



Post Graduate Government College Sector-46, Chandigarh



Affiliated to Panjab University, Chandigarh

NAAC Accredited 'A' Grade (Cycle-II)

AISHE CODE: C- 29314

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Dr Rajinder Singh Koura
IQAC Coordinator

Dr Abha Sudarshan
Principal



0172--2678022

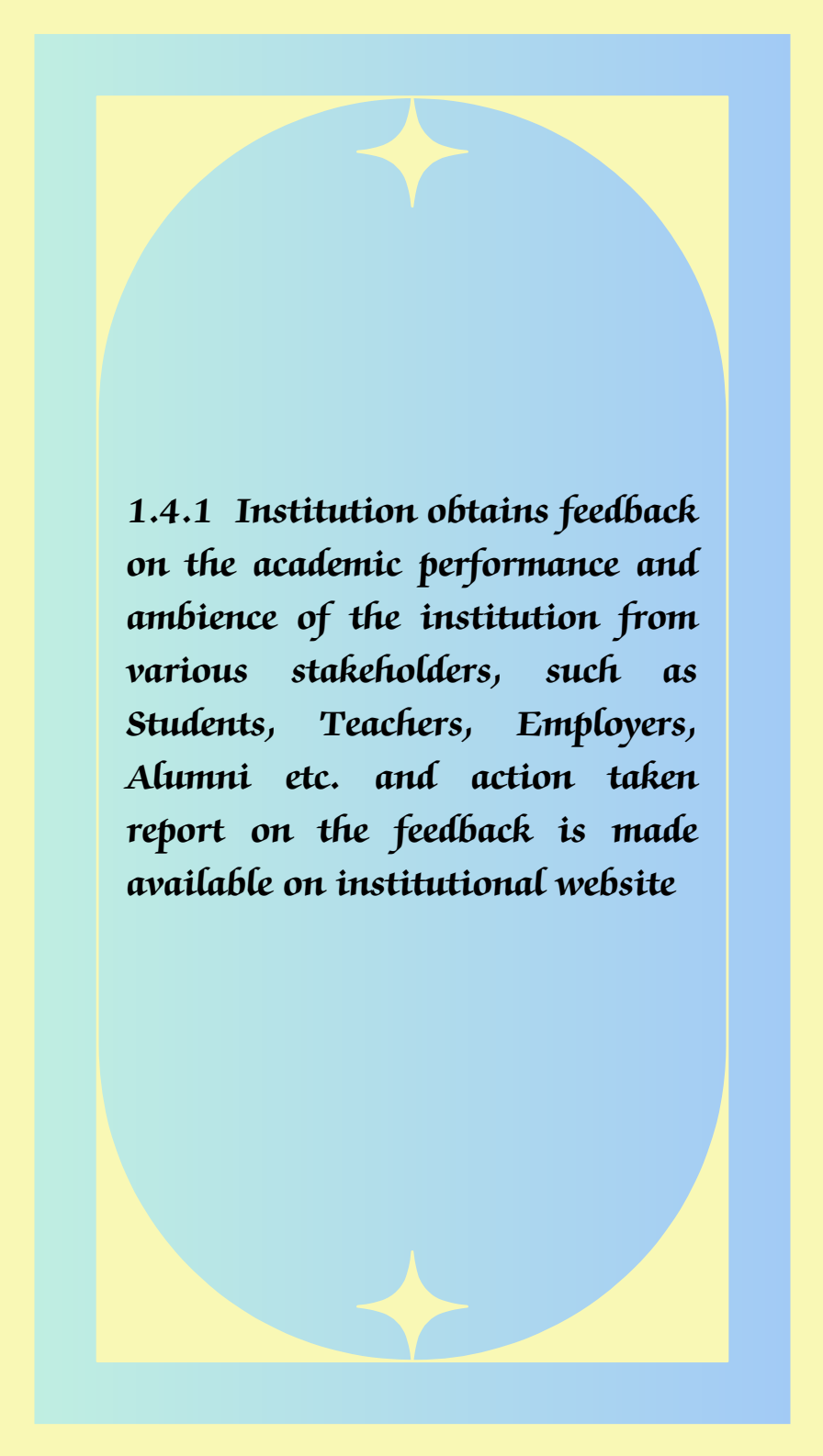


www.pggc46.ac.in



gc46chandigarh@gmail.com





1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

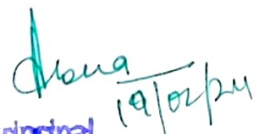
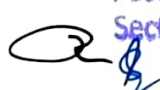
Post Graduate Government College, Sector- 46, Chandigarh

1.4.1 Communication with the affiliating University for the Feedback provided and Action Taken by the affiliating university on the Feedback

Communication with the affiliating university (Panjab University, Chandigarh) for the feedback

Sr. No	Subject	Documents attached	Letter No	Date	Page No
1	Suggestions received from faculty members on reviewing the syllabus for NAAC purposes for the session 2019-20 and 2020-21	Suggestions received from faculty members	Memo No PGGC-46/2021/2659	9/03/2021	1-7
2	Suggestions received from different stakeholders (Students, teachers, Alumni, Employers) on reviewing of syllabus for NAAC purposes for the session 2021-22	Copy of syllabus feedback reports from different stakeholders	Memo No PGGC-46/272	28/01/2023	8-34
3	Feedback Reports from different stakeholders (Students, teachers, Alumni, Employers) for NAAC purposes for the session 2022-23	Feedback Reports	Memo No PGGC-46/NAAC/23/5636	19/12/2023	35-51

The college has been in regular communication with the affiliating university i.e. Panjab University, Chandigarh soliciting action based on the feedback received from various stakeholders, including students, teachers, alumni, and employers. Since college understand that these responses are crucial for enhancing the quality of education and overall performance, thrice during the assessment period (enclosures appended), an intervention was sought to ensure that the feedback reports do not remain mere documents but lead to meaningful improvements in the educational ecosystem but the HEI is still awaiting a positive response from the university.


Principal 19/02/24
Post Graduate Govt. College
Sector 46, Chandigarh


1. Communication with the Panjab University, Chandigarh for Feedback

From

The Principal
Post Graduate Government College
Sector- 46, Chandigarh

To

The Registrar
Punjab University, Chandigarh

Memo No. PGGC-46/2021/2659
Dated Chandigarh, the 09/03/2021

Subject: - Regarding suggestions received from faculty members on reviewing of syllabus for NAAC purpose.

It is for your kind information that the college has collected suggestions from faculty members on reviewing the syllabus of different specific subjects in BA/ B.Com/ M.Com/BCA/BBA for the session 2019-20 which is also same for the year 2020-2021. You are requested to do the needful in this regard.

DA:-

1. Copy of feedback report

KS
Principal
Post Graduate Govt.College
Sector-46, Chandigarh
09/3/21

Department of English

There is an immediate need for revising the syllabi to make learning more practical and employment-oriented.

1. The two poems in the syllabus of BA First Year Compulsory English i.e. **From Homecoming** and **Telephone Conversation** should be removed from the syllabi as they only have abstract ideas and nothing concrete. Both the poems are rather incomprehensible. How can the students of BA First Year understand the ideas which are introduced in MA Second Year? Instead, the poetry of William Wordsworth or Samuel Taylor Coleridge should be introduced so that the students get exposure to Romantic Poetry which is easy to understand and the students can contemplate about nature. The text **Film Making** which is there in the syllabus of BA Second Year Compulsory English should be removed as it is rather obscure and has many words that the students find difficult. The text could be replaced with any interesting short story or a thought-provoking essay. The two texts in the English Compulsory course of BA Final Year i.e. **Odds against Us** and **Building an Internet Culture** should be removed because the students don't find them interesting. The content of both the chapters is banal and the students find them boring and irrelevant. Instead, some short stories should be introduced so that the students can read them and develop their imagination and ingenuity, and try to write compositions.
2. More translation texts should be introduced and the focus should be laid on improving the communication skills of the students. The

syllabus should have more variety to enable students to attain a literary scholarship.

3. Modern Indian Writing in English and the history of English literature should be included in elective course to improve the knowledge of the students enabling them to prepare for entrance exams for postgraduate courses.
4. The two texts which are included in the curriculum of English Compulsory (BCA) i.e. **The Tell-Tale Heart**, and English Elective (BA First Year) i.e. **Lamb to the Slaughter**, should be removed from the syllabi as they promote violence, negativity and they don't have any moral lesson to deliver. Rather they will corrupt the young mind of the students with criminal tendencies.
5. Homonyms, Homographs and Homophones should be taught to the students at the undergraduate level in grammar.
6. Academic writing and composition; non-verbal aspects of communication like body language, kinesics, proxemics, paralanguage, etc. should be included in Functional English and On-the-job training should be introduced for 3rd and 4th Semester students of Functional English as well.

All the above suggestions are given taking into consideration the perspective of the students.

Department of Mathematics

Suggestion regarding Course-B.A. III, 5th semester, Paper-II (Modern Algebra)

Suggestion-Some numerical related to group theory can be included.

Department of Geography

Syllabus should be updated time to time as per the up gradation of subject matter at global level in general and regional level in specific. Some recent case studies can be added in B.A 1st Semester, Paper-I: Physical Geography-I: Geomorphology and B.A. 2nd Semester, Paper-III: Physical Geography-II: Climatology & Oceanography. That will help the students to relate the conceptual understanding with the real world situation in more apt manner. In B.A. Honours 3 rd Semester, Paper-1: The Nature of Geography, one topic Radicalism can be included, because that topic really motivate students to think critically and it can also help teacher's to realize the students about the power and importance of their intellectual ideas. In B.A. 6th Semester, Paper-XII: Field Survey Based Report, Students are required to prepare a report based on field survey. In the procedural method of preparation of report, students are directed to collect primary data set from the field, which indeed is very risky in this pandemic situation.

Department of Economics

Suggestion Regarding Course-B.Com/Semester 1/Business Economics, BBA/Semester 3/Economics of Money and Banking

1. A practical case study of market structure (Monopoly, Monopolistic and Oligopoly) must be made mandatory for the students so that they are aware about the actual working and operations of market structure. The syllabus of Money and Banking is largely theoretical. It must involve teaching the students the actual working of banks. For this practical must be included in the syllabus so that they get acquainted with the working of banks.

2. Synchronisation of syllabus at Undergraduate and Postgraduate level as there is a lot of repetition in the syllabus. Some cases are mentioned as follows:

a. The cardinal/ordinal utility analysis and types of market structure are exactly the same in Business Economics (for B.Com 1st semester) and Managerial Economics (for M.Com 1st semester).

b. Industrial Policy is repeatedly included in the syllabus of B.com 6th semester and Business Environment 2nd semester for the same course.

3. Practical case studies for different types of market structures (Perfect Competition, Monopoly and Monopolistic) must be included in B.Com 1st semester (Business Economics) so that students are able to identify them.

4. The subjects with a protracted syllabus must be shifted to Odd semester as it is of longer duration. Suggestions are mentioned as follows:

International trade and Public Finance of B.A 3rd semester should be shifted to 4th semester, whereas, Quantitative Methods of B.A 4th sem must be shifted to 3rd semester. This is so because Quantitative methods require more practice and hence more time.

Department- Music Vocal

Suggestions –

1. B.A- 1st year- Some light songs and Bhajans should included in the syllabus

2. B.A- 2nd year- Group song should be included in the syllabus.

3. B.A.- 3rd year- Thumri, tappa gayan shallows should be included the syllabus.

Department of Environment Studies

Suggestion-

There is an urgent need to revise and reform syllabus of Environment Education (Compulsory). In the current form, there are additional courses of road safety, violence against women and drug abuse merged with this paper which should be compiled as separate paper. The focus of this subject should primarily be on the subject of Environment Education which was made a compulsory subject in colleges by the Supreme Court in 1991.

Specific changes required in the syllabus are as following:

The chapter 1 –Environment Concept is very lengthy as it includes all the basic concepts of environment as well as the topic of ecology. It needs to be divided in two separate chapters: Environment concept and Ecology. The chapter 9 “Global Environmental Issues” needs to be revised and updated in lieu of ever changing environmental policy and management at international level. Furthermore, the subject should be made subjective for proper comprehension and evaluation. Lastly, Environment Education syllabus must be divided in two semesters just like the syllabus of other subjects was divided when the semester system was started in the colleges.

Department of Sociology

Suggestion Regarding-BA 3rd semester.....Social values topics must be added

Suggestion-1) Social values topics must be added more...2) Topics on Social Behaviour 3) Topics on bad impact of OTT platforms, Vulgar Alcoholic and Weaponry songs.

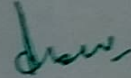
Department of Philosophy

Suggestion-

The syllabus must be according the latest trends in the subject. The syllabus of BA Final year i.e. Epistemology and Metaphysics should be according to the new trends in contemporary philosophy. The course must be according to the history of philosophy both in Indian and Western tradition.

Department of Sanskrit

Suggestion regarding course:- संज्ञा प्रकरण in BA 5th semester and अर्थ सन्धि प्रकरण in BA 6th semester should be included in the syllabus. It will help the students to understand the concepts of Sanskrit grammar and it will also be helpful in M.A. Sanskrit and Competitive examination.



Principal
Post Graduate Govt. College
Sector 46, Chandigarh



From

The Principal
Post Graduate Government College
Sector 46, Chandigarh

To

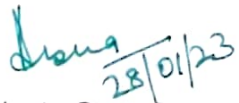

The Registrar
Panjab University, Chandigarh
Memo no PGGC-46/ 272
Dated Chandigarh, the 28/01/23

Subject: Suggestions received from different stakeholders (Students, Teachers, Alumni, Employers) on reviewing the syllabus for NAAC purpose.

It is for your information that under the aegis of IQAC of the college, the syllabus of different programmes i.e. BA, B.Com, M.Com, BBA and BCA was reviewed for the session 2021-22 from different stakeholders (Students, Teachers, Alumni and Employers) for NAAC purpose. The following consensus could be drawn from their collective feedback for necessary measures and action:

The syllabus may kindly be updated according to the contemporary approach and the syllabus needs to focus on skill related contents that may prove to be helpful for students' job, career, business etc. in future.

DA: Copy of syllabus feedback report from different stakeholders (Students, Teachers, Alumni, Employers).

Principal 
Post Graduate Govt. College,
Sector 46, Chandigarh


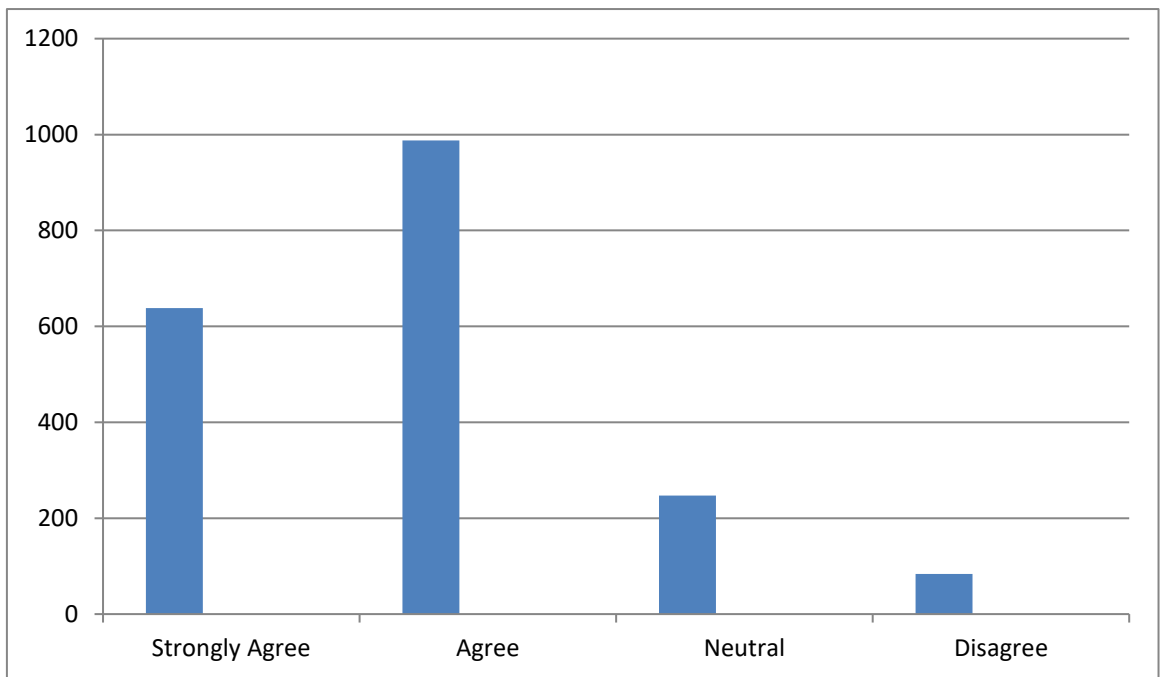
Copy of feedback reports

Post Graduate Government College, Sector 46, Chandigarh

Feedback regarding Syllabus by Students for the Session 2021-2022

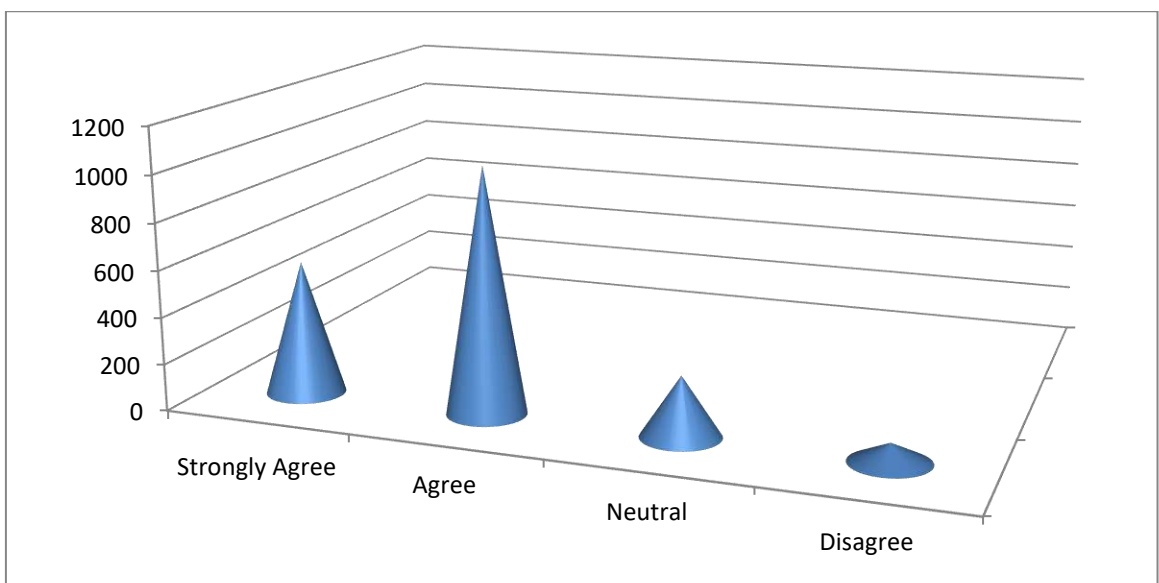
S. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	No Response	Total
1	The Syllabus contents are easy to understand.	638	988	247	84	53	0	2010
2	The Syllabus contents are interesting and relevant.	574	1049	259	82	46	0	2010
3	The syllabus content adds to existing knowledge learning.	597	1045	262	64	41	1	2010
4	All chapter/Topics/Contents are related to the subject.	683	1049	206	35	36	1	2010
5	The Syllabus books are available in the College Library.	661	907	275	93	73	1	2010
6	The Syllabus includes the skills that are required in future life/job/career/business.	607	983	269	97	54	0	2010
7	The Syllabus is designed according to the needs of the students and fulfils the demands of world of work.	544	975	341	90	60	0	2010
8	The Syllabus is available on the University website.	714	979	228	49	40	0	2010
9	The syllabus is updated from time to time by the university	632	937	294	82	65	0	2010
10	The Semester is sufficient for covering the Syllabus.	586	900	259	120	145	0	2010

1. The Syllabus contents are easy to understand.



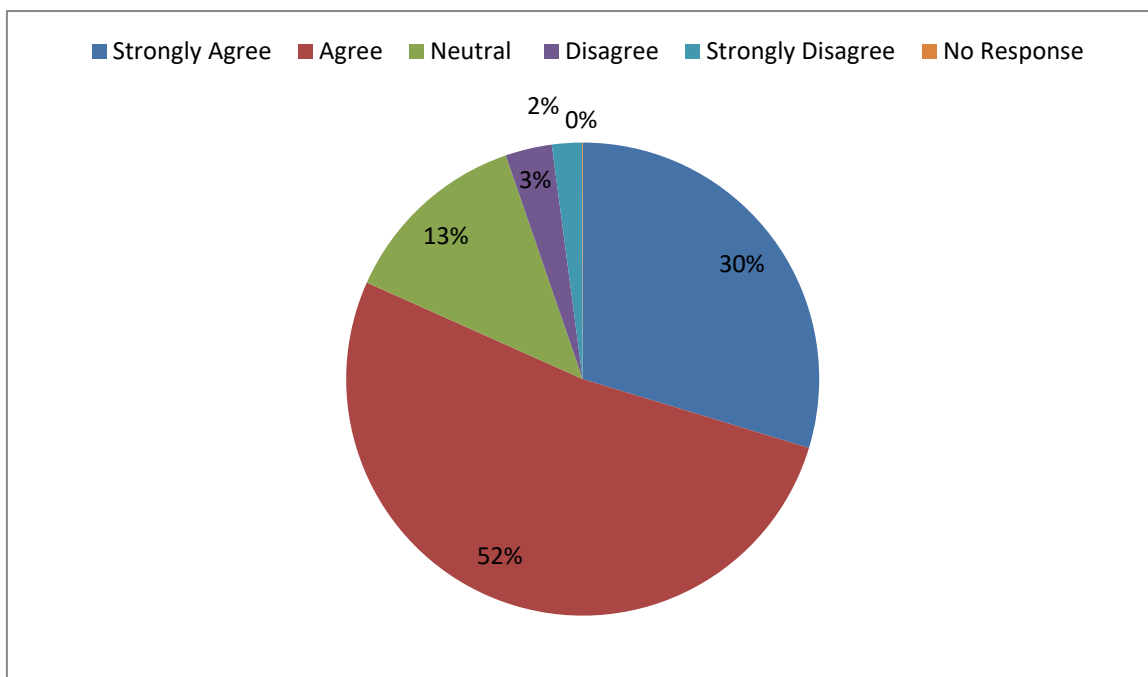
Students in majority found that the contents of the syllabus were easy to understand.

