YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Post Graduate Government College Sector-46, Chandigarh

- Name of the Head of the institution   Dr. Abha Sudarshan

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01722678022

- Mobile no   9478960646

- Registered e-mail   gc46chandigarh@gmail.com

- Alternate e-mail   iqac46chd@gmail.com

- Address   Sector-46,Chandigarh

- City/Town   Chandigarh

- State/UT   UT

- Pin Code   160047

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Panjab University**
- Name of the IQAC Coordinator   **Dr. Rajinder Singh Kaura**
- Phone No.   **9041203079**
- Alternate phone No.   **9888199575**
- Mobile   **9888199575**
- IQAC e-mail address   **iqac46chd@gmail.com**
- Alternate Email address   **gc46chandigarh@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://pggc46.ac.in/Uploads/AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://pggc46.ac.in/Uploads/academic%20calendar%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.04**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 1	**B+**	**77.0**	**2004**	**16/09/2004**	**15/09/2009**

6.Date of Establishment of IQAC   **20/03/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• The foundation stone of IT Block was laid on February 14, 2023 and the construction work started with immediate effect. • The construction of a hostel for boys and girls to accommodate nearly 100 students was started. • To promote skill building for entrepreneurship and workmanship a Self-Help Group Festival "Karigari Se Karobari" was organized. • Intending to create a vibrant and proactive environment where the needs of disabled persons are understood, their capabilities are recognized and promoted towards future growth, IQAC organized a talk on 'Personality Development' on November 09, 2022 and Chocolate-making Workshop on February 16, 2023 for the differently-abled students. The students were further encouraged to participate in various inter/intra-college competitions. • Facilitating participation under the first phase of National Rural Institutions Sustainability Grading (NRISG) the college received the highest grade A+ for green cover on campus and rooftop solar system under National Rural Institutions Sustainability Grading (NRISG) conferred by Mahatma Gandhi National Council of Rural Education(MGNCRE), Ministry of Education, Government of India.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare department-wise programme learning outcomes	Prepared and uploaded on the blogs of each department
To foster collaboration among departments, societies,clubs and units	Successfully accomplished
Online submission of AQAR	AQAR submitted on 18-03-2023
Collection and updating information for the ensuing NAAC Reaccreditation	Completed
Expansion of infrastructural facilities	The foundation stone of IT Block was laid on February 14, 2023 and the construction work of the IT Block and the on-campus hostel were also initiated;the Public Health Department took up the work of renovation of washrooms near the multimedia hall and yoga hall and also installed 09 water coolers and water purifiers to ensure clean and pure drinking water for students and staff. Renovations were also made to the badminton court and Music (I) departmental room. Recycling bins were placed in green, blue and black colours to ensure waste separation.
To conduct more environment awareness programmes and motivate the youth to act as agents for sustainability	Akshay Urja Divas was celebrated on August 25, 2022; a Group Discussion on "International Cooperation and the Challenges of Climate Change" was organized; a Field Excursion was organized by the Department of Environment Education in collaboration with the Environment Awareness Society 'Dharini' to celebrate World Water Day; NSS Adventure Camp was organized in HP and the volunteers learned about

	environmental conservation; in collaboration with the Department of Environment Studies a special plantation drive "Mega Afforestation and Greening Initiative in Chandigarh (MAGIC) Mela-2022" was organized; in collaboration with the Environment Awareness Society, the Department of Environment Education organized the Green Diwali Swachh Diwali Campaign on the college campus;Van Mahotsava was celebrated by the Department of Environment Studies in collaboration with the NSS and NCC units of the college.
Submission of AQAR 2021-22	Submitted on 18-03-2023
To conduct an orientation programme	The orientation programme was organised for the new entrants on August 29, 2022

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

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• Name of the Head of the institution	Dr. Abha Sudarshan
• Designation	Principal
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?		
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• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
No	Nil

15.Multidisciplinary / interdisciplinary

Post Graduate Government College,Sector-46, Chandigarh is affiliated with Panjab University and follows the

syllabus prescribed by the university. A multidisciplinary and Interdisciplinary approach is integral in providing a holistic education to students and the college offers ample opportunities in the form of choice of subjects and courses. The college offers M Com, BA, BA Honours in Economics, Political Science, Public Administration, Geography, History, Psychology, and Hindi, BCA, BBA, and B.Com Degree Courses at the UG level with Honours in Accounting, Banking & Economics under Panjab University. Students can opt for elective subjects to broaden their spectrum in the concerned fields. BCA, BBA, and B.Com students study English literature and communication apart from their specific subject area and are offered a choice of Punjabi or History and Culture of Punjab during the first /second year of study. Students of B.Com are offered interdisciplinary subjects like Psychology of Managers, E-Commerce, Issues in Indian Commerce, Security Analysis and Portfolio Management, etc. as a part of the prescribed syllabus.

The college also engages in activities and events throughout the session that bring together different disciplines in a single fold. Invited lectures, seminars, talks, conferences, and extension activities organised by different cells, societies, NCC, NSS, and departments expose students to a better understanding of different disciplines beyond their immediate subjects. The college is yet to implement NEP 2020 and is awaiting directions from the host university, Panjab University.

16.Academic bank of credits (ABC):

In accordance with the National Education Policy, the institution is preparing to adopt an academic bank credit facility. As per the directions issued by the Director Higher Education, UT Administration Chandigarh, the institution initiated the process of creation of ABC accounts on March 01, 2023. A meeting of the Heads of the Departments of English, Computer Applications, Business Administration and Commerce was called by the Dean of the college and the importance of this virtual repository which enables students to deposit, transfer and redeem credits facilitating multiple exits and entries was explained. Committed to implementing it in form and content, the college registered 1809 students of BA, BBA, BCA, BCom and MCom on the ABC portal. The information regarding the same was conveyed to the State Project Directorate, RUSA on April 26, 2023. However, it is to mention that Panjab University has deferred the implementation of NEP in the coming session.

