YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Post Graduate Govt. College Sector-46,Chandigarh
• Name of the Head of the institution	Dr. Abha Sudarshan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722678022
• Mobile no	9888483875
• Registered e-mail	gc46chandigarh@gmail.com
• Alternate e-mail	iqac46chd@gmail.com
• Address	Sector-46, Chandigarh
• City/Town	Chandigarh
• State/UT	Chandigarh 160047
• Pin Code	160047
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Panjab University**
• Name of the IQAC Coordinator	**Dr. Rajinder Singh Koura**
• Phone No.	**01722678022**
• Alternate phone No.	**9041203079**
• Mobile	**9888199575**
• IQAC e-mail address	**iqac46chd@gmail.com**
• Alternate Email address	**gc46chandigarh@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://pggc46.ac.in/Uploads/aqar2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://pggc46.ac.in/Uploads/Academic%20Calendar%2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.04**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 1	**B+**	**77.00**	**2004**	**16/09/2004**	**15/09/2009**

6.Date of Establishment of IQAC	**20/03/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• In collaboration with the RUSA Cell, a series of webinars on the topic of 'Motivation for Financial Independence and Career Opportunities through Financial Literacy' were organized from Dec. 07-08, 2021 and further from Dec.10-16, 2021.

• IQAC conducted a One-day Capacity Building Workshop on "Revised Accreditation Framework for Quality and Excellence in Higher Education Institutions" for the teaching faculty on June 11, 2022.

• A National webinar on 'Stress Management & Yoga' was organized on Oct.13, 2021.

• Feedback analysis with regard to the syllabi was also conducted from the employers.

• A Three-Day Entrepreneurship Development Programme was organized in collaboration with the EDP Cell of the college from March 07-09, 2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

05-05-2023 10:39:06

Plan of Action	Achievements/Outcomes
Focusing on quality enhancement by organizing quality-related conferences, seminars, extension lectures and workshops	**05 webinars, 16 workshops and 22 talks/extension lectures were organized**
Preparing learners for lifelong challenges and opportunities	**• An interactive session on the topic 'Future Forward-Decoding Employability Skills' was organized. • National webinar on 'Stress Management & Yoga' was organized. • 'Internet to Innernet' an Online Motivational and Integrated Amrita Meditation Workshop was organized. • A webinar on Career Guidance was organized**
Nurture a culture of care in which the education, safety and well-being of girl students is paramount	**• 02 Self Defence Programmes were organized for the girls. • A workshop based on the theme 'Nurture the Nurturer' was organized to acknowledge the crucial role women play in conserving and sustaining the bountiful nature and its resources. • Article Writing Competition on 'Women Entrepreneurship' was held. • To commemorate National Girl Child Day, a webinar on the topic 'Reproductive health and Menstrual Hygiene' was organized by the NSS Wing. • International Women's Day was celebrated. • Talks of Kamla Bhasin were screened.**
To foster independent, self-reliant learners in a nature-centric environment through field trips	**One-day field trip was organized to Siswan Dam and Nature Reserve. A Trip to Chail, Himachal Pradesh was organized**
Pivoting to effective on-campus teaching-learning and also preparing for emergency remote	**Effectively carried out**

teaching in the wake of the COVID-19 pandemic	
Preparing the Annual Quality Assurance Report	Prepared
Arranging feedback responses from students, teachers, parents & alumni on syllabus.	Plan executed

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	05/01/2023

15.Multidisciplinary / interdisciplinary

Our institution offers MCom, BA, BA Honours in Economics, Political Science, Public Administration, Geography, Hostory,Psychology and Hindi, BCA, BBA, BCom Degree Course at the UG level with Honours in Accounting, Banking & Economics under Panjab University. BCA, BBA, BCom students study English literature and Communication apart from their specific subject area. For BA students, they can opt for courses like Defence Studies, Sales and Advertising and Promotion, Environment Conservation, Functional English where Radio and TV Journalism is part of the syllabus.The syllabi that the college follows is multidisciplinary in nature.

In classroom teaching, the approach of the faculty is interdisciplinary in nature. In literature classes, a text is read with history and philosophy pertaining to the era for a comprehensive understanding. In the philosophy class, sociological and political aspects are analysed. Likewise, in all the teaching and learning processes of all the departments of the institute, a multi and interdisciplinary approach is adopted by the faculty for holistic education. The college also engages in activities and

events throughout the session that bring together different disciplines in a single fold.

The college is yet to implement NEP 2020 and is awaiting directions from the host university, Panjab University.

16.Academic bank of credits (ABC):

Recently introduced by the University Grants Commission (UGC) Academic Bank of Credit (ABC) is yet to be implemented by the institution. Since the institution is affiliated with Panjab University and is governed by the Department of Higher Education, UT Administration, Chandigarh *suo moto* decision regarding this cannot be initiated.

17.Skill development:

The institution does not offer any programme to promote vocational education. However, in line with the National Skill Development Programme, the institution has established an Entrepreneurship & Development Cell and Training & Placement Cell. The former serves as a vehicle to provide adequate knowledge and skills to the students for employment and entrepreneurship by organizing Entrepreneurship Development Programmes. The Training and Placement Cell actively engages in preparing the students to face the challenges of the real world by organizing extension lectures and webinars, and inviting companies to conduct campus drives. Keeping in mind the fast-changing global environment, the curriculum of Business Administration, personality development and professional skills are taught in BBA Semester II highlighting team development, conflict resolution and team behaviours, concepts and guidelines for successful negotiation, leadership skills, trends in leadership style, work culture, ethics and stress management and non-verbal communication.

Essential for the holistic development of the youth, value-based education is provided by the institution through an elective subject in philosophy taught in BA Semester-III with the title 'Indian Ethics.' The paper highlights the ethical philosophies propounded in the different Indian Philosophical Systems and exposes the students to the main tenets of Buddhism, Sikhism, Gandhism, Gita and Vedic Culture. It also gives an insight into the nature of ethics, moral notions and basic moral theories, the notion of truth, beauty & goodness, reflective customary morality. In addition, value-based learning and soft skills are embedded and integrated into the curriculum through lectures, seminars and debates, team working methods, extra-curricular activities, role-playing and

demonstration, experiential learning, self assessment and feedback, computer-assisted learning, case studies and problem-solving, field visits, etc.