2. The Syllabus contents are interesting and relevant.



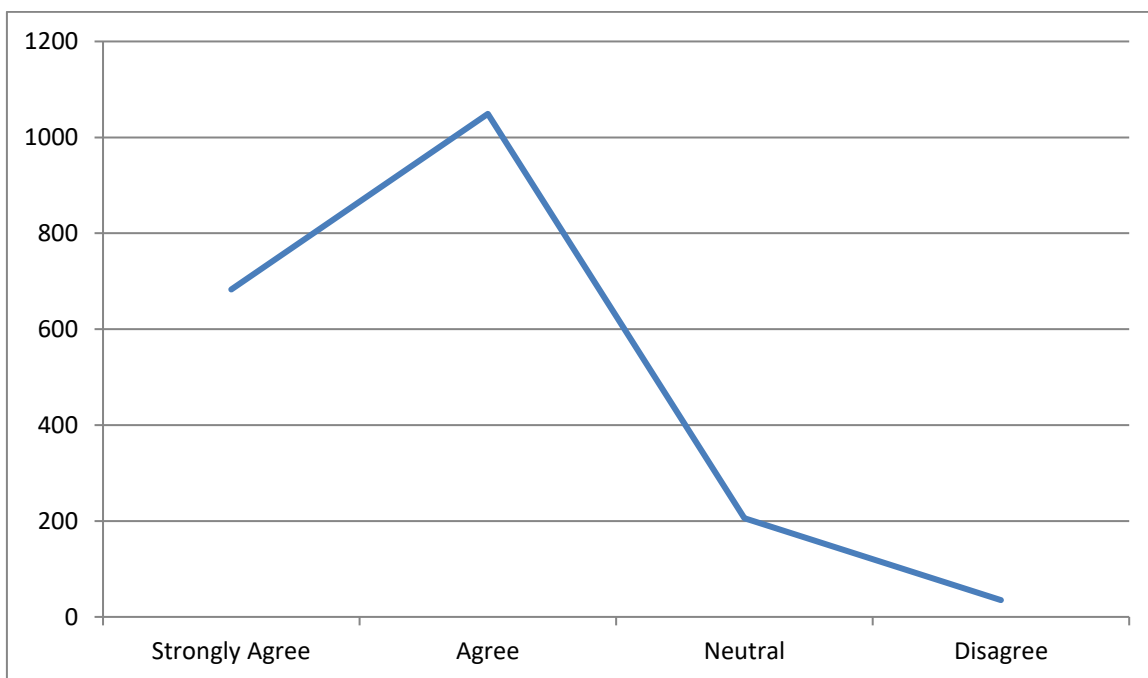
More than 50% of the respondents found that the syllabus contents were interesting and relevant.

3. The syllabus content adds to existing knowledge learning.



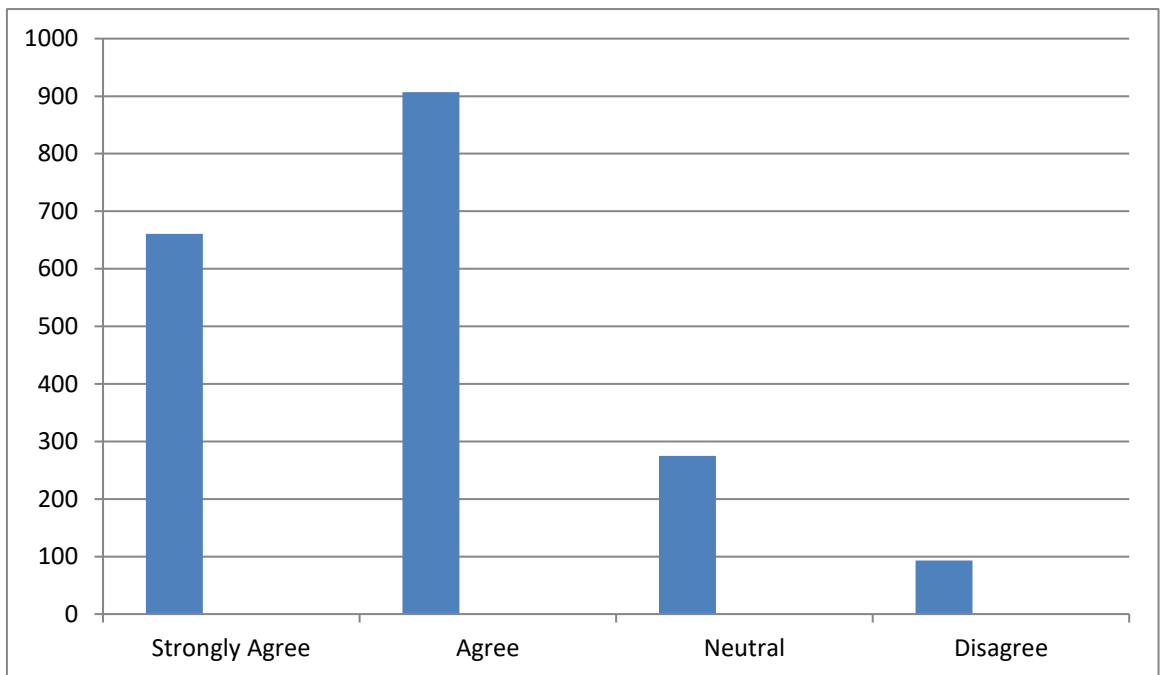
82% of the response was in favour that the syllabus content added to the existing knowledge learning.

4. All Chapter/Topics/Contents are related to the subject.



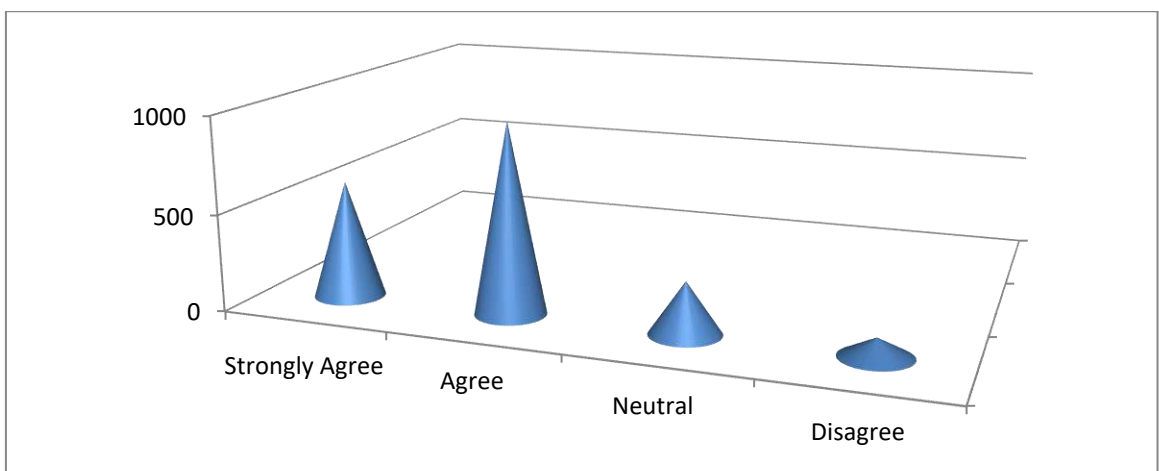
Out of 2010 responses 683 strongly agreed and 1049 agreed that all Chapter/Topics/Contents were related to the subject.

5. The Syllabus books are available in the College Library.



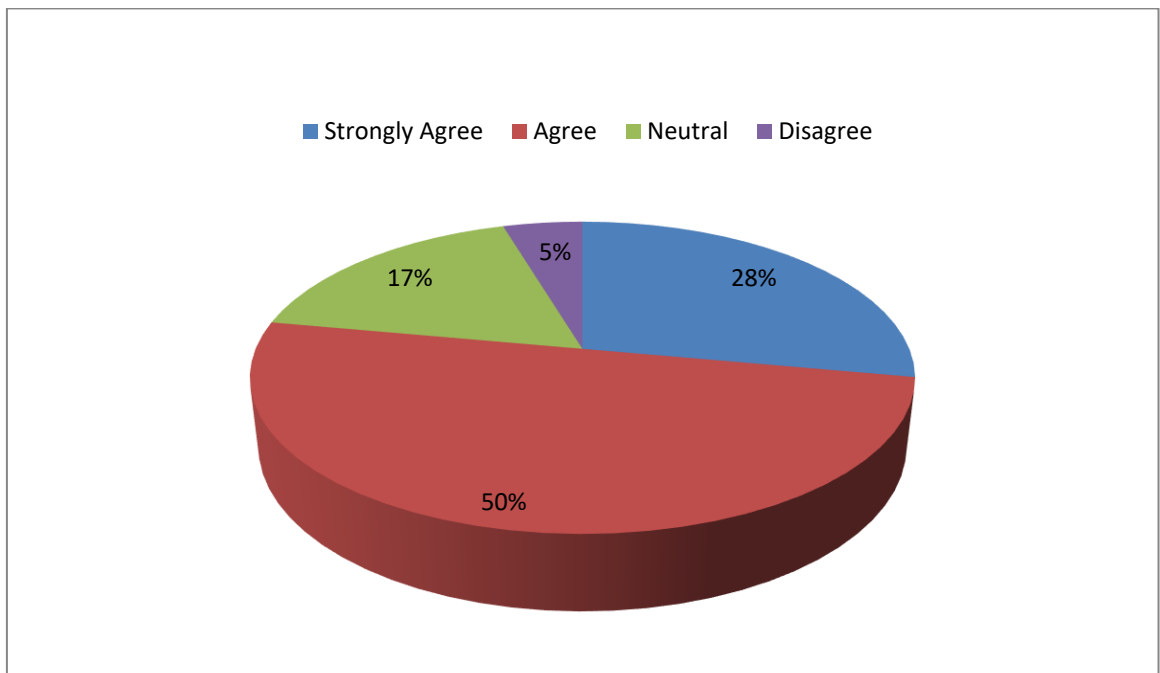
Maximum respondents found that the syllabus books were available in the college library.

6. The Syllabus includes the skills that are required in future life/job/career/business.



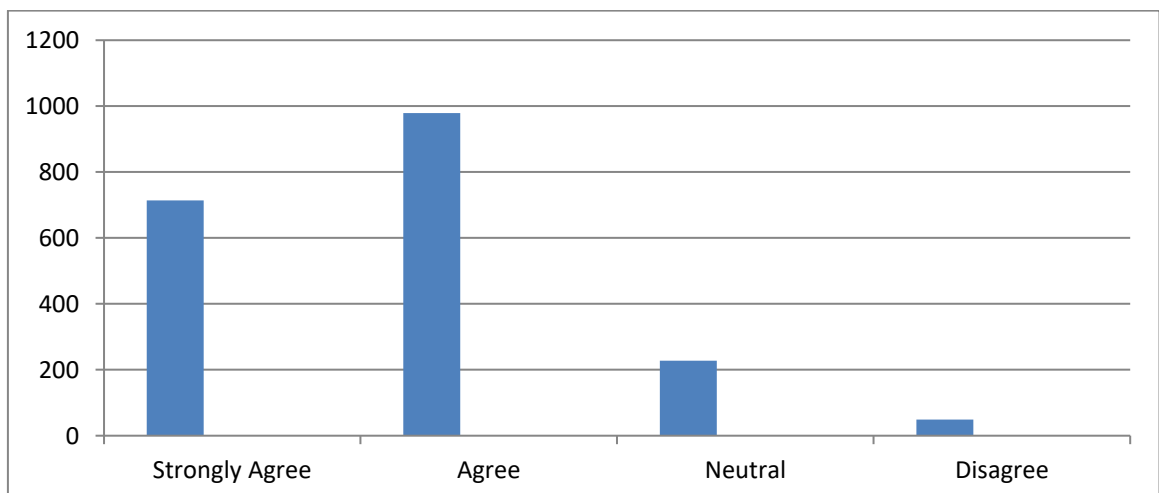
The respondents in majority found that the Syllabus includes the skills that are required in future life/job/career/business.

7. The Syllabus is designed according to the needs of the students and fulfils the demands of world of work.



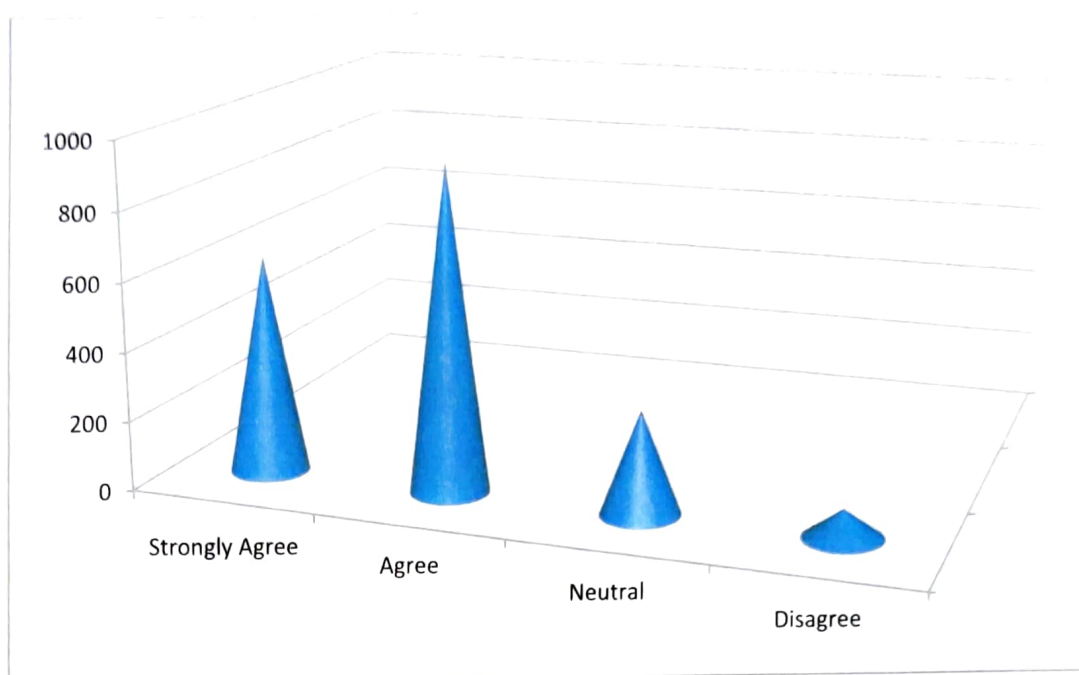
78% of the respondents were in favour that the Syllabus was designed according to the needs of the students and fulfils the demands of world of work.

8. The Syllabus is available on the University website.



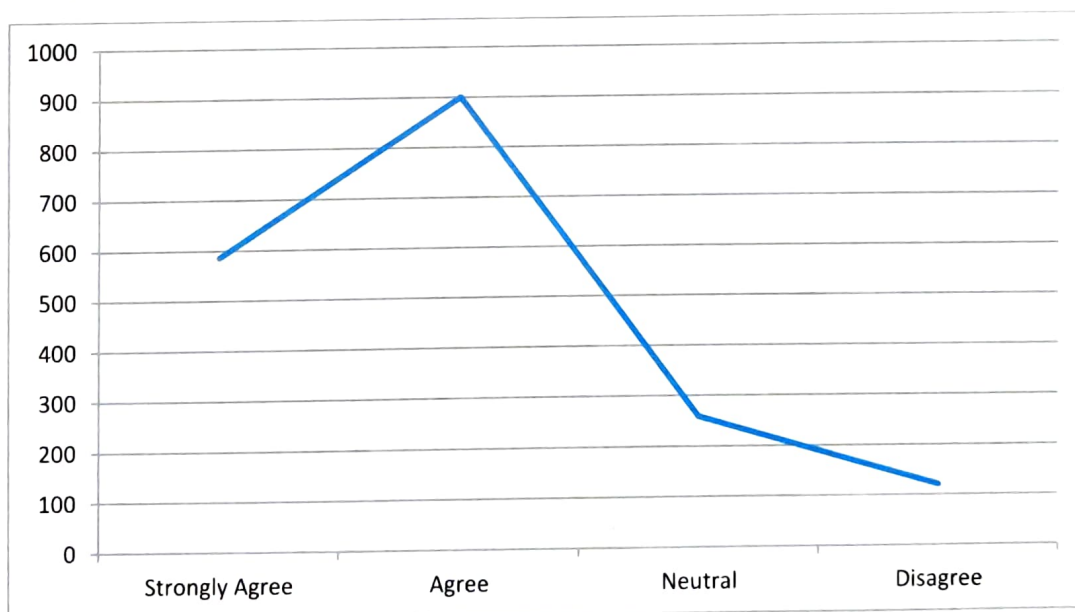
Majority of the respondents found that the syllabus was available on the university website.

9. The syllabus is updated from time to time by the university.




632 respondents strongly agreed and 937 out of 2010 respondents agreed that the syllabus was updated from time to time by the university.

10. The Semester is sufficient for covering the Syllabus.



Majority of the respondents found that the semester was sufficient for covering the syllabus.


Principal
Post Graduate Govt. College
Sector 46, Chandigarh



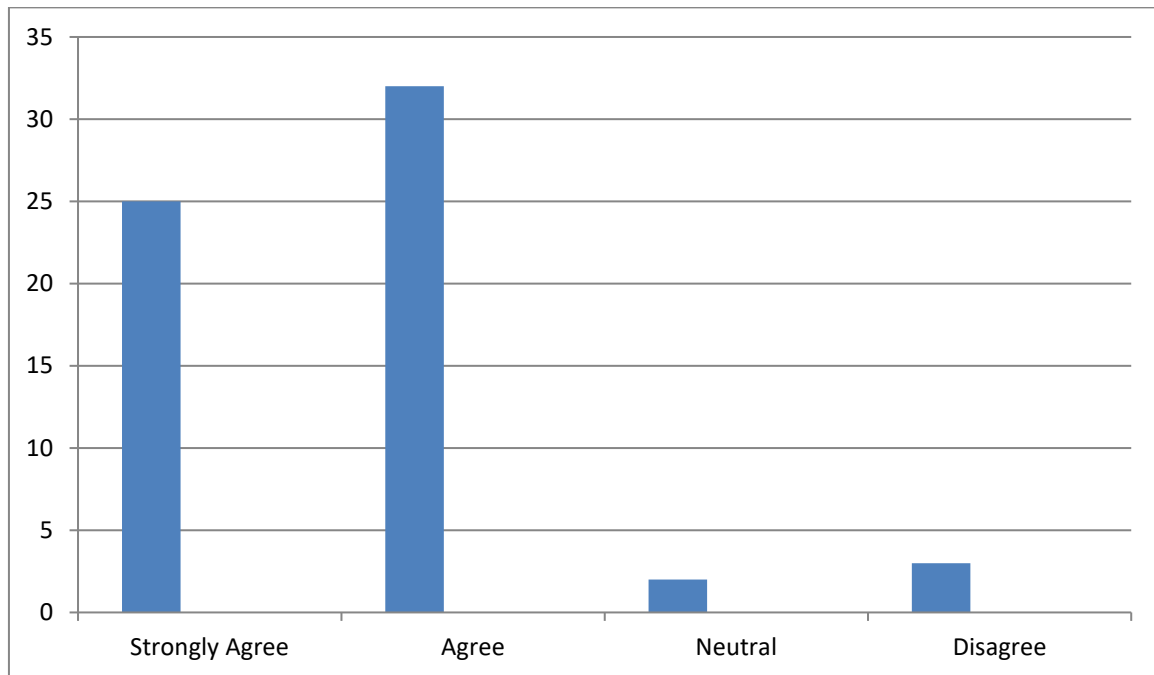
Post Graduate Government College, Sector 46, Chandigarh

Feedback regarding Syllabus by Faculty Members

For the session 2021-2022

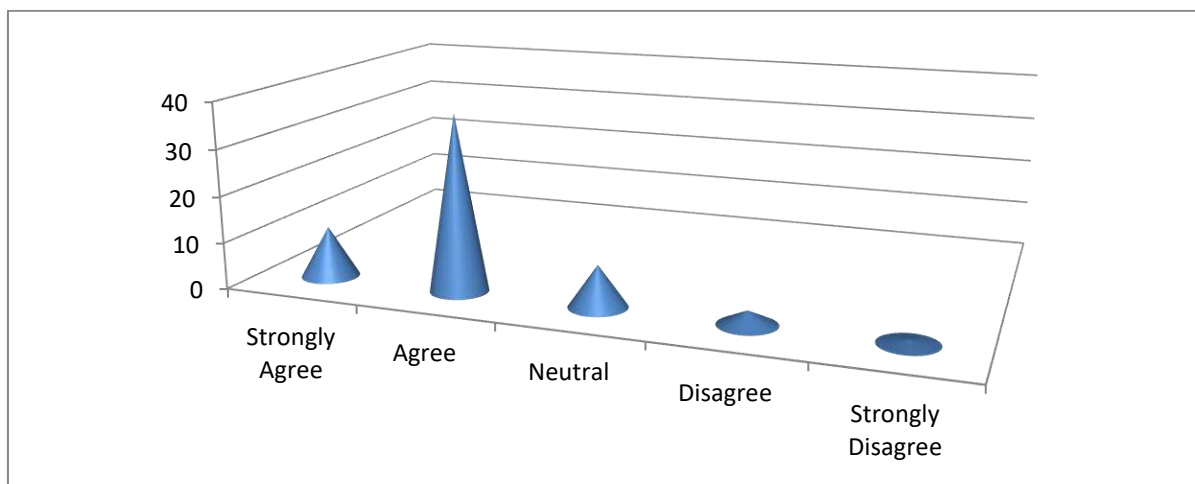
S.N.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Syllabus contents are easy to understand	25	32	2	3	-
2	The Syllabus contents are interesting and relevant	11	38	9	3	1
3	The syllabus content adds to existing knowledge and learning	12	40	8	-	2
4	All Chapter/Topics/Contents are related to the subject	16	35	5	4	2
5	The Syllabus books are available in the College Library	25	28	7	1	1
6	The Syllabus includes the skills that are required in future life/job/career/business	7	38	9	5	3
7	The Syllabus is designed according to the needs of the students and fulfil the demands of the world of work	8	34	9	8	3
8	The Syllabus is available on the University website	32	28	1	1	-
9	The syllabus is updated from time to time by the university	13	22	11	11	5
10	The Semester is sufficient for covering the Syllabus	16	34	6	4	2

1. The Syllabus contents are easy to understand.



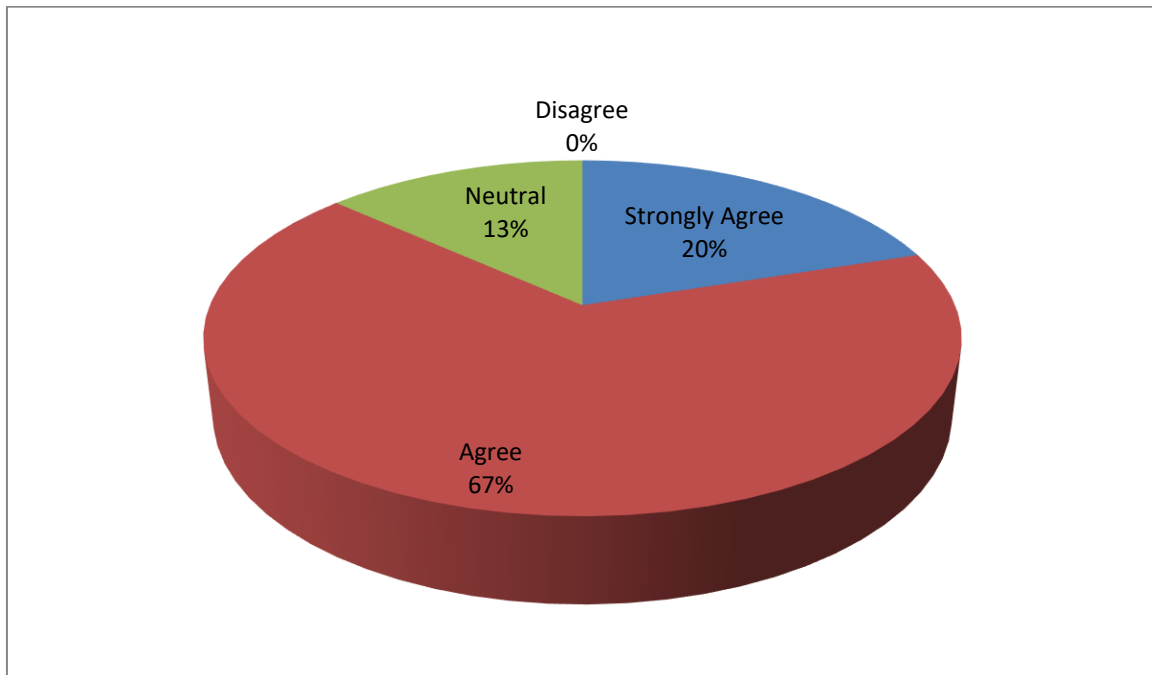
Out of 62 faculty members 57 were in favour that syllabus contents are easy to understand.

