Desh Raj 
5. Dr. Sugandha Mittal 
6. Ms. Radhika (Office) 

### **The following issues were discussed in the meeting:-**

1. Feedback received till date for the session 2020-2021 was discussed and the framework for future course of action was decided.
2. Form from Alumni members regarding syllabus will be filled through Radhika.
3. All the faculty members will get feedback form filled regarding syllabus and regarding feedback of institution and faculty members from students.

From

The Principal  
Post Graduate Government College  
Sector- 46, Chandigarh

To

The Registrar  
Punjab University, Chandigarh

Memo No. PGGC-46/2021/2659  
Dated Chandigarh, the 09/03/2021

**Subject: - Regarding suggestions received from faculty members on reviewing of syllabus for NAAC purpose.**

It is for your kind information that the college has collected suggestions from faculty members on reviewing the syllabus of different specific subjects in BA/ B.Com/ M.Com/BCA/BBA for the session 2019-20 which is also same for the year 2020-2021. You are requested to do the needful in this regard.

DA:-

1. Copy of feedback report

KSS/2  
09/3/21  
Principal  
Post Graduate Govt.College  
Sector-46,Chandigarh

*[Handwritten signature]*

Post Graduate Govt. College, Sector-46,

Chandigarh

Department of English

There is an immediate need for revising the syllabi to make learning more practical and employment-oriented.

1. The two poems in the syllabus of BA First Year Compulsory English i.e. **From Homecoming** and **Telephone Conversation** should be removed from the syllabi as they only have abstract ideas and nothing concrete. Both the poems are rather incomprehensible. How can the students of BA First Year understand the ideas which are introduced in MA Second Year? Instead, the poetry of William Wordsworth or Samuel Taylor Coleridge should be introduced so that the students get exposure to Romantic Poetry which is easy to understand and the students can contemplate about nature. The text **Film Making** which is there in the syllabus of BA Second Year Compulsory English should be removed as it is rather obscure and has many words that the students find difficult. The text could be replaced with any interesting short story or a thought-provoking essay. The two texts in the English Compulsory course of BA Final Year i.e. **Odds against Us** and **Building an Internet Culture** should be removed because the students don't find them interesting. The content of both the chapters is banal and the students find them boring and irrelevant. Instead, some short stories should be introduced so that the students can read them and develop their imagination and ingenuity, and try to write compositions.
2. More translation texts should be introduced and the focus should be laid on improving the communication skills of the students. The

syllabus should have more variety to enable students to attain a literary scholarship.

3. Modern Indian Writing in English and the history of English literature should be included in elective course to improve the knowledge of the students enabling them to prepare for entrance exams for postgraduate courses.
4. The two texts which are included in the curriculum of English Compulsory (BCA) i.e. **The Tell-Tale Heart**, and English Elective (BA First Year) i.e. **Lamb to the Slaughter**, should be removed from the syllabi as they promote violence, negativity and they don't have any moral lesson to deliver. Rather they will corrupt the young mind of the students with criminal tendencies.
5. Homonyms, Homographs and Homophones should be taught to the students at the undergraduate level in grammar.
6. Academic writing and composition; non-verbal aspects of communication like body language, kinesics, proxemics, paralanguage, etc. should be included in Functional English and On-the-job training should be introduced for 3rd and 4th Semester students of Functional English as well.

All the above suggestions are given taking into consideration the perspective of the students.

### Department of Mathematics

**Suggestion regarding Course-B.A. III, 5th semester, Paper-II (Modern Algebra)**

**Suggestion**-Some numerical related to group theory can be included.

## Department of Geography

Syllabus should be updated time to time as per the up gradation of subject matter at global level in general and regional level in specific. Some recent case studies can be added in B.A 1st Semester, Paper-I: Physical Geography-I: Geomorphology and B.A. 2nd Semester, Paper-III: Physical Geography-II: Climatology & Oceanography. That will help the students to relate the conceptual understanding with the real world situation in more apt manner. In B.A. Honours 3 rd Semester, Paper-1: The Nature of Geography, one topic Radicalism can be included, because that topic really motivate students to think critically and it can also help teacher's to realize the students about the power and importance of their intellectual ideas. In B.A. 6th Semester, Paper-XII: Field Survey Based Report, Students are required to prepare a report based on field survey. In the procedural method of preparation of report, students are directed to collect primary data set from the field, which indeed is very risky in this pandemic situation.