Case Study: Amidst the pandemic, Post Graduate Government College-46, took up the responsibility to host the 62nd PU Zonal Youth and Heritage Festival (Zone-A) from November 27-30, 2021, to provide students with an atmosphere where their talent finds an outlet in joyous and fruitful ways. The 62nd PU Zonal Youth and Heritage festival was based on the theme "Love and Respect Nature" On the said theme, nine colleges of the city participated in nearly 61 different competitions in the category of music, dance, literary events, fine arts, heritage arts and crafts, was held over four days. Our college participated in a wide range of events and brought laurels to the institution.

The college bagged 11 team prizes and 25 individual prizes in all. The winning entries in Debate, Ladies' traditional Song, Vaar, Kali, Instrumental Music (Percussion), and Indian Orchestra represented the Chandigarh Zone-A at the Inter-zonal Youth Festival held at Anglo Sanskrit College, Khanna, District Ludhiana, Punjab from December 14-18, 2021.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian knowledge system has been very well infused in the curriculum framed by the Panjab University to which the college is affiliated. From certain subjects in Humanities to language and literature in Hindi, Punjabi and Sanskrit, the curriculum relies completely on unifying concepts and all-inclusive learning from diverse fields. Knowledge of culture, traditions, heritage, customs, language and literature, philosophy, geography, Indian art, ancient history, societal needs, indigenous and traditional ways of learning, Indian polity, etc are some of the major areas which have been focused on through the curriculum for teaching via offline mode.

The syllabus of philosophy trains the mind for better logical thinking, mental discipline, the ability for analysis and synthesis, and critical reflection on social and political realities. The oldest and primary language of Hinduism, Sanskrit exposes the

students to Gita and Vedic Culture, linguistics, grammar, etc. Hindi and Punjabi as optional subjects (other than philosophy and Sanskrit) also dwell in the detailed study of various Hindi and Punjabi Literature - prose and poetry, its history and evolution, syntax, etc. Other subjects like economics, sociology, political science and commerce reflecting multiple schools of thought also focus on widening the horizon of the students at the undergraduate level. The knowledge of the Harappan Civilization, the Vedic Age and India's ancient past reflecting the complexities of life are taught at the undergraduate level through History. The history and culture of Punjab is another optional subject which exposes the learners to the varied aspects related to the rich cultural heritage of Punjab. Defence and Strategic Studies focus on military strategy, diplomacy and warfare. Our curriculum lays emphasis not only on the mental, emotional and sociological dimensions but also on the physiological aspect through yoga and physical education-complementing each other. Yoga is one of the Indian philosophical systems that emphasize the importance of the work with the body to develop healthy behaviours and thoughts. It serves as a vital component of the curriculum.

During 2021-22, a workshop on 'Hindi Bhasha Sahitya Ka Bhartiya va Vishavstariye Roop' was organized on Sept.15.2021; Kavi-Darbar was organized by the Dept. of Punjabi on Sep. 25, 2021, in collaboration with the Literary Society; In collaboration with the Department of Sanskrit, "Indian Philosopher's Day" was celebrated by the Department of Philosophy on October 09, 2021; An extension lecture-cum-demonstration session was conducted on October 12, 2021, on the 'Role of Yoga and Meditation on Personality Development by Ms Rewa Sharma, Certified Yoga Instructor from Ayush Mantralaya, Govt. of India. A National 'Stress Management & Yoga' webinar was organised on Oct.13, 2021. Besides this, the college's Preservation and Promotion of Culture and Heritage Society (Sanskriti) organizes events in order to foster a sense of unity, belonging, and national pride among its students by connecting them with the past, conventional values, beliefs, customs and traditions.

The faculty members are recruited through UPSC and have multi-lingual backgrounds. More so, the college caters to some students from mofussil areas thereby making it necessary for the faculty to make use of bilingual teaching methods.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows the syllabus prescribed by Panjab University.The course and program objectives are outlined by the concerned departments and are displayed on the college website and Departmental Blogs. Students are communicated to go through their concerned departmental blogs.Teaching Faculty pay special attention to curriculum delivery to achieve the objectives so as to make the students ready and be prepared for a better career once they complete the course.

At the outset of every session, the college familiarises students with the programmmes and courses through orientation for a better understanding of curriculum delivery. At the departmental level, concerned faculty clarify and state subject-specific objectives so that they have a better grasp of the future course of learning. In addition, students are guided/ encouraged to access the course objectives displayed on each departmental blog.

20.Distance education/online education:

The institution does not offer any course/programme through online mode or distance education.

Extended Profile

1.Programme

1.1   **14**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2189**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **393**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **758**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **59**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **63**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**2189**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**393**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**758**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**59**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**63**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**33.92**
4.3 Total number of computers on campus for academic purposes	**177**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college under Panjab University, Chandigarh; the college follows the curriculum and academic calendar of the Panjab University for curriculum delivery. Board of Studies as per guidelines of thr university, prepares and updates the curriculum of different courses. The college operates within these established academic structures,and is committed to providinga holistic development for its students. Academic processes are streamlined with work load distribution and timetable which is drafted and finalized well ahead of the commencement of the semester. Each department prepares a plan of teaching, class tests, assignments, presentations, project work, fieldwork and co-curricular activities in accordance with the allotted timetable and keeping the academic calendar in mind. The departments submit the proposed activities and events well in advance. At the beginning of the session, a staff meeting is conducted to discuss the implementation of the academic calendar and to follow the same in the teaching, learning and evaluation processes. The