2. The Syllabus contents are interesting and relevant.



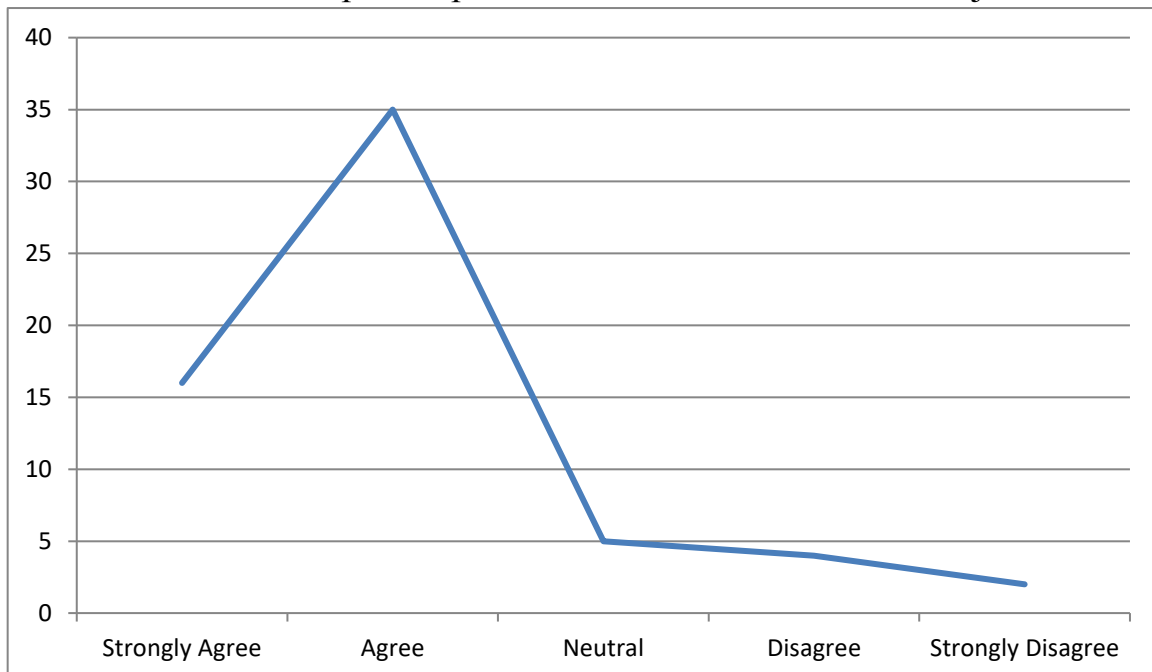
Majority of the faculty members accepted that syllabus contents are interesting and relevant.

3. The syllabus content adds to existing knowledge and learning.



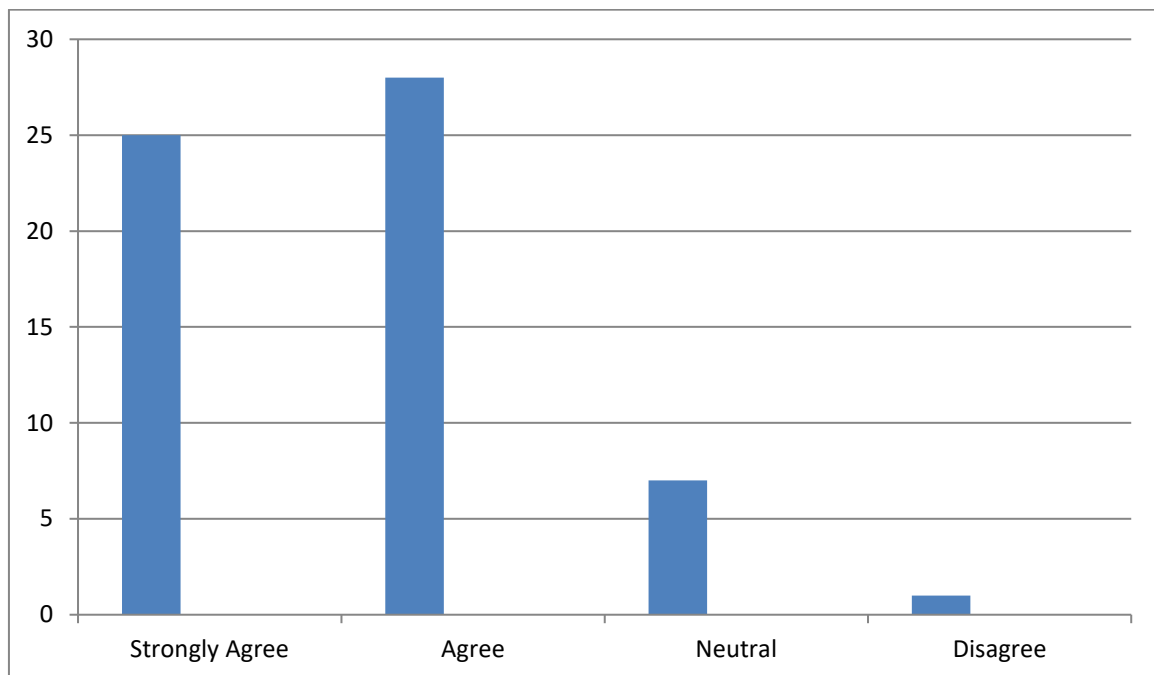
20% of the respondents strongly agreed and 67% agreed that the syllabus content adds to existing knowledge and learning.

4. All Chapter/Topics/Contents are related to the subject.



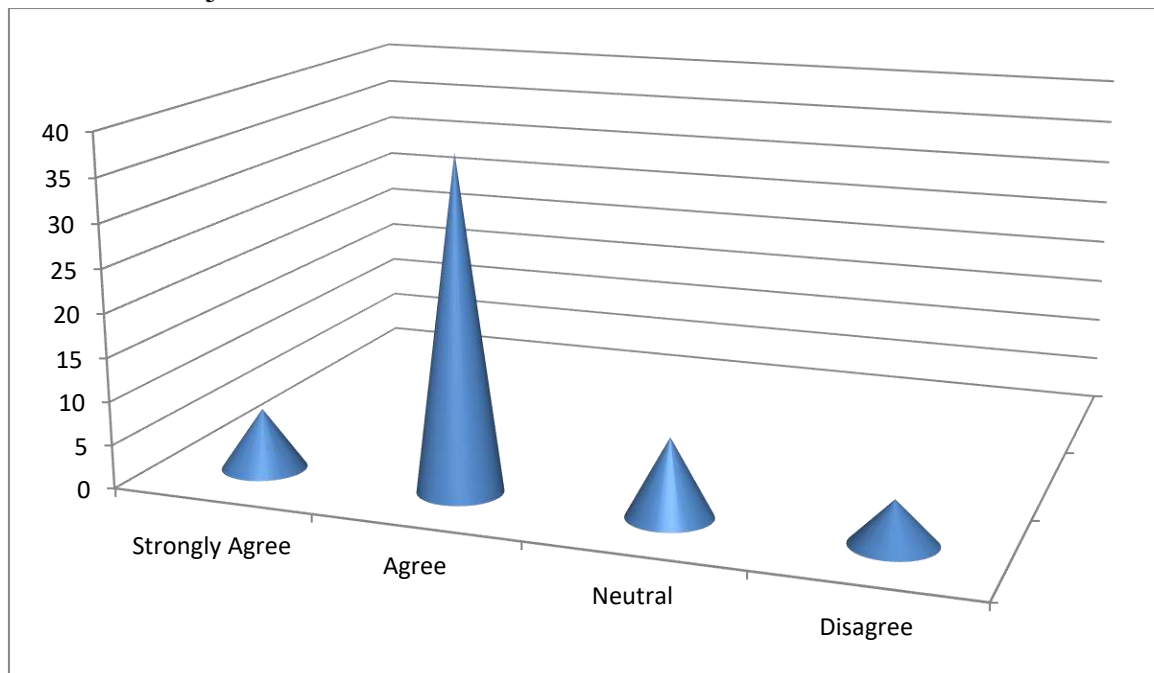
51 out of 62 faculty members were in favour that all Chapter/Topics/Contents are related to the subject.

5. The Syllabus books are available in the College Library.



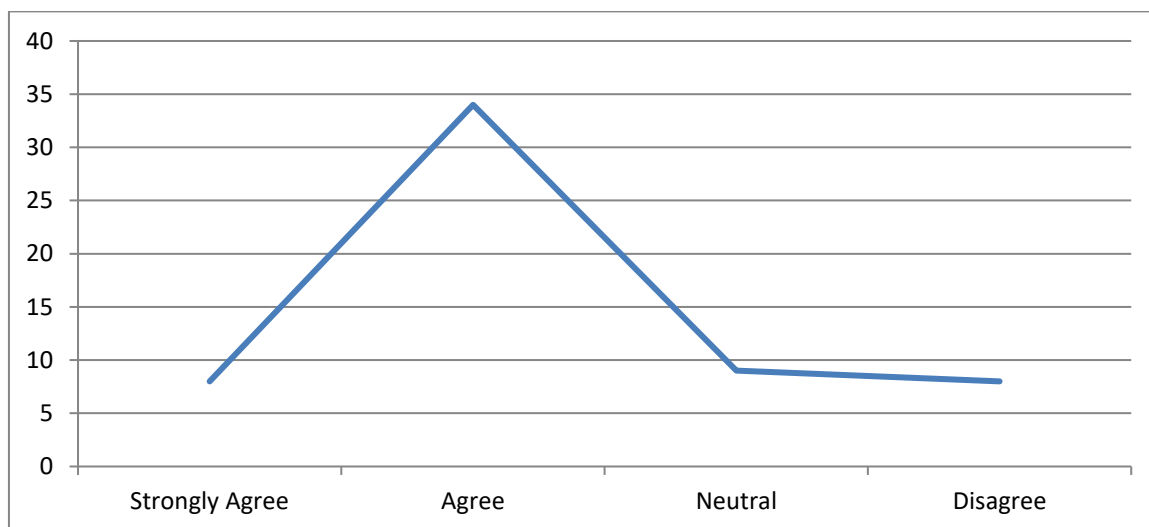
85% of the respondents agreed that the syllabus books are available in the college library.

6. The Syllabus includes the skills that are required in future life/job/career/business.



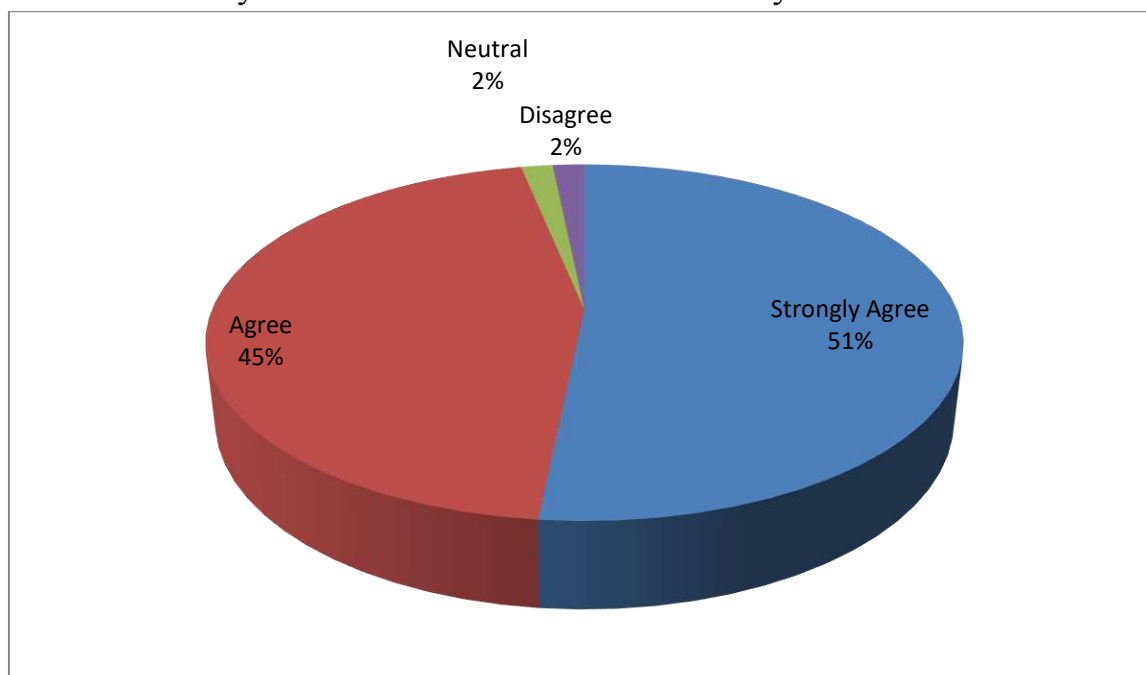
72% of the faculty members found that the Syllabus includes the skills that are required in future life/job/career/business.

7. The Syllabus is designed according to the needs of the students and fulfils the demands of the world of work.



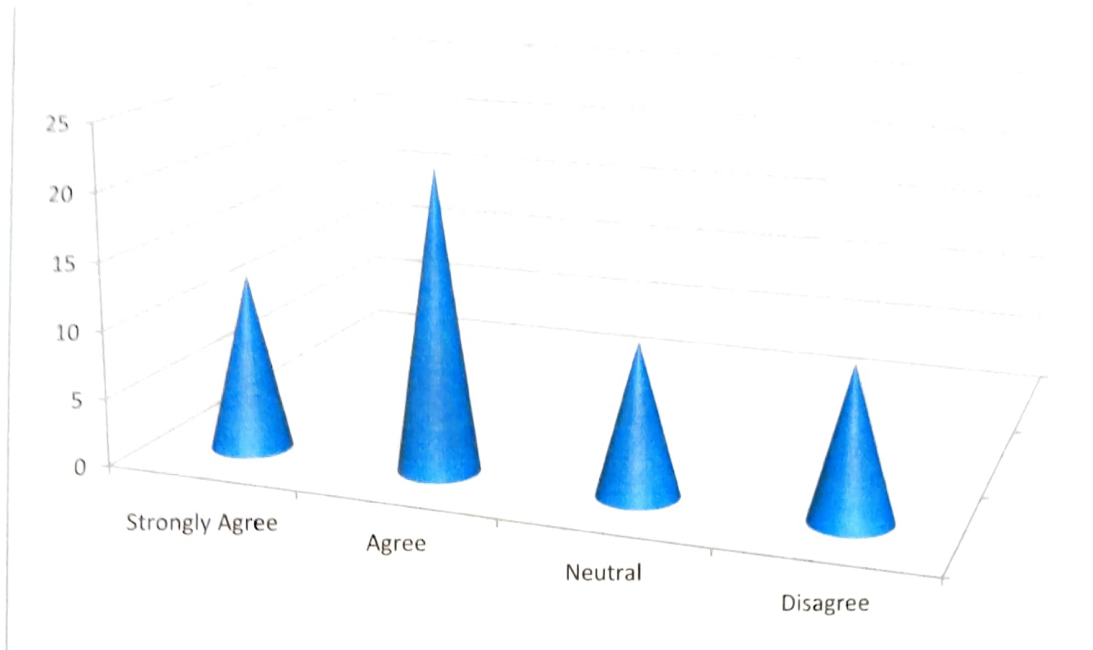
8 faculty members strongly agreed and 34 agreed whereas 3 faculty members strongly disagreed that the Syllabus is designed according to the needs of the students and fulfils the demands of the world of work.

8. The Syllabus is available on the University website.



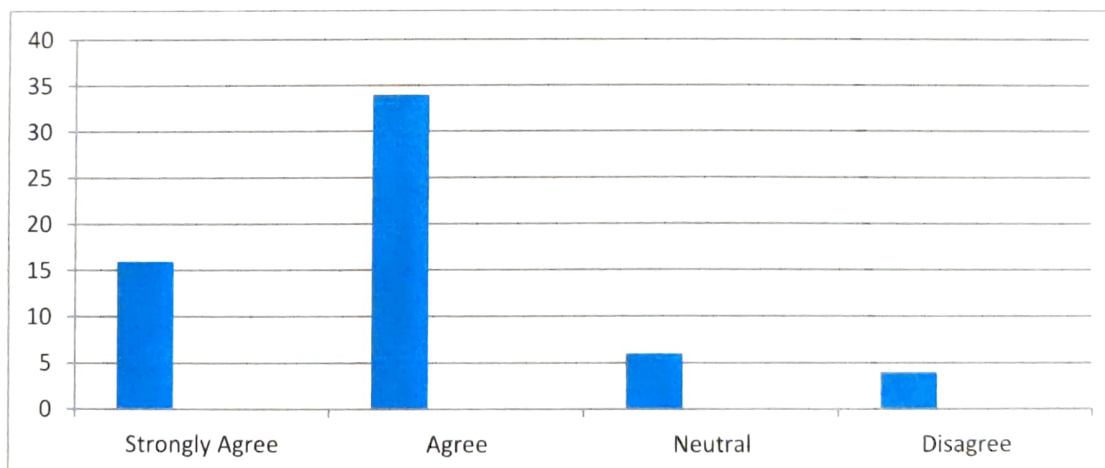
Respondents in majority agreed that the Syllabus was available on the University website.

9. The syllabus is updated from time to time by the university.



45 out of 62 faculty members were in favour that the syllabus is updated from time to time by the university.

10. The Semester is sufficient for covering the Syllabus.



Majority of the faculty members found that the Semester is sufficient for covering the Syllabus.

Principal
Post Graduate Govt. College
Sector 46, Chandigarh

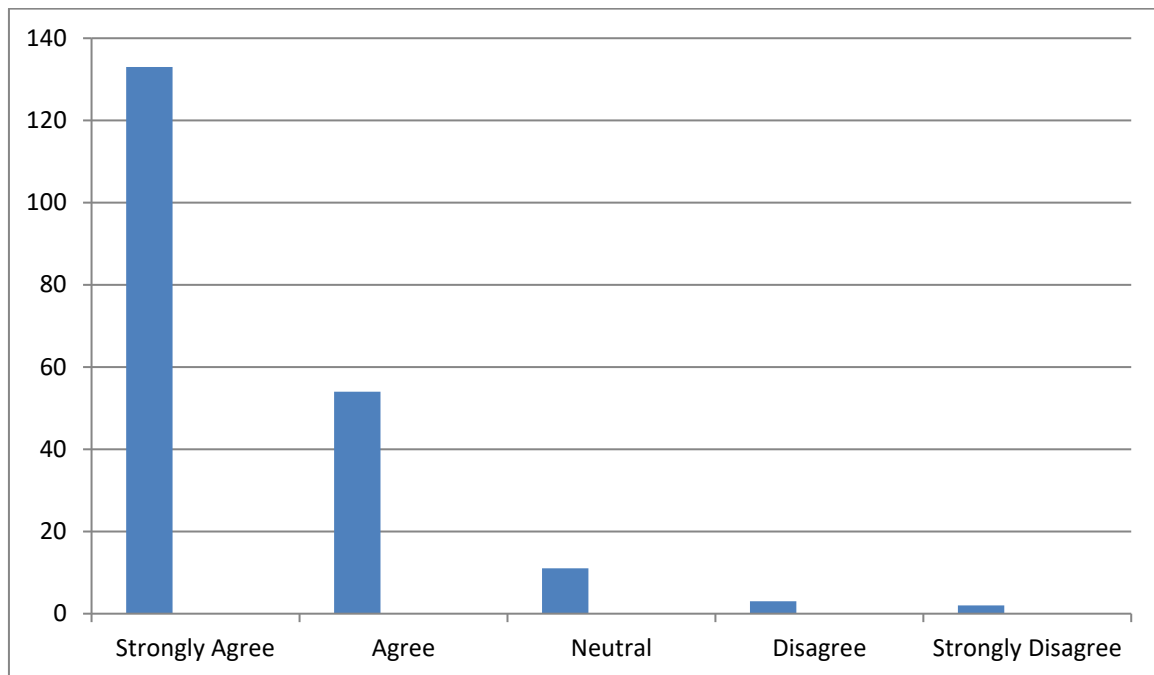
Post Graduate Government College Sector-46, Chandigarh,

Feedback of Syllabus from Alumni members regarding Syllabus for the year 2021-2022

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	The Syllabus content was easy to understand	133	54	11	3	2	203
2	All chapters were related to the subject	118	70	12	1	2	203
3	The question paper in university exam always came from syllabus	112	75	11	3	2	203
4	The syllabus content was very interesting	100	74	25	2	2	203
5	The Syllabus content was relevant	99	80	18	1	5	203
6	The syllabus content increased knowledge & learning.	118	66	14	2	3	203
7	The syllabus content helped me to make me successful for future life	109	66	16	6	6	203
8	The Semester was sufficient for covering the Syllabus	108	68	23	2	2	203
9	The syllabus books are easily available in the market	115	56	23	5	4	203
10	The Syllabus included all the skills that I require in future life/job/career/business	93	77	25	5	3	203
11	The Syllabus was designed according to the needs of the students	101	72	22	3	5	203
12	The syllabus content was properly described by the university	102	72	26	1	2	203
13	The Syllabus was available on the University website	106	69	24	2	2	203
14	The syllabus was updated from time to time by the university	103	65	24	6	5	203
15	The syllabus fulfilled the broader educational goals of the students	108	65	22	3	5	203

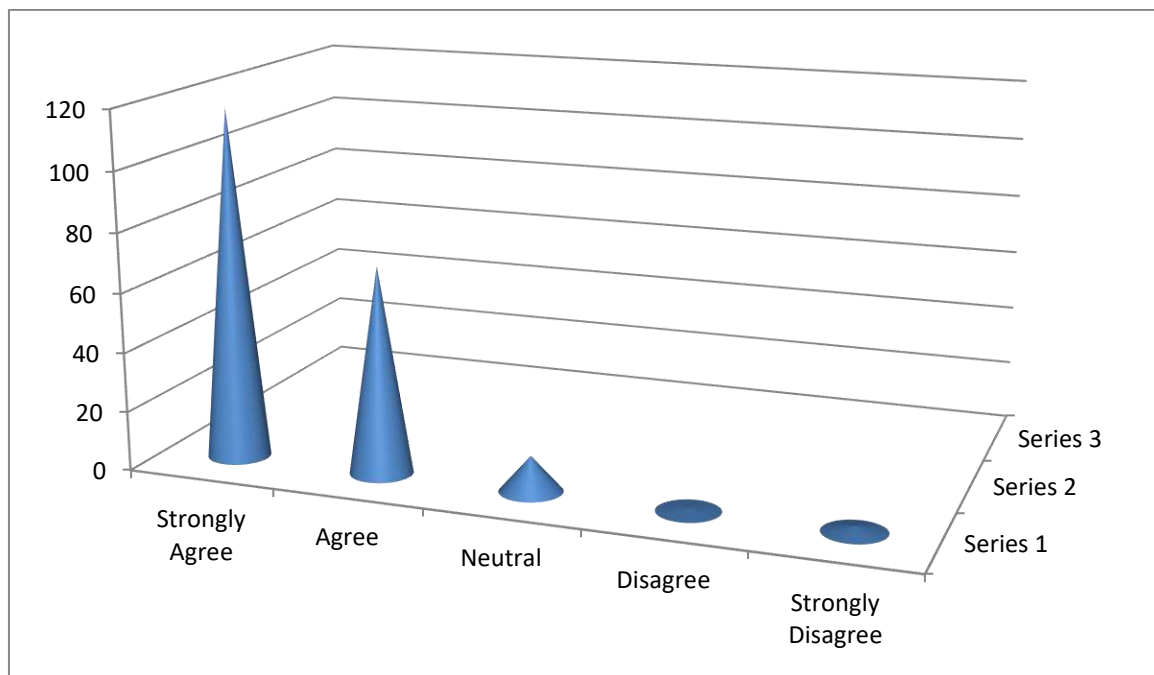
The total response from Alumni members was 203 for the session 2021-2022. The various questions asked, had the above responses which are presented in graphical mode.