17.Skill development:

The college provides opportunities to the students to develop and enhance their skills with the changing needs of society. The college has an Entrepreneurship & Development Cell and Training & Placement Cell. The former serves as a vehicle to provide adequate knowledge and skills to the students for employment and entrepreneurship by organizing Entrepreneurship Development Programmes and the latter actively engages in preparing the students to face the challenges of the real world by organizing extension lectures and webinars, and inviting companies to conduct campus drives. To develop entrepreneurial skills events like 'Chocolate-making Workshop', "Karigari Se Karobari"(where students are also given the opportunity to put up stalls.), etc. are organised.

The college has clubs specific to skill development like Pixate Film and Photography Club and Poetry Club that endeavour to hone the talents of filmmaking, creative skills and expressions of students. Internships and on-the-job training are also part of the curriculum where students learn practical skills in the field and industry of their concerned subject.

Furthermore, students' skills are further augmented by frequent interactions with alumni and industry experts. This enhances their preparedness for the world outside the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum of Panjab University to which the college is affiliated is designed to impart deep knowledge of Indian heritage and culture. The humanities departments,specifically dealing with languages and literature,like Hindi, Punjabi, Sanskrit and English, have the Indian knowledge system infused in the texts taught in the classes. Further, students can opt for electives in the vernacular languages Hindi and Punjabi to promote and enhance their language skills. International Mother Language Day is also celebrated in the college to commemorate the different linguistic heritage of India. The college has a Bhasha Manch to promote vernacular language.

History and Culture of Punjab is also taught in the college to promote the rich cultural heritage of Punjab. In addition to the subjects and courses that have been integrated Indian knowledge

system in the classes, the college has also incorporated yoga into the curriculum through physical education. Yoga is one of the Indian philosophical systems that emphasizes the importance of working with the body to develop healthy behaviours and thoughts. It serves as a vital component of the curriculum.

Furthermore, the faculty members are recruited through UPSC and have multi-lingual backgrounds. The college also caters to students from mofussil areas thereby making it necessary for the faculty to make use of bilingual teaching methods.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to Panjab University and follows the syllabus and rules prescribed by the university. The departments prepare an academic calendar and weekly teaching planner for the semester for smooth delivery of the course contents and activities on time.

The course and programme objectives are outlined by the concerned departments and are displayed on the college website and Departmental Blogs. Students are communicated to go through their concerned departmental blogs. Teaching Faculty pay special attention to curriculum delivery to achieve the objectives so as to make the students ready and be prepared for a better career once they complete the course.

At the outset of every session, the college familiarises students with the programmmes and courses through orientation for a better understanding of curriculum delivery. At the departmental level, concerned faculty clarify and state subject-specific objectives so that they have a better grasp of the future course of learning. In addition, students are guided/ encouraged to access the course objectives displayed on each departmental blog. Students are assessed periodically through Mid Semester Tests, Class tests, assignments, projects, etc. Lectures, talks and seminars are organised for the students to help them understand the potential of the courses they have taken.

20.Distance education/online education:

The Institution offers courses in regular mode in accordance with the host university, Panjab University. However, MAPC (Master of Arts, Psychology),MSCFT (Master of Sciences [Counseling and Family Therapy]),PGDCGT (Post Graduate Diploma in Counseling and Family
Therapy) and BDP (Bachelor's Degree Program) are being offered by

the IGNOU centre of the college.

A blend of both online and offline mode of imparting education is followed by the institution. Regular webinars, online talks and competitions are held for the students. Departments upload course material on departmental blogs in addition to the college website. E-Newsletter and E-Magazines are also prepared and uploaded on the website. The college library has a functional blog and caters to the needs of the students. Additionally, the library has a large collection of e-books and magazines.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	05

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2081

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	162

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	672

File Description	Documents
Data Template	View File

3.Academic

3.1	**58**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**63**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**23**
Total number of Classrooms and Seminar halls	

4.2	**123.87**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**204**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Post Graduate Government College, Sector-46, Chandigarh is committed to provide the best quality education and ensure the holistic development of its students. To achieve this, the college offers various undergraduate and postgraduate programmes such as B. Com, BA, BCA, BBA, and M. Com. The college strictly follows the

curriculum and academic calendar formulated by Panjab University, and the academic processes are streamlined by the college with workload distribution and preparation of timetable for the academic session.The timetable committee prepares the timetable as per the guidelines of the University, which is displayed on the college website and the students' notice board.

The academic calendar serves as a crucial framework for the college ensuring a systematic and organized approach to teaching and learning. By adhering to the academic calendar, students are able to plan their studies effectively, allowing sufficient time for learning, revision, completing assignments, practicals/project work/field reports.For teachers, the academic calendar serves as a guideline for curriculum planning and pacing, ensuring that all topics are covered within the allocated time frame.To ensure effective curriculum delivery, the college uses various instructional methods and pedagogical initiatives such as lectures, group discussions, project work, screening of documentaries, and guest lectures. In conclusion, the college strives to provide a well-rounded education to its students, preparing them for success in their future endeavours.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://pggc46.ac.in/tt.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, being the affiliated college from Panjab University, strictly follows its Academic Calendar. It provides a roadmap for students and teachers ensuring that all stakeholders are aware of important dates, such as admission period, examination schedules, and holidays. Teachers prepare their plan of teaching, class tests, assignments, Practical work and co-curricular activities of their departments in accordance with the academic calendar and timetable allotted to them by college.The Examination Board conducts Mid-Semester Tests in every semester. Datesheet of Mid-Semester tests is displayed on the college notice board. Various examination centers (Morning/Evening Sessions) are formed in the college for thesmooth conduct of MST's. Practical-cum viva-voce is

also conducted by concerned departments wherever applicable.Seamless coordination between teachers and students is ensured and awards of Mid-Semester tests are uploaded on the e-campus software by concerned teachers/departments as soon as the evaluation work gets over. Mid-Semester Tests reduce the pressure among students associated with End-semester examinations, as they have the opportunity to demonstrate their understanding and improve their performance. It also promotes active engagement and participation among students, as they are aware that their progress is being monitored regularly.By conducting continuous internal evaluations in the form of class tests, Mid- semester tests, etc. the institution fosters a holistic and comprehensive learning experience for its students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://pggc46.ac.in/Uploads/academic%20calendar%2022022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues relating to Environmental and

sustainability, Gender, Professional Ethics and Human values are parts of almost all the courses being offered by the college.