implementation mechanism starts from classroom teaching which is supplemented with projects, case studies, group discussion, screening of documentaries, webinars, workshops & guest lectures.Each teacher covers curriculum of subjects/papers allotted to them within the stipulated time as per academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://pggc46.ac.in/tt.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar issued by the Panjab University clearly delineates schedule for teaching, examination, semester break and vacations which is strictly followed by the college to ensure smooth and continuous internal evaluation.Teachers prepare their plan of teaching, class tests, assignments, presentations, project work, field work and co-curricular activities of their departments in accordance with their allotted time table and the academic calendar. The students are informed about the deadline for submission of assignments/practicals/project work/field reports; dates for class tests and presentations as well as criteria of their final internal assessment marks. They are encouraged to seek guidance from teachers during the designated tutorial slots or the latter's free time. In the middle of every semester, Examination Committee conducts Mid-Semester Tests to make students well prepared for Panjab University's Final Examinations. Answer sheets of Mid Semester Tests are shown to the students by their respective teachers and honest feedback is given to them. Marks of Mid-Semester tests are uploaded on the e-Campus Software by concerned teachers/ departments to ensure transparency. Students are given internal assessments on the basis of their academic performance in Mid-Semester test, attendance, assignments and participation of students in departmental activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://pggc46.ac.in/Uploads/Academic%20Calendar%2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Gender Issues, Human Values, Environment and Sustainability are introduced by Panjab University in the curriculum of Arts, Commerce, Business Management and Computer Applications.

Environmental Studies is a compulsory subject in B.A., B.Com, B.B.A and B.C.A in the first year. In addition to this, the college also offers Environment Conservation as an elective subject in B.A. for a comprehensive understanding of environmental concerns.

Professional ethics and human values are introduced in the form of subjects like Business Environment, Business Ethics & Corporate Governance, Industrial Labour and Legislation in Commerce and Business Management curriculum; human rights and society topics in Public Administration & Political Science; Security Studies in

Defence Studies; Indian Ethics and World Ethics in Philosophy;
Social Problems of Contemporary India in the Sociology curriculum.

Gender Issues are covered in reservation policies, constitutional
provisions especially for women, visits to the court are covered
in Political Science; sex ratio, education of child mortality in
Sociology; gender issues in History and in the form of poetry,
drama and novels in Hindi, Punjabi, English and Sanskrit
literature; demographic issues in Economics.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

348

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://pggc46.ac.in/naaciqac.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://pggc46.ac.in/naaciqac.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2189

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are identified by the respective faculty members through class tests, assignments and presentations. The mid-semester examinations are conducted to assess the learning levels of students. The institution identifies the advanced learners by:

- **Assessing their class performance**
- **Analyzing their marks secured in various examinations.**
- **Monitoring their attendance, punctuality, participation and discipline in the class**

Special programslike quiz competitions, seminars/ presentations and group discussions are organized for advanced learners to motivate them. The students are also encouraged to write articles, poems, short stories, etc. in the college magazine and e-newsletter and extra informative books are provided by concerned teachers. Apart from this, to enhance their knowledge, the advanced learners may also be given a choice to pursue Honours degree.

For slow learners, individual academic counseling is done by the concerned subject teachers and extra classes are also arranged if

needed.They are given extra assignments, paid individual attention, and provided with additional supporting materials, old question papers, etc. so as to arouse their interest in the subject.

Extra classes are offered at the departmental levels to help students overcome learning difficulties in the regular classrooms. Students with conceptual difficulties are identified by the respective subject teachers.

File Description	Documents
Paste link for additional information	http://pggc46.ac.in/Uploads/Annual%20Report%202021-22_pagenumber%20%281%29-1.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2189	**59**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Department of Geography organized several activities using digital modes like Interactive pads, visualizers and interactive boards. In collaboration with the Environment Awareness Society of the college, a series of interactive sessions were organized in the form of the 'Environment Awareness Campaign' in the Tricity.The department of Environmental education organized One-day field trip to Siswan Dam and Nature Reservefor students to learn about the ecological aspects of the Dam and its working.

Participative Learning

Department of English gives emphasis on documentaries which is a part of the syllabus to enrich the experiential learning of the students. FACTSHALA: Online Media Literacy Workshop was organized

to acquaint students with various aspects of media. A 'Poetry Club' was formed for students to provide students platform to share and enhance their poetic skills which are displayed wall magazine.'PIXATE' Film Club was formed for the students and they came together and made a documentary film 'Campus Unboxing'.Department of Physical Education organized various participative events like Yoga, Athletics, Football and Ball badminton for students to get them involved in practical learning.A two-day 'Doodle Art Workshop' was conducted by the Fine Arts Department from September 08-09, 2021 and more than 50 students participated in the workshop.International Democracy Day was celebrated by the Department of Public Administration on September 15, 2021.

The students of the college regularly participate in different activities like, posters presentations, essay writing, etc. Refer page no.12-32 of the college annual report.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://pggc46.ac.in/Uploads/Annual%20Report%202021-22_pagenumber%20%281%29-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the Classrooms are well-equipped with Projectors, Screens, Electronic podiums, White Boards, Smart Boards, etc. The college has also installed separate Wi-Fi units inside the campus. Further, it has computer labs with an internal Local Area Network (LAN). Broadband Leased Line Internet connectivity is highly useful. Other than the Department of Computer Applications that makes extensive use of ICT,the Dept. of Geographyspecializesin the development of qualitative and quantitative research skills in college with exclusive Arc GIS 10.5 Software for doing geospatial analysis, cartography, Google/satellite imaging, topo sheets, geo-referencing, digitization, interpretation, and mapping. The English department regularly uses film screenings of adapted novels, dramas, or short stories. The department has also created a column of e-books to facilitate the students. Various departments have created blogs through which they share all the information related to academics as well as extracurricular activities and update the students regarding upcoming events in

the college. Social media is skillfully used by the college through WhatsApp groups. All the departments have developed e-content for all the streams and the same has been uploaded on the college website and blogs. Library is regularly updated with online resources. INFLIBNET membership is regularly upgraded,N-list, and allied e-resources, and SPSS software are provided free of cost.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

574

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college diligently follows the norms prescribed by Panjab University, Chandigarh. As per the latest norms for the internal assessment in the semester system, 50% weightage for MSTs, 30% for class projects, and 20% for attendance are distributed.

To access the progress of the students regularly, multiple assignments (descriptive, objective, practical-oriented and project work, etc.) are given to the students.