1. The Syllabus content was easy to understand.



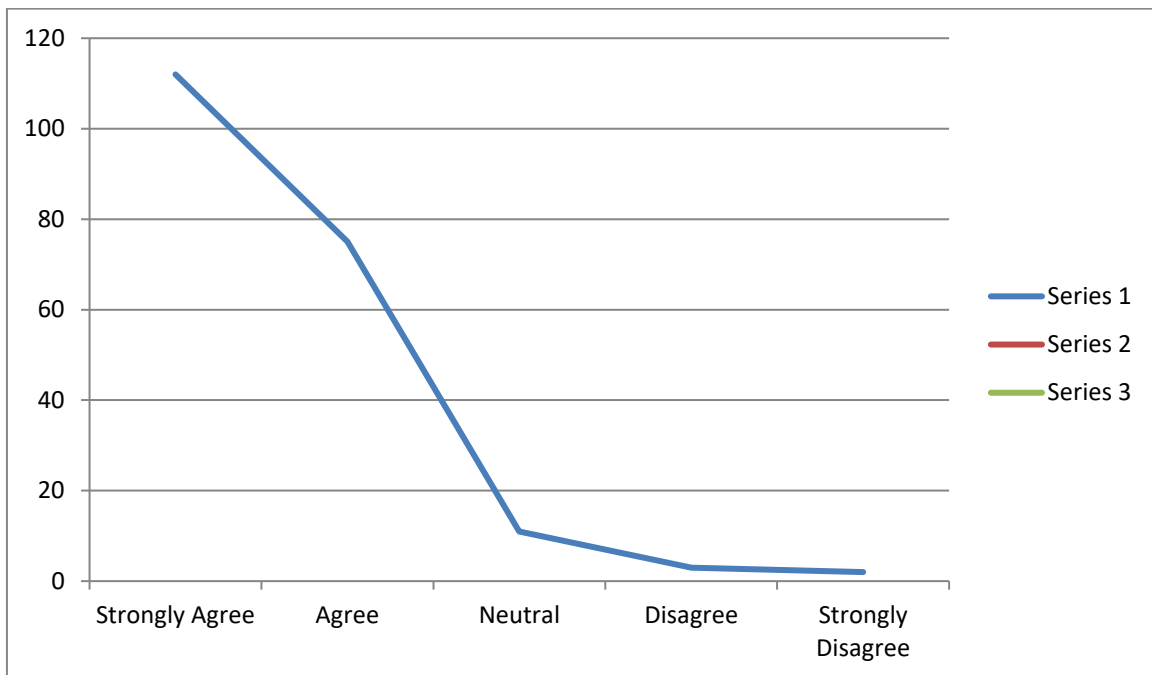
The majority of the response was in the favour that the syllabus content was easy to understand.

2. All chapters were related to the subject.



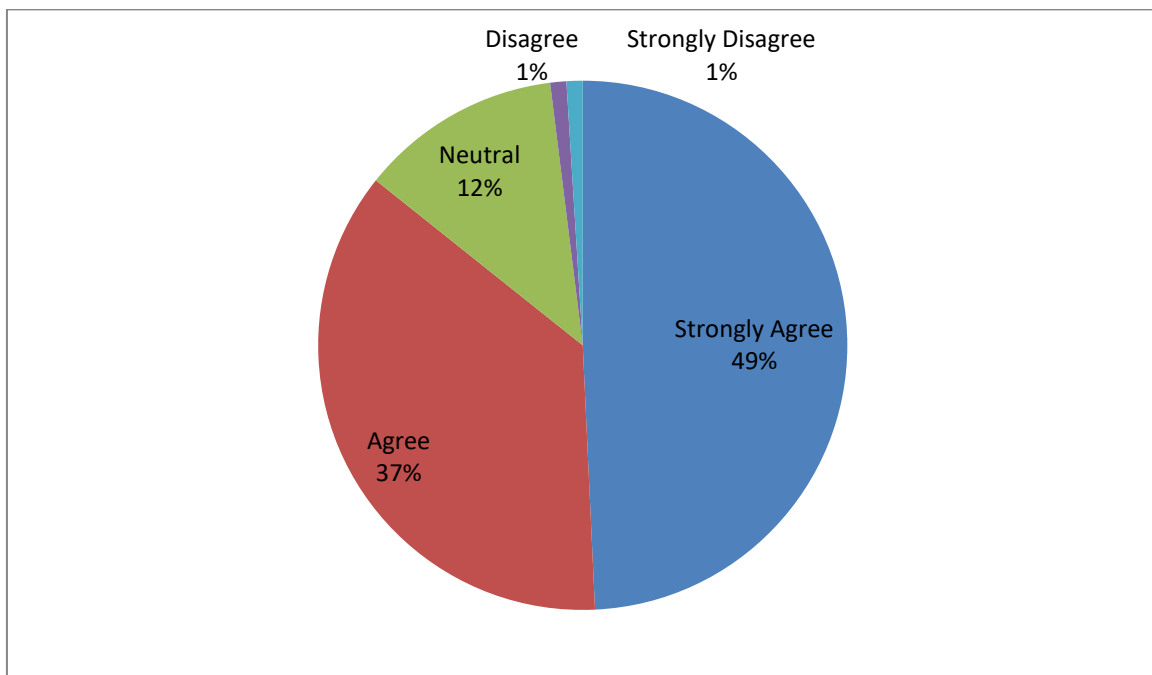
188 out of 203 are in favour that the chapters were related to the subject.

3. The question paper in university exam always came from syllabus.



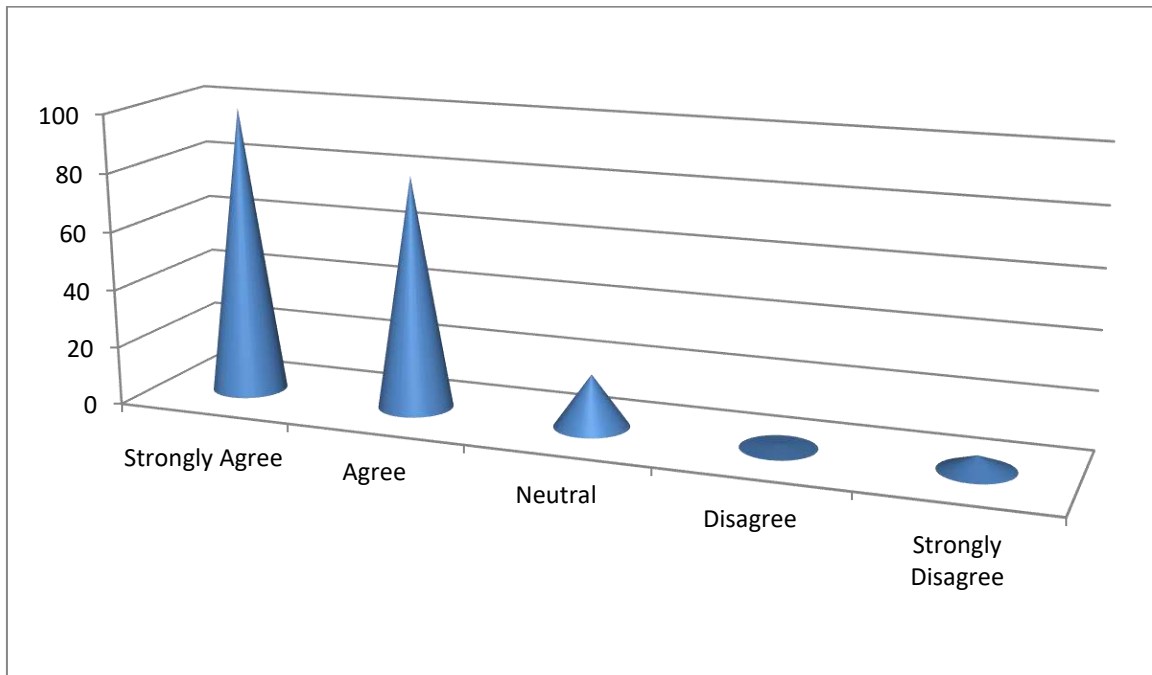
More than 50% of the respondents strongly agreed that the question paper of the university exam comes from the syllabus.

4. The syllabus content was very interesting.



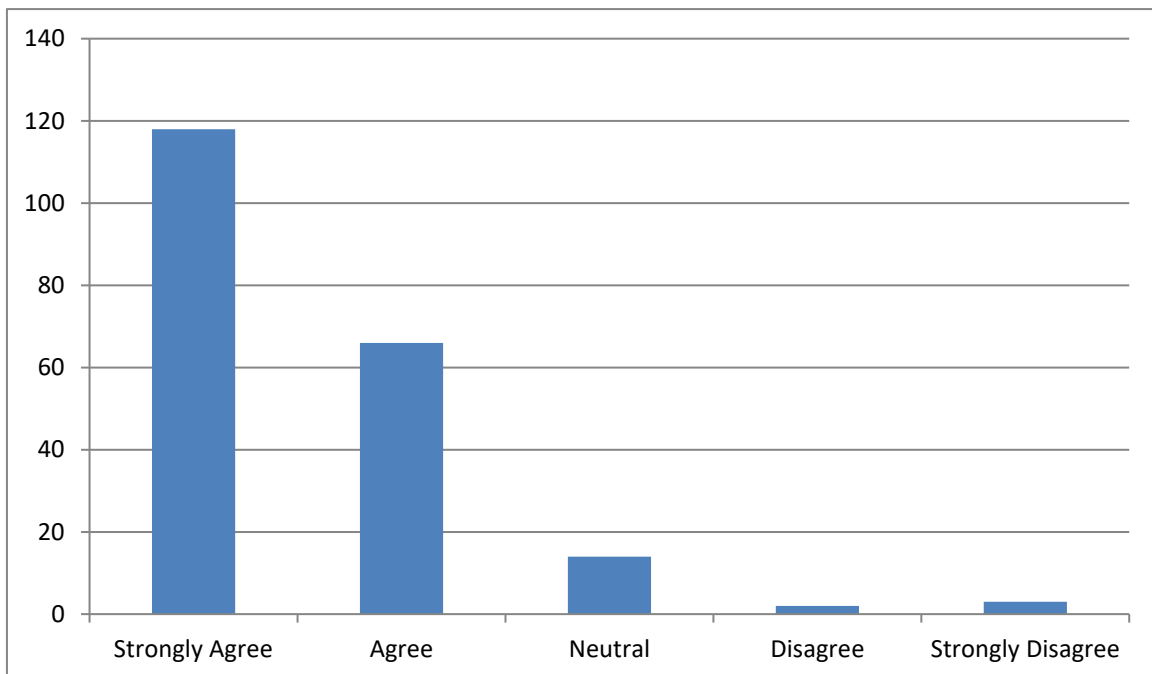
Majority of the respondents accept that the syllabus content was very interesting.

5. The Syllabus content was relevant.



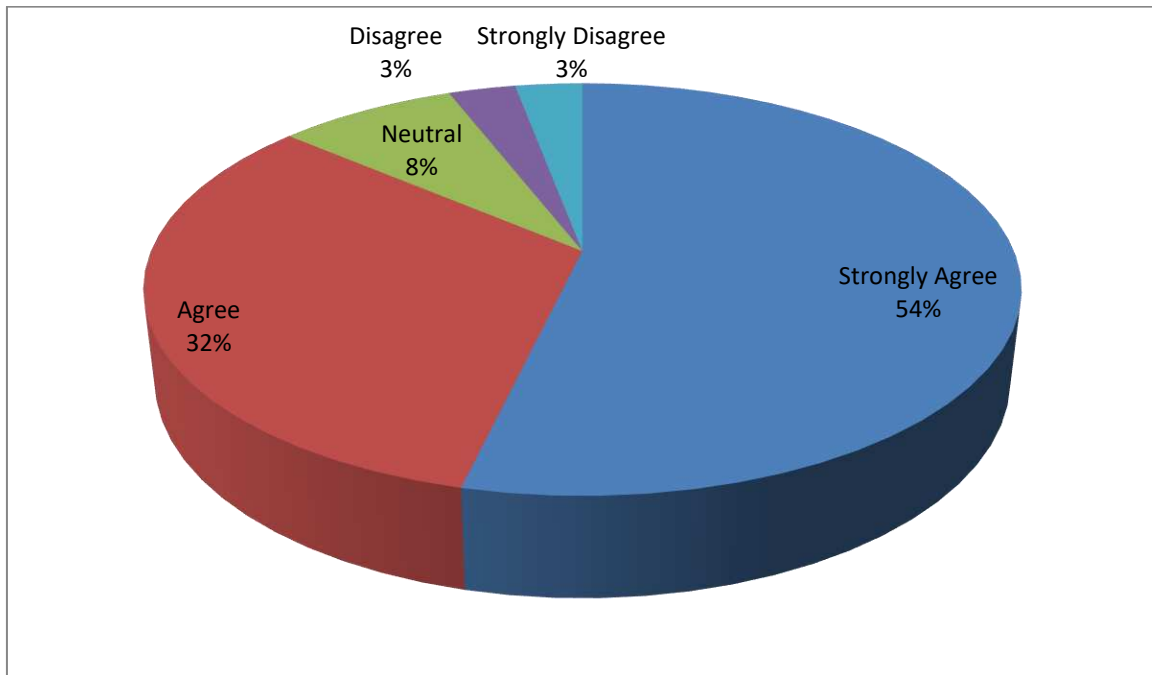
Maximum respondents accept that syllabus content was relevant.

6. The syllabus content increased knowledge & learning.



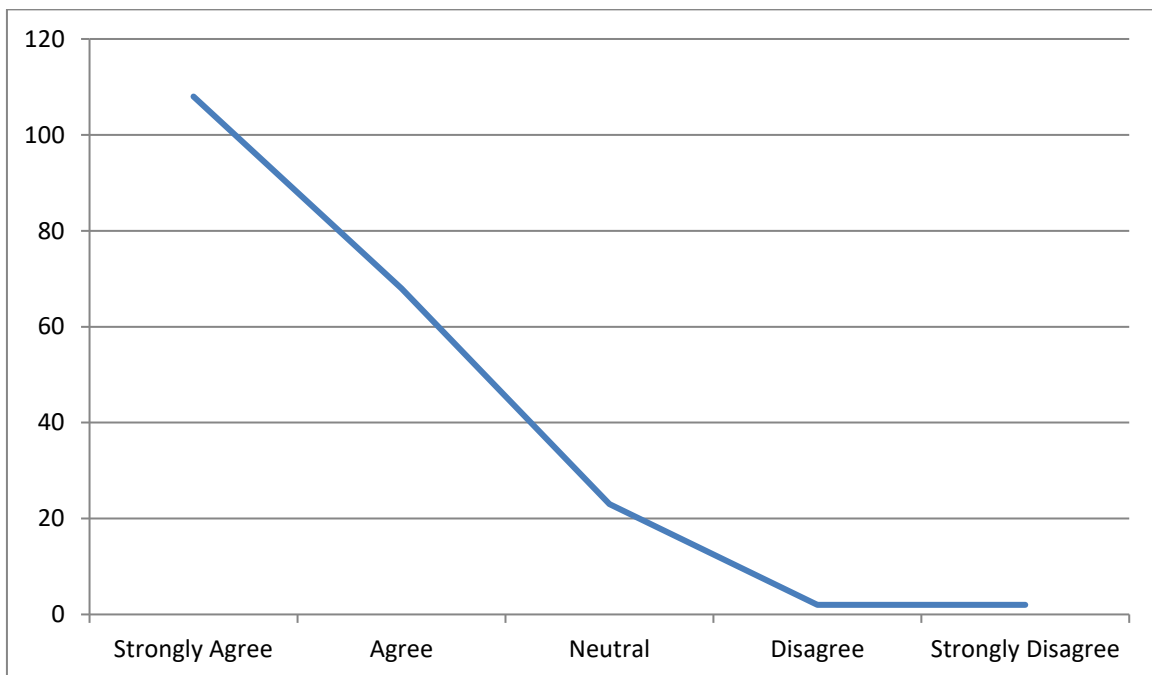
184 respondents out of 203 find that the syllabus content increased knowledge and learning.

7. The syllabus content helped me to make me successful for future life.



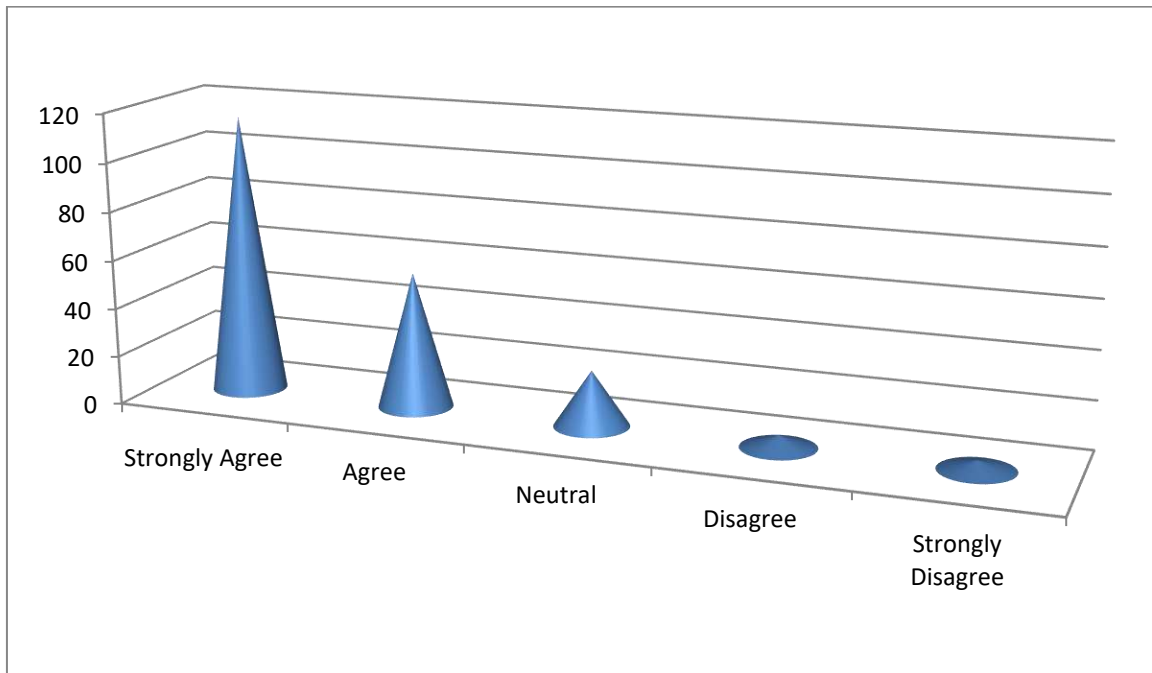
54% of the respondents strongly accepted that the syllabus content helped them to make them successful for future life.

8. The Semester was sufficient for covering the Syllabus.



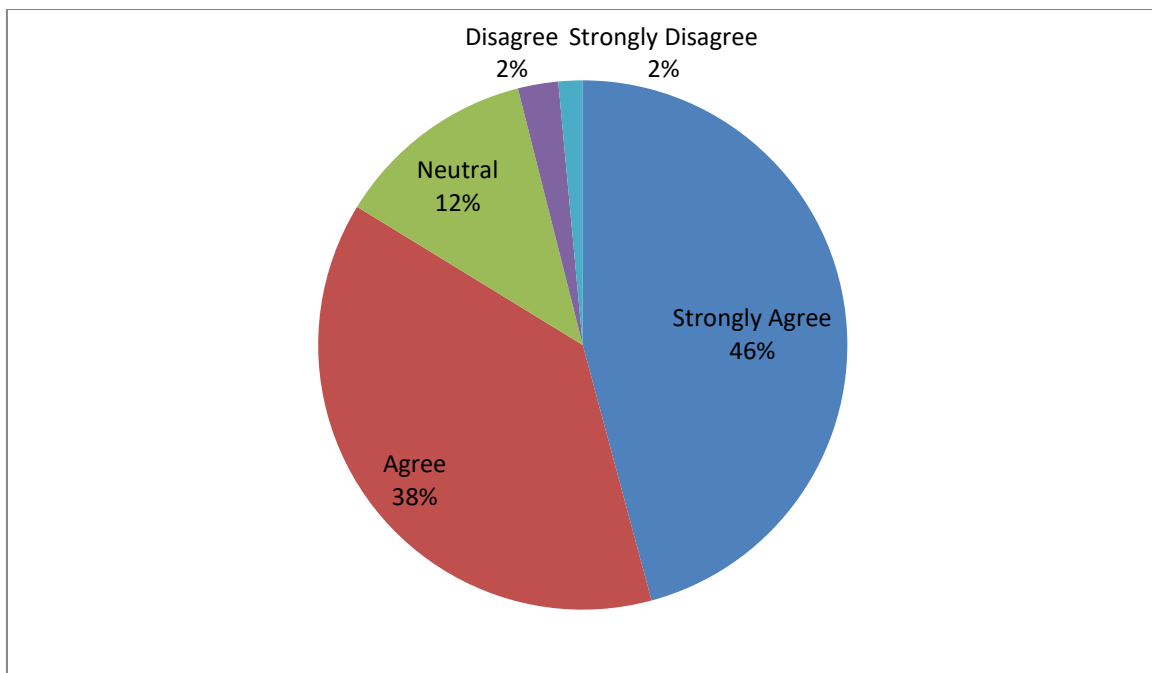
108 respondents out of 203 strongly believed that the Semester was sufficient for covering the Syllabus.