Environment and Sustainability

The college is the first and only one in Chandigarh to offer Environment Conservation as an undergraduate Elective in BA from session 2019-20 for comprehensive understanding of environmental concerns.

In addition to this, the college also offers Environment Education as a compulsory subject in B.A., B.Com, B.B.A and B.C.A in the first year.

Gender Issues

Gender Issues are covered in 'Changing Workforce' in Business Management; 'Sexual harassment and Gender Justice' in Philosophy; 'Gender as Forms of Social Stratification' in Sociology; 'Women in Medieval India', 'Women in Modern India' in History; in the form of poetry, drama and novels in Hindi, Punjabi, English and Sanskrit literature.

Professional Ethics and Human Values

Professional Ethics and Human Values are introduced in the form of papers and topics like Business Ethics & Corporate Governance, Personality Development and Professional Ethics papers in Commerce and Business Management; 'Conduct, Discipline & Ethics in the Public Sector' topic in Public Administration; 'Concept of Warfare' in Defence Studies; Social problems of contemporary India in the Sociology curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

345

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	http://pggc46.ac.in/naaciqac.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://pggc46.ac.in/naaciqac.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2081

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of students is done throughout the year on the basis of - students' responses during classroom activities, performance in mid-semester tests, assignments, projects, etc.

The advanced learners are praised for their efforts and achievements and are provided with specific suggestions on how to further enhance their learning. Since advanced learners need more autonomy, challenge, and feedback to keep them engaged and stimulated, programmes like quiz competitions, seminars/ presentations, and group discussions are organized by various societies, cells, and departments. Extended use of the library, writing assignments on more challenging topics, and participating in various inter/intra-college events are some of the practices that help advanced learners. To motivate meritorious students, certificates of merit are presented during the annual prize distribution function.

Slow learners are praised for their progress, persistence, and improvement, and are provided with specific suggestions on how to overcome their challenges and gaps in learning. They are given extra assignments, paid individual attention, and provided with additional supporting materials, old question papers, etc. so as to arouse their interest in the subject.

Thus, a positive reinforcement technique is used to acknowledge the achievement and efforts of both the advanced and average learners.

File Description	Documents
Paste link for additional information	http://pggc46.ac.in/Uploads/Advanced%20and%20Slow%20Learner%20Policy.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2081	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute promotes experiential learning which is student-centric for a stimulating and practical approach. As part of the curriculum students are provided opportunities to learn their specific subjects hands-on via industrial, educational, and field visits and on-the-job training, internships, etc. Departments, societies, and cells of the college regularly organise lectures, workshops, and conferences. Students are also involved in college magazine and newsletter writing as contributors and editorial assistants. In addition, competitions, film and documentary screenings, etc. are organized for students as beyond the class learning experience.

Participative Learning

Participative learning is encouraged through various activities like community outreach programs under NSS, environmental awareness programs, and seminars and workshops organised by various cells and societies of the institution. Cultural and sports activities also go in tandem with academic activities, giving opportunities for the students to expand their learning beyond books. Additionally, various clubs like the Red Ribbon VADA club, Poetry, Film and Photography Club, Electoral Literacy Club, etc. engage students in participative activities.

Problem Solving

Class tests, assignments, and group discussions are part of the evaluation process which enhances the problem-solving capacity of students. Additionally, brainstorming sessions, roleplay, open book tests, etc. further develop the analytical and investigative faculty of students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[http://pggc46.ac.in/Uploads/courseoutcome.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute encourages its faculty to incorporate modern tools like ICT and other platforms in their classroom for an effective teaching-learning process.

- **Each department has created a blog where e-contents of the concerned subject are uploaded for a comprehensive dissemination of knowledge. Teachers are rigorously engaged in preparing e-contents for the same.**
- **Teachers regularly use Projectors, Screens, Electronic podiums, and Smart Boards installed in some of the classrooms for effective delivery of course materials. Film and documentary screenings, PowerPoint presentations, and online lectures are conducted from time to time.**
- **The Department of Geography uses Software like Arc GIS 10.5 Software for conducting geospatial analysis, cartography, Google/satellite imaging, topo sheets, geo-referencing, digitization, interpretation, and mapping.**
- **The Department of BCA has well-equipped labs which are extensively used. The Department of English has a Functional English Lab equipped with tools like CDs, DVDs, whiteboards, a projector, etc. which are used by the teachers.**
- **The college has also installed separate Wi-Fi units inside the campus. Further, it has computer labs with an internal Local Area Network (LAN).**
- **Teachers use platforms like YouTube, podcasts, and social**

> **media like Instagram, Facebook, etc., and applications like Zoom, and Meet for dissemination of knowledge.**
> - **E-books and Journals are available for students in the Library. The Library has a membership of N-List and is well-equipped with search engines and resources for effective learning.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

603

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows a continuous and transparent internal assessment system. As per the norms prescribed by Panjab University, Chandigarh, the institute adheres to the internal assessment system in the semester, i.e. 50% weightage for MSTs, 30% for class projects, and 20% for attendance. To access the progress of the students regularly, multiple assignments (descriptive, objective, practical-oriented, project work, etc.) are given to the students.

Some of the criteria followed by the institution for internal

evaluation are Viva-voce Examination in Functional English; Project Works in Commerce, Advertisement Sales Promotion, Defence and Strategic Studies, Management; Practical cum Viva voce in Geography, Psychology, FineArts, Physical Education, Music-Vocal & Instrumental, Environment Education, Computer Applications, M.Com and English Communication Skills in Commerce & Management as per the guidelines of the Panjab University, Chandigarh.

The Examination Cell under the Registrar looks over the smooth functioning of MST, notification of Assessments, practicals, attendance, etc. which are displayed on the notice boards and websites.

Students have registered phone numbers and log-in IDs given at the time of admission to access the e-campus portal for their IA marks.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://puchd.ac.in/syllabus.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows the following measures for impartial conduct of examination as per the norms of the Panjab University.

To ensure proper conduct of exams, 1 invigilator is assigned per 40 students. The college is well equipped with CCTV cameras. There is a regular visit by the flying squad. Frisking is also done.