At the onset of the session, an Orientation Programme was conducted in hybrid mode for the newly admitted students and informed them students about the criteria to be followed for internal assessment.

Due to the plethora of courses available in the college, various criteria followed are as given - Viva-voce Examination in Functional English; Project Works in Commerce, Advertisement Sales Promotion, Defence and Strategic Studies, Management; Practical Viva-voce in Geography, Psychology, Fine Arts, Physical Education, Music-Vocal & Instrumental, Environment Education, Computer Applications, MCom and English Communication Skills in Commerce & Management are conducted as per the guidelines of the Panjab University, Chandigarh.

The students are informed about their attendance by displaying on the notice- board and the internal assessment is uploaded to Panjab University website.

File Description	Documents
Any additional information	View File
Link for additional information	https://puchd.ac.in/syllabus.php?qstrfacid=11

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure impartial examination, all the norms of the Panjab University are followed by our college.

To ensure proper conduct of exams, 1 invigilator is assigned per 40 students. College is well equipped with CCTV cameras. There is a regular visit by the flying squad. Random frisking is also done.

Internals - As per the reforms in the internal assessment for the

semester system, 50%, 30% & 20%weightageis stipulated for MSTs, class projects and attendance.

Examination branch keeps a check that the duties of the same departments are not set while conducting the internal examination to mantain fairness. If there are any grievances in the question paper and related issues, the examination branch takes responsibility to resolve it. Internal evaluation is done by the concerned faculty members and is, at random, cross verified by the Head of the Departments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mission statement of the college expressesthe approach of the college is towards the holistic development of students. Along with academic pursuits, the college also endeavours to encourage productivity, lifelong learning, and ethics in the students. The programs/courses offered by the college are delivered and disseminated in the class to enhance the employability of the students in the field and instill in them the values that will make them responsible citizens of the country.

Students are offered simple lines of communication through the college website. Each department has a blog where the latest news and information isdisplayed at regular intervals. Students can also find contact details of the faculty through the college website and department blogs. Along with the conventionalnotice boards, the college has a digital display board on the campus that provides and displays information, notices, events, etc. For a more interactive interface between students and teachers, College has initiated an online portal i.e. e-campus solution in which students can get details of their mark list of mid-semester exams, attendance, etc. from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pggc46.ac.in/Uploads/courseoutcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program-specific outcomes, and course outcomes of the students are evaluated at the university level and internally as internal assessments at the end of each semester. The institution also monitors the achievement of program outcomes by taking feedback from the alumni students.

Program-specific outcomes are measured by analysing the performance of the students in the internal and external examinations, in the practical and assignments, participation in-class activities, role in departmental activities.

For systematic and successful attainment of POs, PSOs, and COs, faculty prepares course completion plan, pedagogy of teaching, and course completion report each semester. Student exit survey is conducted every year through online mode to know the academic/professional status of the students.

Assessment of learning outcomes: Assessment is done to identify learners with academic lag and advanced learners on the basis of certain parameters like class test, assignments, oral presentations etc. Results and marks are another criterion for assessing the learning levels. Other criteria include participation and placement in agencies for Internship. Extra reading and reference material is being provided to those who wish to appear for competitive exams. Model answers are circulated among the students for their benefit.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pggc46.ac.in/Uploads/Annual%20Report%202021-22_pagenumber%20%281%29-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

758

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://pggc46.ac.in/Uploads/Annual%20Report%202021-22_pagenumber%20%281%29-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://pggc46.ac.in/Student%20Satisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`04`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	`No File Uploaded`
Supporting document from Funding Agency	`No File Uploaded`
Paste link to funding agency website	`Nil`

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

`The Institution focuses on imparting education to the students with the best possible means & techniques. The innovations include content delivery, exposure to students, personality development sessions or competitions, etc. All such avenues equip the students with a better hold on their prospective careers.`

`The session started with classes in hybrid mode to help students residing in remote areas to continue with their learning. Later, the college started various activities in completely offline modes. All the departments conducted different activities such as Business Quiz, Role of Yoga and Meditation on Personality Development, Capacity building Mural painting workshop, Computer`

Training in Hardware, Technovation.PIXATEFilm Club and Poetry Club werestarted for the students to express their creative side. A field trip was organised to Siswan Dam and Nature Reserve for the students as experiential learning. EDP Cell of the college organized a Three-Day Entrepreneurship Development Programme to prepare students to become entrepreneurs and self-reliant in today's world. In addition to the above several other activities were organized by different departments of the college. (Refer to pp 11-54 of Annual report of the college).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pggc46.ac.in/Uploads/Annual%20Report%202021-22_pagenumber%20%281%29-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities enable and sensitize students toward different types of social issues around them. The college organizes various extension activities to promote the institute-

neighborhood community, to sensitize the students towards community needs. For this purpose, the college has adopted the village Ramdarbar in the vicinity and connects with the community in that area. Students get first-hand information on various aspects of society. The college runs effectively National Service Scheme and National Cadet Corps Units. Besides these units, various other societies and departments of the college are working in the direction of transforming students into responsible citizens of the country by making them aware of social issues through various programmes like Environmental Awareness, Gender Equity, Road Safetyand Traffic Awareness, Single-Use Plastic Eradication, Election Awareness Campaign, Blood Donation Camps, etc. A wide range of programmes, workshops, talks, rallies and awareness drives were organized by the institution on different issues such as AIDS awareness, drug de-addiction, community hygieneand sanitation, etc. throughout the year. In addition to this, the students also visited Siswan Dam as an opportunity to learn practically as well.(Refer page no. 31-57of college annual report)

File Description	Documents
Paste link for additional information	http://pggc46.ac.in/Uploads/Annual%20Report%202021-22_pagenumber%20%281%29-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2321

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`01`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

`Classrooms:`

- `Smart Classrooms (12),`
- `General Class Rooms (22),`
- `Seminar Room (1),`
- `Multimedia Hall (1),`

`Laboratories: The college has well-equipped and updated laboratories to facilitate the students, which are given below:`

- `BCA Labs (3),`
- `Functional English Lab(1),`

- Geography Labs(02),
- Psychology Lab(01)
- Environmental Lab(01)
- Defence Lab (01)
- Fine Arts Lab (01)
- Music Lab,vocal (01)
- Music Lab, vocal(01)

Computing Equipment: The institute has 200 Computers both for the students and the staff members of the college to utilize.A UGC network centreis used by the students for internet surfing, printouts and allied internet-related works.