9. The syllabus books are easily available in the market.



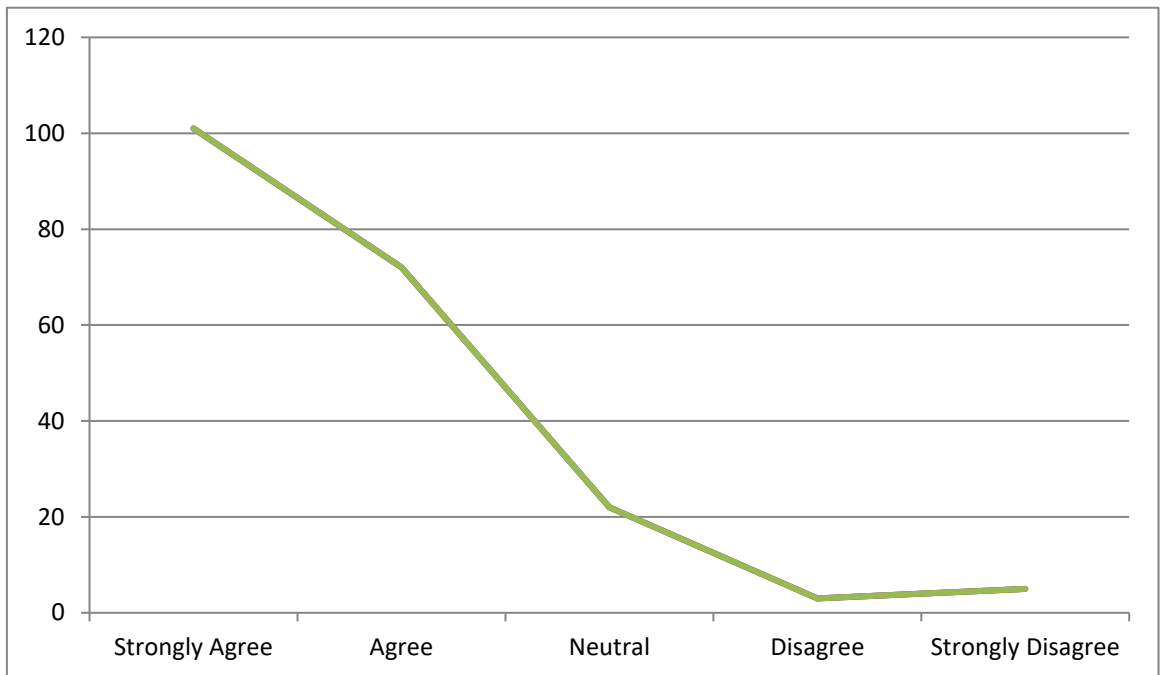
Respondents in majority found that the syllabus books were easily available in the market.

10. The Syllabus included all the skills that I require in future life/job/career/business.



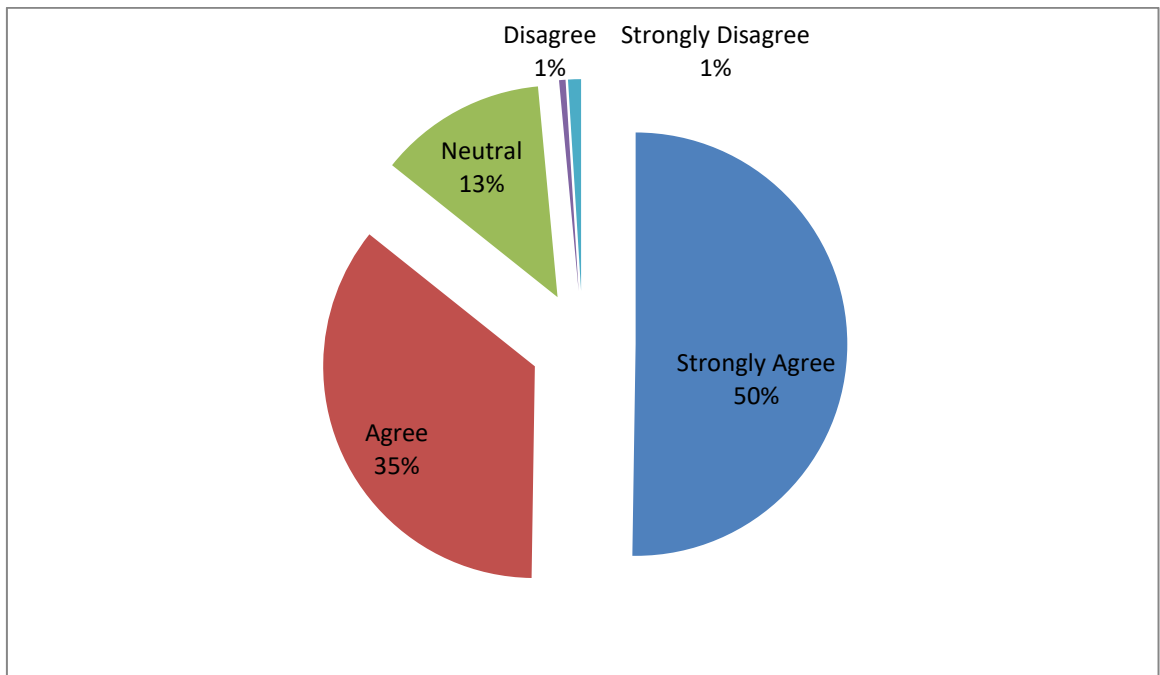
46% of the respondents strongly felt that the syllabus included all the skills that they required in future life/job/career/business.

11. The Syllabus was designed according to the needs of the students.



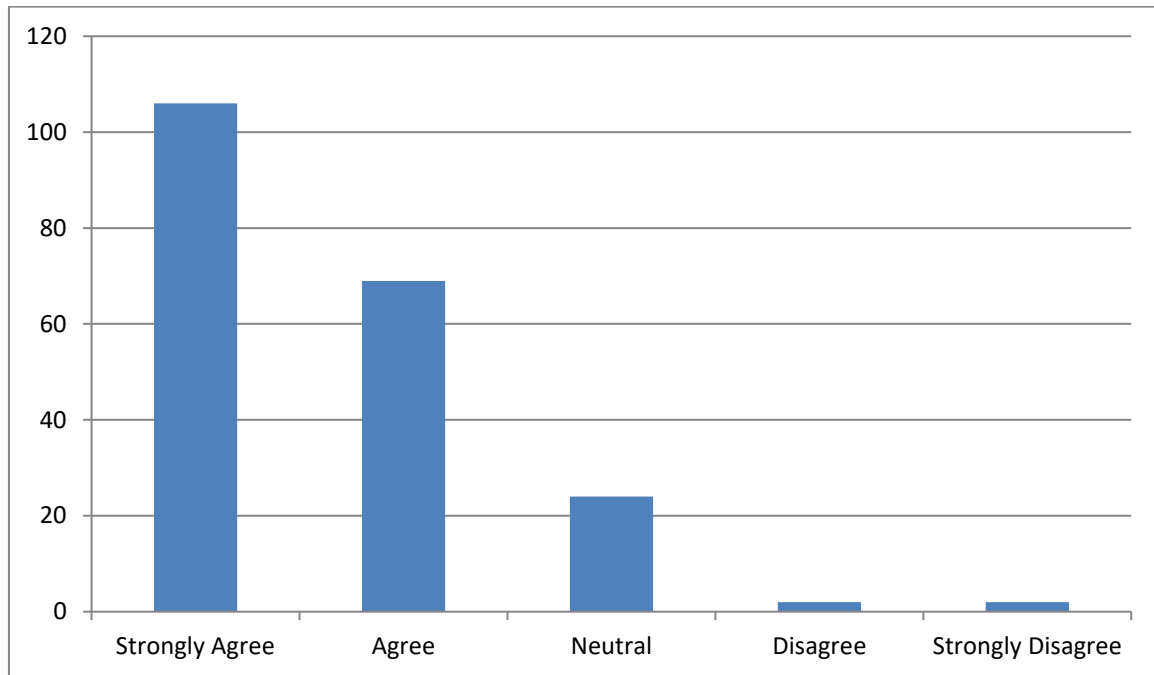
Majority respondents found that the syllabus was designed according to the needs of the students.

12. The syllabus content was properly described by the university.



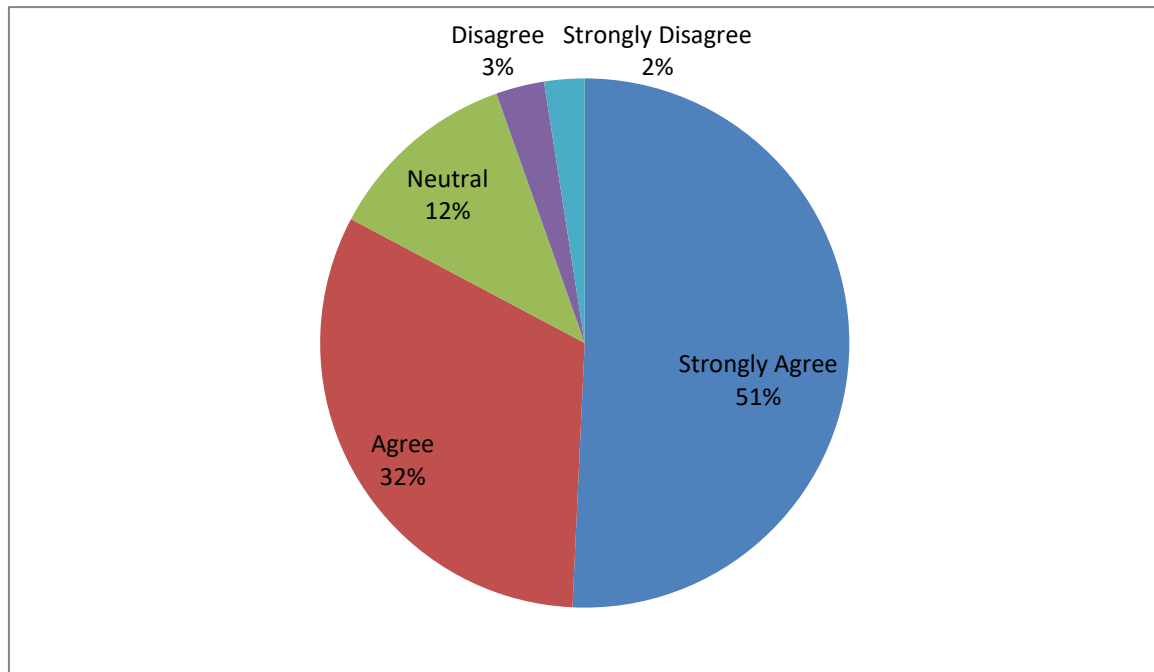
50% of the respondents found that the syllabus content was properly described by the university.

13. The Syllabus was available on the University website.



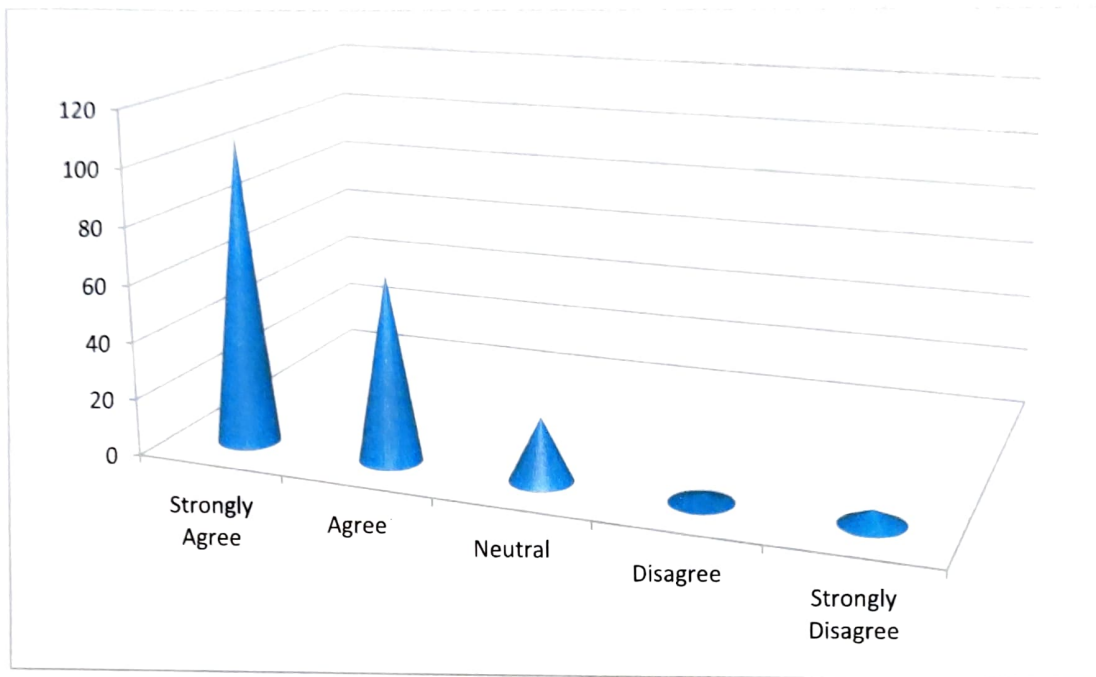
Maximum respondents agreed that the syllabus was available on the university website.

14. The syllabus was updated from time to time by the university.



51% of the respondents found that the syllabus was updated from time to time by the university.

15. The syllabus fulfilled the broader educational goals of the students.



Maximum respondents agreed that the syllabus fulfilled the broader educational goals of the students.

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Post Graduate
Sector 46, Chandigarh

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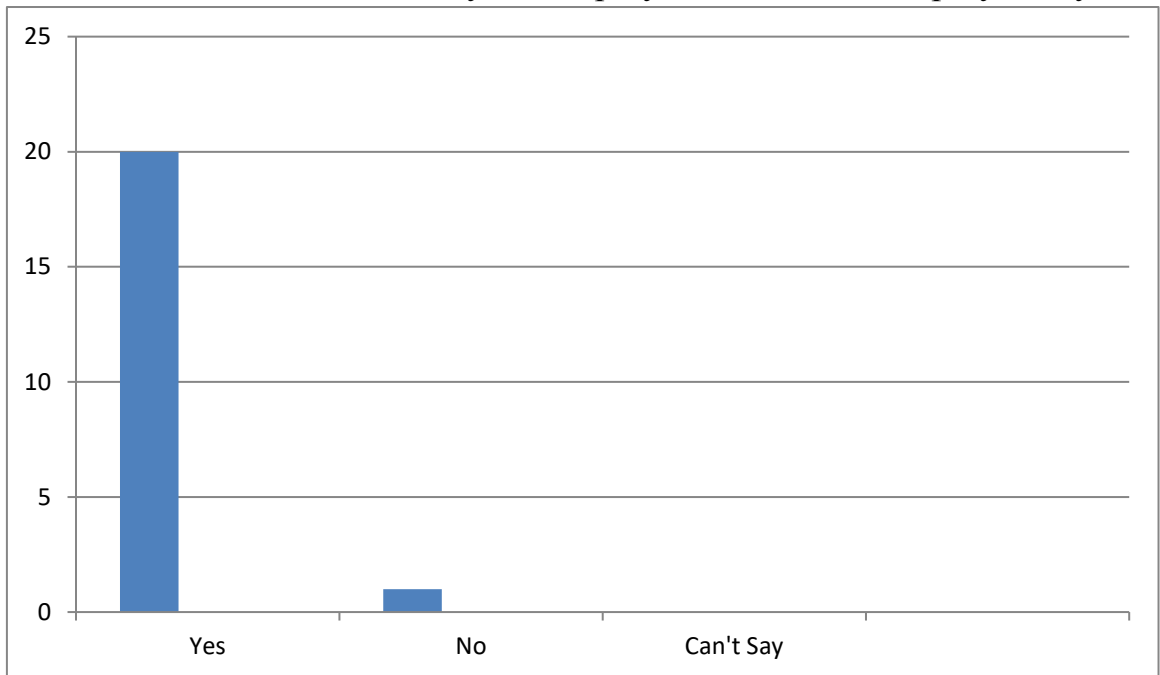
Post Graduate Government College, Sector-46, Chandigarh

Feedback Regarding Syllabus from Employers for the session 2021-2022

S.No	Statements	Yes	No	Cannot say	Total
1	Was the curriculum followed by the employee relevant for employability?	20	1	0	21
2	Is the curriculum effective in developing innovative thinking?	19	2	0	21
3	Is the syllabus effective in developing skill oriented human resources?	19	2	0	21
4	Is the syllabus helpful for development of team work abilities?	19	1	1	21
5	Is the current syllabus need based?	14	5	2	21
6	Is the curriculum effective in development of entrepreneurship?	18	3	0	21
7	Is the curriculum effective in development of communications skills?	19	2	0	21

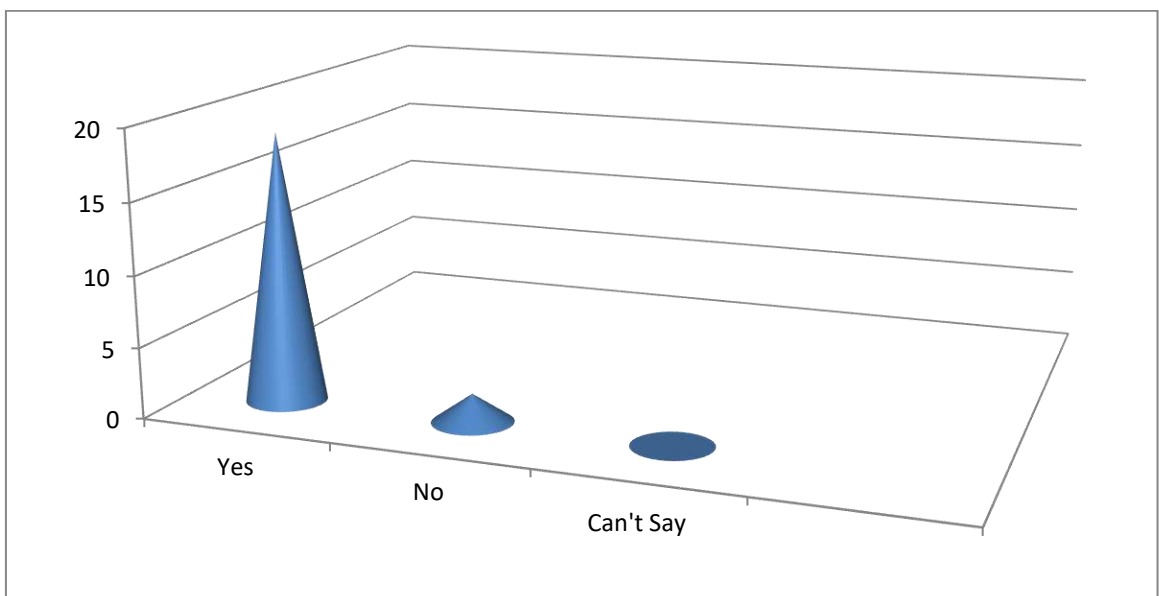
The mega job fest was organised by the placement cell on 20th may 2022 where employers from different field came to recruit students. The data from employer was collected in hard copy in the job fest. The above table shows the different responses of the employer regarding syllabus.

1. Was the curriculum followed by the employee relevant for employability



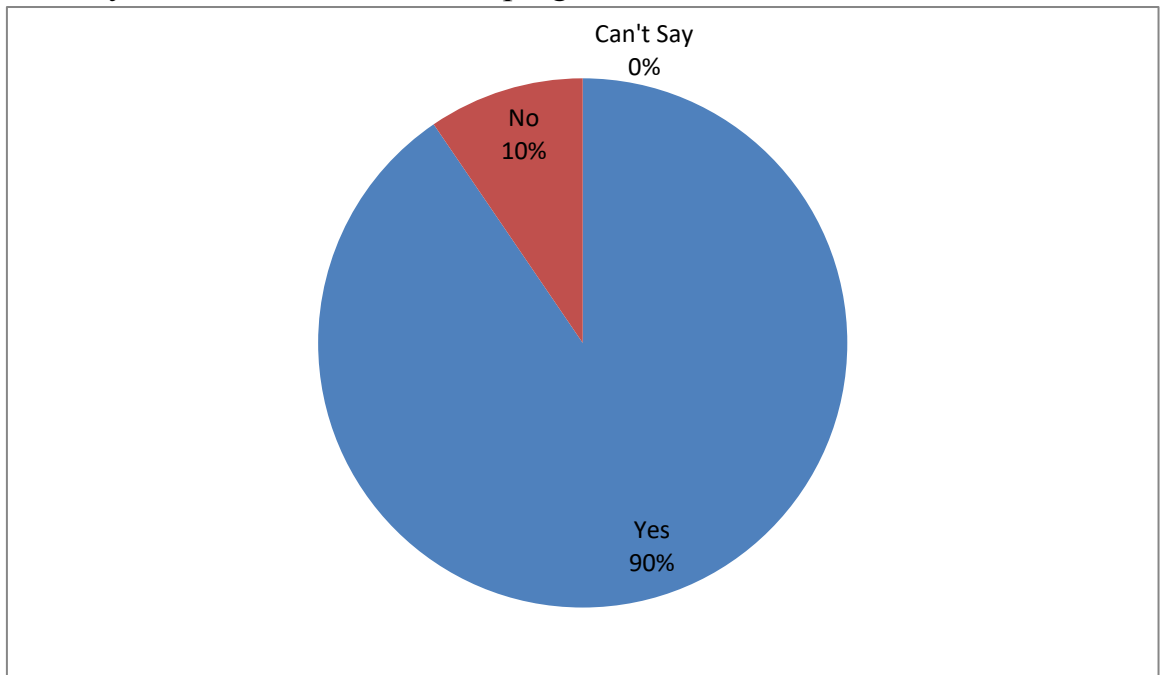
The majority of the employers found that the curriculum followed by the employee was relevant for employability?

2. Is the curriculum effective in developing innovative thinking?



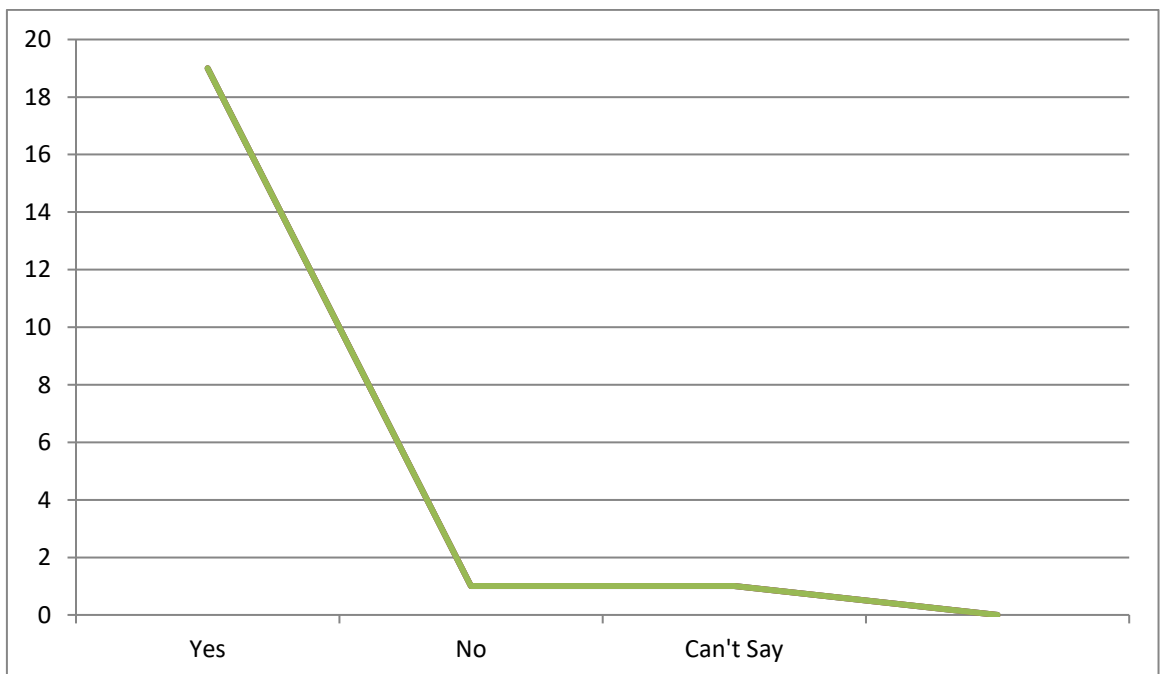
90% of the respondents found that the curriculum was effective in developing innovative thinking.