Internals - As per the reforms in the internal assessment for the semester system, 50%, 30% and 20% weightage is stipulated for MSTs, class projects, and attendance.

The examination branch keeps a check that the duties of the same departments are not set while conducting the internal examination to avoid any influences. If there are any grievances in the question paper and other issues, the examination branch takes responsibility for resolving them. Internal evaluation is done by the concerned faculty members and is, at random, cross-verified by the HODs.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://puchd.ac.in/includes/syllabus/2022/20220824110112-b.a.b.sc.general1st2ndsemesterexamination2022-23.pdf?202310165709

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mission statement of the college expresses that the approach of the college is towards the holistic development of students. Along with academic pursuits, the college also endeavours to encourage productivity, lifelong learning, and ethics in the students. The programs/courses offered by the college are delivered and disseminated in the class to enhance the employability of the students in the field and instill in them the values that will make them responsible citizens of the country.

Students are offered simple lines of communication through the college website. Each department also has a blog where the latest news and information are displayed at regular intervals. Students can also find the contact details of the faculty through the college website and department blogs. For a more interactive interface between students and teachers, The college has initiated an online portal i.e. e-campus solution in which students can get details of their mark list of mid-semester exams, attendance, etc. from time to time.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	http://pggc46.ac.in/Uploads/courseoutcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution monitors and ensures the achievement of programme outcomes by taking feedback from the alumni and helps to evaluate

whether students have properly perceived the content of the curriculum. The program outcomes, program-specific outcomes, and course outcomes of the students are evaluated at the university level and internally as internal assessments at the end of each semester. The institution also monitors the achievement of program outcomes by taking feedback from the alumni students.

Program-specific outcomes are measured by analyzing the performance of the students in the internal and external examinations, in the practical and assignments, participation in-class activities, role in departmental activities.

For systematic and successful attainment of POs, PSOs, and COs, faculty prepares course completion plan, pedagogy of teaching, and course completion report each semester. A student exit survey is conducted every year through online mode to know the academic/professional status of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pggc46.ac.in/Uploads/annual%20report%202022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

681

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://pggc46.ac.in/Uploads/annual%20report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://pggc46.ac.in/Uploads/2.7.1%20Student%20Satisfaction%20Survey%202022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for thepromotion of Innovation and creation and transfer of knowledge. All required facilities are provided and Guidance is extended to the students.

Research Committee: A Research committee has been constituted for the promotion of research in the college. The teachers are actively engaged in individual research as well and regularly publish papers and books. Teachers are also encouraged to attend and organize FDPs, Seminars,Refresher courses, etc. to enhance their skills.

Some Student centric methods for learning are given below:

Project methods: The project work stimulate student's interest inthe subjectand provide students opportunities for freedom of thoughtand free exchange of different views. As per the requirement of syllabi, the project work is done.

Survey reports: A field study is a general method for collecting data that involves observation and interviewing. Investigators in field studies observe users as they work, taking notes on particular activities and often asking questions of the users.

Interactive methods The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quizzes, news analysis, discussion and questions and answers on current affairs, etc. All the departments organize interactive methods regularly.

ICT Enabled Teaching: ICT-enabled teaching includes classrooms

with LCD, Language Lab, Smart classrooms, etc. The institution adopts modern pedagogy to enhance the teaching-learning process. The institution has the essential equipmentto support the faculty members and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[field-report 2022-23.pdf (wordpress.com)](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://researchdevelopmentcell.wordpress.com/information/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute is actively organizing and participating in various extension activities and outreach program to promote the Institute-

Neighborhood community to sensitize the students towards community needs. The Institute believes in not only promoting societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all-round development of students through various programmes like Cleanliness Drive, Green environment & tree plantation, Gender sensitization, Books donation, Campaigns like "Say no to crackers," etc,Hygiene and Environment Awareness, Road safety awareness campaign, Blood donation camps, Women Development and Empowerment activities, etc.

All these mentioned activities have a positive impact on the students, and they developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students. All these initiatives have gone a long way in the holistic development personality of the participants of these programs. Blood donation camps strengthen the sense of empathy and compassion among donors and also instill in them a sense of commitment and ethical responsibility. In addition, women's empowerment programs are conducted to create awareness of women's rights and conditions among girls, as well as sensitivity towards the diificulties faced by women, thereby reducing gender bias and patriarchal prejudices. All such activitiesleadto informed, balanced and responsible citizenship.

File Description	Documents
Paste link for additional information	https://nsspggc46chd.wordpress.com/annual-report/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well-developed, lush green sprawling campus of 16.02 acres. It offers spacious classrooms and lecture theatres, 12 smart classrooms, 13 state-of-the-art laboratories

including two dedicated learning spaces for music learners. The college library serves as an important source of learning and has a variety of resources, including books, journals, databases, and multimedia materials. Other than the already existing Libsys software, a Braille translation software was downloaded during the session in the college library to facilitate the visually impaired students.

Among the support facilities, the college multimedia hall is equipped with state-of-the-art technology and can accommodate up to 200 people for various purposes; the seminar room accommodates up to 60 people and is equipped with a projector, sound system, digital podium and whiteboard. Additionally, the college auditorium (which needs renovation and the Chandigarh Administration has started the process)is another impressive, spacious and fully air-conditioned space for members and visitors to learn and share. Utilities offered on the campus include a tuck shop, parking facility, health centre, canteen, safe drinking water and restrooms (on every floor).

To achieve the goal of creating a conducive environment for learning and sharing, the institution continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. During the session 2022-23, the construction of the IT block and on-campus hostel facility (for boys and girls) was started.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1XClnVPOhauCE_7px3lsHVBBZEN_fchgv/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities are crucial for students to express creativity, learn new skills, interact with diverse peers and develop a sense of belonging. These activities enhance academic performance by fostering critical thinking, communication, collaboration and problem-solving abilities. They also promote awareness and appreciation of different cultures, values, and perspectives, helping students become more respectful and responsible global citizens.