Library: The college library is enriched with a largecollection of books & e- journals.

Health Facility: A pharmacist is appointed to look after the health of the students and the staff members of the college.

OTHER LEARNING SPACES

- Air-conditioned Multimedia Hall with a capacity of 150 seating.
- Air-conditioned Seminar room with a seating capacity of 60 with LCD projector used for seminars, talks, film screening, etc.
- UGC Network Resource Centre with 15 computers for student internet access. Research, project work andonline admissions.
- Auditorium with a seating capacity of 850 participants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://pggc46.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The College provides facilities for the students by involving them in cultural activities. All the activities are held in the College Auditorium, Open Stage, Open air theatre, and multimedia hall.

Sports (Outdoor/Indoor facilities):

The college has a large and well-maintained playground for playing various games/sports. Regular training and tournaments are held in the spacious ground. The college has a basketball ground and cricket practice net.

The college facilitates students to take part in different indoor games such as Table Tennis,Chess, etc.

Other Facilities: There is a yoga hall that facilitates both the students and staff members of the college to maintain good health. The required accessories are available to fulfil the purpose. It includes Yoga Mat, Boxing punching pad, Judo Practice Kits, Floor Mating in Yoga Hall etc.

The Multi Gym with modern facilities exists on the college premises to motivate students to be health conscious and to exercise during their leisure time. It includes Motorized Treadmill, Massage Chair, Foot Massager, Body Vibrator, Medicine Ball, Skipping Ropes, Multi Gym, Weight Rods, Different Weights, Sony 5.1 Music System, Exercise mat, Dumbbell, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1W4hhRZmrt Q6EHZib8G1URaKcmUsosLfh/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software :LIBSYS (Web Centric L.S. Ease Software)**
- **Nature of automation (fully or partially):Partially Automated**
- **Version: Latest Year 2020**
- **Year of Automation:2006**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98747

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

460

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The following IT facilities available in the institution are updated on a regular basis.

Wi-Fi facility: Wi-Fi facility has been provided on the college campus for the students and faculty members. Faculty members can

easily browse for the latest information on any topic from anywhere on the campus. Licensed Software: Windows 10, Windows 8,Windows7, Windows Vista, Library Management Software, Campus Solution, C-C++ Language (Turbo/1), MS-Office2007/1,MS office Professional 2000/2,MS Office 2019/40,Visual Studio Professional editor-1,Adobe Photoshop Software,Linux Operating,Oracle 8i, Nebero system Anti Virus, LIBSYS. LAN facility: Previously existing LAN facility is available in the college. LAN interconnects computers within the college campus, Devices connected to a LAN are able to access data from any machine that's connected to the network. LAN facility has been provided in the three computer Labs of the Department of Computer Applications; Library; UGC Resource Centre; Functional English Lab and the Administrative Block.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.21

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college constitutes an annual stock verification Committee to verify the maintenance of all the departments, classrooms, and laboratories.

Laboratory: Lab assistants under the supervision of the Head of the Departments maintain the efficiency of the computers, and accessories and keep the stock register as well as report any damaged/lost material, repair work, etc.

Library: Maintainance of student and faculty records related to issuing of the books, journals, reading rooms, newspaper sections, and textbook sections are done by the library staff.

Sports complex: The indoor and outdoor sports grounds are maintained regularly and utilized during the various sports eventsorganized by the College.

Computers: The maintenance and repair of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband, and updating of software are done by computer hardware technicians.

The maintenance of wooden furniture, electrical items, and plumbing is also done after the requirements are collectively processed annually. Regular cleaning of water tanks, proper garbage disposal, landscaping, and maintenance of lawns are followed. Overall development of the campus is looked after by the campus discipline and cleanliness committee and the caretaker of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://pggc46.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

112

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

295

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

825

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

825

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`68`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`A student council is a democratic representative structure through which students are electorally enabled to involve in the various affairs of the college. The college student council aims to`

constructively collaborate with the administration, faculty members and student community for the welfare of the institution. Working in a structural partnership, the council can enhance the communicative channels between the authority and the students through the elected representatives of Student council by way of participation in various administrative committees like, Student Aid Fund Committee, IQAC etc.) to improve the institute's functioning, and to enhance academic standards. Through a well-established council, students get ample opportunities to acquire communication and organisational skills and develop a sense of ownership of the institution and its diverse academic, cultural and economic activities. Such activities involve the student council, enable the elected members to take responsibility for multiple projects and exhibit their managerial skills in taking initiatives and executing the plans. The student council performs various functions such as mentoring and monitoring all the student activities to achieve its set targets and coordinating all the student activities run through the various clubs,societies, etc. Furthermore, the council plays an active role in all the events that are organized on the college premises. Inputs and suggestions are sought from the Students Council when organizing student centric activities. However, it is mentioned that the student council of 2021-22 could not be constituted due to COVID-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Post Graduate Government College, Sector 46, Chandigarh, has been continuously growing in terms of its number and its effectiveness. The students of this college are serving society in various capacities in the public and private working sectors. An educational institution's success is always predicated on the achievements of its students in their careers. The Alumni Association was established to bring such students together to be given a platform where they can connect with each other. This initiative would also help them develop a fresh relationship with their Alma mater. We offered positions to the students in the association so that they are motivated towards working to bring the alumni together. We worked untiringly towards this end, and the result is that the Alumni association is continuously growing more substantial. Moreover, Alumni Meet was organised on March 12, 2022, to promote and foster interaction amongst the Alumni andfaculty members. The alumni tried to establish and renew friendships and acquaintances and also celebrated their success and achievements. A number of students joined not only from India but also from abroad who are today making the college proud oftheir achievements. This event gave an opportunity to the passed out students to reunite and share their experiences with others.