3. Is the syllabus effective in developing skill oriented human resources?



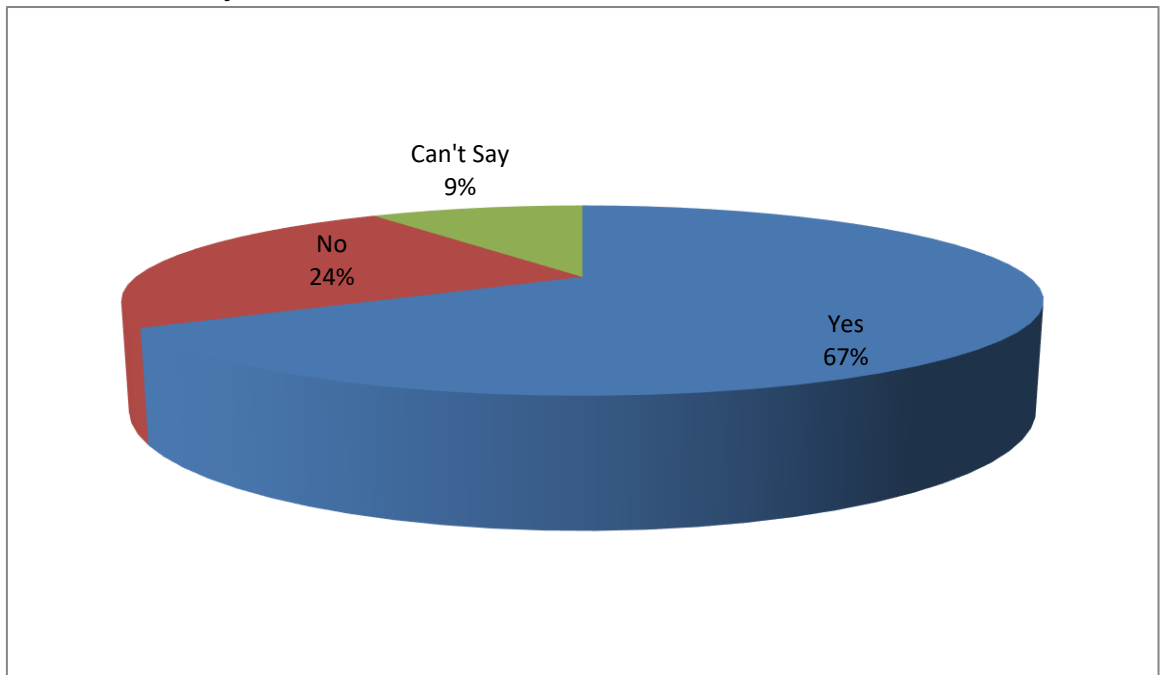
Maximum respondents found that the syllabus was effective in developing skill oriented human resources.

4. Is the syllabus helpful for development of team work abilities?



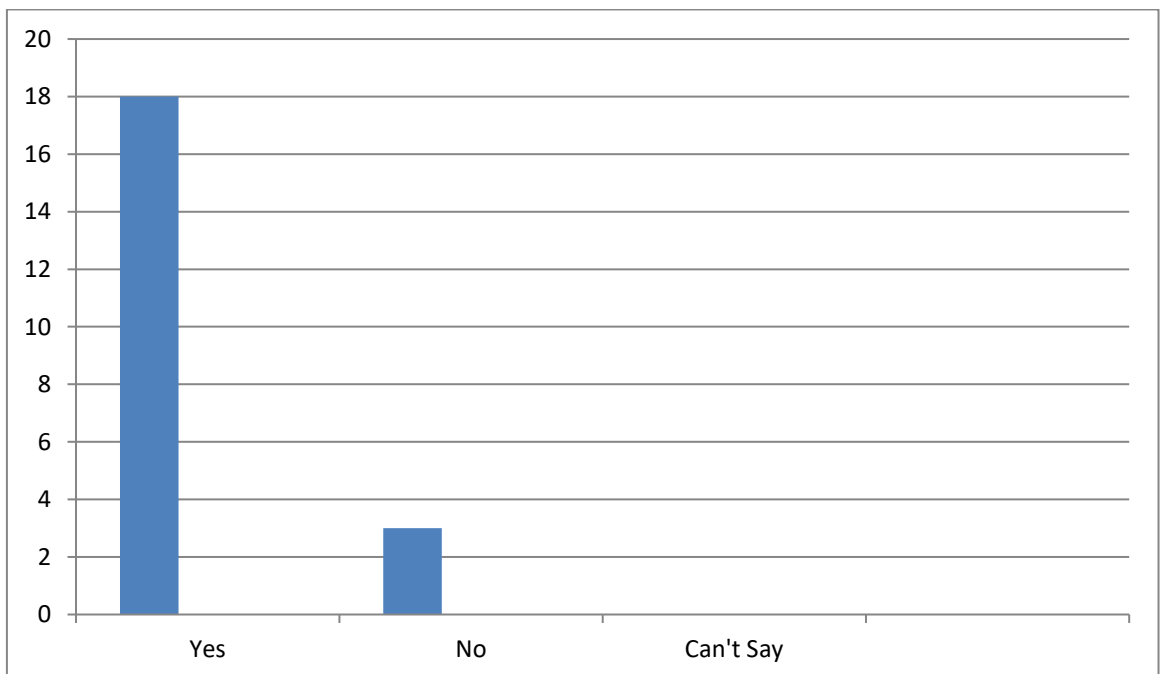
19 out of 21 respondents found that the syllabus was helpful for development of team work abilities.

5. Is the current syllabus need based?



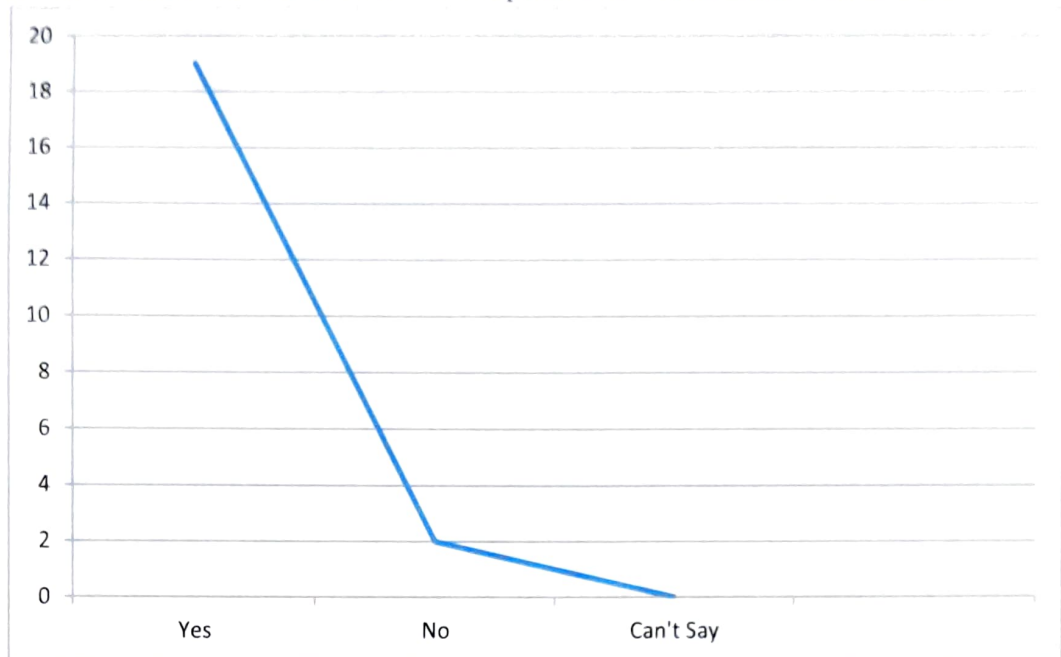
67% of the employer found that the current syllabus was need based.

6. Is the curriculum effective in development of entrepreneurship?




Maximum respondents found that the curriculum was effective in development of entrepreneurship.

7. Is the curriculum effective in development of communications skills?



19 respondents out of 21 found that the curriculum was effective in development of communications skills.


Principal
Post Graduate Govt. College
Sector-16, Chandigarh



Communication with the Panjab University for feedback

Session 2022-23

From


The Principal
Post Graduate Government College
Sector- 46 Chandigarh

To

The Registrar
Panjab University, Chandigarh
Memo No. PGGC-46/NAAC/23/5636
Dated Chandigarh, the 19/12/23

Subject: Feedback Reports received from different stakeholders (Students, Teachers, Alumni and Employer) for NAAC Purpose for Session 2022-23.

It is for your kind information that under the aegis of IQAC Cell & Feedback Committee of the college, Feedback has been collected and analysed on Academic Performance and College Ambience for the Session 2022-23 from different stakeholders i.e. Students, Teachers, Alumni, Employer for NAAC purpose. Feedback Reports are attached for your perusal.


Principal
Post Graduate Government College,
Sector 46, Chandigarh



DA:

1. Feedback reports

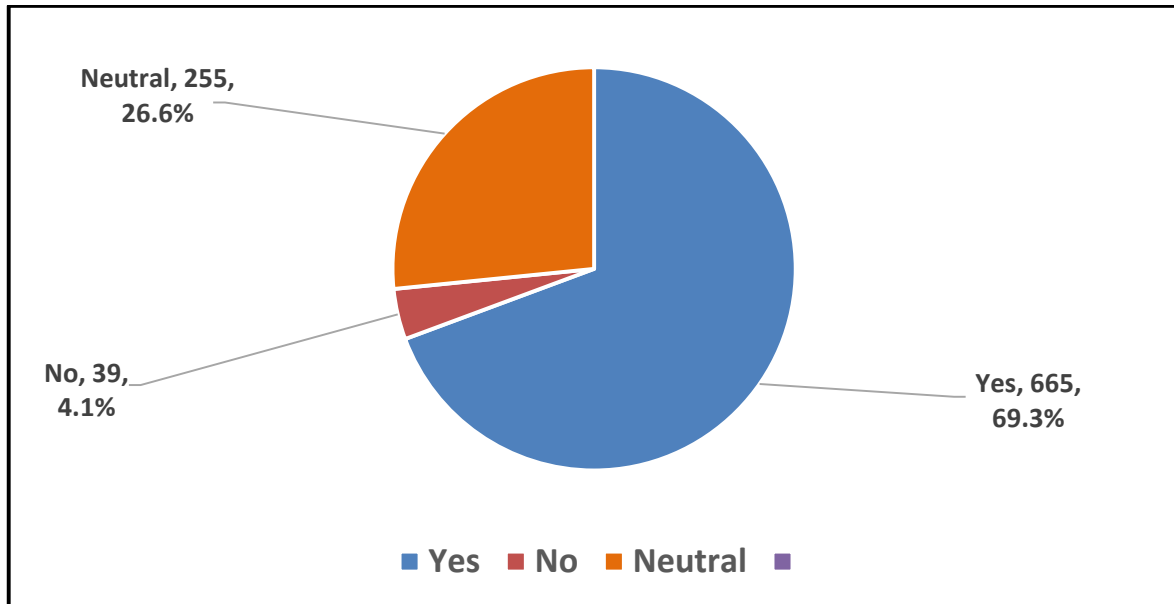
Post Graduate Government College, Sector 46, Chandigarh

Analysis and Interpretation of Feedback from Students on the Academic performance and Ambience of the Institution

(Session 2022-23)

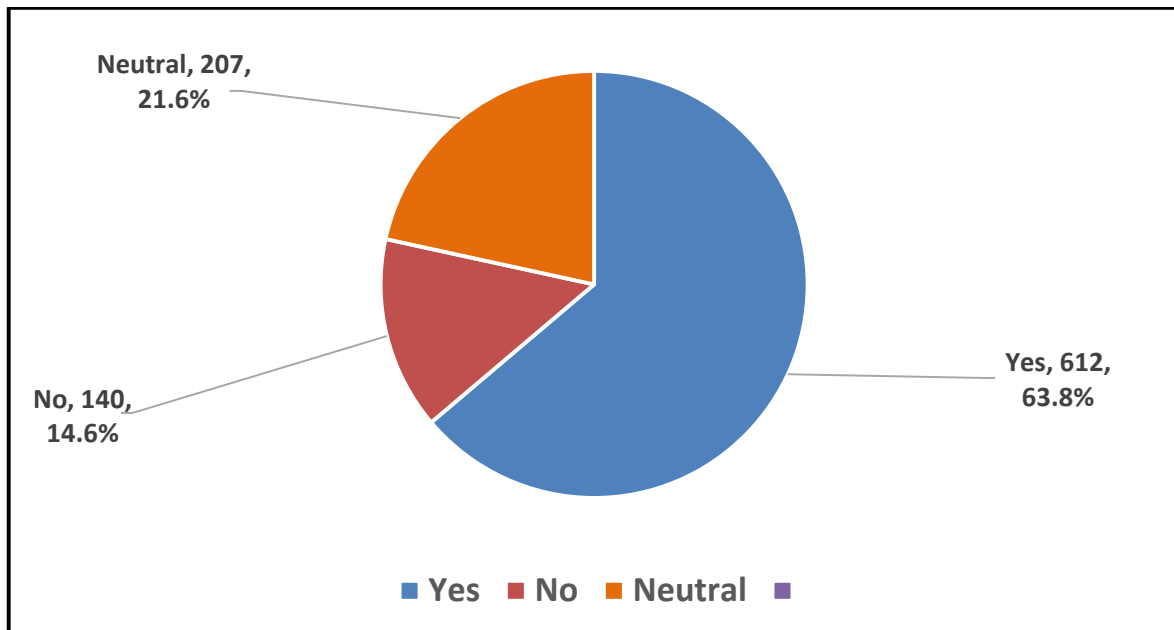
Questions	Yes	No	Neutral		Total
1. How well you actively participate in the class discussion, class assignments and activities	665	39	255		959
2. Do you think that college provides you adequate facilities to enhance your academic performance	612	140	207		959
3. Do you think college provides you adequate time management skills and helps you inculcates study habits	607	143	209		959
4. Do you revise the lectures which are taught in your class	684	73	202		959
5. Do you maintain a balance between extracurricular activities and your studies	609	128	222		959
8. Are you satisfied with the college canteen with respect to quality, price and hygiene	388	352	219		959
Question	Excellent	Very Good	Good	Poor	Total
6. How do you find the ambience of the college	214	429	97	219	959
Question	Excellent	Good	Satisfactory	Needs Improvement	Total
7. How would you rank the college library with respect to availability of books and reading room facilities	274	361	146	178	959

1. How well you actively participate in the class discussion, class assignments and activities



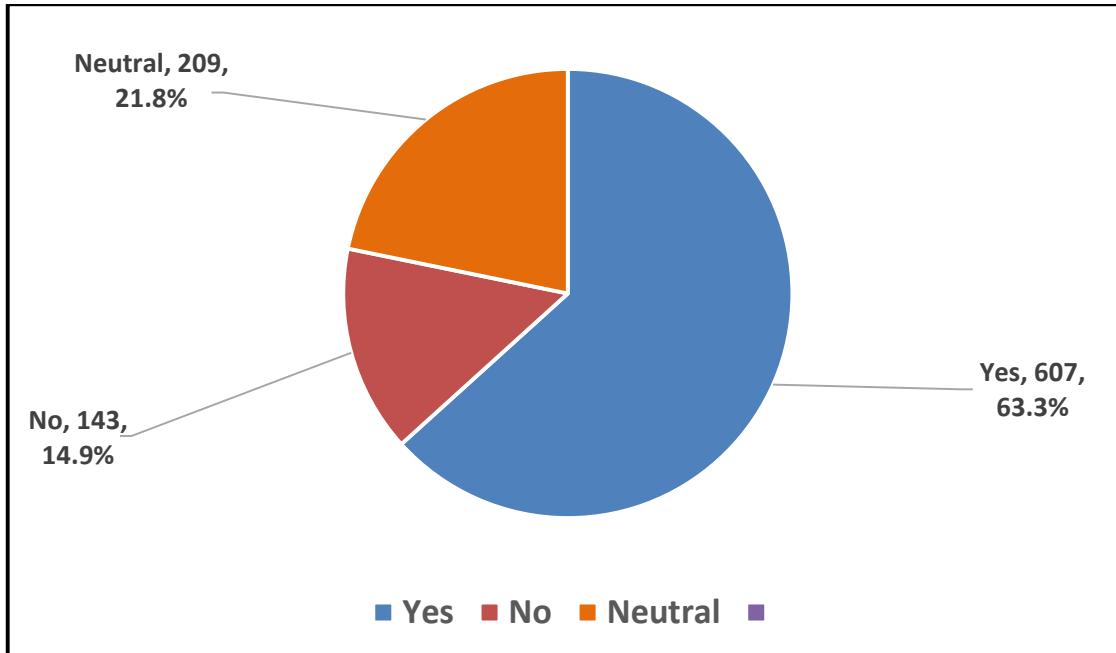
69.3 % students agreed to the statement that they actively participated in the class discussion, class assignments and activities. However, very few students disagreed with it and 26.6% were neutral about it.

2. Do you think that college provides you adequate facilities to enhance your academic performance



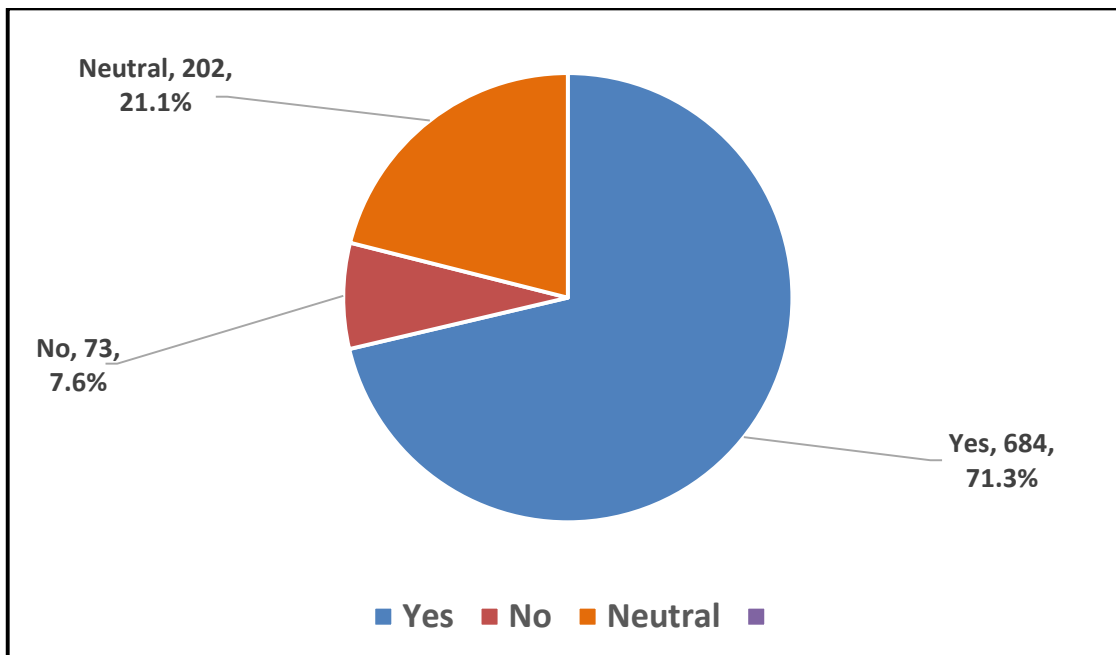
In context to provision of adequate facilities to enhance their academic performance, majority (63.8%) of the students agreed to it while very few students did not agree (14.6%) with the statement and 21.6% were neutral about it.

3. Do you think college provides you adequate time management skills and helps you inculcate study habits



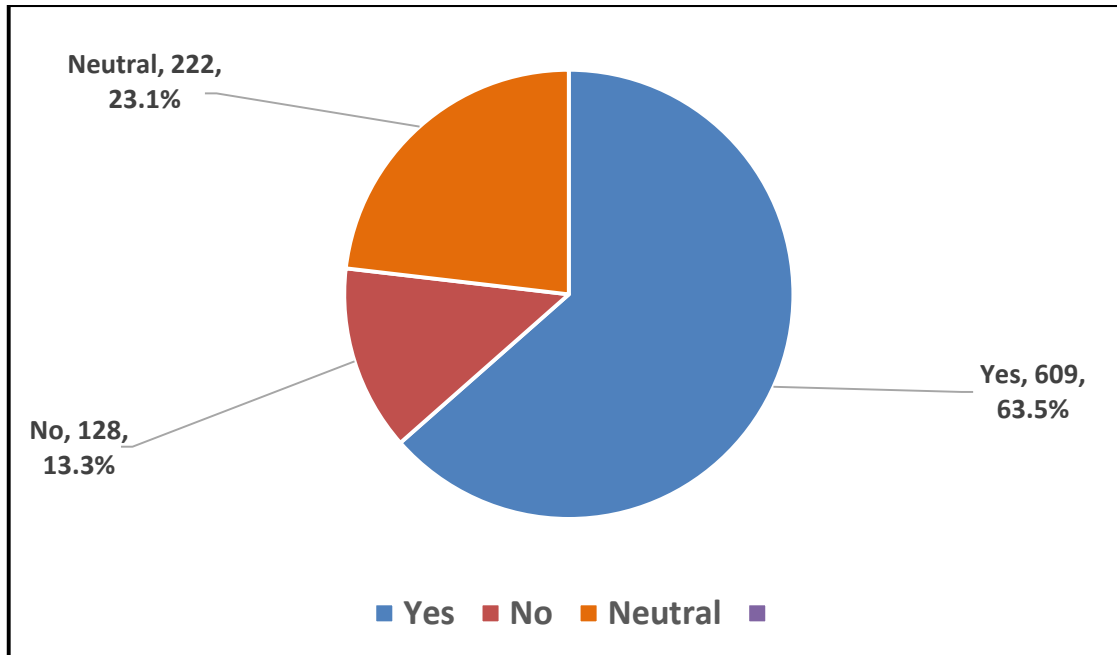
63.3% students were of the view that college provides them adequate time management skills and helps them to inculcate study habits, performance, while 14.9% disagreed and 21.8% were neutral about it.