The institution provides various facilities for cultural activities, such as an auditorium with a seating capacity of 800 people, a multimedia hall for events, a college porch for aesthetic appeal, an open-air stage for concerts, theatre performances, lectures and ceremonies, a library with a collection of books, magazines, journals, and digital resources on culture, art and literature, a music room with instruments, a fine arts room and laboratories for displaying creative works, almirahs for up-keeping costumes and props, and a film and photography club with cameras for photographers and editors.

Sports facilities are also provided to enhance the physical and mental well-being of students. These facilities provide recreation, fitness, socialization, skill development, and academic performance by reducing stress, improving concentration, and fostering a sense of belonging.

Gymnasiums (indoor and outdoor) offer a large air-conditioned indoor space for strength training and cardio exercises. The college yoga centre conducts yoga sessions to guide the students through various asanas, breathing techniques and meditation practices all of which are taught by a certified instructor. Overall, these facilities contribute to the overall educational experience and personal growth of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1wpdrN8dXXrh52CeiRKsYXPLSRmyk6of9/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1mjV6KCfmI7IBaDte1fzAgrxFLIreBNvr/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58.14

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library at PGGC-46 is a vital part of education, providing access to resources and services that support students and staff. It covers an area of 926.97 sq. mtrs and plays a crucial role in fostering a culture of learning, inquiry, and innovation.

The library maintains collections of books, journals, databases, media, and other materials reflecting the institution's curricula and research interests. It also provides physical and digital spaces for individual and collaborative learning, teaching, and research activities. The library offers instruction on information

literacy, research skills, citation management, and academic integrity.

It collaborates with faculty and other stakeholders to integrate library resources into the curriculum and research projects. The library is open from 9:00 A.M. to 4:00 P.M., networked with INFLIBNET/N-LIST, and has a seating capacity of 250 readers.

It is partially automated with the Library Management Automation Software System (LIBSYS), which integrates modules such as acquisition, cataloging, circulation, serials, and reports. LIBSYS saves time and cost by reducing manual work, improving the quality and consistency of library data and services, and supporting digital transformation and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1eCoS8tuzEySIEULnVKAfojggwRzyQXFj/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.49064

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

460

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The organization is dedicated to provide its employees and students the best IT resources to support their academic and career growth. With the newest technology, software and security measures, the institution regularly refreshes its IT infrastructure to achieve this goal.

Routine IT infrastructure maintenance and troubleshooting to guarantee top performance and dependability is carried out.LAN facility is updated to ensure that it meets the current and future needs of its users. The updates include upgrading the hardware and software components of the LAN facility, such as routers, switches, servers, firewalls, antivirus, and operating systems.

To ensure the reliability, security and performance of the Wi-Fi facility, the institution frequently updates its network infrastructure, software and policies. Annual maintenance of IT facilities/softwares like LIBSYS library management system softwares is also carried out.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

65.73

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Internal monitoring of the physical facilities is ensured under the guidance of the caretaker and his team. The various responsibilities of the team include maintenance of campus infrastructure, herbal garden, parking area, nursery, indoor and outdoor gymnasium, classrooms, laboratories, canteen, lawn, sports arena, auditorium, multimedia hall, seminar hall, conference room, administrative block, Principal Lodge, parking area, etc.

· The institution utilizes the services of the Engineering Department (Electrical, Civil and Public Health Wings) and periodical meetings are held with the Chief Engineer, Chief Architect and other concerned officials to ensure optimum utilization of budget allocated by the Chandigarh Administration for purchase, repair and maintenance of the infrastructure.

· At the beginning of each semester, the readiness of the classrooms and labs are checked by the caretaker and his team. Regular inspection, maintenance of the furniture and classroom equipment is done regularly.

· The entire college campus is monitored through surveillance cameras that serve as a visual deterrent to crime such as theft and break-ins, the threat of vandalism and also watches for suspicious behaviour and unauthorized access. Chowkidaars/ gatekeepers are deployed at the entry/exit point and their duty hours are fixed by the caretaker.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

189

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	http://pggc46.ac.in/
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`530`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`530`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15	

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

104	

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04	

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

53

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes student's involvement in different administrative and extracurricular activities. Students participate in units like NCC and NSS, clubs, societies, magazine, and newsletter, which contribute significantly to their personal growth. Engaging in cultural activities is crucial for students to understand society and culture, and the various societies provide them with a platform to explore this field. The college has a student council comprising a President, Vice President, General Secretary, and Joint Secretary, who are elected by students in democratic way. The council serves as a democratic representative structure allowing students to actively participate in college affairs. The student council aims to work collaboratively with the administration, faculty members, and student community for the institution's welfare. Through participation in administrative committees like the Student Aid Fund Committee and IQAC etc., the council enhances communication between the authority and students, improving the college's functioning and academic standards. The well-established council provides students with ample opportunities to develop communication and organizational skills and develop a sense of ownership for the institution and its diverse academic, cultural, and economic activities. Involvement

in activities through the student council allows elected members to take responsibility for multiple projects and demonstrate their leadership and managerial skills. The council also mentors and monitors student activities to achieve set goals and coordinates activities carried out by various clubs. Additionally, the council actively participates in organizing events on campus and seeks inputs and suggestions from the student body for student-centric activities.

File Description	Documents
Paste link for additional information	http://pggc46.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Over the past few years, the Alumni Association of our college has experienced consistent growth in terms of both its membership and its effectiveness. Throughout our college's 39-year history, we have achieved great heights and received numerous accolades. The success of an educational institution is always dependent on the achievements of its students in their professional lives. With

this in mind, we established the Alumni Association to provide a platform for these students to connect with one another and foster a renewed relationship with their Alma Mater. During convocations, we have been enrolling graduating students into the Alumni Association and offering them positions within the organization to motivate them to work towards bringing alumni together. Through our tireless efforts, the Alumni Association has continued to grow and strengthen. Furthermore, on March 25, 2023, an Alumni Meet was organized with the aim of promoting and fostering interaction between the alumni and the faculty members. The alumni sought to establish and renew friendships and acquaintances, while also celebrating their success and achievements. Not only did numerous students attend from India, but also from abroad, who are currently bringing pride to the college with their accomplishments.Esteemed alumni of the college, Dr. Gurjeet Khosa (Ph.D in Punjabi), Dr. Sachin Kashyap (Ph.D in Physical Education), and Dr. Amit Diwedi (Ph.D in Psychology), were recognized and honored for their outstanding achievements in their respective fields.