## Department of Economics

**Suggestion Regarding Course-B.Com/Semester 1/Business Economics, BBA/Semester 3/Economics of Money and Banking**

1. A practical case study of market structure (Monopoly, Monopolistic and Oligopoly) must be made mandatory for the students so that they are aware about the actual working and operations of market structure. The syllabus of Money and Banking is largely theoretical. It must involve teaching the students the actual working of banks. For this practical must be included in the syllabus so that they get acquainted with the working of banks.

2. Synchronisation of syllabus at Undergraduate and Postgraduate level as there is a lot of repetition in the syllabus. Some cases are mentioned as follows:

a. The cardinal/ordinal utility analysis and types of market structure are exactly the same in Business Economics (for B.Com 1st semester) and Managerial Economics (for M.Com 1st semester).

b. Industrial Policy is repeatedly included in the syllabus of B.com 6th semester and Business Environment 2nd semester for the same course.

3. Practical case studies for different types of market structures (Perfect Competition, Monopoly and Monopolistic) must be included in B.Com 1st semester (Business Economics) so that students are able to identify them.

4. The subjects with a protracted syllabus must be shifted to Odd semester as it is of longer duration. Suggestions are mentioned as follows:

International trade and Public Finance of B.A 3rd semester should be shifted to 4th semester, whereas, Quantitative Methods of B.A 4th sem must be shifted to 3rd semester. This is so because Quantitative methods require more practice and hence more time.

### Department- Music Vocal

#### **Suggestions –**

1. B.A- 1st year- Some light songs and Bhajans should included in the syllabus

2. B.A- 2<sup>nd</sup> year- Group song should be included in the syllabus.

3. B.A.- 3rd year- Thumri, tappa gayan shallows should be included the syllabus.

## Department of Environment Studies

### **Suggestion-**

There is an urgent need to revise and reform syllabus of Environment Education (Compulsory). In the current form, there are additional courses of road safety, violence against women and drug abuse merged with this paper which should be compiled as separate paper. The focus of this subject should primarily be on the subject of Environment Education which was made a compulsory subject in colleges by the Supreme Court in 1991.

Specific changes required in the syllabus are as following:

The chapter 1 –Environment Concept is very lengthy as it includes all the basic concepts of environment as well as the topic of ecology. It needs to be divided in two separate chapters: Environment concept and Ecology. The chapter 9 “Global Environmental Issues” needs to be revised and updated in lieu of ever changing environmental policy and management at international level. Furthermore, the subject should be made subjective for proper comprehension and evaluation. Lastly, Environment Education syllabus must be divided in two semesters just like the syllabus of other subjects was divided when the semester system was started in the colleges.

## Department of Sociology

**Suggestion Regarding-BA 3rd semester.....**Social values topics must be added

**Suggestion-**1) Social values topics must be added more...2) Topics on Social Behaviour 3) Topics on bad impact of OTT platforms, Vulgar Alcoholic and Weaponry songs.

### Department of Philosophy

#### **Suggestion-**

The syllabus must be according the latest trends in the subject. The syllabus of BA Final year i.e. Epistemology and Metaphysics should be according to the new trends in contemporary philosophy. The course must be according to the history of philosophy both in Indian and Western tradition.

### Department of Sanskrit

**Suggestion regarding course:-** संज्ञा प्रकरण in BA 5<sup>th</sup> semester and अच् सन्धि प्रकरण in BA 6<sup>th</sup> semester should be included in the syllabus. It will help the students to understand the concepts of Sanskrit grammar and it will also be helpful in M.A. Sanskrit and Competitive examination.