4. Do you revise the lectures which are taught in your class



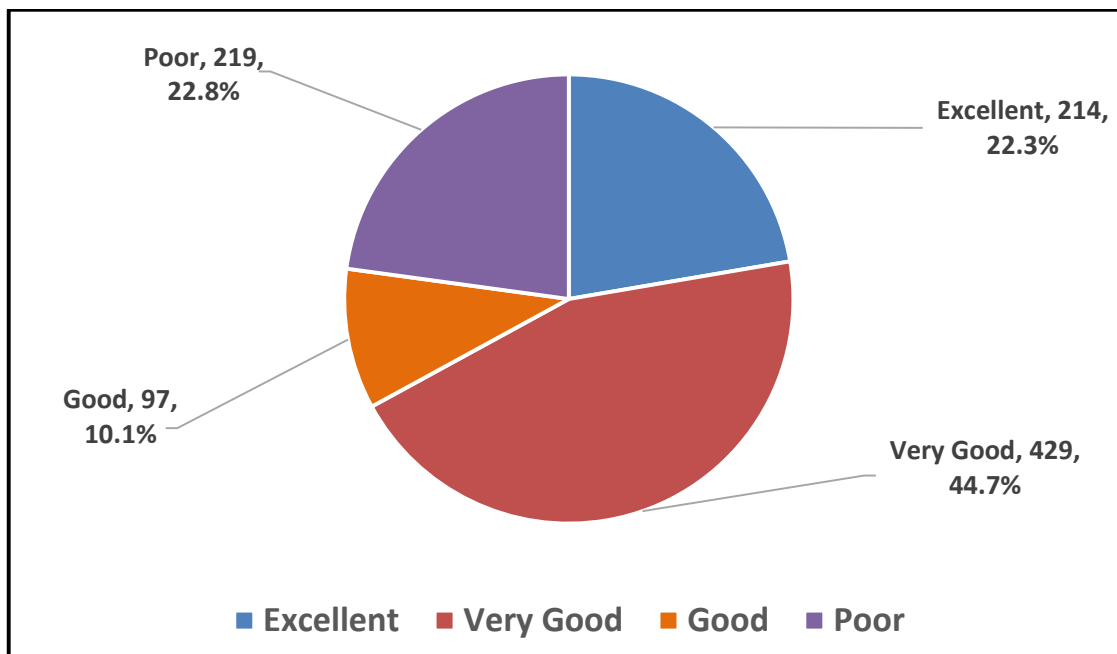
71.3% students agreed that they do revise the lectures which are taught in their class, to which very minimal 7.6% disagreed and 21.1% were neutral about it.

5. Do you maintain a balance between extracurricular activities and your studies



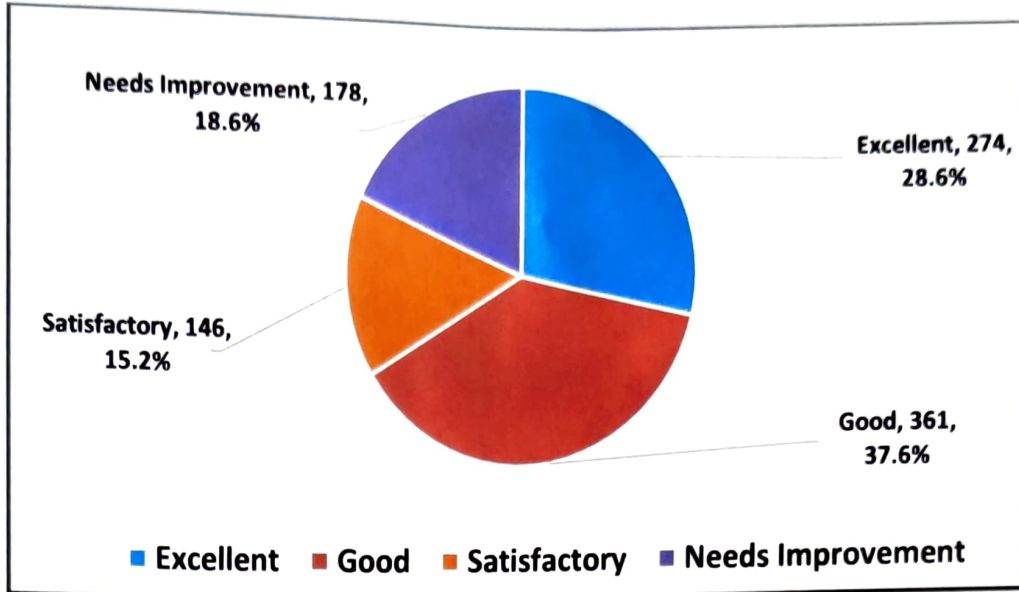
63.5% students have agreed that they maintain a balance between extra-curricular activities and their studies, while 13.3% of them disagreed and 23.1% were neutral about it.

6. How do you find the ambience of the college



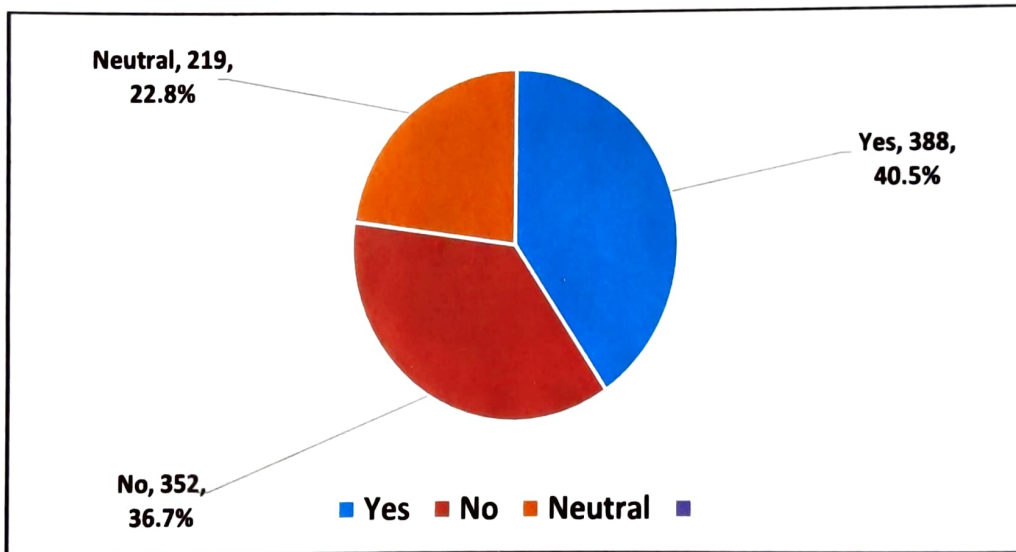
44.7% students find the ambience of the college excellent while others felt the need for its improvement.

7. How would you rank the college library with respect to availability of books and reading room facilities



44.7% students ranked the college library excellent with respect to availability of books and reading room facilities, while the rest were just satisfied with the facilities.

8. Are you satisfied with the college canteen with respect to quality, price and hygiene



40.5% students were satisfied with the college canteen with respect to quality, price and hygiene, while rest wanted improvements.

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M. Malhotra

**Dr. Mamta Malhotra
Convenor
Feedback Committee**

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Principal
Post Graduate Government College
Sector-46, Chandigarh

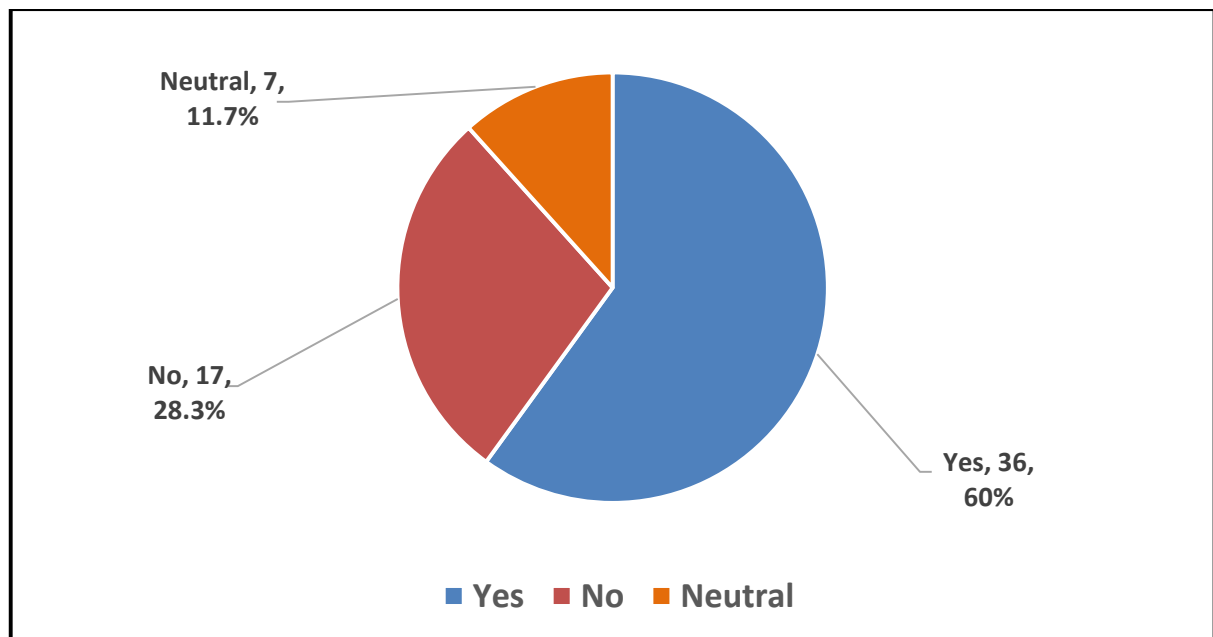
Post Graduate Government College, Sector 46, Chandigarh

Analysis and Interpretation of Feedback from Teachers on the Academic performance and Ambience of the Institution

(Session 2022-23)

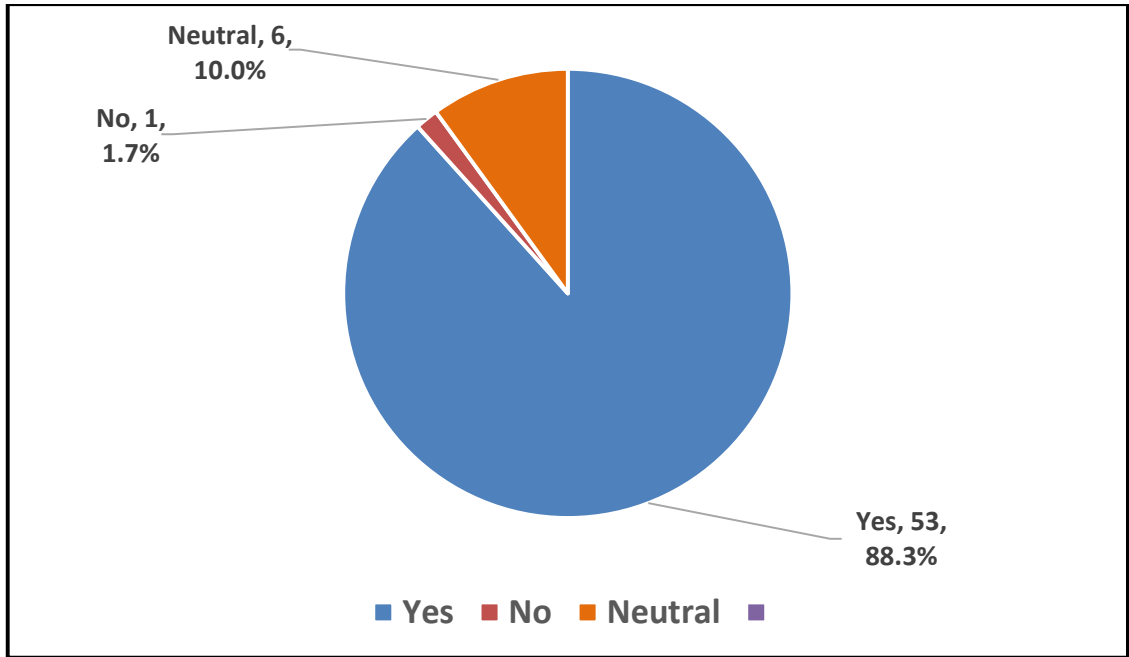
Questions	Yes	No	Neutral	Total
1. Are you facilitated with ICT tools like laptops, LCD, Projectors, Smart boards etc.	36	17	7	60
2. Does the college staff put extra efforts for students with learning disabilities	53	1	6	60
3. How often you have the freedom to try innovative methods for better learning	49	1	10	60
4. Do you provide individual attention to each student in class	57	0	3	60
5. Do you find the college library facilities efficient enough	45	1	14	60
6. Do you find classroom ambience good enough for holding interests of students	38	8	14	60
7. Do you think college campus is green, Eco-friendly and is well maintained	51	0	9	60

1. Are you facilitated with ICT tools like laptops, LCD, Projectors, Smart boards etc.



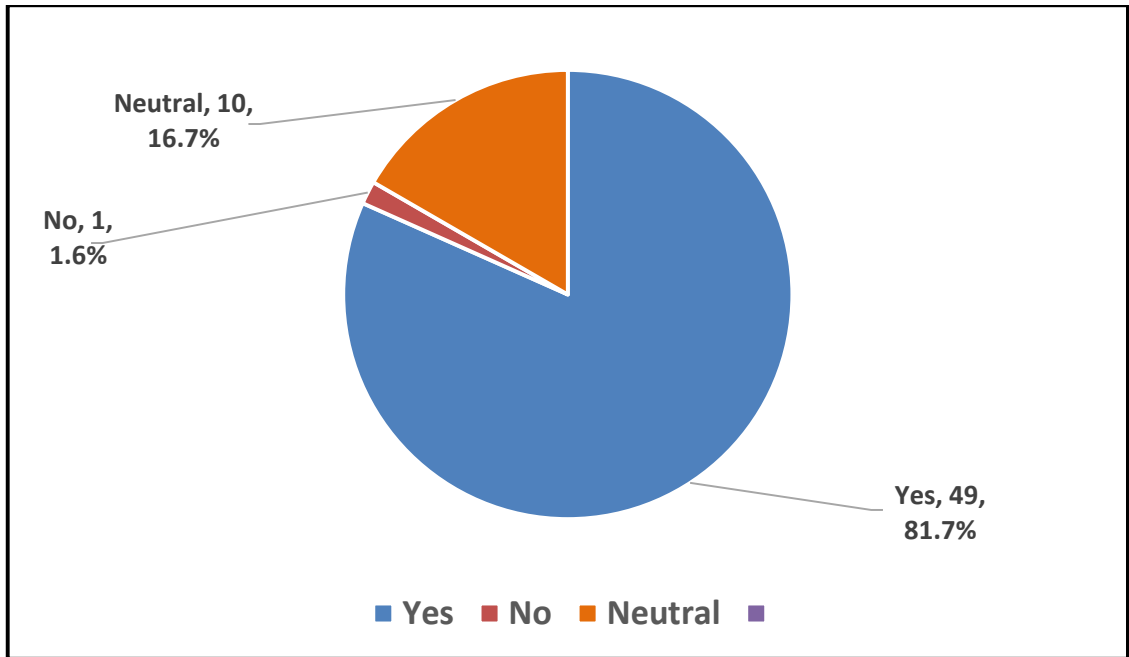
60% of the Teachers felt that they are facilitated with ICT tools like laptops, LCD, Projectors, Smart boards etc., while 28.3% feels that they are not motivated by ICT tools and 11.7% were neutral about it.

2. Does the college staff put extra efforts for students with learning disabilities



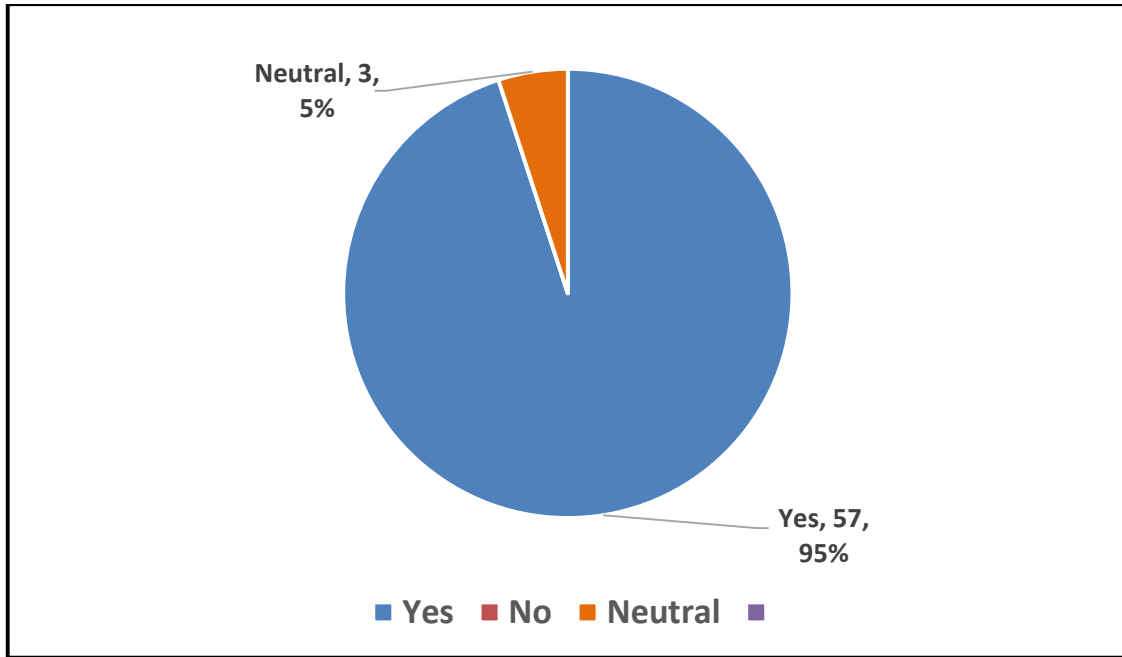
88.3% teachers felt that college staff puts extra efforts for students with learning disabilities, while 1.7 % did not agree to it and 10% were neutral about it.

3. How often you have the freedom to try innovative methods for better Learning



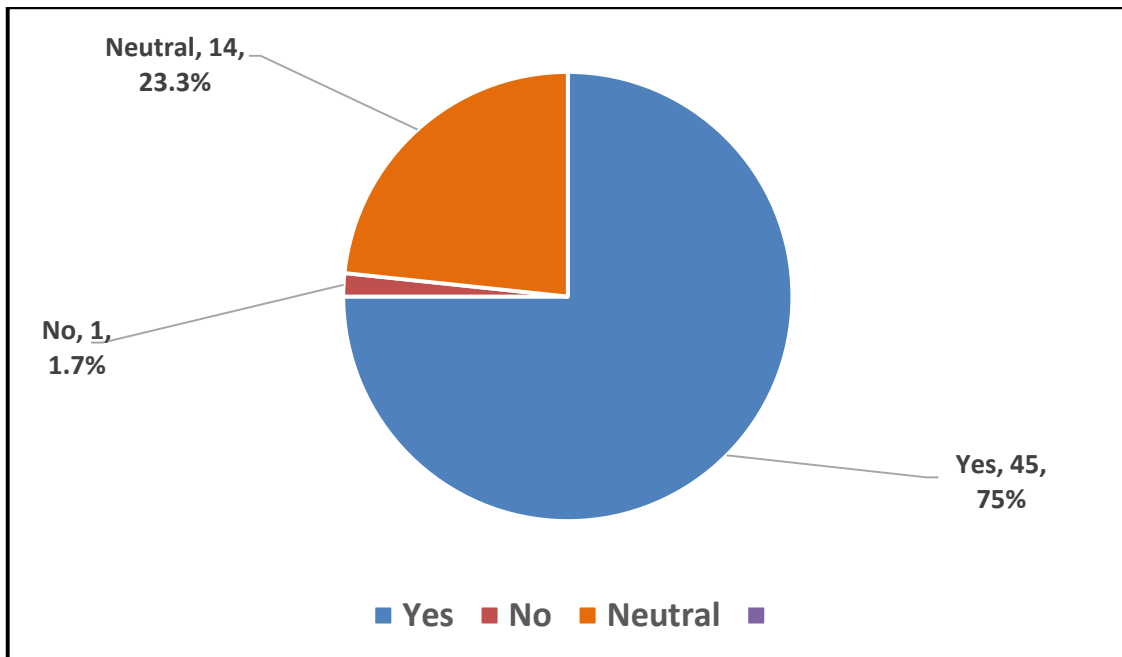
81.7% Teachers felt that they have the freedom to try innovative methods for better Learning, while 1.6 % did not agree with the statement and 16.7% were neutral about it.

4. Do you provide individual attention to each student in class



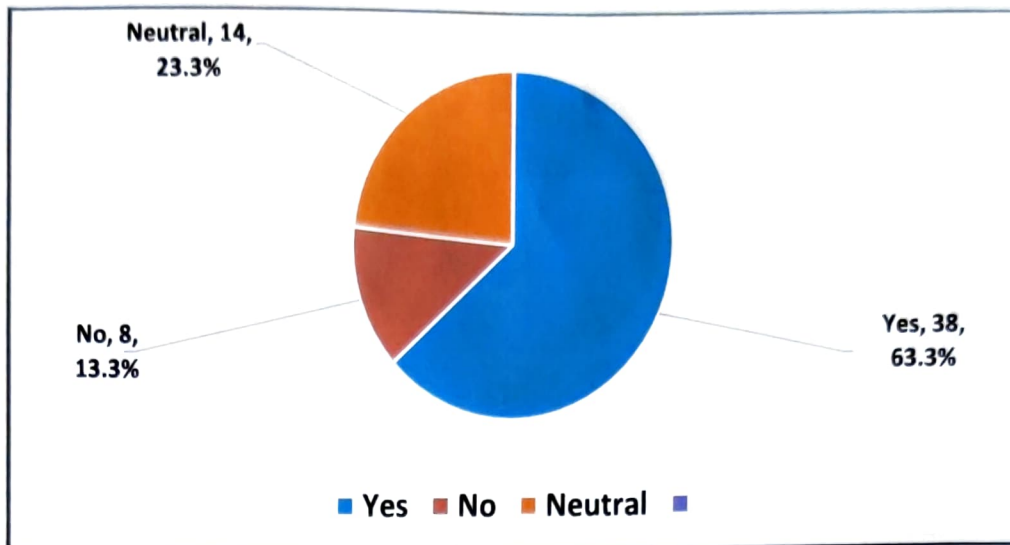
95% teachers felt that they provide individual attention to each student in class while 5% were neutral about it.

5. Do you find the college library facilities efficient enough



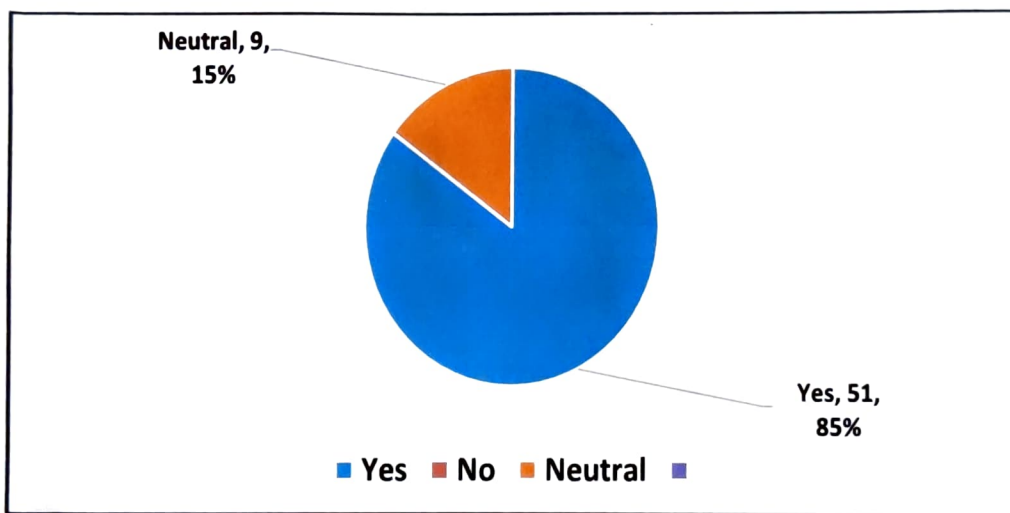
75% teachers found the college library facilities efficient enough for students and staff, while 1.7% did not agreed to it and 23.3% were neutral about it.