File Description	Documents
Paste link for additional information	https://pggc46.home.blog/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims at a comprehensive and value-based learning system for academic excellence, development of skills, character building, and the holistic development of the students, guided by its motto 'Light is Life.' Our mission is in sync with the vision of the institution in providing quality education, nurturing team spirit and instilling a sense of discipline and responsibility

among the students.

The college actively involves teachers in matters related to enriching the students with new ideas, concepts, and debates for polishing their multifaceted artistic abilities and learning through various societies, clubs, units and cells under the supervision of IQAC. Aligning with its vision and mission,meetings are held with conveners, HODs, etc. on how to sensitize youth towards comprehensive social concerns, gender, and environmental issues, and prepare them to face the outside challenging world. Regular outreach and extension programmes, developing and implementing clear and rigorous standards to improve the quality of education, research, administration, finances, infrastructure development and extracurricular activities are also discussed and deliberated upon.

Official notices are issued along with the guidelines, defining the roles and responsibilities of each one of them. Furthermore, a job map with roles and responsibilities is provided to the administrative staff, and the institution's work is carried out in accordance with government rules and regulations.

File Description	Documents
Paste link for additional information	http://www.pggc46.ac.in/visionmission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has formally developed a well-organized and effective internal coordinating and monitoring mechanism that has a positive role to play in ensuring quality learning and resource utilization, so that institution`s goals and objectives can be accomplished.The Principal head of the institution and is assisted by the Dean and the Vice Principal. Decision making within the Institution follows a decentralized and democratic approach. At the beginning of the session, an annual duty list is created to carry out the assigned tasks. The committees/cells/societies/units work in consultation with the head of the institution in their endeavour to engage the students through various on-campus and off-campus activities and events. The Student Council, which serves as the voice for an entire student body, is also engaged actively to work with the faculty to promote a better learning environment.

Furthermore, the institution invites suggestions from alumni for the betterment of the institution, especially the students, during periodic meetings of the alumni association. The institution pays due attention to socio-economic inclusion so that students from all walks of life enjoy a level-playing field.

File Description	Documents
Paste link for additional information	http://pggc46.ac.in/csu.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan is deployed through systematized Plan of Actions (Institution & Department wise), Implementation of Plans, Resource prioritization and utilization and involvement of stakeholders at various levels with clear quality parameters and indices. Since teaching-learning is the fulcrum point around which other dimensions revolve, the following practicable objectives were taken:

· Facilitate innovative teaching, learning and assessment methods,

·Organising conferences/seminars/workshops at the regional, national and international levels,

· Enhance the use of ICT for teaching,

· Upgrade infrastructure wherever possible

The perspective plan has been implemented to a large extent as delineated below:

· Innovative teaching-learning methods such as field-work projects have been used.

· Holistic development is facilitated through participation of students in inter-collegiate literary and cultural fests, NSS and NCC activities.

- Renovation and up gradation of Multimedia Hall and Seminar Hall under the RUSA infrastructure grant was approved for

further action by the Chief Architect on January 01, 2023.
- The foundation stone of IT Block was laid on February 14, 2023 and work is under progress.
- Construction of hostel for the students is under progress.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://pggc46.ac.in/Uploads/strategic plan of the institution.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has formally developed a well-organized and effectual internal coordinating and monitoring mechanism that has a positive role to play in ensuring the quality learning and resource utilization, so that institution`s goals and objectives can be accomplished in most appropriate manner with apt corrective measures.

The institution functions under the Director, Higher Education, Chandigarh Administration. Working closely with the Dean and the Vice Principal, the Principal serves as a vital link in the smooth functioning of the institution. The Bursar and the Registrar Exams are assigned duties to look after financial and examination-related issues respectively.

IQAC serves as a participative and facilitative unit that closely works with the faculty members to design the finest conceivable strategies.Theoffice superintendent, accounts officer, clerical staff and support staff work together to look into matters related to payroll, accounts, check and follow-up on letters received/to be forwarded, purchases, record management, grants, scholarship-related matters, etc. The Head of the Departmentprovides direction tothe faculty. The lab attendant assists the faculty while conducting practicals and other departmental activities.

The regular faculty is recruited through UPSC and on deputation from the states of Punjab, Haryana and Himachal Pradesh. The Punjab Government rules (now Central Govt. rules w.e.f. April 01, 2022) are applicable to the Chandigarh Administration

employees.Contractual staff is recruited by Chandigarh Administration against the sanctioned posts and there are separate positions in self-finance courses.

The supporting staff is appointed through service providers.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.pggc46.ac.in/Uploads/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented following measures for the welfare of teaching and non- teaching staff:

It keeps records of all the staff meetings conducted by the head of the institution to discuss important agenda related to the smooth functioning of the college, prepares minutes and makes every possible effort to build a healthy working environment and promote good relationship among the staff.

- **Government accommodation is provided for the teaching and non-teaching staff.**
- **Administrative block of the college is being provided with these facilities: - Well-furnished office room with thirteen cubical cabins, Almirahs, microwave, water dispenser, AC, heater, Digital Satellite-Television service.**
- **Gym facility, Yoga camps and sports activities are organized for teaching and non-teaching staff.**
- **Free uniform summer and winter, soaps, oil, shoes, raincoat, and torch distributed to Class IV staff once in two years.**
- **Employee's Provident Fund (EPF) and Employee's State Insurance (ESI).**
- **Tuck shop for stationery items.**
- **College Health Centre is there for any medical emergency.**
- **Canteen facilities for staff and students**
- **Ramp and special washroom facilities for differently-abled staff.**
- **Internet facilities for staff and students**
- **Electric scooter for office staff**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All database related to employees and employer are saved in 'Manav Sampada e-tool for Human Resources Management System', an integrated software which has a performance management software specially designed to set up a certain set of standards to evaluate and review the work of an employee against certain standards for a fixed tenure. These reports are filled up annually by each permanent teaching faculty member indicating one`s overall performance, teaching hours, semester results, research work, academic achievements and the appraise forwards it (online) to the Principal, the Reporting Authority, and the Reviewing Authority Director Higher Education/Secretary Education, UT Administration, Chandigarh for further evaluation.