File Description	Documents
Paste link for additional information	https://pggc46.home.blog/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the college 'Light is Life' ignites the fire within, aiming at a comprehensive and value-based learning system for academic excellence, development of skills, character building and the holistic development of the students. Our mission is in sync with the vision of the institution with an aim-

- To provide quality education.
- To nurture team spirit and instill a sense of discipline and responsibility.
- To uphold and sustain the ideals, ethics and morality.
- To sensitize youth towards comprehensive social concerns, gender and environmental issues.
- To enrich the students with new ideas, concepts and debates for polishing their multifaceted artistic abilities and learning.
- To bring forth mature and diligent citizens with pre-eminent qualities of head and heart and a sound grounding in history and culture.
- To prepare the students to face the outside challenging world.

Under the supervision of the Principal, the Dean/the Vice Principal/the heads of various departments and senior faculty members offer perspective, knowledge, insight and proposals so that the same could transform into proper implementation. A

potential map of activities for the session is contemplated involving the senior faculty. Official notices are issued along with the guidelines, defining the roles and responsibilities of each committee, cell, society or club. IQAC monitors all activities with no compromise on quality and excellence.

File Description	Documents
Paste link for additional information	http://pggc46.ac.in/visionmission.html
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College guarantees transparency and efficiency in its administrative and academic environment, with a multi-layered governance system. The Dean and Vice-Principal assist the Principal to ensure a positive and academically excellent environment. The administration supports the smooth functioning of the entire college work and ensures cent percent participation of all teaching and non-teaching staff. The IQAC aims to develop a system for conscious, consistent and catalytic improvement in the institution's overall performance. Societies, Committees, Cells and Clubs are formed to ensure the highest standards of teacher-student interaction. The Heads of the Departments overseethe academic and managerial responsibilities of a designated department, with task-oriented responsibility and accountability corroborated through consultation, evaluation and follow-ups.

Case Study :The NSS unit of the college has been taking steps to bring the residents of Ram Darbar into the mainstream of society through activities like Cleanliness Drives, Blood Donation Camps, and planting more saplings. This 'learning beyond books' activity provides an insight to students about working with the community from the grass root level of intervention to innovation and participatory process.

File Description	Documents
Paste link for additional information	http://pggc46.ac.in/csu.html
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case Study: Amidst the pandemic, Post Graduate Government College-46, took up the responsibility to host the 62nd PU Zonal Youth and Heritage Festival (Zone-A) from November 27-30, 2021 based on the theme "Love and Respect Nature". Nine colleges participated in nearly 60different competitions in the category of music, dance, literary, fine arts, heritage arts and crafts, etc. Spread over a span of four days, the festival wasorganisedin different locations within the college campus.

Our college participated in a wide range of events and brought laurels to the institution. The college bagged 11 team prizes and 25 individual prizes in all. The winning entries in Debate, Ladies' Traditional Song, Vaar, Kali, Instrumental Music (Percussion), and Indian Orchestra represented the Chandigarh Zone-A at the Inter-zonal Youth Festival held at Anglo Sanskrit College, Khanna, District Ludhiana, Punjab from December 14-18, 2021.

The collaborative competitive spirit generated through the Youth Festival aimed not only at providing a dimension that potentially reinforces group interdependence and team skills but also ensured the overall development of students and healthy competition through participation in various events that equipped the students to meet the challenges in every field of life, be it educational, social or cultural.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://culturalpggc46.wordpress.com/gallery/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The hierarchical authority structure is maintained and the Principal provides overall guidance to the institution in its academic and administrative spheres. Working closely with the Dean

and the Vice Principal, the Principal serves as a vital link in the smooth functioning of the institution. The Bursar and the Registrar, Exams are assigned duties to look after financial and examination-related issues respectively. The IQAC Co-ordinator is appointed considering his expertise in quality aspects. Allegiance to the institution is established at all levels by focusing on work in two modes: functioning and development. IQAC serves as a participative and facilitative unit that closely works with the faculty members to design the finest conceivable strategies. The office superintendent, accounts officer, clerical staff and support staff work together to look into matters related to payroll, accounts, check and follow-up on letters received/to be forwarded, purchases, record management, grants, scholarship-related matters, etc. The Head of the Department provides direction to the faculty. The lab attendant assists the faculty while conducting practicals (in the case of practical subjects). With regard to appointments and recruitment, the college is bound by UGC guidelines and the selection of the regular teaching staff is done through UPSC.

File Description	Documents
Paste link for additional information	http://pggc46.ac.in/Uploads/Annual%20Duty%20List%202021-22.pdf
Link to Organogram of the institution webpage	http://www.pggc46.ac.in/Uploads/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented the following measures for the welfare of teaching/non-teaching staff:

Opportunities for Career Development and Progression-FIP/FDP, Refresher/ Short-Term courses are attended by college faculty to develop their skills and Study Leave is also granted for further studies. Duty leave to attend various national, international seminars and conferences for career advancement is provided.

Leave Entitlement Provision:The staff may avail all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Casual Leave, Medical Facility,Child Care Leave, Maternity/Paternity Leave and Earned Leave as per the leave rules for central government employees.

Other Facilities:1.Well-furnished staff room, administrative office with thirteen cubical cabins, almirahs, instant coffee vending machine, microwave, water dispenser, AC,Digital Satellite Television service, Ramp and special washroom for differently-abled staff, fast speed Internet and LAN facility are provided to the staff. 2. Uniform is provided to Class IV employees. 3. To cater to the financial needs, staff funds are collected and utilized, as and when required, by the staff welfare committee.4. The staff is entitled to take loans against PF.4. Government accommodation is provided to the teaching/non-teaching staff.5. Indoor and outdoor gym facilities are availablefor the staff. Yoga camps and sports activities for health fitness are organized.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1w7xM_7nOTfw-7vlgSTEDDgBGLcRF7i4p/edit?usp=sharing&ouid=115283661649845516342&rtpof=true&sd=true
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective Annual Performance Appraisal System in place for both teaching and non-teaching staff, with self-appraisal for Regular Teaching Staff and contractual teaching staff. Regular faculty members complete reports summarising their

overall performance, teaching hours, semester results, research work, academic/curricular/extracurricular achievements, and forwards them to the Principal, the Reporting Authority, and the Reviewing Authority Director Higher Education/Secretary Education, UT Administration, Chandigarh for further evaluation. Contractual teaching faculty are appraised on the proforma prescribed by the Director Higher Education, UT Administration, Chandigarh with special focus on semester results, behaviour with the students/colleagues, teaching methodology used and overall performance. Regular non-teaching staff are also appraised by their respective departmental heads and filled out an online proforma with a blend of grading scales focusing on Technical Skills and Soft Skills. Students' feedback is collected at the end of each semester and reviewed. Faculty members are advised to focus on areas where their performance is not up to the expectations of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a Government Institution, the Rules and Regulations of the Chandigarh Administration and also rules and regulations contained in GFR are followed for every financial transaction. Two types of external audit are conducted:

1. Audit of expenditure: Audit of government grants/funds such as Plan (Material And Supply/Other Charges/Office Expenses) received from the Chandigarh Administration, is conducted by AG office (Accounts and general A and E)

2. Audit of funds:Funds like PLA & CFA (Students fees and funds) is undertaken by the Examiner, Local Fund Accounts, Chandigarh Administration. The Audit Para, if any is settled by giving required information/explanation to the auditors by the concerned officials. External Audit of UGC, RUSA Grants/Funds are conducted as per the mandate of these grants.

Staff members perform physical stock checking as recorded in stock registers of departments. Caretaker maintains stock registers for Consumable/Non-Consumable Items. Separate Stock registers are maintained for grants received from UGC, RUSA etc.

One senior faculty member is assigned the duty of College Bursar who is required to supervise and approve the expenditure related to the student's fund as per rules andregulations before final approval by head of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilize funds from different sources to meet the expenditure for infrastructure development, academic development, students' welfare, etc. The budget is prepared and submitted to the Chandigarh Administration, the college generates funds through collection of requisite fees from the students, and the college runs two self-finance courses. The college has a sound financial management system in all the areas of economic activity, expenditure and revenue, and a scientific method of expenditure has been adopted. Once the budget is allotted, the following procedure is followed: a notice is served to all the departments,

in-charges of various societies, committees, etc. to submit their estimated expenditure in a financial year, a meeting of college purchase committee is called to evaluate every proposal submitted by different in-charges to the principal, and a list of all the items shortlisted for the final purchase is made. The college follows all the relevant rules and regulations for every purchase, including technical specifications, order placing through GeM, purchase from the open market, physical inspection, payment done through PFMS. The Bursar checks utilization of students' funds in the college. Grants are also received from RUSA. It also spends the required amount for organizing functions and activities, and meets out all the expenditure related to self-financing courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

TheInternal Quality Assurance Cell works as per the guidelines of the NAAC.

· Case study 1: An initiative was taken up of adopting a peripheral village of Ram Darbar to create a space where the social barriers are broken and people from across communities are brought together for positive changes within the society.This 'learning beyond books' activity was carried out not just to the target demographic alone, but also to give an insight to the students about working along with the community from the grass root level.

· Case study 2: With an aim to train girl students in various self-defence techniques in case they come across some form of danger, the college organized a self-defence training programme from May 23-28, 2022.A professional trainer from the Women & Child Support Unit of Chandigarh Police was outsourced by the college for this purpose and regular training sessions were held in batches for the students ensuring effective training.The training received a positive response from the students and the girls believed that such inter-personal violence reduction training programmes should be organized frequently.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: Integration of ICT Tools in Teaching-Learning

Transitioning from agile teaching-learning to the resurgence of the COVID-19 pandemic, the IQAC focused on promoting the digital culture in the institution to accelerate uninterrupted teaching-learning, Webinars were organized by various departments, cells and societies.

- **In lieu of a physical orientation programme, a PowerPoint presentation on the college's who's who, the timetable, the academic calendar, etc.**
- **Exams, evaluation of answer sheets and feedback were also taken up through online mode.**

Establishing Partnership Activities

- **A Memorandum of Understanding was facilitated with Skill Labs Resource Services Pvt. Limited on April 9, 2022 with an endeavour to enhance the employability of graduates by imparting required workforce skills through experiential learning. An interesting session on "Role of Experiential Learning in enhancing Employability and Self Employment for Young Graduates" was organized on May 25, 2022, by Skill Labs.**
- **Moreover, the Training and Placement Cell organized a Mega Job Fest on May 20, 2022, in which 30 companies from diverse sectors participated; 7 offline sessions, 1 recruitment drive, and 1 webinar were also held**

File Description	Documents
Paste link for additional information	https://placementpggc46.wordpress.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1Z935NmLLsoA_fmVe3w9Lkw5kDnGksbZm/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

The Anti-Sexual Harrassment Committee/ Internal Complaint Committee has been constituted in the college under "The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013". The committee convenes as and when required with practically no delay to address any complaints from students, teaching and non-teaching members and takes necessary action at the earliest.

Counselling:

The committee is well prepared to hold or arrange Counselling sessions for the affected if the need arises and we are happy to report that we provide safe environment to the students and there have not been any complaints of this kind during the session in question.

Gender Equity and Women Development Society at the College is very active. It monitors all activities and training programmes related to safety and security organized in the college centrally. Experts are invited from the industry to conduct workshops and various sessions related to women safety like self-defence, etc.

Common Room:

The college has a spacious Boys' Common Room and a spacious and well-equipped Girls' Common Room with an attached washroom, furniture, sanitation machine and drinking-water dispenser.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://internalcomplaintcommittee.wordpress.com

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The college has installed more than 60 waste bins to avoid any litter on the campus premises. In order to maintain cleanliness, the campus is declared as a plastic free zone. The shops and eateries within the campus are prohibited from using plastic bags and disposable plastic utensils. All solid waste collected in the college is disposed of through proper channels where the waste is auctioned through approved government contracts. Apart from this, instead of burning, the dry leaves are dumped into the composting pits so that they return to the earth as natural manure.

Liquid Waste Management

The liquid waste generated within the campus is eliminated through well maintained sewage system. The sewage network is well equipped with an efficient underground drainage system that helps avoiding accumulation of such waste and also ensures that there is no stagnant water where mosquitoes may breed.