6. Do you find classroom ambience good enough for holding interests of students



63.3% teachers found classroom ambience good enough for holding interests of students, while 13.3% did not agree to it and 23.3% were neutral about it.

7. Do you think college campus is green, eco-friendly and is well maintained



85% Teachers thought that the college campus is green, eco-friendly and is well maintained, while 15% were neutral about it.

*Prudhvi
Kumar
Kumar*

Malhotra
Dr. Mamta Malhotra
Convenor
Feedback Committee

Hana
Principal
Post Graduate Government College
Sector-46, Chandigarh

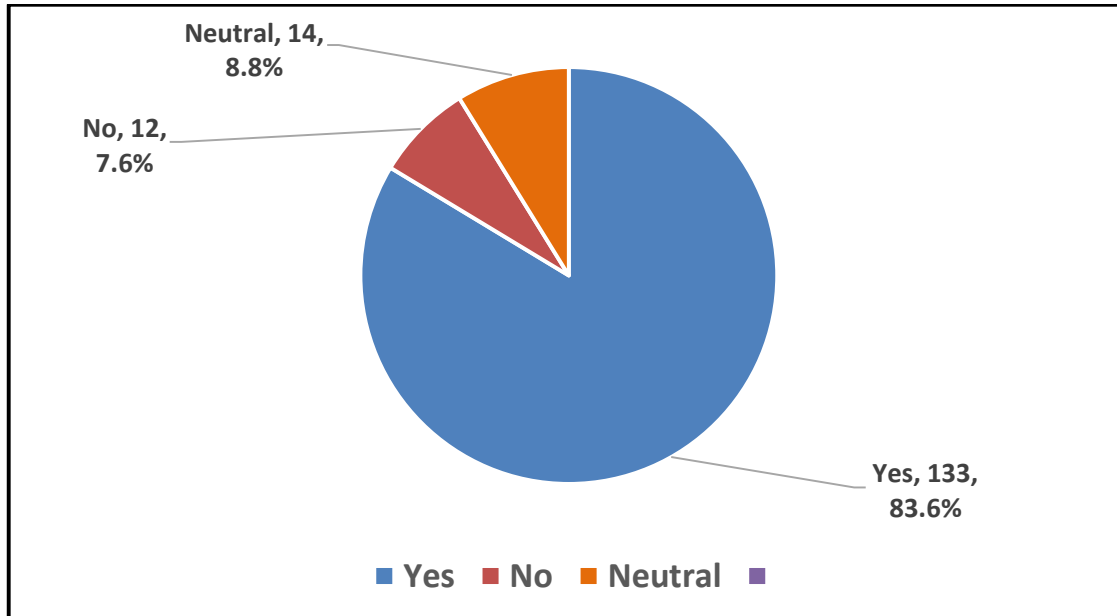
Post Graduate Government College, Sector 46, Chandigarh

**Analysis and Interpretation of Feedback from Alumni on the
Academic performance and Ambience of the Institution**

(Session 2022-23)

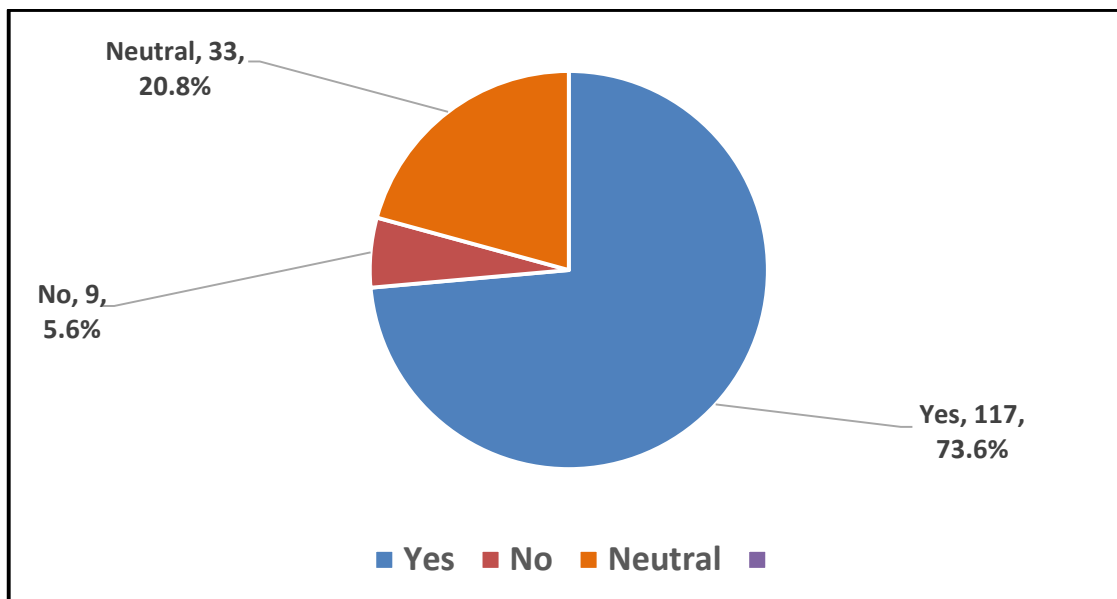
Questions	Yes	No	Neutral			Total
Q 1. Do you think the college provided you adequate facilities to enhance your academic performance	133	12	14			159
Q 2. Do you think college provided you with adequate time management skills and did help you to inculcate it	117	9	33			159
Q 3. Does college taught you to maintain the work life balance in your day-to-day life	112	19	28			159
Q 4. Do you think active participation in all the activities improved your academic performance	129	10	20			159
Q 5. Were you satisfied with the college canteen with respect to quality, price and hygiene	68	50	41			159
Questions	Excellent	Very Good	Good	Fair	Poor	Total
Q 6. How did you find the ambience of the college	41	53	48	12	5	159
Q 7. How would you rank the college library with respect to availability of books and reading room facilities	51	55	43	8	2	159

Q 1. Do you think the college provided you adequate facilities to enhance your academic performance



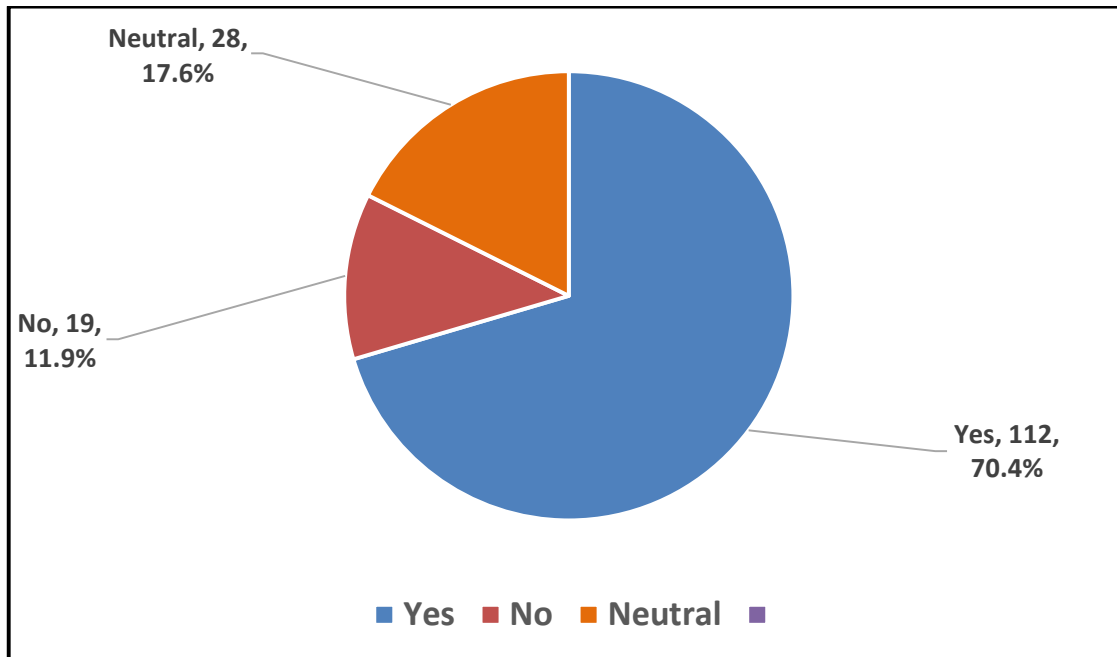
83.6% Alumnus think that the college provided the adequate facilities to enhance their academic performance, while 7.6% did not agree with it and 8.8% were neutral about it.

Q 2. Do you think college provided you with adequate time management skills and did help you to inculcate it



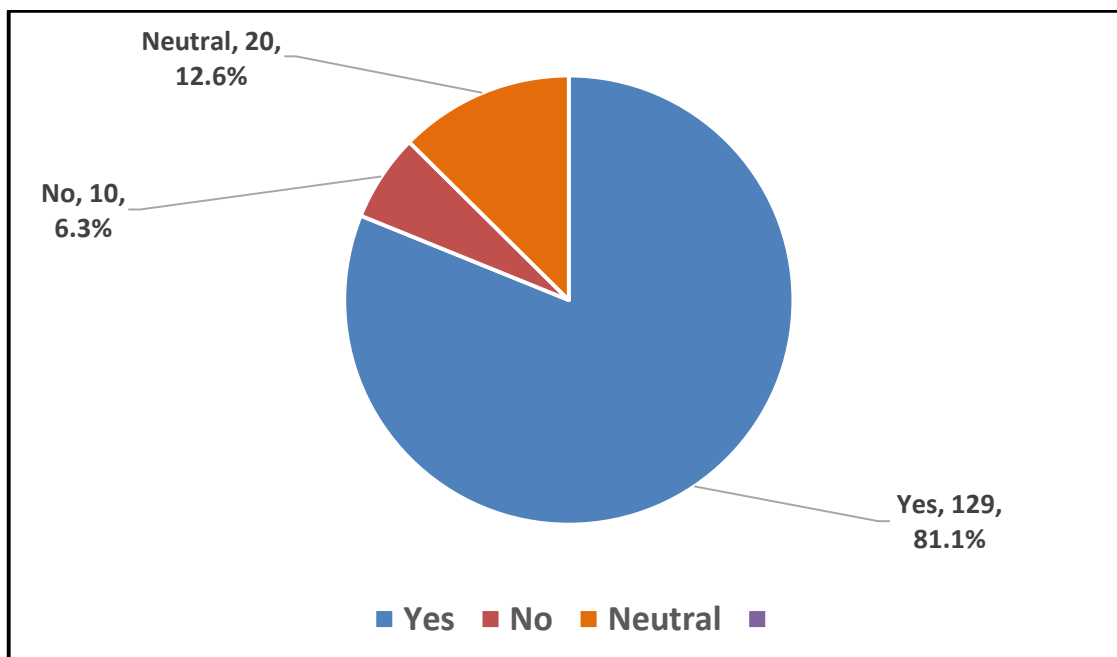
73.6% Alumnus think that the college provided them with adequate time management skills which helped them inculcate with respect to academics, while 5.6% did not agree to it and 20.8% were neutral about it.

Q 3. Does college taught you to maintain the work life balance in your day-to-day life



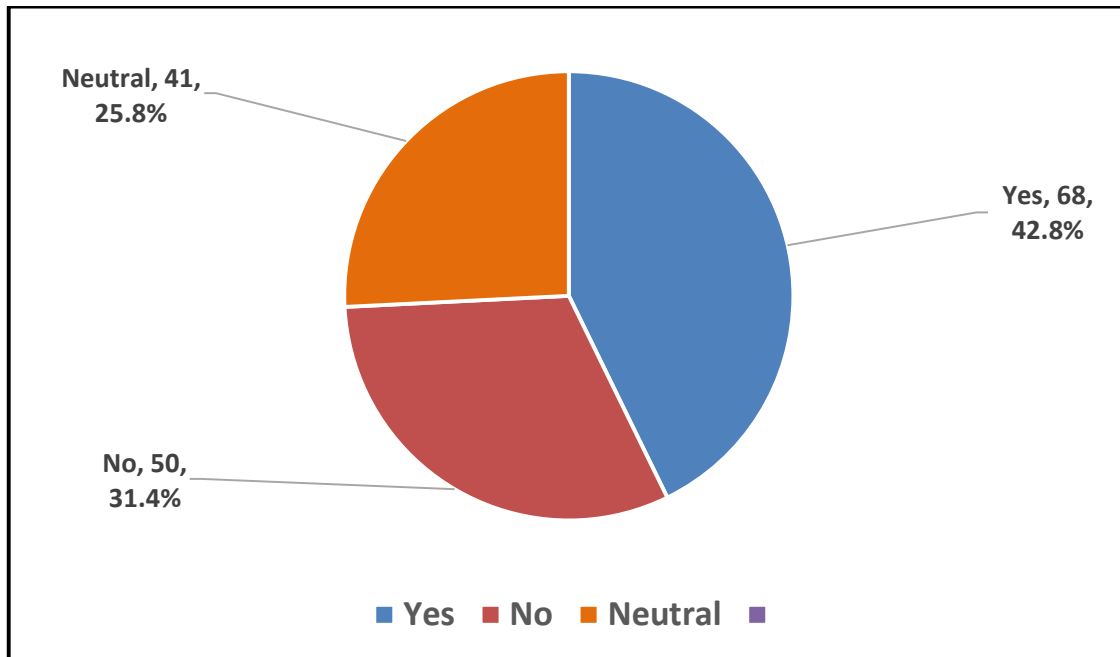
70.4% Alumnus think that the college taught them maintaining balance between work life and their day-to-day life, while 11.9% did not agree to it and 17.6% were neutral about it.

Q 4. Do you think active participation in all the activities improved your academic performance



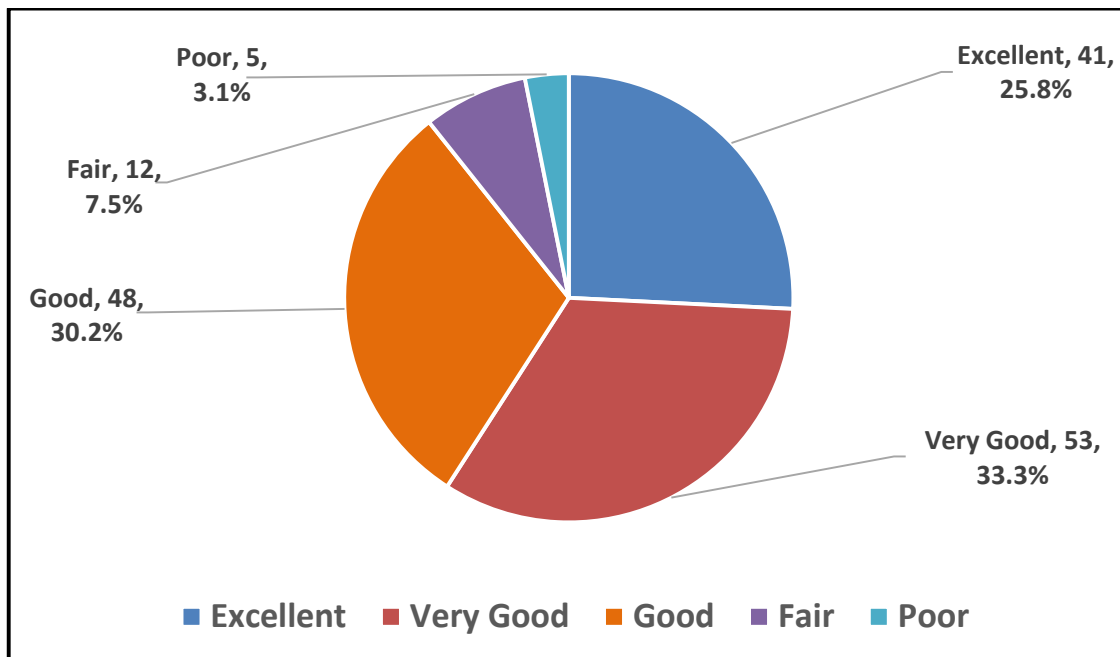
81.1% Alumnus think that their active participation in all the activities improved their academic performance, while 6.3% did not agree to it and 12.6% were neutral about it.

Q 5. Were you satisfied with the college canteen with respect to quality, price and hygiene?



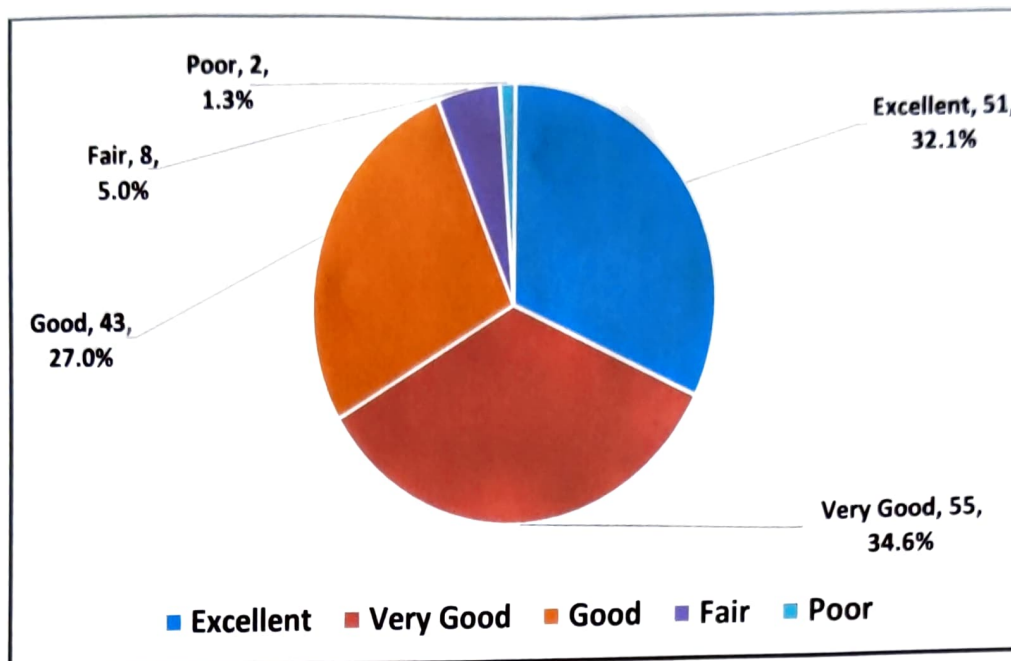
42.8% 'Yes' Alumnus think that they are satisfied with the college canteen with respect to quality, price and hygiene, while 31.4% did not agree to it and 25.8% were neutral about it.

Q 6. How did you find the ambience of the college?



25.8% Alumnus found the ambience of the college excellent, and rest felt that it needs improvement.

Q 7. How would you rank the college library with respect to availability of books and reading room facilities?



32.1% Alumnus think that they rank the college library with respect to availability of books and reading room facilities, 34.6% very Good, 27% Good and 6.3% Fair and Poor'.

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P
Namini

Malhotra
Dr. Mamta Malhotra
Convenor
Feedback Committee

B

Abna
Principal
Post Graduate Government College
Sector-10, Chandigarh
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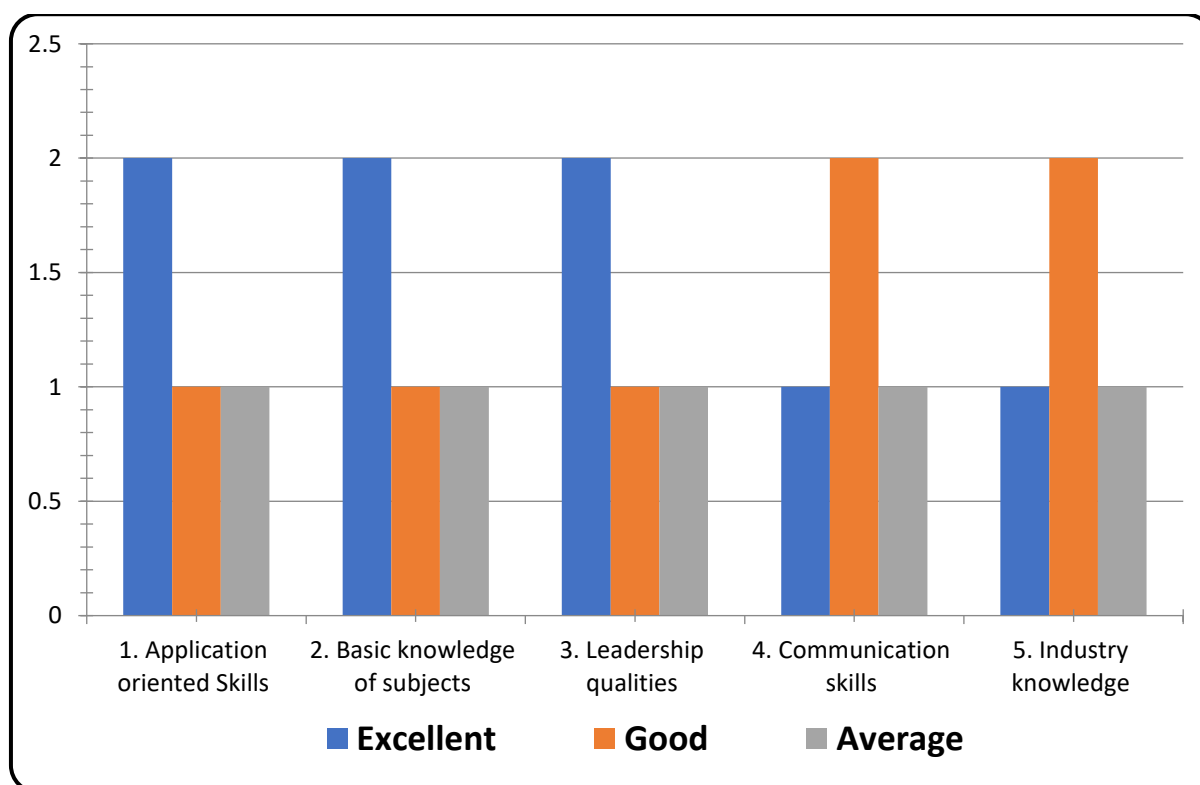
Post Graduate Government College, Sector 46, Chandigarh

Analysis and Interpretation of Feedback from Employer on the Academic performance and Ambience of the Institution

(Session 2022-23)

1. Please rate overall academic performance of the students as per the following parameters: -

Parameters	Excellent	Good	Average	Total
1. Application oriented Skills	2	1	1	4
2. Basic knowledge of subjects	2	1	1	4
3. Leadership qualities	2	1	1	4
4. Communication skills	1	2	1	4
5. Industry knowledge	1	2	1	4



2. Please rate ambience of institute on following parameters: -

Parameters	Excellent	Good	Average	Total
1. Internet and Wi-Fi facilities	2	1	1	4
2. Multimedia Hall	2	1	1	4
3. Overall environment	2	1	1	4



Most of the employers were satisfied with basic knowledge and leadership qualities exhibited by students. They felt the need to inculcate more industry related practical knowledge in academics for better consumption in jobs.

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Malhotra
Dr. Mamta Malhotra
 Convenor
 Feedback Committee

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 Principal
 Post Grad Government College
 Sector-40 Chandigarh