The performance appraisal of the contractual teaching faculty is done on the proforma prescribed by the Director Higher Education, UT Administration, Chandigarh with special focus on semester results, behaviour with the students/colleagues, teaching methodology used and overall performance.

Faculty members are advised by the Principal and the Heads of the departments to focus on areas where their performance is not up to the expectations of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal check mechanism that comprises of Bursar, Superintendent (Accounts) and the funds` clerk of the college for funds, the accountant and Superintendent (Accounts) for government funds /grants. The PLA (Personal Ledger Account) part of the fees received from the students is audited by Local Audit, Finance Department, UT Administration, Chandigarh.

External audit of the government funds is carried out by the audit team from the office of Accountant General, Punjab and UT Chandigarh from time to time.

It is done mainly for the grants/budget received from the government under the head-Office Expenses (Non-Plan) for Capital & Revenue Expenditure, Other charges, Salary, Medical, Scholarship and Material & Supplies plan for payment of salaries of the staff and purchase of items for the college respectively.

The college receives funds from U. T Administration, Chandigarh and also receives financial resources from self-financing courses.

The last audit and inspection of the accounts maintained by the college for the period 01.04.2016 to 31.03.2021 was conducted and there were a few observations raised by the audit team and compliance of the same had already been submitted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.08

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This College is a government institution, the rules and regulations of the Chandigarh Administration and the rules and regulations contained in the GFR are followed for all financial transactions. Two types of external audits are performed:

1. Expense audit: Audit of government grants/funds such as

planning (materials and supplies/fees/other office expenses) received for the Chandigarh administration, carried out by the AG's office (Accounts and Summary A and E)

2. Fund audit: PLA and CFA (Tuition Fees and Student Funds) are carried out by the Controller, Local Fund Account, Chandigarh Administration. The audit paragraph, if any, is resolved by providing necessary information/explanation to the auditor by the officials concerned. External audits of UGC and RUSA grants/funds are carried out in accordance with the mandates of these grants. Staff performs physical verification of inventory as recorded in department inventory records. The supervisor maintains inventory records for consumable/non-consumable items. Separate stock records are maintained for grants received from UGC and RUSA etc. A senior faculty member is assigned the function of College Bursar, who is required to monitor and approve expenditures in accordance with the rules and regulations before final approval by the head of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established an Internal Quality Assurance Cell (IQAC). The IQAC, under the principal's leadership, has made significant contributions to establishing quality assurance policies and processes by taking numerous effective measures, some of which are highlighted below:

- Upgradation and Installation of more computers and other ICT facilities.
- Organizing more seminars/ workshops in various disciplines.
- Continuous monitoring of students' performance and providing feedback to their parents / guardian.
- Taking steps to improve students' attendance in class.
- Organizing educational trips.
- Functional Alumni Association.
- Proactive Anti-sexual Harassment Cell.
- Facilities for differently-abled students and staff.

- Organizing placement activities and interviews.
- Ensuring strict discipline.
- Motivate students towards community service through NCC/ NSS.
- To take steps for redressal of students and staff problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to continuously review the teaching-learning process an academic calendar, weekly teaching plan, calendar of activities are formed at the beginning of the session.

The review of teaching and learning process is constantly monitored by the IQAC. Strict discipline is ensured through time table, proctorial duties, 75% attendance, discipline, etc. The outcome of the teaching-learning process is not only reflected through improved results in university examination but also ever-increasing number of students securing first division. More so, to chart a student`s `learning journey', the Examination Board comprising of Registrar and 10 other members works for multiple operations` performance vis-à-vis examination communication system on which mid-semester performance/progression of the students and internal assessment (theory and practical) are uploaded in a user-friendly format.

Regular tutorial meetings are also conducted to know about the grievances of the students, if any, on teaching -learning and other aspects

The college has introduced criteria based Feedback Form System to evaluate the performance of faculty and find out the satisfaction level of students. The information collected through these forms is analyzed further and given to each subject faculty for his/her improvement in the teaching performance. Besides, it provides a foundation for positive student and teacher relationships and also enhances a student`s self-efficacy and provides an avenue to the teacher for the development of new strategies, critical-thinking

skills and motivation to teach better.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://pggc46.ac.in/Uploads/annual%20report%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

The college offers a safe and secure environment for the students. We have round-the- clock security with fully functional CCTV cameras installed at various places in the campus. Moreover, enhanced security measures include a 24-hour security guard at the main gate of the college who checks the movement of every person entering and exiting the college. We are relieved to report that

no such cases were seen during the 2022-23 session. Every year, we also conduct Self-Defense training for girls to help them grow in confidence of being able to defend themselves in the time of need.

Counselling:

The Internal Complaints Committee is well prepared to hold or arrange Counselling sessions for the affected if the need arises. Gender Equity and Women Development Society (SAHASI) at the college monitors all activities and training programmes related to safety and security organized in the college centrally. Tutorial Group meetings are held regularly to address these concerns and guide the students in the right direction.

Common Room:

There is a Girls' Common Room onthe campus located conveniently for students to use. It has ample seating space, a water dispenser, a sanitary pad dispenser and a toilet for girls to use.

File Description	Documents
Annual gender sensitization action plan	https://sahasigender.files.wordpress.com/2023/09/annual-gender-sensitisation-action-plan-2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/11MX9mmbhocDPiNnpgChuJTrKHk9wz8AG/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has always strovetowards taking critical steps towards waste management. We have a robust system in place that ensures clean, hygienic and safe surroundings.

Solid Waste

Separate waste bins for dry, wet and hazardous waste are strategically installed on campus which are emptied into the Municipal Corporation garbage collecting vehicle on a daily basis. The campus is declared as a plastic-free zone and messages regarding this are clearly displayed throughout the campus. Plastic bags and disposable plastic utensils are not allowed on campus. Apart from this, instead of burning, the dry leaves are dumped into the composting pits so that they are returned to the earth as natural manure.