E-Waste Management

The e-waste generated within the campus is eliminated using various modes approved by the U.T. Administration. Similarly, the old batteries are also exchanged with the new ones under the buy-back scheme.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	_View File_
Geo tagged photographs of the facilities	_View File_

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Post Graduate Government College-46, took up the responsibility to host the 62nd PU Zonal Youth and Heritage Festival (Zone-A), from November 27-30, 2021, to provide students with an atmosphere where their talent finds an outlet in joyous and fruitful ways. Our college saw an**

opportunity in this responsibility and realized that the four-day event would provide enough time and chances to our students to host representatives of other colleges and interact with them. The Cultural Affairs Committee made sure that students were actively involved in the organization and management of the event. The festival theme "Love and Respect Nature" brought together students from nine colleges competing in nearly 60 different competitions in the category of music, dance, literary, fine arts, heritage arts and crafts.

- The festival of Basant Panchmi holds important cultural significance marking the end of the winter season and the onset of spring. It is also a day when we worship Goddess Saraswati, the deified personification of Knowledge and Wisdom. The event was celebrated with these philosophies in mind on February 05, 2022.
- Fun, frolic and gaiety came alive on the campus when Lohri Festival was celebrated on a small scale owing to mostly self-imposed COVID restrictions by the staff members on January 13, 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year, the college celebrates Independence Day and Republic Day in the college campus where flag hoisting and unfurling of flag and various cultural activities are organized to pay tribute to the freedom fighters and security forces. It is a practice that aims at inculcating the feeling of patriotism amongst students.

Constitution Day is celebrated to spread awareness about Indian constitution by organizing talks and lectures highlighting the significance of constitution and its role in defining fundamental political principles, fundamental rights, directive principles and the duties of citizens.

National Voters' Day is observed every year in the college by administering a pledge on exercising one's right to vote. Various

activities like Slogan Writing and Paper Reading contests on 'Value of Vote' are organized to mark such days ensuring active participation of students.

Student Council elections are held every year as per the university schedule to further strengthen the democratic values amongst students and provide them with a platform to understand these values through practical action.

The Traffic Awareness and Road Safety Society, Vahini; Legal Literacy Cell and other college societies strives through its activities to inculcate similar values amongst students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	ACTIVITIES – TRAFFIC AWARESS SOCIETY PGGC46 CHANDIGARH (wordpress.com)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There are many more events celebrated in the college.

- **The college celebrates Independence Day every year on the 15th of August to celebrate the Independence of India.**
- **The college celebrates Republic Day every year on the 26th of January to mark the implementation of the constitution of India.**
- **The college celebrates voters' day to promote voting awareness in a democracy on the 25th of January every year.**
- **To commemorate National Girl Child Day, a webinar on the topic 'Reproductive health and Menstrual Hygiene' was organised by the NSS Wing on January 21, 2022.**
- **To honour the Panchayati Raj System, National Panchayati Raj Day was celebrated on April 24, 2022. A Pictionary activity was conducted and the students were quite enthusiastic to participate in it.**
- **International Day for the Preservation of the Ozone Layer was celebrated on September 16, 2021. On this day, an Intra-college paper reading competition was organised on the theme "Ozone: the Saviour." Nearly 25 entries were received.**
- **In collaboration with the Department of Sanskrit, the International Day of Happiness was celebrated on March 16, 2022.**
- **International Democracy Day was celebrated on September 15, 2021 and various competitions like Slogan Writing and Debate were organised.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Economics of Compassion

Objectives of the practice:

Encouraging peopleto donate books that they are not using so that they can be made available to theneedy students.

The Context

This has also been a way to sensitize and educate our students in this direction. As a higher education institution, we understand that we are perfectly poised to undertake such a project and helpthe underprivileged students.

The Practice

The college has successfully implemented this practice and plan to continue in the far future.

Evidence of Success

4 box-full books have been collected and sent to the 'Open Eyes Foundation', a non-governmental organization,for learners in need.

Problems Encountered

It is a project that requires to be monitored continuously. Also there is an impending fear of losing the box itself since it is installed in the open.

Title: Self Defense Training for Girl Students

Objectives:

To make the girl students of our college feel self-sufficient and ready in case of any such transgression that they may have to go through at any time in their lives.

The Context

BetiBachao, BetiPadhaois the mantra of new India. Lack of women safety is the biggest hurdle in the way of women development.

The Practice

One weekSelf-Defence Training Programme for girl students of our college is conducted every year in collaboration with Chandigarh Police.

Evidence of Success

A rise in the number of participation for thethe programme every year is a sign of increasedawareness regarding women safety.

File Description	Documents
Best practices in the Institutional website	http://pggc46.ac.in/Uploads/best%20prectices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providing admission to students from weaker sections of the society along with Academically brighter ones.

The college strives to inculcate the spirit of service along with educational and developmental skills for students belonging to lower strata and economically deprived sections of the society. The college is committed towards providing facilities as well as opportunities to students from weaker sections to pursue higher education. The college is accessible to the deprived sections of

the society.Since the college campus is situated on the outskirts of the city, it is accessible to the students residing in adjacent slums and poor colonies who have limited means and many of whom cannot afford modern modes of transportation. These students come from the families that are struggling to make both ends meet. The college is accessible to students who belong to such families and provides ample academic opportunities to the financially deprived sections of the society. Cutting across the class divide, the collegeendeavours for excellence in teaching withoutdiscrimination on the basis of class.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is planning to give itself even bigger challenges in the upcoming session. Various National and International Seminars/Conferences will be organized by the departments.

In order to take a step in the direction of self-assessment in the area of environmental conservation, the college also plans to get the Green Audit done through a competent agency. This will help the institution understand how much more it needs to do in the area so that the college can set an example for other educational institutions in environmental awareness in the region.

On the infrastructure front, the college is coming up with a new IT Block which will give its students an edge in the Information Technology education which is one of the most sought after fields for the young learners of today. It is also coming up with a hostel building within the college premises so that the students can avail the benefits of cost-effective and safe lodging facilities.