

2.6.2 Attainment of POs and COs are evaluated

Programme outcomes (POs) are attained through the University curriculum that offers several required courses including elective courses. **Course Outcomes (COs)** are well-defined and are prepared for each course by the respective subject teacher. The course outcomes shall allow students to prove the knowledge, skills, and expertise learned from the specific course. On completion of these courses, the students will be able to gain knowledge, Practical skills, and attitude. The course outcomes are thus directly measured and are related to the program outcomes. Therefore, the program outcomes are also achieved if the course outcomes are achieved.

The course objectives of all courses are mentioned in the curriculum prescribed by the University.

All course outcomes are developed using internal mechanisms, and objectives specified in syllabi, and consequently, assignments, internal exams, and practicals are aligned to CO. Each faculty designed COs based on the number of units in the syllabus. The course outcomes of all courses are revised, as per the change of syllabus by the university.

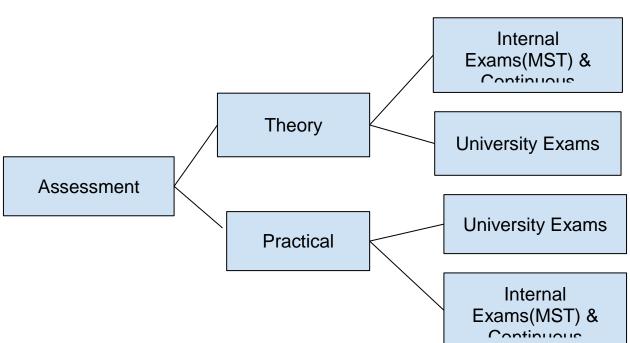
METHODS OF MEASURING THE COURSE OUTCOMES

The course outcomes are assessed by the performance of students in the internal exams, continuous assessment and external exams.

Internal exams and continuous assessments are planned in such a way that they cover all the course outcomes.

The Registrar Examination decides the question paper format for internal examination in consultation with IQAC headed by the Principal. The questions asked in the internal exam and continuous assessments are mapped with COs and POs. The subject teachers map the marks secured by students in internal exams, continuous assessments and external examinations.

The final course outcome attainment is calculated by the correlation between attainment achieved through internal exams and continuous assessments and attainment through external examination.



Process of assessment

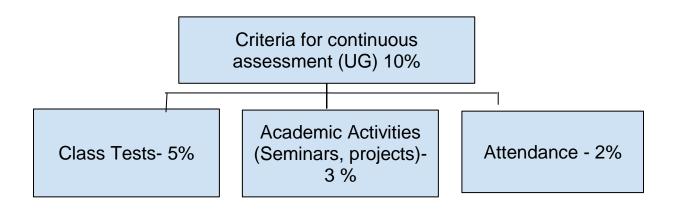
METHODS OF MEASURING THE PROGRAMME OUTCOMES

Finding the attainment programme outcomes (POs) uses various tools/methods. Students' knowledge and skills are measured directly from their performance in the class/assignment test, internal assessment tests, assignments, semester examinations, seminars, laboratory assignments/practicals, mini projects, etc. These methods provide a sampling of what students know or can do and provide strong evidence of student learning.

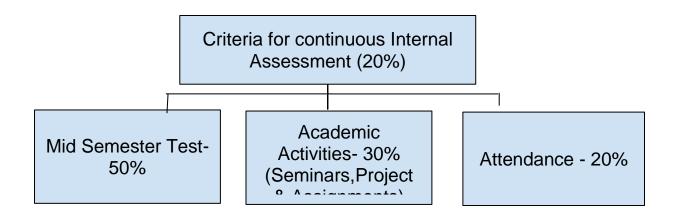
1. Continuous assessment: MCQ -Open Book Test -Seminar -Term paper - Case Study

- 2. Theory: Based on weightage and fixed format given by the university, Short and long questions are asked.
- 3. Practical: Daily evaluation, Planning, analysis of lab skills, Synopsis, Viva-voce, Major and minor experiments, Communication, and Data Interpretation.
- 4. University Examination: Based on weightage and fixed format given by the university, Short and long questions are asked.

GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT FOR REGULAR STUDENTS OF UNDERGRADUATE COURSES BA, HONOURS (SEMESTER SYSTEM)



Guidelines for continuous internal assessment for regular students of undergraduate courses BBA, BCom, and MCom(PG) (semester system). For BCA students, lab-based papers are in each semester and 10 marks are for internal assessment in theory papers. In other courses, 20% marks in each paper will be an internal assessment based on the following parameters.



INDIRECT ATTAINMENT TOOLS

Various indirect assessment tools for assessing the students and the PO attained are as follows:

ASSESSING TOOL	PURPOSE	FREQUENCY	PROGRAM OUTCOME
Student Exit Survey	To assess the contribution of the Program to the overall development of the graduates	After graduation students	All POs
Alumni Survey	To assess the effectiveness of the Program for the career development of the graduates	Every year during the Alumni Meet	All POs
Employer Survey	To assess the ability of employees to convert and relate the knowledge acquired to actual employment	Once every year	All POs
Parents Feedback	To assess the quality of academics and infrastructure	During PTM	All POs

RESULT (2018-2019 to 2022-2023)