Liquid Waste

Well-maintained sewage system helps eliminate human waste. The sewage network is equipped with an efficient underground drainage system ensuring no stagnant water where mosquitoes and other contaminants may breed.

E-Waste

E-waste is eliminated using modes approved by Chandigarh Administration as and when required. During the session 2022-23, no items of this nature have been written off or rendered unusable.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being an academic institution located in a Union Territory, we have students coming from various cultural backgrounds. We understand that it is our responsibility to bring these students together and give them a common platform where they get a space to express themselves through their culture.

Our events and activities are designed in a way that we give space for creative expression to students. Apart from the teaching departments in the college, the Cultural Affairs Committee makes sure that students are also actively involved in the organization and management of such events. The Youth Festival brings together students from various colleges to competein different competitions in the categories of music, dance, literary, fine arts, heritage arts and crafts. This is a massive platform where our college has a sizeable student representation.

During the academic session 2022-23, the following activities that aimed at these objectives of cultural inclusion were organised by the college:

- Hindi Diwas- 14 Sep, 2022

- Seminar on Sri Aurobindo's Philosophy of Nationalism- 14 Oct, 2022

- Green Diwali themed activity- 21 Oct, 2022

- Students' Freshers Party- 12 Nov, 2022

- Bhasha Manch event- 17 Nov, 2022

- Talk on Women Empowerment- 7 Mar, 2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes its students by organizing activities highlighting the significance of the constitution and the duties of citizens.

A Painting Competition and Exhibition on the topic: 'No Voter to be Left Behind' was organised on 17 March2023 to create awareness

regarding thevital constitutional duty of casting a vote.

Other than that, for a more streamlined and organised electoral process, the Legal Literacy Club of the college organised a drive to encourage students and teachers to link Voter IDs with their Aadhaar.

A Voter Awareness Programme 'Main Bharat Hoon' was organised in the college by the Electoral Literacy Club on 31 January2023.

Student Council Elections were held on 18 Oct, 2022 where students got hands-on experience and training in upholding the democratic values enshrined in the Constitution of our country. The process of elections makes our students aware of their rights and responsibilities as citizens of the country. The teachers along with the college administration followthe rules clearly laid out in accordance with the Lyngdoh Committee's recommendations for student elections. Apart from this, various creative activities like Slogan Writing and Paper Reading contests are organized to mark such days ensuring active participation of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1-658TLRwmRgFlOmZUrjrLdDrCNo5_f0a?usp=drive_link
Any other relevant information	https://legalcellpggc46.wordpress.com/activities/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Azaadi Ka Amrit Mahotsav (multiple activities)- 13-15 Aug, 2022

2. Independence Day- 15 Aug, 2022

3. Akshay Urja Diwas- 25 Aug, 2022

4. Teachers' Day- 5 Sep, 2022

5. 5th Rashtriya Poshan Maah- 8 & 10 Sep, 2022

6. Hindi Diwas- 14 Sep, 2022

7. International Day for the Preservation of the Ozone Layer- 15 Sep, 2022

8. Birth Anniv. of Sh Bhagat Singh- 28 Sep, 2022

9. Birth Anniv. of Sardar Patel (National Unity Day)- 31 Oct, 2022

10. Vigilance Awareness Week- 31 Oct to 7 Nov, 2022

11. Republic Day- 26 Jan, 2023

12. World Wetlands Day- 2 Feb, 2023

13. International Women's Day- 7 Mar, 2023

14. Civil Services Day & Panchayati Raj Diwas- 21 Apr, 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. BookDonation Project

Objectives :

- **Social Equality through accessible educational resource**

- **Cost effective measure for the underprivileged student community.**

- **Collaborating with the NGOs for social outreach.**

- **Optimum use of the books no longer in use for the donor.**

Context: Away to sensitize and educate our students

Practice:The books are collected in huge numbers and are distributed to the needy through theOpen Eyes Foundation on a regular basis.

Evidence of Success: Collected more than100 books from the donation box

Problems Encountered and Resources Required:monitoring since the donation box is installed in the open

Title: Self Defense Training for Girl Students

Objectives:

- **Women safety**

- **Countering gender stereotyping**

- **Developing Life Skills**

Context: Society's failure to provide them with secure and safe environment

Practice: Self-Defence Training Programme for girl students of our college in collaboration with Chandigarh Police

Evidence of Success:

This year, 60 students participated in the training programme.

Problems Encountered and Resources Required: There is no full-time trainer in the college andarranging the same is done following government guidelines.

File Description	Documents
Best practices in the Institutional website	http://pggc46.ac.in/Uploads/best%20prectices.pdf
Any other relevant information	https://drive.google.com/drive/folders/1xsS6n6zZBxAgDfj1eIvtZ3WVfnwM8-qp?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Among various initiatives that we have taken in recent years, there is one that we think truly stands out: the establishment of IGNOU Study Centre. It has been running successfully under the guidance of different principals over the years and the

coordinator, Dr. Rajesh Kumar of the Department of Psychology.

For this programme, the college utilizes the services of the faculty of the Department of Psychology. The institution currently offers:

-MAPC (Master of Arts, Psychology)

-MSCFT (Master of Sciences [Counseling and Family Therapy])

-PGDCGT (Post Graduate Diploma in Counseling and Family Therapy)

-BDP (Bachelor's Degree Program)

-BAPCH (Bachelor of Arts [Hons.] Psychology)

As per the Memorandum Of Understanding between IGNOU and PGGC-46, The host institution provides classrooms, resource persons and other infrastructural facilities like laboratories and halls for examinations and other activities. The classes are held on Sundays so that the regular functioning of the college does not get affected and there are no special infrastructural arrangements that are required to be made. This allows both stakeholders enough leverage and freedom to continue with their functioning without coming in each other's way. IGNOU bears recurring and non-recurring expenditures for the maintenance of the Study Centre.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is planning to come up with new techniques and modes of instruction using the latest technology and pedagogy. In compliance with the new education policy, we are already gearing up for imparting holistic education to students. The construction of I T block and hostels is also in full swing for providing a safe and secure learning environment and new trends in education.